

Adapted Physical Activity Committee

1. Name

1.1. The name of the committee will be the Adapted Physical Activity Committee of the Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD).

2. Purpose

- 2.1. The Adapted Physical Activity Committee will create and conduct initiatives designed to improve programs for all individuals with disabilities in public and private elementary and secondary schools, in colleges and universities, in non-school groups and agencies, and in the community.
- 2.2. The committee will select the TAHPERD K-12 Adapted Physical Educator of the Year Award recipient and the College-University Adapted Physical Educator of the Year Award recipient.

3. Organization

- 3.1. The committee will be organized as a Standing Committee of TAHPERD.
- 3.2. The committee will consist of nine (9) members, including the Chair.
- 3.3. Three (3) of the nine (9) members shall be the Adapted Physical Activity Section Chair, Chair-elect, and the immediate Past Chair of the Adapted Physical Education Section. These committee members have the same status as appointed members.
- 3.4. Committee members will serve a three-year (3) term-with three (3) new members being appointed each year by the President-elect to serve on the committee upon approval from the Board of Directors at the December meeting.
- 3.5. A Chair of the committee will be appointed each year by the President-Elect to serve as Chair of the committee upon approval from the Board of Directors at the Winter Board meeting..
- 3.6. Appointments will be made to ensure that at least three (3) of the members are from the elementary and/or secondary schools or non-school agencies, that at least three (3) are from colleges and universities, and that at least three(3) of the members are men and at least three (3) are women.
- 3.7. Members must be professional or retired members in good standing.
- 3.8. Individuals appointed to this committee must be professionally engaged, at least part-time, in programs for individuals with disabilities.
- 3.9. All elected officers and/or appointed committee chairs are expected to attend the TAHPERD Leadership Conference and the TAHPERD Annual Convention.
- 3.10. Members who have served a full three-year (3) term may not serve consecutive terms.
- 3.11. A member not fulfilling the obligations of the committee without sufficient cause will be automatically removed from the committee. Decisions concerning "sufficient cause" will be made by the Executive Committee.

4. Operation

The following are examples the committee should direct attention to in order to carry out the purpose of the committee:

- 4.1. provides a scope and sequence of activities in programs/presentations for individuals with disabilities.
- 4.2. develops resource materials and curriculum guides.
- 4.3. develops standards for teacher preparation programs.
- 4.4. develops ideas for recruitment, selection, and retention of majors in program for individuals with disabilities.
- 4.5. develops standards in programs for individuals with disabilities for accreditation of the public schools.
- 4.6. develops standards for programs for individuals with disabilities in colleges and universities.
- 4.7. Considers projects such as scheduling and conducting conferences, creating extensive surveys, and/or involving considerable interaction with individuals and groups outside of TAHPERD, all of which must be approved by the Board of Directors before beginning the project.
- 4.8. Recommendations and materials developed by the committee are to be prepared for approval by the Board of Directors and/or Representative Assembly as appropriate.
- 4.9. The Chair of the committee will make at least two (2) reports to the Board of Directors outlining the activities conducted during the year and containing any recommendations that require approval by the Board of Directors and/or Representative Assembly. The reports are due to the Executive Director 30 days prior to the Board of Directors meetings so that distribution can be made to Board members 21 days prior to the Spring and Winter meetings.
- 4.11. The committee will support the activity of a presentation team designed to provide information regarding adapted physical activity practices and/or methods with Summer Conference and Annual Convention programs.
- 4.12. The presentation team will support modifications and accommodations by presenters across all Divisions of TAHPERD.

5. Awards

- 5.1. The committee is responsible for selecting the recipient of the Adapted Physical Educator of the Year Award.
- 5.2. The award is to recognize outstanding teaching and professional involvement by educators engaged in programs for individuals with disabilities.
- 5.3. Nominations
 - 5.3.1. Requests for nominations are to be publicized at the TAHPERD Leadership Conference, in the E-newsletter, and on the TAHPERD website.
 - 5.3.2. At the time of nomination, nominees must have been members in good standing of TAHPERD for five (5) years.
 - 5.3.4. Any educator/professional who meets the criteria outlined may apply personally for the awards or be nominated by a colleague.

5.4. Rating Procedures

- 5.4.1. Committee members will rate each candidate from one to ten (1-10) on each of the credential criteria. The number of credential criteria may differ between awards.
- 5.4.2. The Chair will tabulate the ratings of the committee and select the candidate with the highest average rating. In order to receive the award, a candidate must have an average rating equaling an 85% average.
- 5.4.3. If two (2) or more persons are tied for first (1) place, the Chair will send the names of these candidates to the committee members for ranking. All candidates must be ranked.

6. Adapted Physical Educator of the Year

6.1. The candidate:

- 6.1.1. must have a minimum five (5) years of teaching experience in the content area in which applying.
- 6.1.2. must have a degree and certification in teaching.
- 6.1.3. is a full time teacher at time of application, submission, and selection.
- 6.1.4. must demonstrate at least 50% of total job responsibilities in teaching in the category applyi
- 6.1.5. Current members of the Adapted Physical Activity Committee are not eligible for nomination.

6.2. Application (recipients of the TAHPERD K-12 Adapted Physical Educator of the Year Award are eligible for nomination for the SHAPE America Adapted Physical Education Teacher of the Year Award if they are SHAPE America members.)

- 6.2.1. Candidate must complete a **Verification of Teaching Assignment Form**.
- 6.2.2. Candidates must submit three (3) letters of recommendation to include one from a fellow teacher, one from an administrator or supervisor, and one from a student (
- 6.2.3. Candidate must provide a professional head shot (JPEG 300 dpi minimum) for promotional purposes only (SHAPE America)
- 6.2.4. Reference the Operating Code of the TAHPERD Awards Committee for a timeline of nominations, balloting, and notification of award recipients.

6.3. Award Criteria

- 6.3.1. Candidates must describe their qualifications for each of the five criterion. Write no more than one page of text for each. The applicants should address their qualifications relevant to that criteria, consideration is based on the responses for the criteria.
- 6.3.2. Candidates are to model the comprehensive roles and responsibilities necessary to implement adapted physical education services that align to the Essential Components for Physical Education as reflected in the SHAPE America National Standards and Grade Level Outcomes for K-12 Physical Education as it best meets individualize needs indicated in the Individualized Education Program and 504 plans.

- 6.3.3. Candidates purposely plan and successfully implements a universal design for learning principles into daily lessons by differentiating instruction based on the diverse abilities of each student in each physical education class.
- 6.3.4. Candidates participate in a leadership/collaborative role that fosters an active healthy lifestyle beyond the physical education classroom (such as, but not limited to, coaching, volunteering, developing programs and special events, and/or collaborating with families).
- 6.3.5. Candidates administer multi-confirming assessments and utilizes the data to develop and implement student Individualized Education Programs and 504 plans to guide instructional planning and decisions.
- 6.3.6. Candidates advocate for the profession, participates in professional development opportunities (such as, but not limited to, service through leadership, presentations, and/or writing).
- 6.3.7. The Adapted Physical Activity Committee Chair may request additional information from candidates if needed.
- 6.3.8.

7. Award Recipients

- 7.1. Brief biographies and a “head shot” picture will be required for inclusion in the Awards Dinner Program and the *Texas Journal for HPERD*.
- 7.2. Awards will be presented during the Annual Convention.
- 7.3. TAHPERD award recipients are encouraged to attend the Annual Convention and Awards Dinner for recognition by their colleagues. A complimentary Awards Dinner ticket will be provided to the recipient.
- 7.4. Descriptions of the award recipients are to be published in the Fall issue of the *Texas Journal for HPERD*.
- 7.5. The Executive Director will forward the appropriate recipient’s name and application materials to SHAPE America as a nominee for the district and national Adapted Physical Education Teacher of the Year awards. Recipients of the district award are forwarded for consideration for the national award
- 7.6. To be eligible for district or national awards, recipients must be a member of SHAPE America.

Adopted by the Board of Directors March 1980

Amended:

April 1986
February 1993 (previously Committee on Programs for the Handicapped)
December 2004 (previously Programs for Individuals with Disabilities Committee)
December 2008
April 2009
November 2022

