# THE EFFECTIVENESS OF RESEARCH DATA MANAGEMENT (RDM) ONLINE TRAINING AT MACQUARIE UNIVERSITY

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**RDMOnline** course available (CC BY-SA 4.0)

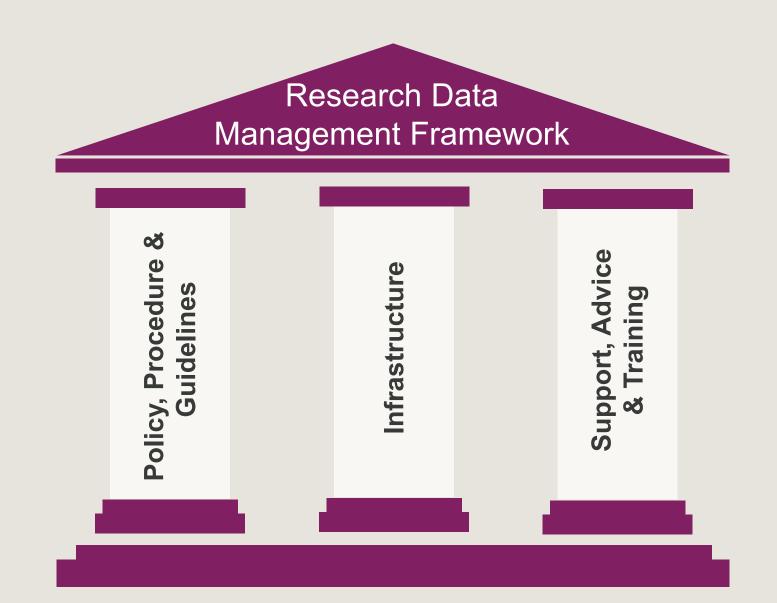
indable Accessible Interoperable Reusable

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**Transparency & Reproducibility** 

'Open as possible, closed as necessary'





### **CULTURE CHANGE via:**

- Sustainable
- Relatable
- Engaging
- Relevant and
- **Effective Training**

### RDM ONLINE TRAINING MODULE

Aim: Explore the effect of bespoke RDM Online training on awareness, understanding & intent through a pre- and post- training survey.



Fundamental questions about research data

- What is it?
- Why should I care? The data life-cycle?

# Walk

Consider how to handle different types of data

- What is sensitive & highly sensitive data?
- Where should I store my data?
- How can I keep data safe and secure?

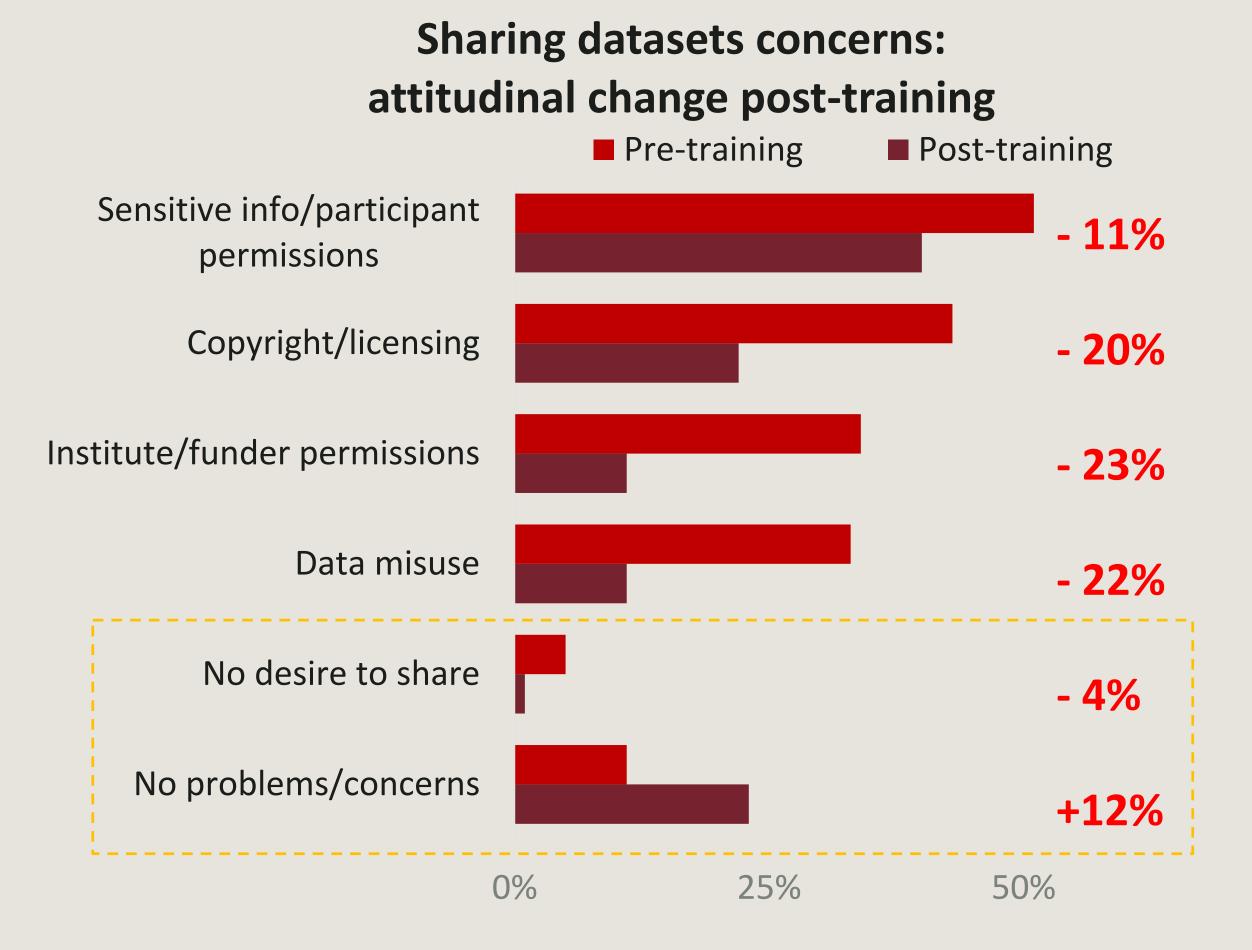


Think about how to care for data & ensure it is valuable in the long run.

File naming, folder structures, metadata, sharing data, repositories & human ethics.



# PRE- & POST-TRAINING SURVEY





RDM Online evaluation				
Easy navigation				
Material interesting				
RDMO engaging				
0	%	20%	40%	60%
■ Strongly agree ■ Somewhat agree			ee	
■ Neutral ■ Somewhat disagree				
■ Str	ongly disagr	ee		

#### Change in self-assessment of RDM skills Metadata descriptions Familiarity with sensitivity... Secure data storage Good filenames / folder structures Efficient data management 0% 25% 50%

Anticipated challenge to their Data Management Plan (DMP)	n=473
None	37%
DMP might be too ambitious	30%
Might change research	29%
Not enough time to implement	19%
Will forget to follow DMP	18%

# "Established the ground rules convincingly"

"Covers points I had never considered"

"It was amazing, I can't believe I had not been offered this info before."

"It wasn't boring! I found it easy to follow along and it felt friendly yet informative/serious"

"clear, succinct information" "...almost perfect"

"Make it compulsory university-wide so all researchers have this knowledge - this will change the culture around research data management ..."

## **CONCLUSIONS & FEEDBACK**

- >80% agreed RDM Online was engaging, interesting and easy-to-follow
- Improved >90% of respondents' self-assessed RDM abilities
- ~40% of respondents didn't anticipate any challenges creating/implementing DMP
- 2X the number of researchers who had no concerns to sharing data
- Reduced the primary data sharing concerns by ~10-20%
- Decreased five-fold those researchers unwilling to share data
- Influenced views on the importance of factors that determine open data quality (90%) & integrity (70%)

RDM @MQ culture change report including training quiz & surveys ■

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