

PROGRAMME

Draft Programme as at 2 June 2021

DAY 1 | Tuesday 27 July 2021 - WORKSHOPS (Pre Booking Essential) -

More information about the Workshops & Presenters available on the website - www.saacapap.co.za

09h00 - 12h00	Building bridges to a desired outcome for autistic learners in South African Schools:	Self-regulation: Building bridges for optimal engagement from birth to adulthood
12h30 - 15h30	Infant Mental Health in Practice: An Interdisciplinary Approach to keeping the baby in mind	Championing youth resilience: Pointers for child and adolescent mental health professionals:

DAY 2 | Wednesday 28 July 2021

08h15 - 08h30	SA-ACAPAP 2021 Congress - Welcome address	
08h30 - 09h10	Keynote Address: Prof Daniel Fung, CEO Singapore Institute of Mental Health, President of IACAPAP	
09h10 - 09h20	Q & A	
09h30 - 10h30	<p>Symposium: Understanding and strengthening child & adolescent mental health services and systems in South Africa What do we need and what do we have? The landscape of child & adolescent mental health (CAMH) in South Africa , Prof Petrus de Vries, University of Cape Town Where is 'Batho Pele'? Why are we not listening to the voices of families and grassroots providers of CAMH services in the Western Cape? Dr Stella Mokitimi, Red Cross War Memorial Children's Hospital How do we move forward? Using research as a tool to strengthen CAMH systems, Dr Simphiwe Simelane, University of Cape Town Mapping out district-level multi-level and multi-sectoral strategies for improving child and adolescent mental health services in KwaZulu-Natal , Dr Temi Babatunde, University of Cape Town</p>	
10h45 - 11h00	Reliability and perceptions of community health workers on mHealth developmental screening for vulnerable children Dr Maria du Toit, University of Pretoria	
11h00 - 11h15	Developing a standard operating procedure for the management of ADHD – an intersectoral approach Dr Estelle Lawrence, Western Cape Department Of Health, Kess	
11h15 - 11h30	Building bridges through music therapy for sensory integration of a child on the autism spectrum: a case study Ms Petra Jerling, Private Practice	
11h30 - 11h45	Using telehealth to coach caregivers of young children with autism spectrum disorder in South Africa Ms Marisa Viljoen, University Of Cape Town	
11h45 - 12h00	ESSENCE in the Breede Valley of South Africa: Towards a feasible neurodevelopmental screen for South African children Mr Benedick Truter, Neurodiversity Centre, Franschoek	
12h00 - 12h15	Q & A	
12h40 - 12h55	Experiencing Higher education as an Autistic Student. From a Certain point of view. Mr Emile Gouws, Autism South Africa, Commonwealth Disabled Peoples Forum-executive Member- Represent Neurodiversity, EDU360 College	
12h55 - 13h00	Q & A	
13h00 - 13h15	Understanding the landscape of Tuberous Sclerosis Complex (TSC)-Associated Neuropsychiatric Disorders (TAND) research: A comprehensive scoping review Dr Stephanie Vanclooster, Vrije Universiteit Brussels	
13h15 - 13h30	Clinical and genetic polymorphism in autism spectrum disorders, association with ontogenetic epileptic encephalopathies, schizophrenia and bipolar disorder. Ms Skrypnyk Tetiana, SI RI Psychiatry Ministry of Health of Ukraine	
13h30 - 13h45	Cultural adaptation and Northern Sotho translation of the M-CHAT-R/F and preliminary reliability Ms Carlien Vorster, University Of Pretoria	
13h45 - 14h00	Exploring the perspectives of South African parents living in low-income communities on what children need to thrive within the first thousand days. Dr Babatope Adebisi, University Of The Western Cape	
14h00 - 14h15	Mapping the landscape of Arts in Health and Well-being in the context of Children and Youth in South Africa. Ms Marlize Swanepoel, Sp(i)eel Arts Therapies Collective	
14h15 - 14h30	Q & A	
14h40 - 15h20	Keynote Address: Prof Vikram Patel, Joint leader of the Mental Health Innovation Network. Professor of International Mental Health and Wellcome Trust Senior Research Fellow in Clinical Science at the London School of Hygiene & Tropical Medicine (UK).	
15h20 - 15h30	Q & A	

END OF DAY

DAY 3 | Thursday 29 July 2021

08h30 - 09h10	Keynote Address: Prof Mark Tomlinson, Co-Director - Institute for Life Course Health Research in the Department of Global Health at Stellenbosch University, Professor in Maternal and Child Health in the School of Nursing and Midwifery, Queens University, Belfast, UK.
09h10 - 09h20	Q & A
09h30 - 09h45	Paternal caring ideas and practices in low-income, rural communities in the Western Cape, South Africa Ms Marié le Roux, Stellenbosch University
09h45 - 10h00	Implications of screen time and mental health among adolescents in KwaZulu-Natal, South Africa Dr Karina Ranjit, Department Of Health, SA
10h00 - 10h15	Nepalese Adolescents' Self-reports on Emotional and Behavior Problems Ms Sirjana Adhikari, Kanti Childrens' Hospital, Kathmandu, Nepal
10h15 - 10h30	Listen to your elders: Adult perceptions of environmental and socioeconomic challenges and their impact on adolescent resilience Mr Gerhard Rodgers, North West University
10h30 - 10h45	Q & A
11h00 - 11h40	Keynotes Address: Dr Rosa Hoekstra, King's College London's Institute of Psychiatry, Psychology & Neuroscience.
11h40 - 11h50	Q & A
12h00 - 12h15	Anomaly: Understanding the lived experience of atypical children Dr Deirdre Blackie, Courage Child Protection, SA
12h15 - 12h30	The health and well-being of caregivers raising children with and without Autism Spectrum Disorder in the South African context. Ms Louise Smith, Louise Smith Speech Language Therapist
12h30 - 12h45	Referral Pathways of children diagnosed with Autism Spectrum Disorder in Bloemfontein Dr Shereez Simmons, University Of The Free State
12h45 - 13h00	Supporting the mental health and well-being of caregivers of children with developmental delays – feasibility of an ultra-brief caregiver wellbeing programme Dr Liezl Schlebusch, University Of Cape Town
13h00 - 13h15	Q & A
13h30 - 13h35	'We are doing the best we can to bridge the gap' – provider perspectives of educational services for children with autism spectrum disorder in South Africa Ms Sorasha Pillay, University of Cape Town / CARA
13h35 - 13h40	Using the Joint Engagement Rating Inventory (JERI) as a Measurement of Caregiver-Child Interactions in Young Children with Autism Spectrum Disorder in a Low Resource South African Setting Ms Minkateko Ndlovu, University of Cape Town
13h40 - 13h45	Validation of the CRAFFT substance use screening tool for children aged 6 to 13 years in Uganda Dr Joyce Nalugya, Department Of Psychiatry Makerere University And Mulago National Referral And Teaching Hospital, Uganda
13h45 - 13h50	Skin-to-skin facing COVID-19 Ms Lara Mather, Private Practice
13h50 - 13h55	Empowering families through technology: A mobile health project to reduce the TAND assessment and treatment gap (TANDem) Dr Stephanie Vanclooster, Vrije Universiteit Brussel, Belgium
14h10 - 14h40	Symposium: Supporting Child and Adolescent Mental Health for COVID Ms Trixie Pujal, Kipepeo Therapies, Kenya
14h45 - 15h30	Ethics Presentation - Speaker TBC
CONGRESS CLOSURE	

POSTERS

Title	First Name	Last Name	Organization	Title
Dr	Julie	Cilliers	Private Practice	I investigated a full study of Emotional intelligence. I also developed the EQ test, which is a standardized psychometric test which measures kids emotional intelligence
Dr	Eugene Lee	Davids	Varsity College	Reflections for upholding methodological and ethical integrity in child and adolescent mental health research during the COVID-19 pandemic
Dr	Eugene Lee	Davids	Varsity College	Motivation and the art of choosing: A qualitative study about adolescent substance use decision-making informed by Self-Determination Theory
Dr	Eugene Lee	Davids	Varsity College	Exploring condom use decision-making of adolescents: The role of affective and rational processes

Ms	Nadia	Domingo	Red Cross War Memorial Children's Hospital	The perceptions of caregivers regarding short term, intensive occupational therapy for newly diagnosed children with autism spectrum disorder in a tertiary hospital in South Africa
Dr	Renata	Eccles	University Of Pretoria	Exploring the Knowledge and Needs of Early Childhood Development Practitioners from a Low-Resource Community
Ms	Mariëtte	Joubert	University of the Free State	Social work mental health support to multidisciplinary frontline responders during COVID-19 in Mangaung Metropolitan, Free State
Dr	Tigist Zerihun	Kebede	University Of Cape Town	Acceptability and feasibility of the WHO Caregiver Skills Training Programme for developmental disorders as delivered by non-specialists in Ethiopia: a qualitative study
Ms	Lara	Mather	Private	Skin-to-skin facing COVID-19
Dr	Joyce	Nalugya	Department Of Psychiatry Makerere University And Mulago National Referral And Teaching Hospital	Validation of the CRAFFT substance use screening tool for children aged 6 to 13 years in Uganda
Ms	Minkateko	Ndlovu	University Of Cape Town	Using the Joint Engagement Rating Inventory (JERI) as a Measurement of Caregiver-Child Interactions in Young Children with Autism Spectrum Disorder in a Low Resource South African Setting
Mrs	Sarosha	Pillay	UCT/CARA	'We are doing the best we can to bridge the gap' – provider perspectives of educational services for children with autism spectrum disorder in South Africa
Ms	Karen	Quail	Not applicable (self-employed)	Non-violent discipline options for caregivers and teachers: A systematic overview of the evidence
Mrs	Gina	Rencken	University Of Kwazulu Natal	Mother-infant dyad vulnerability, maternal mental health and caregiving competence in Kwazulu-Natal
Dr	Beulah	Van Der Westhuizen	The Assessment Centre™, EduExcellence Schools, Neuro-Dynamics Academy	iMap™ and iDevelop™: A Call for a Global View on Individuals Diagnosed with Autism Spectrum Disorder and the Practical Implications of Assessments and Personalised Interventions.
Dr	Stephanie	Vanclooster	Vrije Universiteit Brussel	Empowering families through technology: A mobile health project to reduce the TAND assessment and treatment gap (TANDem)