



8th World Conference on Research Integrity

Megaron Athens International Conference Centre, Greece

 $2^{ND} - 5^{TH}$ JUNE, 2024

PAPER PRESENTATION

By

Pearl N.Y.A. Hammond

TOPIC

Students' Perceptions and Lecturers' Experiences of Thesis Supervision in the School of Creative Arts, University of Education, Winneba

Outline of Presentation

- Introduction
- Problem statement
- Purpose
- Literature Review
- Methodology
- Findings
- Conclusions
- Recommendations

Background of the Study

Crucial role of research and innovation in academic institutions.

The need for proper supervision for graduate research

Consequences of improper supervision

Statement of the Problem

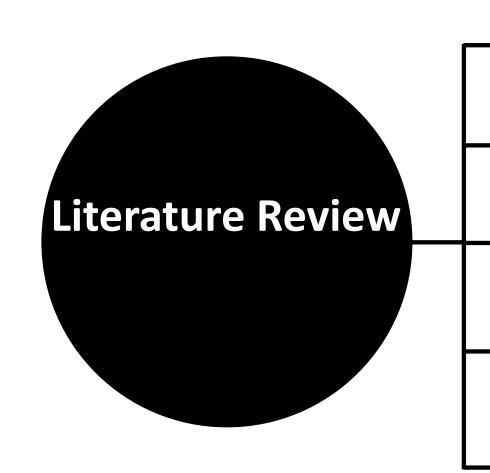
 Increase in graduate intake increasing the supervisorsupervisee ratio

 Inability of greater number of graduate students to complete on schedule

 Less attention on research regarding challenges of supervisors

Purpose of the Study

To explore Students' Perceptions and Lecturers' Experiences of Thesis Supervision in the School of Creative Arts, University of Education, Winneba



Supervisory skills and Responsibilities (Löfström & Pyhältö, 2018)

Interpersonal Relationship between supervisors and supervisees (Wood& Louw, 2018)

Attrition rates (Mapelsela & Wilkinson, 2006)

Challenges in supervision process(Askew et al. (2016), Azure, (2016)

Perception of students on thesis supervision (Lessing and Schulze, 2002)

Methodology

Approach: Qualitative

Design: Case study (Creswell, 2014)

Population: All Post-graduate students and supervisors in the School of Creative Arts

• Sample size: 10 (Five supervisors and five supervisees)

Methodology

Data Collection Instrument: Interview Guide

• Data Analysis: Deductive Thematic Analysis (Braun & Clarke, 2016).

Findings

- Supervisee frustration unavailability and inaccessibility
- Poor outputs from Supervisors / Supervisees
- Increase in supervisor-supervisee ratio
- Financial constraints

Conclusions

- Supervisory skills of supervisors is highly commendable
- Thesis supervision is of moderate quality

Many graduates do not complete on time

 Both supervisors and supervisees encounter challenges during thesis supervision

Conclusions

Contextual factors such as personal, socioeconomic and employment status are hindering students' progress, while the absence of physical, technical and academic support also contribute to prolonged completion time.

Recommendations

- Admitting a few number of students helps in providing quality supervision.
- The university to provide appropriate recognition and incentives for supervisors who demonstrate excellence in thesis supervision

Recommendations

- The university to incorporate thesis supervision into the institutions faculty evaluation and rewards systems ensuring that it is valued and prioritized.
- The university should invest more in gaining access to online research databases so that access to online databases of students is enhanced.
- The Faculty to provide consistent training and development programmes on research integrity for supervisors to enhance their supervision and mentorship skills.

Thank You