

# Prevention matters: developing a holistic Train-the-Trainer for research integrity. A community-based approach

## CONCEPTUALISATION & DEVELOPMENT PHASE: 2018-2020



### Goals:

- to strengthen institutional adherence to the standards of Good Scientific Practice;
- to enable participants to develop and offer their own courses and seminars;
- to establish a network among the course participants.

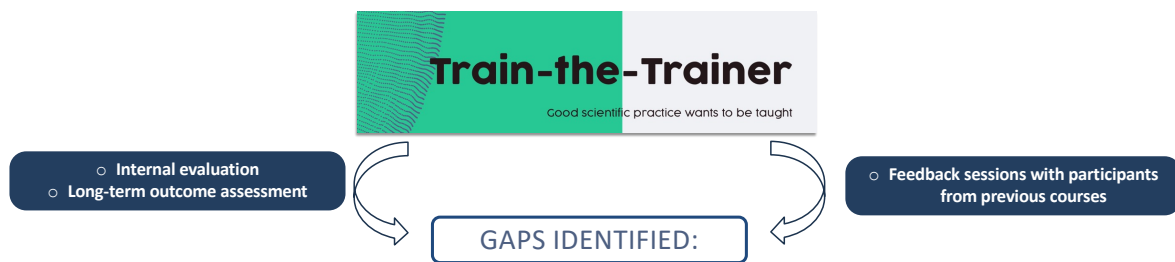
### Benefits:

- first initiative on national level;
- participatory, self-reflected training;
- novel exercises, for individual and group work, to stimulate reflective engagement with the topics, based on EU-funded projects such as VIRT2UE.

### Implementation:

3 Train-the-Trainer courses delivered 2018-2020 (in English and German)

## Feedback & Evaluation: 2023



- 1) Train-the-Trainer course should be re-designed to foster the implementation of the theoretical input on institutional level.
- 2) Collaborative implementation projects should be introduced to sustainably engage participants in an active network.
- 3) Monitoring and evaluation tools and procedures should be developed and implemented.
- 4) An active community of practice on national level should be created and maintained.

## RE-designing Train-the-Trainer: 2023-2024



### • A need for a more holistic design

- Novel design to strengthen creative application and implementation of theory and methods.
- Participatory and blended training, easily adaptable to individual and organisational needs.
- Novel exercises for individual and group work (including topics like emerging technologies such as AI, Open Science framework, research environment & research culture).
- Mixed groups methodology (diverse career stages, organisational, national and cultural backgrounds, cross-disciplinary approach, different groups of stakeholders).



### • Integrating resources and training materials developed by EU-funded projects



### • Introducing a community-based and community-oriented approach

- Fostering a participatory approach in and beyond the course to stimulate the creation of a community of practice.
- Strengthening the pro-active role of participants: involvement in the design, monitoring and evaluation of the course.
- Developing a sustainable platform for exchange after the completion of the Train-the-Trainer.
- Facilitating exchange of best practices and institutional resources in place.
- Fostering an inclusive, culture- & gender-sensitive approach.