

Tipping the scales-making a better fairer world for children in the future

Version: 15/09/2023 10:53:59

# **Teachers' Branch Study Day**

#### 08:30 DELEGATE REGISTRATION

| 09:00 | Welcome and opening address                  |  |  |  |  |
|-------|--|--|--|--|--|
|       | Dr Alaa Bani Hani, Chair of BSPD             | Teachers' Branch                         |  |  |  |
| Theme | Theme 1 - Developing Support During Training |  |  |  |  |
| 09:05 | Creating a supporting environm               | ent for our trainees                     |  |  |  |
|       | Dr Shannu Bhatia, Director of St             | aff and Student Matters, Senior Clinical |  |  |  |
|       | Lecturer & Honorary Consultan                | t in Paediatric Dentistry, Cardiff       |  |  |  |
|       | University                                   |  |  |  |  |
| 104   | 1. Identification of trainees                | who need extra support                   |  |  |  |
|       | 2. Exploring reasons and co                  | ntributing circumstances                 |  |  |  |

Management based on pedagogical theory

4. Reasonable adjustments and supporting individual trainees

# 10:05 Q&A

LOs

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|       | Co-creation and peer support: Synergy in clinical training |   |
|-------|--|---|
| 10:10 | Dr Cle   | ment Seeballuck, Clinical Lecturer in Paediatric Dentistry, |
|       | University of Dundee                                       |   |
|       | 1.   | Gain an understanding of learning communities and how Co-   |
|       |  | creation can fit into a curriculum                          |
|       | 2.   | See examples of Co-creation and discuss how projects can be |
|       |  | collaboratively expanded                                    |
| LOs   | 3.   | Discuss the importance and methods of evaluation in modern  |
|       |  | pedagogy  |
|       |  |   |

- 4. To understand the value of engaging with patients and public
- 5. Describe how PPI can be integrated in training
- 6. Discuss examples of PPI in training

### 11:30 Q&A

| 11:35 | BREAK |
|-------|-------|
|-------|-------|

### Theme 2 - Teaching Experience and Training in Teaching

|       | Becor  | ming an effective clinical teacher                                |
|-------|--|---|
| 11:55 | Dr Heidi Bateman, Senior Lecturer in Dental Education, Newcastle |   |
|       | University   |   |
|       | 1.   | Discuss the benefits of getting involved with teaching            |
| 100   | 2.   | Explore the range of opportunities for developing teaching skills |
| LOs   | 3.   | Discuss the benefits of engaging in teaching practice             |
|       |  | development   |

Wednesday 13 September 2023

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Armstrong Building Newcastle University NE1 7RU



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#### 12:55 Q&A

# 13:00 LUNCH & UG POSTER PRIZE JUDGING

# Theme 3 - Supporting, INSPIRE-ing and CONNECTing Through Academia

| Supporting a career in clinical education research (ClinEdR)<br>Professor Janice Ellis, Professor of Dental Education, Newcastle<br>University  |  |  |
|---|--|--|
| <ol> <li>To gain insight into potential ClinEdR scope and impact</li> <li>To explore the barriers to pursuing a career in ClinEdR</li> <li>To gain an understanding of the work of the NIHR ClinEdR<br/>Incubator</li> </ol>  |  |  |
| INSPIRING academic opportunities in the undergraduate curriculum<br>Chloe Westrip and Anna Welsh, Undergraduate Dental Students,<br>University of Leeds   |  |  |
| <ol> <li>To describe the annual INSPIRE conference held in Leeds each<br/>year and the student experience and opportunities arising</li> <li>To explain intercalation opportunities and the benefits they<br/>provide in the short and medium term</li> <li>To explore the utility of the final-year project to fifth year<br/>students.</li> </ol> |  |  |
|   |  |  |

#### 15:00 Q&A

| 15:05 | BREAK   |  |  |
|-------|---|--|--|
| 15:20 | Trainees Assemble! Establishing a culture of research engagement<br>and collaboration<br>Dr Helen Rogers, Clinical Lecturer and Honorary Post-CCST Registrar in<br>Paediatric Dentistry, Newcastle University<br>Dr Greig Taylor, Academic Registrar in Paediatric Dentistry, Newcastle<br>University   |  |  |
| LOs   | <ol> <li>To provide an overview of the need for trainee-led research<br/>within our specialty</li> <li>To outline the steps taken to establish a trainee-led research<br/>collaborative, and the challenges and opportunities<br/>encountered along the way</li> <li>To give an overview of the work undertaken by a national<br/>trainee-led child oral health research collaborative to date, and<br/>the plans for the future</li> </ol> |  |  |
| 16:00 | <b>Caries management in children – can we all come to an agreement?</b><br>Kathryn Rowles, Clinical Lecturer in Paediatric Dentistry, University of<br>Cardiff  |  |  |
| LOs   | <ol> <li>Discuss the problem of variability in the management of caries<br/>in children in the UK</li> <li>Recognise where to find out more information and available<br/>guidance on the management of caries in children</li> <li>Have an awareness of the ongoing project and methodology<br/>being used to gain consensus on the management of caries in children</li> </ol>  |  |  |
| 16:25 | Q&A   |  |  |
| 16:40 | Announcement of Undergraduate Poster Prize winner<br>Professor Siobhan Barr and Dr Helen Rogers, Judges for the BSPD<br>Undergraduate Poster Prize  |  |  |

| Dr Alaa Bani Hani, Chair of BSPD Teachers' Branch |  |  |
|---|--|--|
| Teachers' Branch AGM                              |  |  |
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| Sutherland Building, Northumbria University       |  |  |
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