

**“The European Student Card project”
A passport to Services for the students in mobility**

Jean-Paul Roumegas

Centre national des oeuvres universitaires et scolaires (Cnous) - French Agency for student services

jean-paul.roumegas@cnous.fr

+33 1 71 22 97 45

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The presentation will trace the results of the Strategic Partnership 2016-1-FR01-KA203-024084, cofounded by the EU, of which pilot phase from 2016 to 2018 has entered in a generalization and dissemination phase all across Europe.

It wil give a picture of the state of work and its success among the higher education institutions, as well as the developments of the y services for the mobilty : access and use of the university libraries, services with payment through electronic payment system, access to cultural events, health, sports, transports in the local partnerships which generate the multiservices student cards.

1. INTRODUCTION

If the Bologna process and the Erasmus+ program are a success of the construction of a European Higher Education Area, the mobility requests improvements in order to be easier, seamless and offer access to more students, in particular students with social needs.

At the same time according to the eIDAS regulation all organizations providing public digital services in an EU Member State must recognize the electronic identification of all EU Member States as from 29 September 2018.

That is why the easy student status recognition allowed by the European Student cards project is a major contribution to the development of the Student and Staff mobility in Europe. It will simplify the exchange of data between the institutions and open the access to services provided on the campuses in a social perspective.

The development of multiservices cards all across Europe, through partnership between the higher education main players, such as universities, organizations of student services and even local authorities, naturally aims to take a European dimension.

In France, the CNCE, comité national cartes étudiantes, has at the same time the mission of contributing to the rise of the Multiservices cards and the European Student card.

The student European citizenship needs to be reaffirmed. The mobility must be opened to more publics through the access to social services provided by the campuses. The security on campus needs to be guaranted. Access and security are compatible if the access is made possible through a digital authentication on the campuses, the labs, spaces of student life : halls of residence, restaurants, events, cultural premises, etc....

The European student card proclaims the status of the European student with a common European hologram or logo, open to the Bologna area and the rest of the world. Indeed the so called European Student identifier composed of the country code+ institution code + student code - on the IBAN model - is actually a universal student identifier, potentially usefull for student data exchange all across the world.

The communication between information systems of institutions offers an authenticated, legitimate and universal recognition of the student status through a unique student e-ID. It facilitates the access to campuses, to premises, to services and at the same time make it more secure. The project “My academic ID” , a CEF (Connecting Europe Facility)” prepares the single authentication system which will allow students to access all services available.

It prepares the future European portal of e services for an access to on line services but also the recognition of student cards everywhere.

The European student card (ESC) is based on the recognition of the student identity and status regardless of institution, compatible with the existing specific procedures in the different countries and each HEI. The HEI go on manufacturing and issuing their own cards but offer for free to all their student an immediate European status.

The European Student card is not a new card, it is simply the current campus cards with a new dimension : European and beyond, global.

ESC aims to promote cooperation between institutions and reciprocity or simply easy access to rights and services for students. The university staff is included in the approach.

2. PROJECT GOALS

The project aims to promote student's mobility by interconnecting the information systems of the higher education institutions adhering to the system in order to allow the recognition of student status and identity which will allow him to access to services on campus. The innovative character of the project resides in the fact that:

- While other private associations or companies have previously proposed similar projects to enhance student interconnectedness, this project differs by being operated directly and for free by HEIs.

- It's an open system built step by step, based on the free adherence and compliance of the institutions.

- the project respect, without changing them, the various characteristics of the information systems of every country even of every HEI or player concerned by students (bottom-up approach)

3. STATE OF WORKS AND RESULTS

The Main deliverables of the European Strategic partnership are

- An exchange platform of European student card numbers and student e-ID
- The common visual recognition of cards with a holographic logotype on the cards
- The unique European Student identification number based on the existing Id used by the universities
- The implementation through real student mobility testing the recognition of theirs home cards in host campuses and the access to services, testing the necessary adaptations on the campuses
- The gradual connection to services provided by local non Higher eudation institutions : transports, sports, health, culture, social support....

Uses and services

As working groups work with specialists partners about the services for mobility considered as priorities: university libraries, electronic payment, digitalization of Erasmus+ environnement thanks to a partnership with the *Erasmus Without Paper* project and the construction of a european student e-ID which aims to make bridges between the European student identifier set up by the European Student card, the federation of identities runned by Geant, the e-IDAS identity provided by the e IDAS nodes of the EU member states.

This integration of projects will serve the necessary exchange od data between the higher eudaction institutions as well the access to services for the students in concrete situations of mobility, with the recognition of their student status and the access to services provided by the local partnerships which gave birth to the student multiservices cards everywhere.

4. REFERENCES

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5. BIOGRAPHIES



Jean-Paul Roumegas has been leading the Department for International Relations, Partnerships and Culture at Cnous since 2003.

He is the current president of the European Council of student affairs (ECStA) an association that brings together the main student affairs organizations in Europe. He is one of the founder of the AOUF the association of student affairs organizations of the French speaking countries.

Between September 1999 and August 2003, he was first Director of the Department "Language and Education" in the French Embassy in Brazil and then Attaché for the university cooperation in the French Embassy in Mexico.

From 1993 to 1995, he worked as a French teacher at the Department of Romanic Languages at the University of Paris XII - Val de Marne in Saint-Maur, ISESUP, which offers the preparatory classes for the Grandes Ecoles and in secondary schools of the Académie de Versailles.

In 2010, he studied a postgraduate course in European Studies at the French School of Administration (Ecole Nationale d'Administration - ENA).