

# Universities in high-income countries tend to reference integrity components and incorporate specific policies more frequently.

## Research Integrity in University Foundational Documents in high and low income countries

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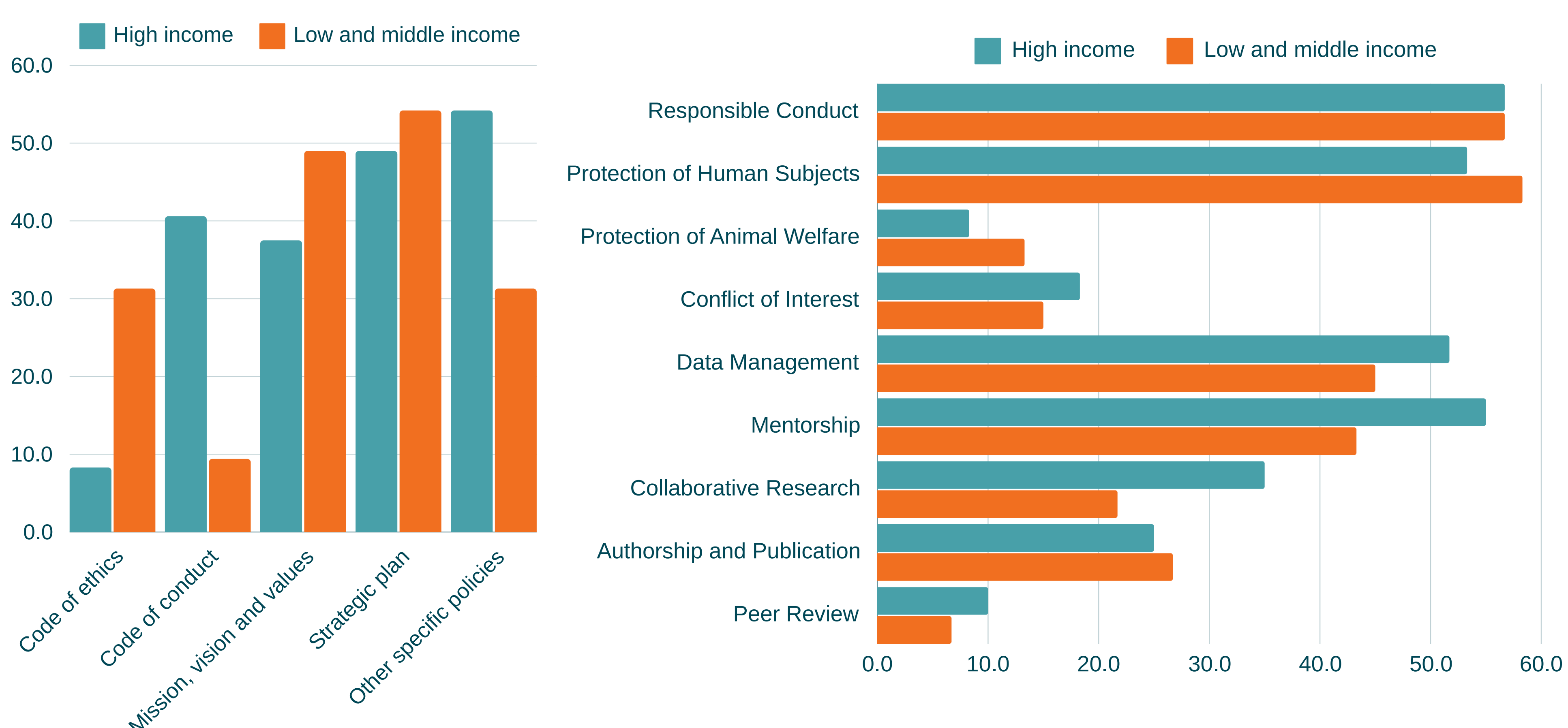
### 1. Introduction

Universities play a pivotal role in shaping ethical conduct, fostering trust, and contributing to societal development through research; therefore, it is imperative that they utilize foundational documents to promote ethical standards. This study aims to explore how universities, as institutions of knowledge dissemination, incorporate and articulate principles of research integrity in their foundational documents.

### 2. Methodology

We employed a descriptive-comparative research design, conducting content analysis to ascertain the integration of the research integrity components within foundational documents of universities in both developed and developing countries. We selected academic documents from 12 countries and established keywords for each component to identify references.

### 3. Results



### 4. Discussion

- While strategic plans heavily emphasize research integrity, codes of ethics have fewer references.
- Despite differing economic statuses, all countries show a shared commitment to research integrity.
- High income countries prioritize specific policies and resources, while medium and low countries focus on broader ethical frameworks and values.
- Responsible conduct and human subject protection are universally emphasized, indicating a commitment to ethical behavior; however, components like peer review and animal welfare receive less attention, suggesting differing priorities.
- There's still room for understanding factors influencing the incorporation of integrity components in university documents.

### 5. Conclusion

Promoting research integrity requires tailored approaches across diverse contexts, emphasizing effective policy implementation and continuous exploration of influencing factors.