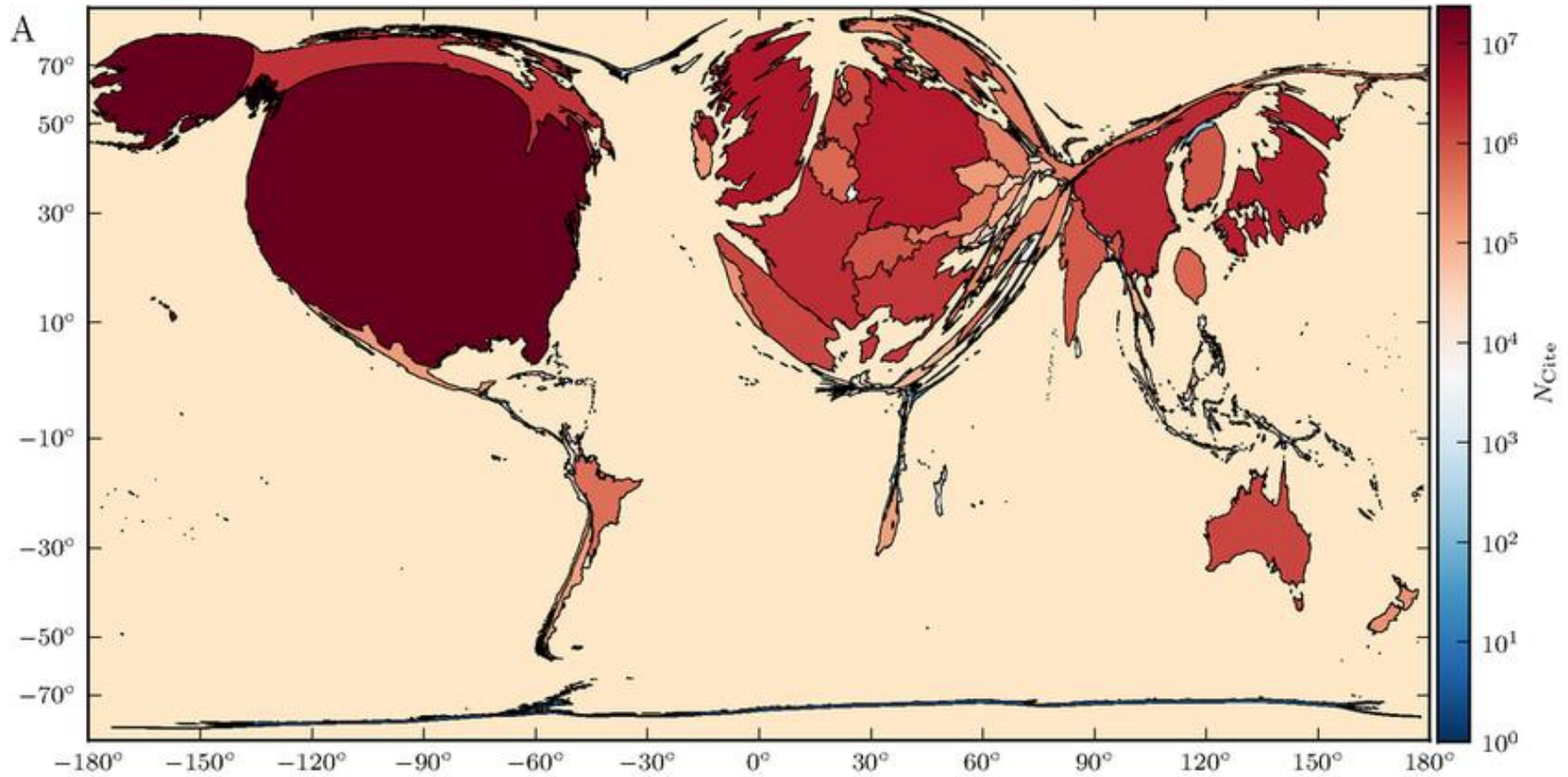# Conceptualizing the global dimension of ‚Responsible Research & Innovation' through a decolonial lens

Sarah Wendt & Christiane Wetzel

BIH **QUEST Center** for Responsible Research
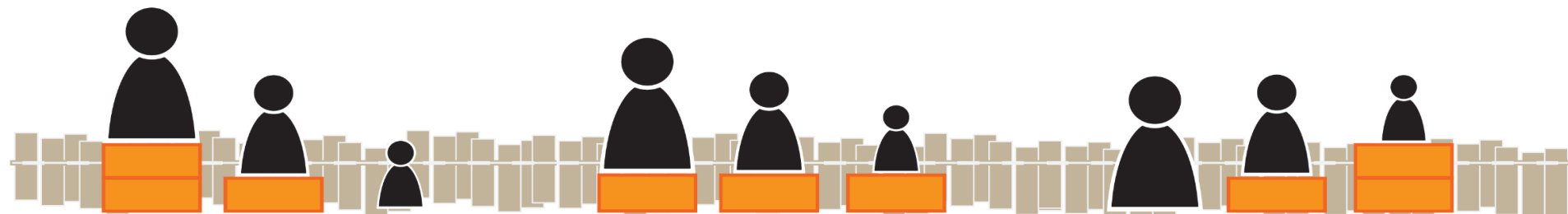
Charité – Universitätsmedizin Berlin, Germany

3rd June 2024 | 8th World Conference on Research Integrity | Athens, GR

Global dimension of research INTEGRITY

Berlin, March 2024

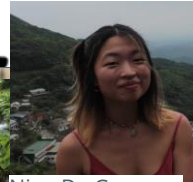Reality   Equality   Equity

adapted from storyinpicture, https://t.co52oRXpCQag

Contributions

Marcus I. Canada

Dirk D., Denmark

Eun S.C., Germany

Nina D., Germany

Owasim A. UK
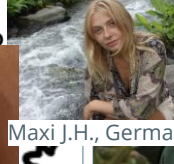
Shiraf S., UK

Awsan B., Italy

Maxi J.H., Germany

Sarah

Christian

emann Kinkel

Nora Monzer

Mais A., Germany
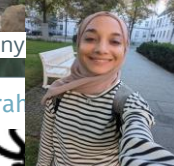
Damba G., Mongolia

Rasheed

Fina T, Jakarta

L.W., Nigeria

O.E., Kenya

N.N., Indonesia
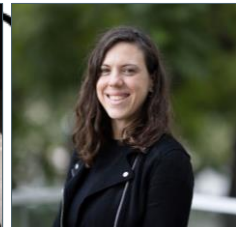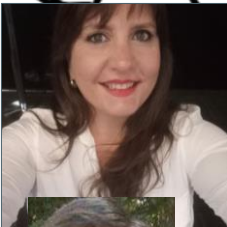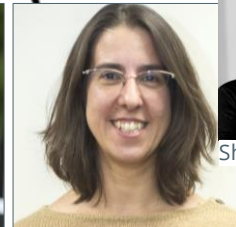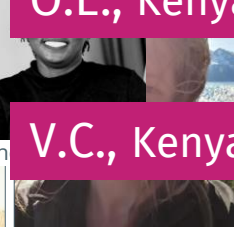
MetaDocencia

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UNIVERSITY OF THE WITWATERSRAND, JOHANNESBURG

Mantoa Mokhachane

Mohammed Patel

Ayesha Jacub

Co-creative knowledge generation

KEYNOTES & PANEL DISCUSSIONS

→ shaping the Summer School's **epistemological framework**

WORKSHOPS

→ **led by participants** of the Summer School

UNCONFERENCES

→ forming **interest groups** for developing **Action-4-Change** projects that were presented and discussed with external mentors at the end of the Summer School

Report available at:
https://www.bihealth.org/en/notices/summer-school-on-decolonising-global-health-with-a-focus-on-biomedical-sciences-research-and-education

Reflections

Reality   Equality   Equity

adapted from storyinpicture, https://t.co52oRXpCQag
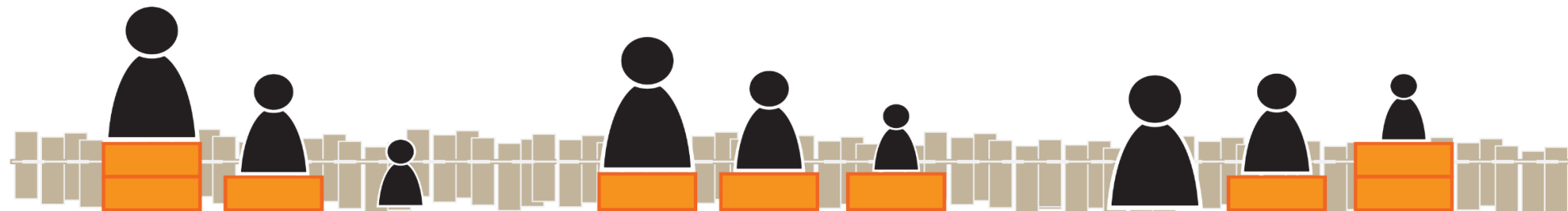
DECOLONIAL FRAMEWORK

- Colonialism
- **Coloniality of knowledge**
- Decolonisation
- **Decolonising the mind**
- Epistemic violence
- Epistemic diversity
- **Epistemic justice**

Majority World
Minority World

Khan et al. (2022)
Alam (2019)

adapted from storyinpicture, https://t.co52oRXpCQag

Reality

Equality

Equity

Reflections

COLONIALITY MANIFESTS IN

- Asymmetric, exploitative research collaborations
- Unequal conditions for publishing
- Language
- Barriers for early career researchers

CALLS FOR ACTION

- Co-create (infra-)structure (e.g. data storage, project governance)
- Collective work towards epistemic justice
    - Unlearning & re-learning, mourning & healing
    - Valorizing epistemic diversity
    - Find role models, connect, use your voice

adapted from storyinpicture, https://t.co52oRXpCQag

Reality   Equality   Equity

"Research Integrity also entails co-creation between South and North and Junior and Senior."

Jabulani Ncayiyana

Reality   Equality   Equity

adapted from storyinpicture, https://t.co52oRXpCQag

Conclusions

Considerations

- Who defines RI, OS & RRI? How to expand this on a global level?
- How are resources allocated in this field?
- Which and where are spaces for action?

In depth engagement with epistemic justice (in the Minority World)

- Education!
- Strengthen interdisciplinary research
- Action beyond lip service - redistribute
  - Resources in research collaborations
  - Author credits in publications
  - Decision-making in editing & funding
- Language translation efforts

Thank you!

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Ina Frenzel
Aurelie Vasanta
BIH QUEST Center for Responsible Research

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DAAD — Deutscher Akademischer Austauschdienst German Academic Exchange Service

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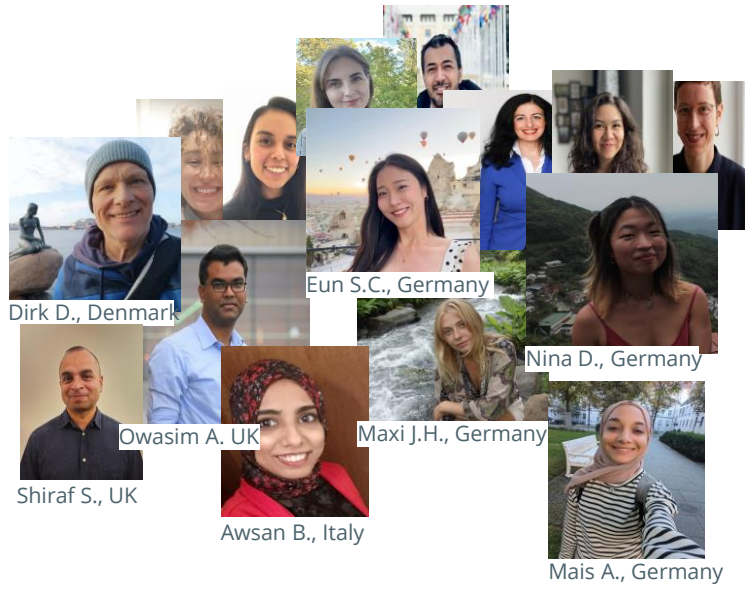
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