

Stephen David Reicher

Wardlaw Professor of Psychology, University of St. Andrews
Vice-President (Arts, Humanities, Social Sciences) Royal Society of Edinburgh
Fellow of the British Academy (FBA)
Fellow of the Royal Society of Edinburgh (FRSE)
Fellow of the Academy of Social Sciences (FACSS)
Fellow of the Canadian Institute for Advanced Research
Fellow of the British Psychological Society

CV

PERSONAL RECORD

A. Personal Details

Born: 22.01.1956

Place of birth: Tiverton, Devon

Nationality: British

B. Educational Details

B.Sc in Psychology (1st class honours) University of Bristol, 1978

Ph.d on 'The Determination of Collective Behaviour' University of Bristol, 1983

Research Fellow, University of Dundee, 1981-1984

Lecturer/Senior Lecturer, Department of Psychology, University of Exeter 1984-1996

Reader/Professor in Psychology, University of St. Andrews 1997-2015

Wardlaw Professor of Psychology, University of St. Andrews, 2015-

C. Awards and Prizes

Elected Fellow of the Royal Society of Edinburgh. 2004

British Psychological Society Award for Excellence in the Teaching of Psychology. 2009.

Elected Academician of the Social Sciences. 2010

Elected Fellow of the British Academy. 2015

Nevitt Sanford Award from the International Society for Political Psychology for Professional Contribution to Political Psychology, 2017

Harold Lasswell Award from the International Society for Political Psychology for Distinguished Scientific Contribution to Political Psychology, 2018

Elected Fellow of the Canadian Institute for Advanced Research (CIFAR), 2019.

Prize for Theoretical Innovation from the Society for Social and Political Psychology, 2020

Elected Vice President of the Royal Society of Edinburgh, 2021

Elected Honorary Fellow of the British Psychological Society, 2021.

PROFESSIONAL WORK

A. Administrative Experience

Head of the School of Psychology, University of St. Andrews 2006-2009

External Assessor, School of Psychology, University of Auckland, New Zealand 2004-5

External Research Quality Assessor, University of Queensland, Australia

International Assessor, Australian Research Quality Framework

Mentor to the Department of Psychology, University of Novi Sad, Serbia.

B. Positions in Scientific Societies

Vice President of ADRIPS (International French language Association of Social Psychology)

Member of the Governing Council of the International Society for Political Psychology

Member of the ESRC Virtual College

Member of the Executive Committee, Scottish Institute of Policing Research

C. Editorial Positions

Editor, British Journal of Social Psychology

Associate Editor and editorial board Journal of Community and Applied Psychology

Editorial Board, Group Processes and Intergroup Relations

Editorial Board, European Journal of Social Psychology

Scientific Consultant, Scientific American Mind

Joint Editor, Palgrave book series on 'Identity Studies in the Social Sciences'

D. Relevant Consultancies and membership of public bodies

Member of UK and Scottish Government Advisory groups on COVID-19

Chair of the Independent SAGE Behavioural Group

Member of Independent SAGE

Member of the Independent Advisory Group on Policing for COP-26

Consultant to UK Government Cabinet Office on mass behavior in emergencies.

Consultant to UK Government Office for Science on 'Changing identities in the UK' (see <http://www.bis.gov.uk/assets/foresight/docs/identity/13-512-power-conflict-prejudice-discrimination-impact-identity.pdf>)

Consultant to the Equalities and Human Rights Commission (EHRC) on social inclusion in Scotland (see report on "'A strong fair and inclusive national identity': A viewpoint on the Scottish Government's Outcome 13")

Consultant to UK National Police Training College on Public Order Policing (recommendations incorporated in the 2001 ACPO Manual of Guidance on 'Keeping the Peace' and 2010 HMIC report: 'Adapting to Protest')

Consultant to UK and Australian Military Command Colleges on leadership and on processes of group conflict/avoiding atrocities.

CURRENT RESEARCH GRANTS

€1,000,000 from VW Foundation for 'Misrecognizing minorities in Europe' (with A. Zick). 2019-2021

£817,000 from ESRC on 'Perceived threats and stampedes' (with J. Drury & C. Stott). 2020-2022

£543,000 from UKRI on 'Group processes in the COVID response (with J. Drury & C. Stott). 2020-2021.

£100,000 from The New Institute on 'Dynamics of protest at COP26'

RESEARCH (total number approx. 400, Google Scholar citations, 55,000. H-index, 91)

I have a total of over 400 publications including 9 books. This work has been cited approximately 51,000 times (google scholar) with an h-index of 88.

My work addresses issues of group processes and social identity. More specifically, my major contributions lie in the following areas.

1. I have played a key part in developing the social identity approach – probably the dominant model of group psychology in the world today. I was a co-author of the foundational text. 'Rediscovering the social group' in 1987. Over the following years I developed the theory with particular emphasis on the ways in which categories are actively constructed in order to create different forms of social mobilisation.

Key publications include:

Turner J., Hogg, M., Oakes, P., **Reicher, S.** & Wetherell, M. (1987) *Rediscovering the Social Group*. Oxford, Blackwell.

Reicher, S.D. & Hopkins, N. (2001) *Self and Nation*. London: Sage.

Reicher, S.D., Spears, R. & Haslam, S.A. (2010) The social identity approach in social psychology. In M. Wetherell & C.T. Mohanty (Eds.) *The Sage Handbook of Identities*. London: Sage.

2.. My early work was on crowd psychology and has transformed the field by showing that crowd action is not irrational and unconstrained, caused by a loss of identity. Rather, it is socially organized and underpinned by a shift from personal to social identity. More recent work has examined how social identities, and hence crowd action, are reconfigured through the interactions between crowd members and other groups.

Key publications include:

Reicher, S.D. (1984) The St. Pauls riot: an explanation of the limits of crowd action in terms of a social identity model. *European Journal of Social Psychology*, 14, 1-21.

Reicher, S.D. & Stott, C. (2011) *Mad Mobs and Englishmen? Myths and Realities of the 2011 Riots*. London: Constable & Robinson.

Reicher, S.D. (1996) The Battle of Westminster: developing the social identity model of crowd behaviour in order to deal with the initiation and development of collective conflict. *European Journal of Social Psychology*, 26, 115-134

3. Another area I worked on early in my career was moral development and immoral behaviour in young people. That has since fed into an enduring interest in the social psychology of immoral and anti-social behaviours.

Key publications include:

Emler, N. & **Reicher, S.D.** (1995) *Adolescence and Delinquency*. Oxford: Blackwell

Reicher, S.D. & Emler, N. (1984). Moral orientation as a cue to political identity. *Political Psychology*, 5, 543-551.

Reicher, S.D., Haslam, S. A., & Rath, R. (2008). Making a virtue of evil: A five-step social identity model of the development of collective hate. *Social and Personality Psychology Compass*, 2, 1313-1344.

4. In recent years I have become particularly interested in leadership and have been involved in developing a distinctive 'identity leadership' approach. This sees leadership as a group processes and a successful leader as someone who is able to embody and represent the collective interest. This is gaining increasing traction in the field and our book 'The New Psychology of Leadership' (2011 with a completely revised edition in 2020) won the annual prize from the International leadership association in 2012.

Key publications include:

Haslam, A., **Reicher, S.D.** & Platow, M. (2010/2020) *The New Psychology of Leadership*. London: Psychology Press.

Reicher, S.D., Haslam, S.A. & Platow, M.J. (2014) The social psychological study of leadership. In R.A.W. Rhodes & Paul t Hart (Eds.) *The Oxford Handbook of Political Psychology* (pp. 149-60) Oxford: Oxford University Press.

Reicher, S.D., Haslam, S. A., & Hopkins, N. (2005). Social identity and the dynamics of leadership: Leaders and followers as collaborative agents in the transformation of social reality. *The Leadership Quarterly*, 16, 547-568.

5. My most recent contribution has been in the area of obedience and conformity. I have been involved in rethinking two of the most famous studies in psychology. – the Stanford Prison Experiment and Milgram's Yale obedience studies. Over two decades we have used a variety of methods to show that, rather than reflecting inherent tendencies towards conformity, these can be understood in terms of processes of engaged followership. This reanalysis is becoming accepted as 'the standard account' and our recent papers on this matter in *American Psychologist* won us

the theoretical innovation award from the World's biggest social psychology association – the Society for Personality and Social Psychology.

Key publications include:

Reicher, S.D. & Haslam, S. A., (2006). Rethinking the psychology of tyranny: The BBC Prison Study. *British Journal of Social Psychology*, 45, 1-40

Haslam, S.A. & **Reicher, S.D.** (2012) Contesting the 'nature' of conformity: what Milgram and Zimbardo's studies really show. *PLoS Biology*, 10 (11): e1001426.

Haslam, S. A., & **Reicher, S. D.** (2017). 50 Years of “Obedience to Authority”: From Blind Conformity to Engaged Followership. *Annual Review of Law and Social Science*, 13, 59-78.

Haslam, S.A., **Reicher, S.D.** & Van Bavel, J.J., 2019. Rethinking the nature of cruelty: The role of identity leadership in the Stanford Prison Experiment. *American Psychologist*, 74, 809-822.

6. Over the last year I have used social identity approaches to address behaviour during the COVID-19 pandemic. This includes analysis of the overall psychological impact of the pandemic, of public adherence to COVID restrictions, of solidarity behaviours and of public protest.

Key publications include:

Jetten, J., **Reicher, S.D.**, Haslam, S.A. & Cruwys, T. (2020) *Together Apart: The psychology of Covid-19*. London: Sage.

Van Bavel, J. J., Baicker, K., Boggio, P. S., Capraro, V., Cichocka, A., Cikara, M., ... **Reicher, S.D.**...& Willer, R. (2020). Using social and behavioural science to support COVID-19 pandemic response. *Nature human behaviour*, 4(5), 460-471.

Reicher, S.D., & Stott, C. (2020). On order and disorder during the COVID-19 pandemic. *British Journal of Social Psychology*, 59, 694-702.

Haslam, S. A., Steffens, N. K., **Reicher, S. D.**, & Bentley, S. V. (2021). Identity leadership in a crisis: A 5R framework for learning from responses to COVID-19. *Social Issues and Policy Review*, 15, 35-83.

Reicher, S.D., & Bauld, L. (2021). From the ‘fragile rationalist’ to ‘collective resilience’: what human psychology has taught us about the COVID-19 pandemic and what the COVID-19 pandemic has taught us about human psychology. *The journal of the Royal College of Physicians of Edinburgh*, 51(S1), S12-S19.

Reicher, S.D., & Drury, J. (2021). Pandemic fatigue? How adherence to covid-19 regulations has been misrepresented and why it matters. *Bmj*, 372.