



## Special Session Proposal

### Digital competences in a migratory context: knowledge – attitudes – skills

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#### Abstract

Societal changes, an altered labour market and skill shortages (Pascouau 2013) turn out to be a demanding challenge for Europe in pandemic times. Valorisation of foreign capital is becoming increasingly imperative when considering the high share of European skilled workers occupied in social work, education and health segments. Recent studies (World Bank 2021) confirm the immense impact of the global health situation on human capital development and the urgent need for research on targeted competence development.

This panel ties in to these premises with the overall concern on educational needs and wants to favour the professional inclusion of ‘knowledgeable’ (Lulle et al. 2021) migrants in the host context. One of the mostly contested key competence in the educational and professional sphere are digital skills (Green 2014). They have become essential to guarantee standards of education, service and lifestyle, whereas in particular the latter dimension regards the central necessity for maintaining transnational ties and activities through technology in a migratory context.

Formal education holds a central share for the transmission of digital skills, however, literature (Taddeo 2020) confirms the need for providing opportunities to cultivate competences for a “confident, critical and responsible use of, and engagement with, digital technologies” (COM 2019) also in other learning and training spheres. The panel explores accordingly strategies and priorities of different mover categories for the acquisition and implementation of digital competences in learning and working contexts and discusses potential opportunities on societal level.

## Bibliography

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