Opportunities and challenges in research misconduct proceedings, an ORI's perspective

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Disclosure

The opinions presented here are mine and does not reflect that of the Office of Research Integrity (ORI) and/or the Office of the Assistant Secretary of Health (OASH). I have no financial disclosures or incentives to declare. I have not actual or potential conflict of interest in relation to this program/presentation.

The Office of Research Integrity (ORI)



Established 1992

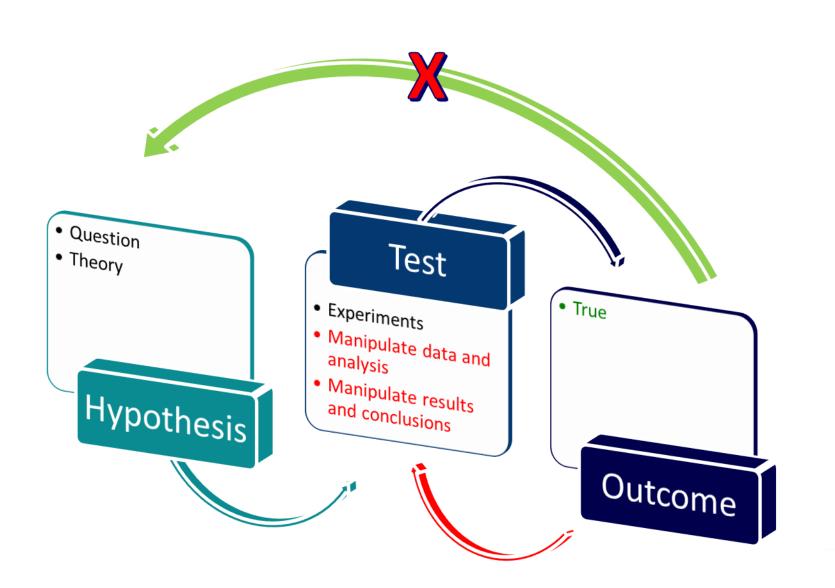
MISSION

ORI's mission is to advance research integrity, protect taxpayer funds for Public Health Service-supported research, and support research integrity communities.



Title 42 Part 93: Public health service (PHS) policies on research misconduct

Applicable to **PHS-supported biomedical or behavioral** extramural or intramural research, research training or activities related to that research or research training (§ 93.102)

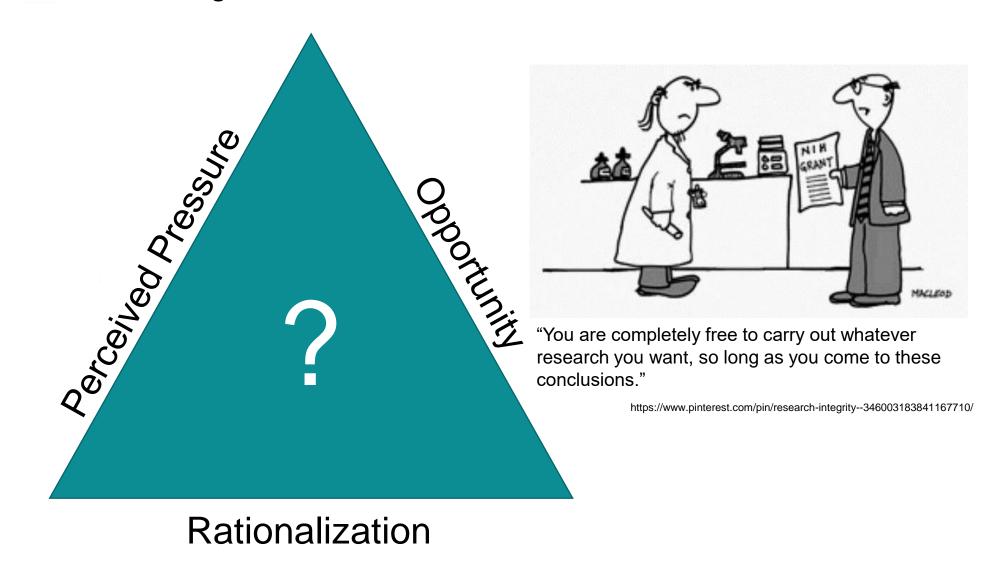




Hypothesis...experiment...conclusion. Wow. This is *so* last century.



Respondent: Person alleged to have committed research misconduct



Adapted from Cressey's Fraud Triangle

Research Misconduct



42 C.F.R. §93.103 and §93.104

Fabrication

Falsification

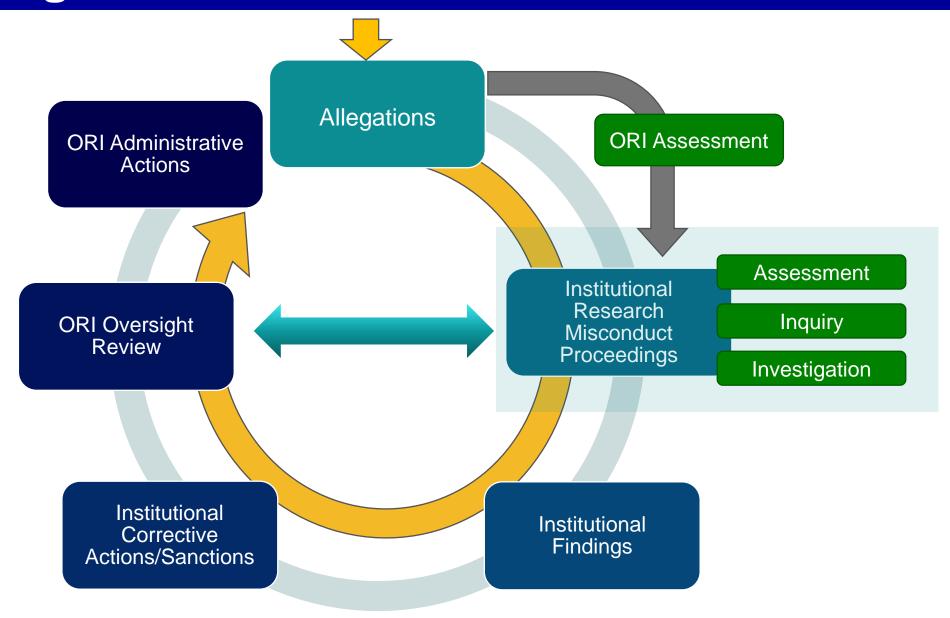
Plagiarism

...in proposing, performing, or reviewing research, or in reporting research results.

- ✓ Committed intentionally, knowingly, or recklessly
- ✓ A significant departure from accepted practices
- ✓ Proven by a preponderance of the evidence.
- X Honest error
- X Collaborator/Author dispute
- X Protocol violations etc.

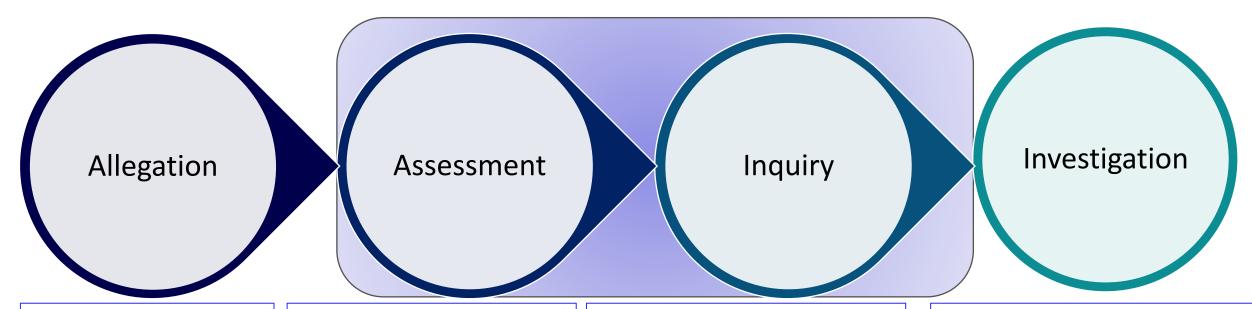
After an Allegation is Submitted





Research Misconduct Proceeding





Must be specific and in good faith: e.g., Figure X in Document Y is problematic because of reason Z

Determine if the allegation appears credible: e.g., indeed the two questioned figures appear identical

- notify the respondent
- sequester evidence prior or at the time of notification to the respondent
- committee of experts not required

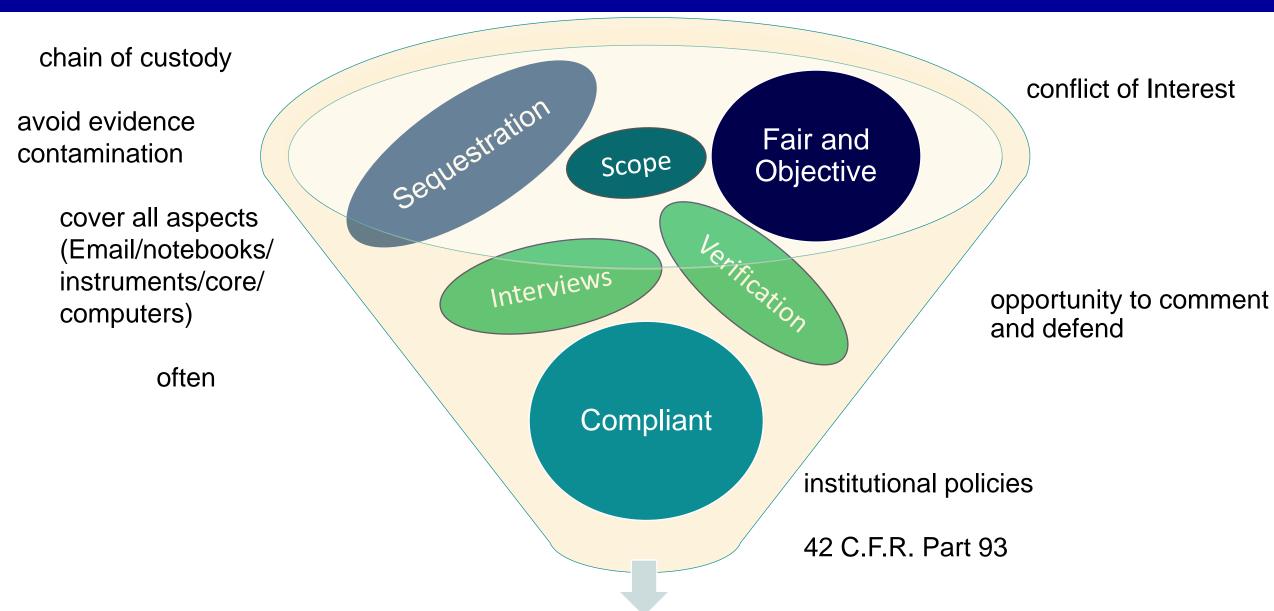
- committee of experts
- competent, thorough and fair
- research misconduct or not
- by whom
- scope of research misconduct

Estimated Direct Cost: \$525,000

- Michalek et al. PLoS Med. 2010 Aug; 7(8): e1000318.

Important Procedural Aspects



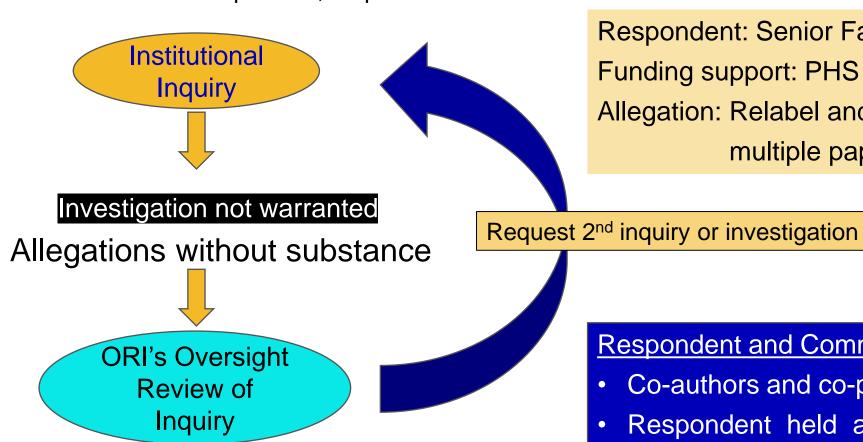


Good Research Misconduct Proceedings

Examples: Addressing Conflict of Interest



42 C.F.R. § 93.300(b) "ensure that individuals responsible for carrying out any part of the research misconduct proceeding do not have unresolved personal, professional or financial conflicts of **interest** with the complainant, respondent or witnesses"



Respondent: Senior Faculty

Funding support: PHS grants

Allegation: Relabel and reuse of images in

multiple papers

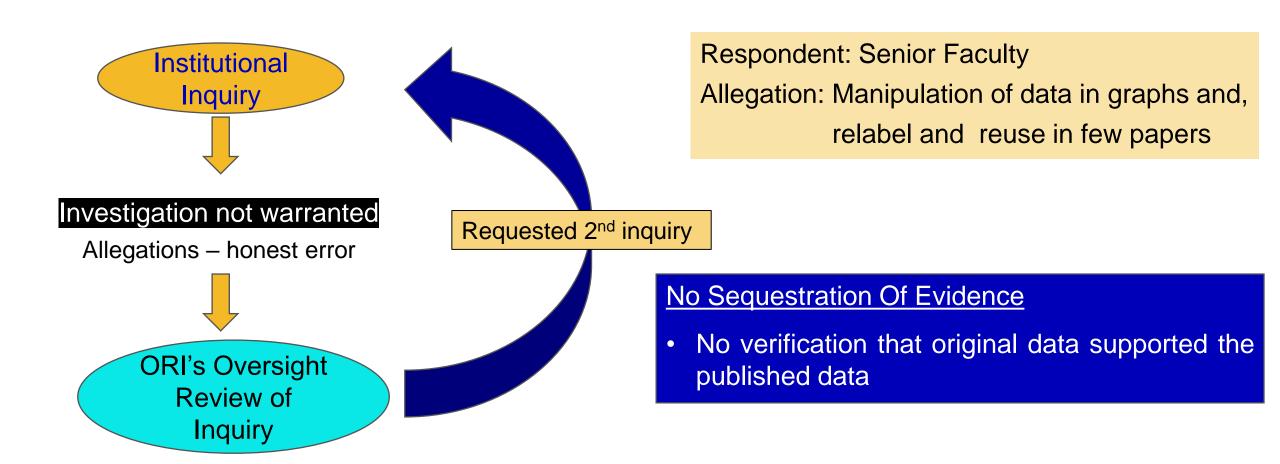
Respondent and Committee Member(s)

- Co-authors and co-principal investigators
- Respondent held a position of authority over committee member

Example: Importance of Sequestration



42 C.F.R. § 93.305(a) "Either before or when the institution notifies the respondent of the allegation, inquiry or investigation, promptly take all reasonable and practical steps to obtain custody of all the research records ..."



Example: Fairness/transparency

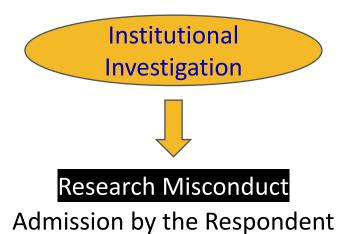


42 C.F.R. § 93.300(b) "a thorough, competent, objective and fair ..."

42 C.F.R. § 93.312(b) "institution must give the respondent a copy of the draft investigation report and, concurrently, a copy of, or supervised access to, the evidence on which the report is based"

Respondent: Post-doctoral Fellow Allegation: Image manipulations

Supervisor conveyed to the investigation committee that Respondent admitted to manipulation



- Committee did not confirm the admission with Respondent
- Institution did not share final report with Respondent
- No evidence to suggest Respondent created "original" manipulated files

Take home message



- Most institutions conduct excellent research misconduct proceedings
- Impact of poor research misconduct proceedings is far reaching

Time Resources Cost Fairness

- Avoid pitfalls
- When in doubt, reach out to ORI

"The best way to show that a stick is crooked is not to argue about it or to spend time denouncing it, but to lay a straight stick alongside it"

— D.L. Moody







THANK YOU!

Questions?



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