Combatting Truth Decay

A Practical Taxonomy for Describing Disinformation of Science

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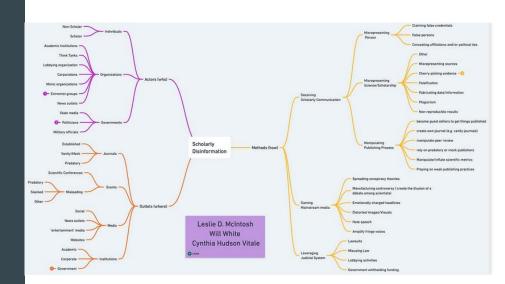
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Taxonomy of Disinformation

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Preprint <u>10.48550/arXiv.2311.11344</u> Image <u>10.6084/m9.figshare.24566875.v2</u>



Why a Taxonomy

- Enable clear identification, quantification, and discussion of disinformation activities and tactics.
- Provide policymakers with a standard language to develop policies and practices
- Give journalists a **structured understanding** of improper
 scientific conduct

And we could not find a taxonomy on disinformation*

*The majority of results concern the detection of misinformation and disinformation through algorithmic models, with the majority concentrated on social media (Bani-Hani, et al., 2021).

Manipulating Scientific Information

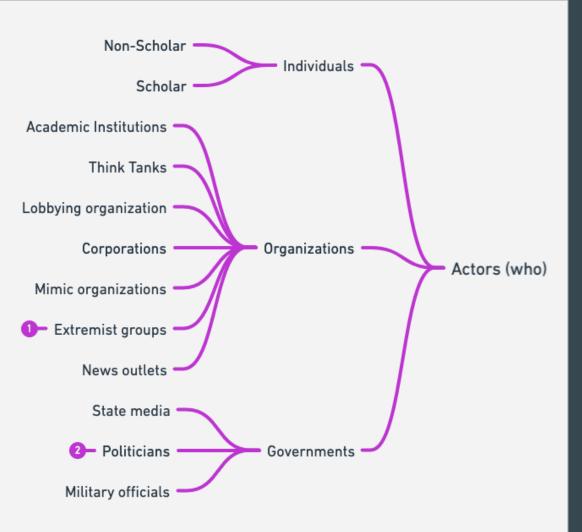
Identify Classify Understand

- 1. What are the identifiers of scientific manipulations? How do scientific manipulations manifest?
- 2. Through what entities do scientific manipulations manifest? What are the platforms/mechanisms through which scientific manipulations manifest?
- 3. What entities are being leveraged for scientific manipulations? Through what methods are they being manipulated? Who are the actors? Why do they do it?
- 4. How do we classify scientific manipulations? ('Science' being defined in the classical sense.)

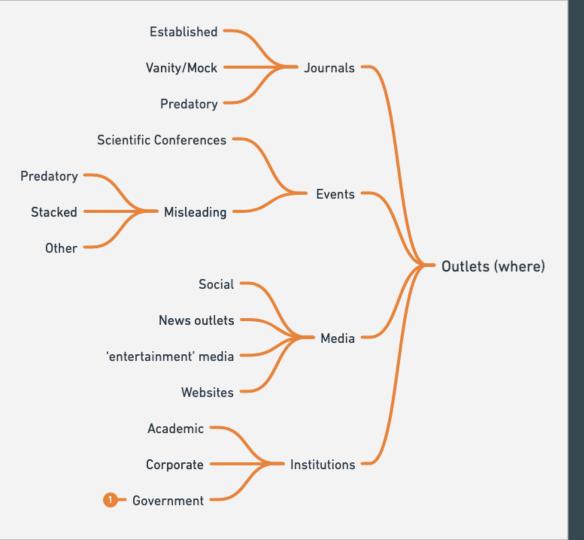
Clue/do

A game of whodunit





Actors (who)



Outlets (where)

Methods (how)



The elephant (or rat) in the room: generative Al



Our taxonomy still applies!

Using Midjourney to generate inaccurate figures -> Fabrication

Using ChatGPT to write a paper without crediting -> Plagiarism

Cases

ID	Case Study Short Titles
1	Conference Panel Cancellation
3	Expression of concern for wrong test
4	Undisclosed Affiliations - Dr. Charles Lieber
7	Falsified Data and Stanford president Resignation
11	Withdrawn COVID-19 Preprint on Pharmacological Outcomes
12	Retracted COVID-19 paper misrepresents data
13	Retracted COVID-19 Paper
15	Honesty Researcher Fabricates Data
17	Donor pressure in science (Sokal III)
19	Fraudulent Studies from Medical Professional Joachim Boldt
20	Publish ing Satire - Sokal Affair

Case 19

Joachim Boldt

Who Scholar

Where Journals-Established

How Fabricating Data

Who:

German anaesthetist & (formerly) renowned IV therapy expert

• Where:

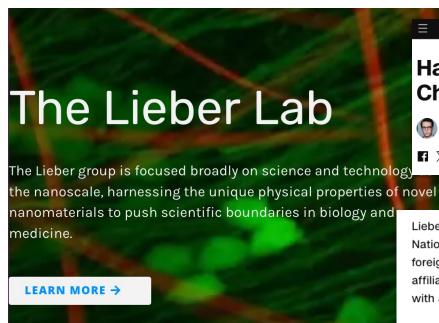
Peer-reviewed medical journals including Anesthesia & Analgesia

How:

Faked data promoting the use of hetastarches to boost blood volume during surgery

• Impact:

- Endangered patients' lives
- further investigation revealed colloids increased critically ill patients' death risk --> hospitals changed clinical guidelines



CNN Politics SCOTUS Congress

Harvard professor found guilty of lying about Chinese government ties

Facts First



2 minute read · Published 10:52 PM EST, Tue December 21, 2021



Lieber's research group at Harvard had received over \$15 million in funding from the National Institutes of Health and the Department of Defense, which requires disclosing foreign financial conflicts of interests. The jury found that Lieber had lied about his affiliation with the Wuhan University of Technology in China and a contract he had with a Chinese talent recruitment plan to attract high-level scientists to the country.

He was being paid \$50,000 per month by the Chinese university and given \$1.5 million to establish a nanoscience research lab at WUT, the Justice Department said in a news release. Lieberman was specifically affiliated with China's Thousand Talents Program, which the department called "one of the most prominent talent recruitment plans designed to attract, recruit and cultivate high-level scientific talent in furtherance of China's scientific development, economic prosperity and national security."



Case 4

Charles Lieber

Who Scholar

Where Institutions-Academic

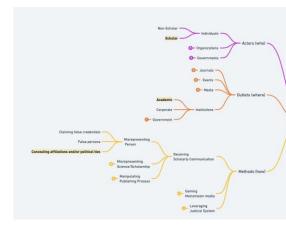
Government

How Concealing Affiliations and/or Political Ties

Challenge for Taxonomy:Does this case belong?

Reasoning:

 Lieber intentionally deceived
 authorities to conceal
 relationships and work



Case 17

Sokal III

3333 How

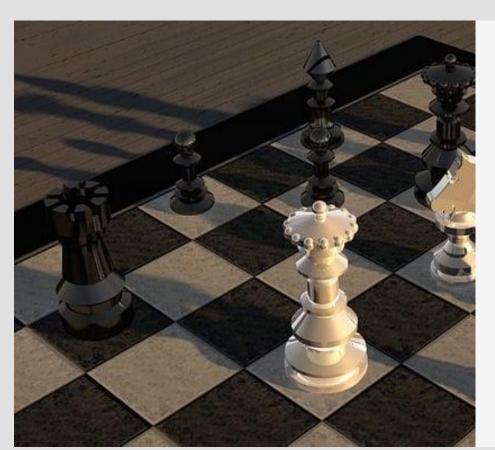
Where Journals-Established Fake Persona; **Fabricating** Data

Challenge for Taxonomy: What do you do if you don't know one of the categories?

Reasoning: Quickly focuses the question to intent



Future Interests



- 1. How can this be **gamed** or **misused**?
 - a. If a person would like to say something is disinformation then pick out the pieces to support their argument, what is stopping them.
 - b. What is the difference between academic disagreement/questioning and disinformation
- 2. How can this steer policy recommendations?
- 3. Aggregating motivations Motive/Why

Discussion