

Teaching NCP/NCPT and NFPE across the Curriculum, Including International Innovations

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Objectives

1. Compare learning goals for technician, undergraduate, graduate, and post graduate learners
2. Describe application of the Nutrition Care Process, Nutrition Care Process Terminology, and the Nutrition Focused Physical Exam (NCP/NCPT and NFPE)
3. Discuss an innovative initiative to train practitioners to apply NCP/NCPT and NFPE.

This presentation will include ways used to teach the Nutrition Care Process, Nutrition Care Process Terminology (NCP/NCPT), and Nutrition Focused Physical Exam (NFPE) and illustrate innovative approaches that can be utilized in different countries and practice areas. Among the topics covered is information on how some U.S. educators are teaching NCP/NCPT at different levels, including didactic education (generally associated with a baccalaureate degree), supervised practice (also commonly referred to as a dietetic internship), master's and advanced practice doctoral programs, and to dietetics and nutrition practitioners. The session will spotlight an innovative approach to teaching NCP/NCPT, and NFPE based on a collaboration between two educational institutions in different countries (United States and Ghana). Among the components of effective training of future and current practitioners is hands-on experiential learning and mentorship. Developing models that have potential for global applications, yet are flexible, is paramount for the profession of dietetics and nutrition.

Target Audience: Educators, Practitioners