



*"We are as strong as our weakest link"* Fieldworkers' role in research integrity

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http://www.maphill.com/

## Background

- Cradle of Humankind!
- Home to 20% of world's population
- One in four people on the planet will be African by 2050
- Disease burden remains high
- Clinical research low, but increasing
- Collaborative research on the rise
- Few studies led by PIs from Africa

### Introduction to Fieldworkers

Research frontline staff



**Credit-KWTRP** 

- Employed to support in consenting, data collection and participants' follow up
- Facilitate community entry or "giving back to the community"
- Explain complex studies in local language and maintain trust
- Their role RI remains understudied

## **Study Objectives**

- Exploring fieldworkers' institutional support systems
  - What institutional support systems, if any
  - How do they shape fieldworkers' RI practices
  - What roles do fieldworkers' play in promoting RI

## Methodology

Mixed qualitative methods approach

- Sample: Two large international research Institutions, and their fieldworkers purposively selected
- Document review-Existing policies, guidelines, frameworks
- Key informant interviews-Knowledge of in/formal support systems, procedures and processes
- Individual In-depth interviews-Knowledge of in/formal support systems, procedures and processes

## Findings

Study method	Cadre of staff	Α	В	Total
Key informant	Directors/HODs/Pr	6	5	11
interviews	oject leads			
Individual In-depth	Pls	3	1	4
Interviews	Coordinators/mana	8	5	13
	gers/supervisors			
	Fieldworkers	12	10	22
Non-participants	Coordinators/mana	1	0	1
observations	gers/supervisors			
	Fieldworkers	3	5	8
TOTAL		33	26	59

## Different Processes, Different players.

- Research involves different stages and engagements
  - Conceptualisation, planning, implementation and dissemination
- Engagement of different players, at different stages
  - Scientific leader, PIs, senior researchers, researchers
  - Managers, coordinators, supervisors, MD, Cos, nurses,
  - Fieldworkers

### Different players, different engagement ....Conceptualisation and planning

### **Senior managers**

Middle level

managers

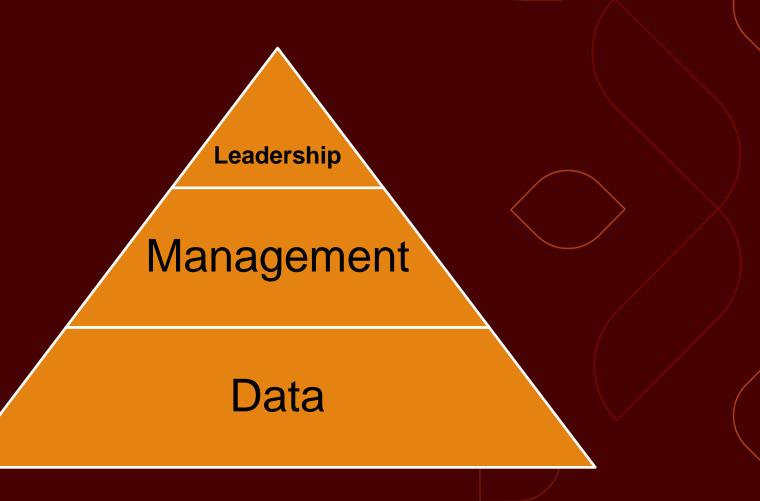
**Fieldworkers** 

"Sometimes the design is already out, and they can't make changes to the design because if a protocol is approved, it's hard" IAKII24

"So, it beats my understanding why they don't want to involve me in the protocol design, yet I am the person who is going to go out there, you know" IAIDI18

### Different inputs, different value

"Data quality is important because the data that we are collecting will affect the research that we are doing" IBIDI16



# Different players, different roles *....Data collection*

### Fieldworkers



"the value of fieldworkers is not something that can be quantified...it's so invaluable...after you have written the protocol, it is given to them to run it.. they can either make it or kill it, it doesn't matter how smart you might" IAIDI06

### Different players, different engagement Institutional Support..

"We are as strong as our weakest link" IAKI01, ..failure to empower fieldworkers can compromise the entire research enterprise

### Senior managers

## Middle level managers

Fieldworkers

"When the tractor has made the road, it is not allowed to step on it because its wil spoil it.. Fieldworkers, are like the tractor"

IAIDI31

## Conclusion

- Fieldworkers perceived to play a critical role
- Inverse relationship between perceived value of research data, data collectors and institutional support
- Implication for fieldworkers' morale and practice?
- Implication for institutional vision for excellence?
- Enabling environment for research excellence?...we are as strong as our weakest link..

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Scan to connect



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# Thank you.



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