

BEST PAPER AWARDS

1. Best Virtual Paper Award – 4 Short-listed

20 Co-Constructing and Sharing of Open Education Resources in the Open Universities of China

Ms Tong Zhang

89 Tamagotchi, Jenga, Lego and Transformer: New Pathways through Higher Education in 2030: A German Foresight Study

Dr Dominic Orr

660 Considerations and Findings from Glocalizing USA-Based Research-Supported Course Design Standards and Practices to Facilitate Student Success

Dr Yaping Gao

680 Investigating the Association between Emotion, Cognitive Load and Achievement: The Case for MOOCs

Mrs Maartje Henderikx

2. Best Title Award – 12 short-listed

25 Lies, BS, and Fake News Online: A Way to Understand Digital Literacy through the Epistemologies of Ignorance

Dr Ibrar Bhatt

88 If We Knew Then What We Know Now: 15 Years of Data on Improving Online Learning Design For Students

Dr Deb Adair

176 Can Anybody Hear Me? Exploring the Potential for Audio Feedback in Transforming Student Learning

Anne Kirwan, Sara Raftery & Clare Gormley

236 University for the Working Class? Seriously?

Dr Lorraine Delaney

281 Closing the Distance with an Open Smile

Ms Lynnette Brice

347 Who Am I When I Teach Online? Exploring Lecturer Identity Processes in Online Learning

Ms Dara Cassidy

378 "Do You Want Some Credit With That?" Micro-credentials and Conditional Credit

Dr Megan Kime

404 To Gamify Or Not Gamify?: That is the Question

Dr Mark Glynn

532 A Game of Thrones: The Open Battle between Publications

Professor Mark Brown

536 The More You Future Learn, The More You Earn

Mr Jorge Enrique Tinoco

600 Sauna, Sausage and Sisu: Designing and Implementing an Online Distance MBA Program in Finland

Mr Mark Curcher

620 Culture Vultures: How Open is Open?

Mr Conchur Mac Lochlainn

3. Best Concise Paper Award – 20 Shortlisted

25 Lies, BS, and Fake News Online: A Way to Understand Digital Literacy through the Epistemologies of Ignorance

Dr Ibrar Bhatt

134 Digital Technologies for Global Citizenship Learning: Current Evidence and Future Challenges

Maria Barry

153 Innovation in a Dangerous Time: A Journey through the Convolved World of Implementing Technology in the Face of Privacy Laws

Matt Dyck

160 Three Critical Decisions for Designing an Online Master's Program for a Global Audience

Dr Djenana Jalovcic

176 Can Anybody Hear Me? Exploring the Potential for Audio Feedback in Transforming Student Learning.

Ms Anne Kirwan

186 Game On: Identifying Game Elements that Facilitate Student Engagement in an Industrial Psychology Context

Dr Samantha Adams

189 Video-Based Scenarios for Work-Based Learning: An International Collaboration for Online Nursing Education

Dr Mary Kelly

236 University for the Working Class? Seriously?

Dr Lorraine Delaney

248 Student Interaction Regarding Teaching, Social and Cognitive Presences in an Open and Distance eLearning environment: A Case Study

Ms Sune Mare

329 Building Bridges Over Troubled Water: eLeadership Literacies for Technology-Enhanced Learning in Complex Times

Ms Deborah Arnold

343 Friendsourcing Ireland: Leveraging Facebook's Reach to Provide Online Education Support for Family Carers of People with Dementia

Mr Fergus Timmons

353 Digital Inclusion and Public Libraries: Transforming Lives and Societies

Dr Alison Kearney

393 Reading Between the Online(s): Moving Towards an Emotionally Present Online Pedagogy

Mrs RIMA AI TAWIL

397 Assessing Emotional Presence in Communities of Inquiry: From the Instructors' Point of View

Dr Martha Cleveland-Innes

532 A Game of Thrones: The Open Battle between Publications

Professor Mark Brown

546 Emotion Regulation Strategies and Goals of Distance Learning Students in an Assessed Online Collaborative Project

Mr Jake Hilliard

547 To VLOG or Not to VLOG? Assessing Skills for Industry 4.0

Mrs Felicity Healey-Benson

554 Managing Micro-Credentials: A New Language for Higher Education

Prof Liz Johnson

564 Upskilling Today's Workforce by Reimagining Online Content

Mrs Andrea Carroll-Glover

593 A Metaphorical Mapping of the Virtual Learning Environment Landscape

Dr Enda Donlon

4. Best Full Paper Award – 12 Shortlisted

86 A Paradigm Shift in ODL: From Disengaged Students to Transformative Learners

Norine Wark

111 Distributed Co-Mentoring as a Path to Develop Culturally Inclusive Online Learning Communities

Charlotte Gunawardena

162 Employing Social Learning Analytic Methods (SLAMs) to Reimagine the Social Dynamic of Online Learning Collaborations

Dr Damien Sanchez

199 Engagement Patterns and Learner Strategy Profiles in Online Higher Education: A Learning Ecologies Perspective

Mr Mitchell Peters

219 Degrees of (un)ease: Emerging Relationships between Online Programme Management Companies and University Stakeholders in an Unbundling Landscape

Sukaina Walji

237 Work Matters: Distance Graduates and the Employability Discourse

Dr Lorraine Delaney

240 Chaotic by Design: Student Reactions to a Graduate-Level Leadership Course Designed with Self-Directed Learning Principles

Jason Openo

245 Developing Glocal Understandings of Online Teaching Practices: Transforming Practices through Collaborative Self-Study

Dr Bethney Bergh

292 Aligning Professional Identity with Institutional Culture: The Role of Educators' Digital Fluency in Harnessing the Potential of Online Learning

Dr Niall Watts

394 From Theory to Platform: Designing Software to Support Online Wisdom Communities

Casey Frechette

415 Reimagining Future-Ready Curricula, Teaching, and Learning in Online Education: Imagining the Future

Prof Ignatius Gous

441 Educational Data Mining to Promote Active Methodologies: Analysis of Learning Patterns in Syphilis Courses at AVASUS

Mr Jânio Gustavo Barbosa