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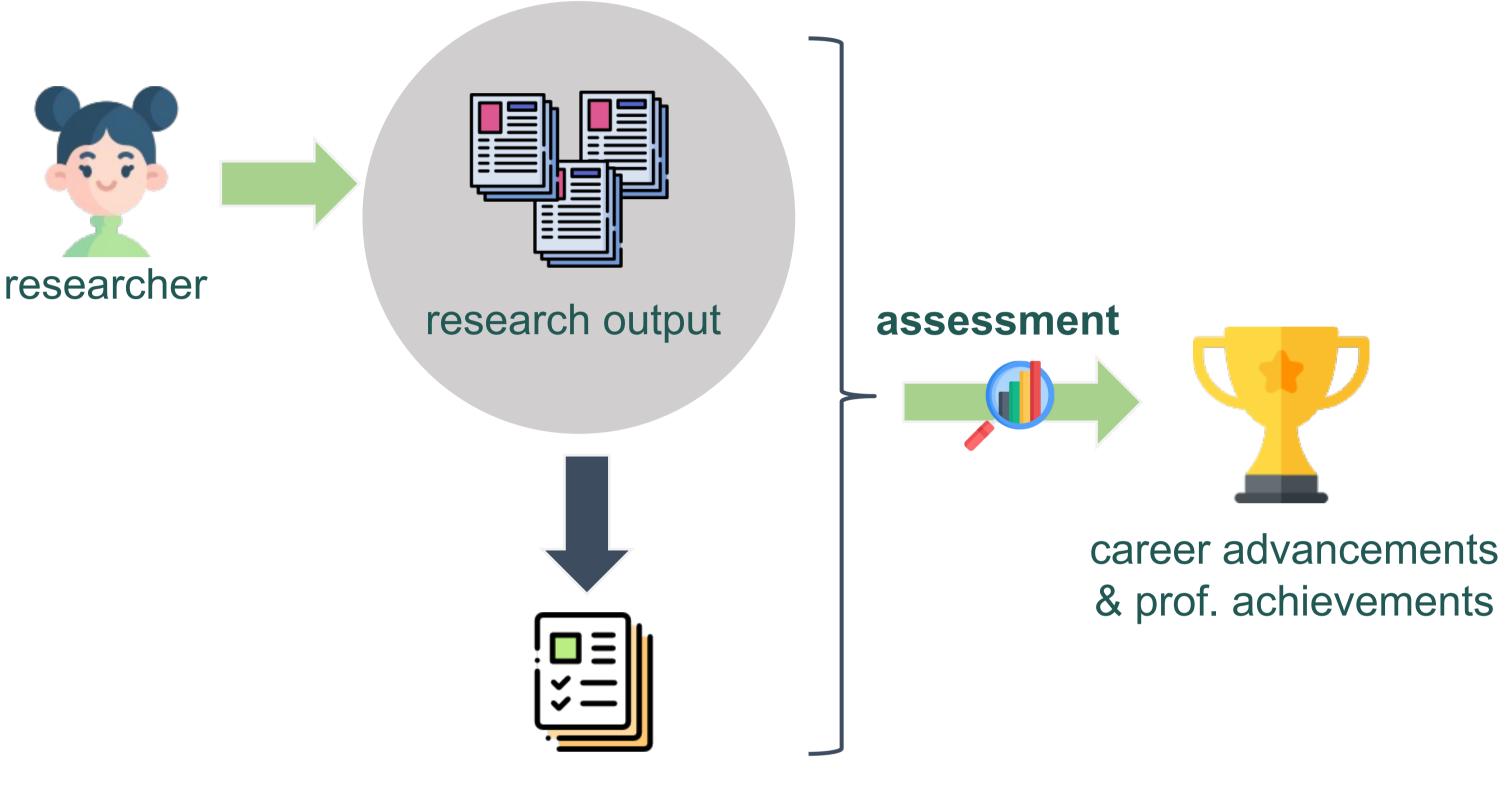
# Easing the burden of creating and managing narrative CVs in academia

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#### **Academic Profiles in Research Assessment**



academic profile = a summary

#### **Traditional Academic Profiles**

### **Narrative CVs as an alternative**

• Narrative CVs<sup>[2]</sup> provide a **storytelling approach** to presenting a summary of an academic career in an attempt to "humanize" the CV scrutinization process.

• Unlike traditional CVs that list accomplishments, indicators, and qualifications in a structured format, narrative CVs delve into the personal experiences and challenges that have shaped an individual's career trajectory and on the **impact of the respective** work in science and society.

• They allow academics to showcase not only their achievements but also the narrative behind those achievements, offering insights into their motivations, aspirations, and unique perspectives.

## **Academic Profiles in BIP! Scholar**

• Putting academic work into context with narratives. BIP! Scholar helps researchers in creating narratives that describe interesting lines of work providing valuable information about the respective motivations, aspirations, challenges, and impact. Support of various academic CV profiles is provided (e.g., "Résumé for Researchers" by the Royal Society).

	Yoyota Vuvuli	(citation-based) indicators
	contact details affiliations	
Publicatio	ons	

## Well-known problems

#### Focus only on Publication

• Other important research activities & outputs are not properly recognized.

#### Offering a small variery of citation-based indicators

• These indicators cannot reflect everything related to an academic career. Often their semantics & limitations are not clear.

• Enriched ORCID-Based Profiles. BIP! Scholar offers researchers the option to create ORCID-based academic profiles enriched with valuable additional information (e.g., CRediT roles, indicators, narratives).

• Exploring academic work from different perspectives. BIP! Scholar can help the exploration of different perspectives of a researcher's career: tailored views of each profile can be dynamically produced according to particular topics, roles, work types, and so on.

### **Create your own profile now!**



https://bip.imsi.athenarc.gr/scholar

- Indicators are often (mis)used as evaluation "shortcuts"<sup>[1]</sup> by evaluators to avoid scrutinizing full CVs.
- They can be gamed (Goodhart's / Campell's law).
- Usually, there is no transparency on the way they are calculated, the data used, and the assumptions made.
- Not everything can be quantified (at least with adequate accuracy).

#### References

[1] Michaela Strinzel, Josh Brown, Wolfgang Kaltenbrunner, Sarah de Rijcke, and Michael Hill. 2021. Ten ways to improve academic CVs for fairer research assessment. Humanities and Social Sciences Communications 8, 1 (2021), 1–4 [2] Fritch, Rochelle and Hatch, Anna and Hazlett, Haley and Vinkenburg, Claartje: "Using Narrative CVs: Process Optimization and bias mitigation", https://zenodo.org/records/5799414

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## **ORDSDUS** open research metrics dataspace

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