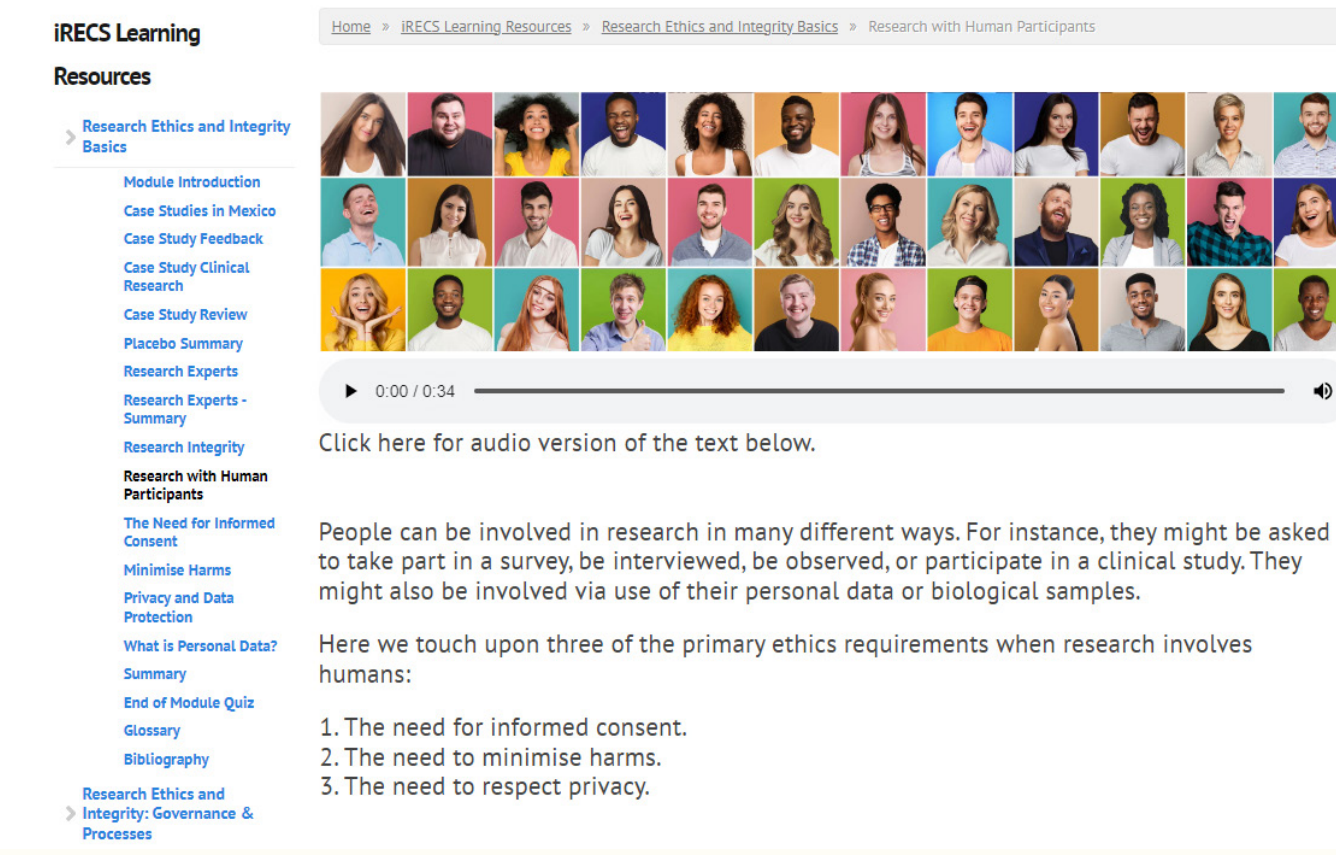


### Objectives

- 1 Establish a rich and nuanced understanding of leading challenges raised by new technologies facing the ethics review process in Europe and globally.
- 2 Develop and disseminate proposals for the adaptation of the ethics review process leading to greater European convergence.
- 3 Create world-class education, training, and awareness in research ethics and ethics review, meeting current and projected future needs, reaching European and international ethics experts and researchers.
- 4 Implement and embed sustainable education, training, and awareness on a European and global level.

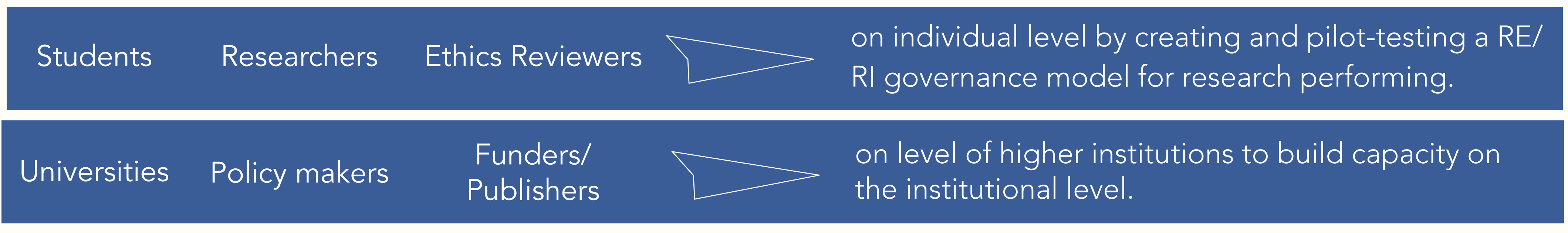
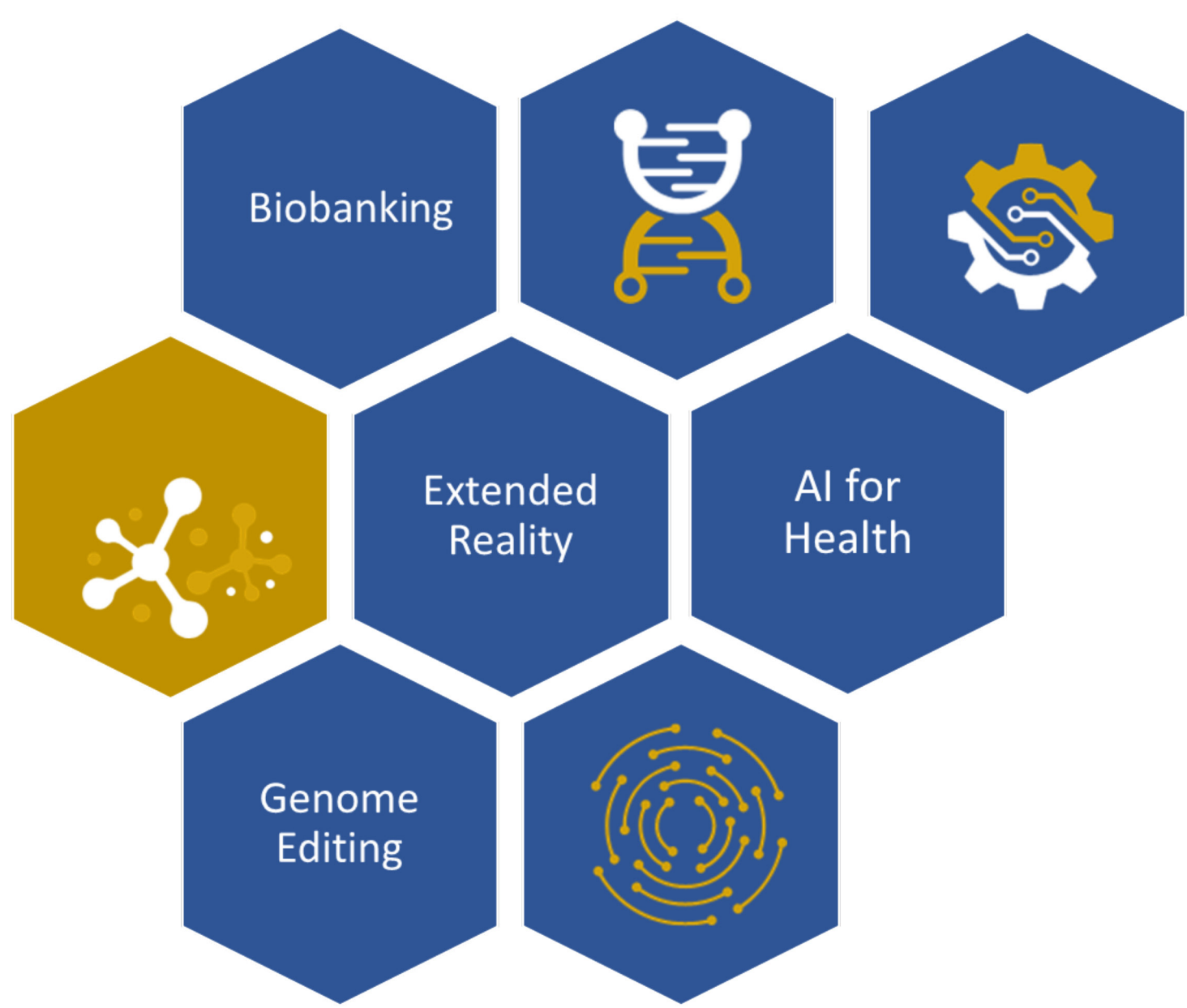
October 2022

September 2025



Draft version of training material in the ENERI classroom.

### Addressing challenges raised by new and emerging technologies by developing and implementing a training programme



### The RE/RI governance model

- contains a training scheme that integrates education in the curricula of researchers and students from all disciplines and at all career stages.
- consists of a RE and RI review and guidance system for researchers working with or involved in the development of new and emerging technologies.
- will improve RE and RI governance and support research institutions in their efforts to create research environments with responsible conduct of research.
- will be pilot-tested at three universities with three different profiles (Bonn, Maastricht, Split).

### Partner institutions



### irecs Team, University of Bonn

- Prof. Dr. Dirk Lanzerath, DRZE (project coordinator)
- Sandra Scholl, DRZE
- Prof. Dr. Dr. Jochen Sautermeister, Department of Moral Theology
- Daniela Proske, Department of Moral Theology
- Prof. Dr. Dr. Tade M. Spranger, CLLS

