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## The Future(s) of reproducibility

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**TIER2** Project

WCRI2024, June 2024



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## Content

- TIER2
- The value of epistemic diversity
- Stakeholders commitment
- The futures of reproducibility
- Behaviour change
- What is next?



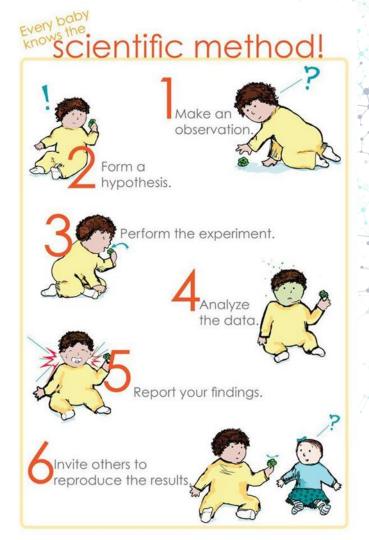
- Investigate reproducibility in social, life, computer sciences, plus funder and publisher contexts
- Co-creative approach to creating and evaluating 8 new reproducibility tools and practices
- Partners from across Europe

#### **TIER2: enhancing Trust, Integrity And Efficiency In Research through next-level Reproducibility**



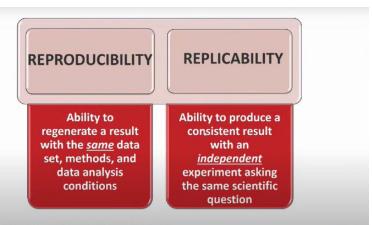


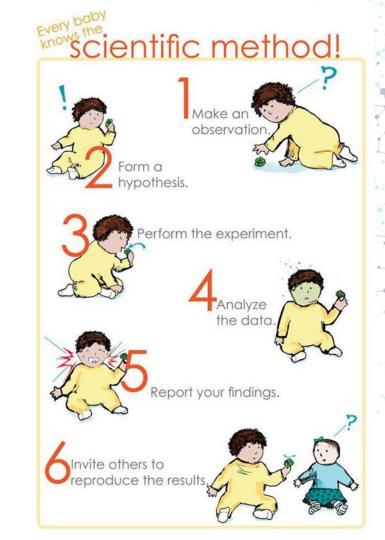
## What is reproducibility?





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"Identifying and Overcoming Threats to Reproducibility, Replicability, Robustness, and Generalizability" P. Schloss, mBio, 2018

## What is reproducibility?

- Cornerstone of the research endeavour
- Definitions vary (a lot) => What a mess
  - Same words for different things
  - Complexity: various elements of research can be reproducible
- At its highest level, obtaining consistent results when repeating experiments and analyses
- TIER2 proposes two main characteristics to define different types of reproducibility and replication: the *practices* and the *functions*
- Practices are distinguished between *redoing* and *enabling*



## **TIER2 Strategic Priorities**



1. Frame reproducibility as a reformation, not a crisis



2. Center "epistemic diversity"



3. Systematize evidence for informed policy across contexts



4. Work together to boost capacity at all levels



See also: Ross-Hellauer T. (2023). Strategic priorities for reproducibility reform. PLOS Biology 21(1): e3001943. <u>https://doi.org/10.1371/journal.pbio.3001943</u>

## Why epistemic diversity?

- Value different epistemic contexts
- Include diverse perspectives on reproducibility
  Knowledge Production Modes
- Tailor 8 tools and practices to different contexts
- Include publishers and funders



Ulpts & Schneider, 2024

## Why should we care?

- Reproducibility is the cornerstone of research quality
- Reproducibility connects with RI-practices
  - Open science
  - Research methods
  - Data management
  - Transparency





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### What is next?





## **Why Futures Studies?**

## Why employ futures studies?

- Exploring possible preferred futures
- Discussion on the future of reproducibility
- Applicable to diverse disciplinary fields
- "Are we moving in the right direction?"
- Enablers and barriers for reproducibility in research?



## **Futures Studies**

- Objectives
  - Scope the ideal future of reproducibility for different stakeholders
  - Explore the roadmap towards these futures
- Methods
  - Scenario planning
  - Backcasting methods to explore the preferred future of reproducibility
    - Identify drivers and barriers



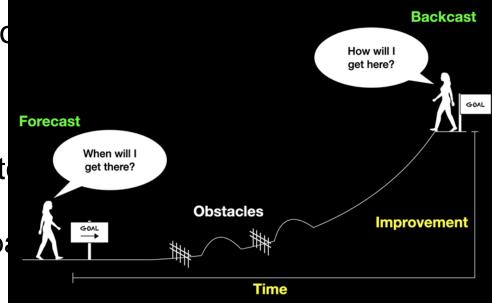
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## **Futures Studies**

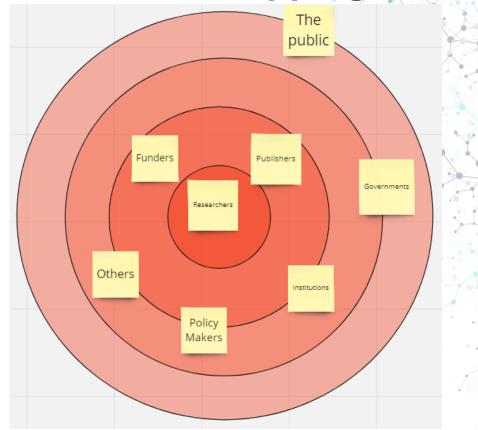
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#### **Futures Studies – Stakeholder mapping**

# Who has influence on the future?





## **Futures Studies – Preferred futures**

#### Research culture

- Quality over quantity is the norm (also in assessment)
- Reproducibility is introduced during master's and PhD education

## Definitions and standardization

- A solid definition of reproducibility with enough adaptability to account for differences in disciplines and methodologies
- Definition and standards are used and applied by funders, journals and conferences



## **Futures Studies – Preferred futures**

## • Guidelines, infrastructure and policy

- Public infrastructures are available and usable
- Clear guidelines are available for what is required from researchers

#### Incentives and costs

- Recognition of different stakeholders' reproducible actions and practices are recognized
- Researchers are rewarded for alternative research outputs
- Reproducibility will spur the opportunity for collaboration



## The enablers and barriers

## What are the Enablers?

- Research culture
- Technology and infrastructure
- Training and education
- Policy
- Funding

## What are the barriers?

- Cultural and social issue
- Motivation
- Systems and institutions
- Tools and infrastructures
- Costs (finance/resourses)
- Lack of policy
- Lack of know-how

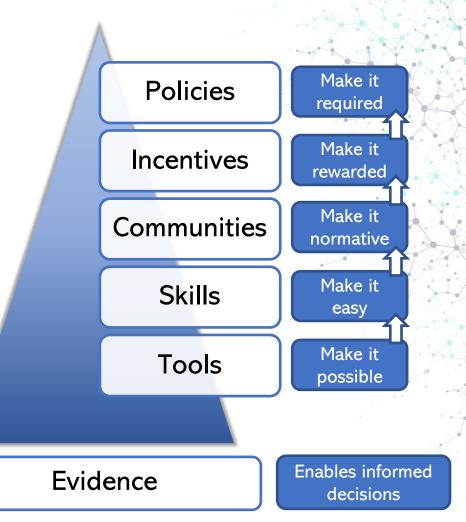


## Elements of research culture change (from Nosek, 2019)

- Treat reproducibility as a "full stack" problem
- Joined-up approaches for coordinated change at all levels
- Building on the great strides already made
  - Reproducibility Networks
  - **Open** infrastructures, e.g., OSF, EOSC
  - Research assessment reform (COARA)



Figure adapted from CC BY figure in: Nosek, B. 2019. "Strategy for Culture Change." 2019. https://www.cos.io/blog/strategy-for-culture-change.

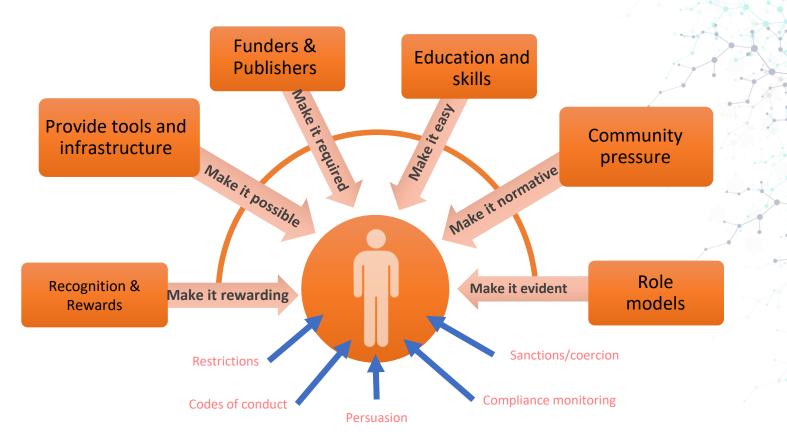


## How can we change behaviour?

- Change through:
  - Rewards
  - Active communities
  - Infrastructures
  - Tools
  - Skills and education
  - Policy









## Research Culture impact researchers' motivation

(adapted from Stroobants, Aubert Bonn 2022, inspired by Osborne et al 2024)



TIER





## What do we need?

- Easy to use interventions/tools => TIER2
- Different stimulating actors (funders and publishers)
- Value different epistemic contexts
- Behaviour change in different stakeholder communities
  - Wicked problem
  - Synergy cycle
- Rolemodels
- Implementation



**And**...

- Spread the word
- Behavioural change goes slow
- Preach to different choirs
- Be a role model







## Thank you!





Thank you!

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#### Read more:

Ross-Hellauer, Klebel, Bannach-Brown, Horbach, Jabeen, Manola, Metodiev, Papageorgiou, Reczko, Sansone, Schneider, Tijdink, Vergoulis. 2022. TIER2: enhancing Trust, Integrity and Efficiency in Research through next-level Reproducibility. *RIO Journal*. <u>https://doi.org/10.3897/rio.8.e98457</u>



