

PROF. DR.
CHRISTOPH
STEINEBACH

PERSONAL



A Short Introduction

After having worked at a child guidance clinic for some years I became head of a center for early education. During these years I worked with children and families doing diagnostics, counseling, and supervision. In 1995 I became professor of special education at the Catholic University of Applied Sciences in Freiburg (Germany), serving for some years as head of institute of research and development and president. Starting in 2007 I became professor at the Zurich University of Applied Sciences, dean of the School of Applied Psychology, director of the Institute of Applied Psychology, Zurich (Switzerland), and in 2013 adjunct professor at Ryerson University, Toronto (CA).

I am member of different national and international associations. Currently I am president of the European Federation of Psychologists' Associations (EFPA) and member of the Executive Council of SPS Swiss Psychological Society.

I am a developmental psychologist. My research interests relate to resilience, youth development, health promotion in youth, and counseling. Recent research projects include mindfulness and peer support in youth, health promotion in youth, and team development.

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ORCID iD

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Date and place of birth

April 6, 1959, Koblenz (Germany)

Nationality

German

Family status

Married, three children

EDUCATION AND EXPERIENCE

October 1979 – January 1985	M.Sc., Psychology, University of Trier, Germany,
March 1985 – August 1988	Psychologist, Center for Special Education, Neuwied, Germany
September 1988 – February 1995	Head of Child Guidance Clinics, Konstanz, Germany
March 1995 – September 2007	Full Professor for Special Education and Psychology of Rehabilitation, Catholic University of Applied Sciences, Freiburg i. Br., Germany
June 1995	PhD. University of Konstanz, Germany
September 1997 – August 2001	Vice President and Head of Department of Research and Further Education, Catholic University of Applied Sciences, Freiburg i.Br., Germany
September 2001 – September 2007	President, Catholic University of Applied Sciences, Freiburg i.Br., Germany
since October 2007	Dean, Zurich University of Applied Sciences, School of Applied Psychology, Zurich, Switzerland and Director of the Institute of Applied Psychology, Zurich, Switzerland

SELECTED FURTHER DUTIES

Science

- Adjunct Professor, Ryerson University Toronto, Canada (since 2013)
- Visiting Professor, Università degli studi Roma Tre, Rome, Italy (spring term 2017)
- Member of the Executive Committee, Swiss Psychological Society (SPS, since 2019)
- President, European Federation of Psychologists' Associations (since 2019)
- Member of the Standing Committee on Scientific Affairs, European Federation of Psychologists' Associations (EFPA, since 2009)
- President, Conference of Applied Psychology of Swiss Universities, Switzerland (since 2007)
- President of the Foundation Suzanne and Hans Biäsch, Zürich, Switzerland (since 2011)
- Member of the Executive Board and General Secretary of the German Psychological Society (DGPs, 2008 - 2012)
- Member of the Academic Board, Leibniz-Zentrum für Psychologische Information und Dokumentation, ZPID (2004 - 2011)

Member of Scientific Committees (selected)

- European Congress of Psychology, Milan (Italy), July 2015; Moscow (Russia), July 2019
- 50th Conference of the German Society for Psychology, Leipzig (Germany), September 2016
- European Psychology Learning and Teaching Conference, Salzburg, (Austria), September 2017

- International Association People – Environment Studies, Rome (Italy), July 2018
- European Congress of Psychology, Moscow, July 2019
- Conference of the International School Psychology Association (ISPA; <http://www.ispaweb.org>), July 2019)

Memberships (selected)

- Swiss Federation of Psychologists (FSP)
- Swiss Psychological Society (SPS)
- German Psychological Society (DGPs)
- International Association of Applied Psychology (IAAP, fellow since 2018)

PUBLICATIONS: BOOKS

Schulte, V., Steinebach, C. & Veth, K. (Hrsg.) (2021): Achtsame Führung: Schlüsselemente für das Management und Führung im 21. Jahrhundert. [Mindful Leadership: Keyelements for management and leadership in the 21st century]. Schäffer-Poeschel, Stuttgart.

Zinchenko, Y. & Steinebach, C. (2020)., Special Issue "XVI European Congress of Psychology". Behavioral Sciences. Vol. 10(1) https://www.mdpi.com/journal/behavsci/special_issues/XVI_European_Congress_Psychology#info

Steinebach, C. & Langer, A.I. (eds.) (2019). Enhancing Resilience in Youth. Mindfulness-Based Interventions in Positive Environments. Berlin, Cham: Springer Nature Switzerland

Steinebach, C., Schrenk, A., Steinebach, U. & Brendtro, L.K. (2018). Positive Peer Culture. Ein Manual für starke Gruppengespräche. [A manual for strong group meetings]. Weinheim: Beltz-Juventa.

Knafla, I., Schär, M. & Steinebach, C. (2016). Jugendliche stärken. Wirkfaktoren in Beratung und Therapie. [Enhancing strengths in youth. Power factors in counselling and therapy] Weinheim: Beltz

Steinebach, C., Süß, D., Kienbaum, J. & Kiegelmann, M. (2016). Basiswissen Pädagogische Psychologie. [Basic knowledge in Educational Psychology] Weinheim: Beltz

Schär, M. & Steinebach, C. (Hrsg.) (2015): Resilienzfördernde Psychotherapie für Kinder und Jugendliche. Grundbedürfnisse erkennen und erfüllen. [Psychotherapy for children and youth to enhance resilience] Weinheim: Beltz

Schulte, V.B. & Steinebach, C. (eds.) (2014).: Innovative Palliative Care. Bern: Huber

Steinebach, C. & Gharabahi, K. (Hrsg.) (2013): Resilienz-förderung im Jugendalter. Praxis und Perspektiven. [Enhancing Resilience in Youth]. Heidelberg: Springer

Steinebach, C., Jungo, D. & Zihlmann, R. (Hrsg.) (2012): Positive Psychologie in der Praxis. Anwendung in Psychotherapie, Beratung und Coaching. [Practicing Positive Psychology] Weinheim: Beltz

Steinebach, C. (Hrsg.) (2006). Handbuch Psychologische Beratung. [Handbook Psychological Counseling] Stuttgart: Klett-Cotta

Steinebach, C. (Hrsg.) (2005): Psychologie lehren und lernen. Beiträge zur Hochschuldidaktik. [The Teaching and Learning of Psychology] Heidelberg: C. Winter-Verlag

Steinebach, C. (2003). Pädagogische Psychologie. [Educational Psychology] Stuttgart: Klett-Cotta

Pielmaier, H. & Steinebach, C. (Hrsg.). (2003): Freiburger Beiträge zur Heilpädagogik. [Freiburg Textbook on Special Education] Heidelberg: C. Winter-Verlag

- Steinebach, C. (Hrsg.). (2002). Forschung und Bildung als Dienstleistung. [Research and Education as Service] Bericht des IAF der KFH Freiburg 1997 bis 2001. Hockenheim: Larimar
- Steinebach, C., Liebsch, M. & Argiropoulos, D. (2001). Promoting Participation. Ressourcenaktivierung zur Förderung der gesellschaftlichen Partizipation von bleibeberechtigten Flüchtlingen. [Activating Resources by Enhancing Participation] Hockenheim: Larimar
- Steinebach, C. (2000). Entwicklungspsychologie. [Developmental Psychology] Stuttgart: Klett-Cotta
- Steinebach, C. & Stöbener, A.P. (2000). Soziale Dienste in Baden-Württemberg. Personalstand und Personalentwicklung. [Social Services in Baden-Württemberg] Berlin: Wissenschaft & Praxis
- Steinebach, C. (Hrsg.). (1997.). Heilpädagogik für chronisch kranke Kinder und Jugendliche. [Special Education for Chronically Ill Children] Freiburg i. Br.: Lambertus
- Scharr, E. & Steinebach, C. (Hrsg.). (1997): Integration auf dem Weg. Die Öffnung einer Sondereinrichtung. [Integration in Process] Freiburg i. Br.: Lambertus
- Steinebach, C. (1995). Familienentwicklung in der Frühförderung. [Family Development in Early Education] Freiburg i. Br.: Lambertus
- Finger, G. & Steinebach, C. (Hrsg.). (1992). Frühförderung. Zwischen passionierter Praxis und hilfloser Theorie. [Early Education between Passionate Praxis and Helpless Theory] Freiburg i. Br.: Lambertus

PUBLICATIONS: SELECTED ARTICLES

- Steinebach C. (2021). Psychology in Professional Education and Training. In: Zumbach, J., Bernstein, D., Narciss, S., & Marsico, G. (eds): International Handbook of Psychology Learning and Teaching. Springer International Handbooks of Education. Springer, Cham. https://doi.org/10.1007/978-3-030-26248-8_43-1
- Langer, Á.I., Medeiros, S., Valdés-Sánchez, N., Brito, R., Steinebach, C., Cid-Parra, C., Magni, A. & Krause, M. A (2020). Qualitative Study of a Mindfulness-Based Intervention in Educational Contexts in Chile: An Approach Based on Adolescents' Voices. Int. J. Environ. Res. Public Health 2020, 17, 6927. <https://www.mdpi.com/834782>
- Steinebach, C. (2020). Interview: European Psychology and the COVID-19 crisis by Christoph Steinebach, President of EFPA. CEPLIS Telegram, 8/20, 2-6
- Steinebach, C. (2019) Teaching non-psychologists: The third step. Comment on Dutke et al., 2019, Psychology Learning & Teaching, Vol. 18(2), p. 131-133.
- Steinebach, C., Schaer, M. & Knafla, I. (2019). Generosity, Peer-Support, and Positive Development in Youth. In: Steinebach, C. & Langer, A.I. (eds.) (2019). Enhancing Resilience in Youth. Mindfulness-Based Interventions in Positive Environments. Berlin, Cham: Springer Nature Switzerland, p. 57-78.
- Steinebach, C., Langer, A.I. & Tri Thi, M.T. (2019). Enhancing Resilience in Youth: Sustainable Systemic Effects in Different Environments. In: Steinebach, C. & Langer, A.I. (eds.) (2019). Enhancing Resilience in Youth. Mindfulness-Based Interventions in Positive Environments. Berlin, Cham: Springer Nature Switzerland, p. 3-17.
- Langer, A.I., Steinebach, C. García-Rubio, C., Andreu, C.I. & Torres-Díaz, L. (2019). Looking for a Broad Framework for the Integration of Mindfulness-Based Interventions in the Educational System. In: Steinebach, C. & Langer, A.I. (eds.) (2019). Enhancing Resilience in Youth. Mindfulness-Based Interventions in Positive Environments. Berlin, Cham: Springer Nature Switzerland, p. 19-35.
- Steinebach, C./Gharabaghi, K. (2018). Resilienz. [Resilience] In: Gniewosz, B. & Titzmann, P.F. (Hrsg.): Handbuch Jugend. Stuttgart: Kohlhammer, S. 508-525.
- Sonderegger, P., Steinebach, C. & Schrenk, A. (2017). Eine Kultur der gegenseitigen Unterstützung schaffen. "Positive Peer Culture" an Luzerner Schulen. [Creating a culture of mutual

support. "Positive Peer Culture" in schools of the canton of Lucerne] Psychologie und Erziehung, S. 42-44.

Steinebach, C. (2016). Gesundheitspsychologische Beratung und Gesundheitskompetenz. [Health Psychology, counseling, and health competence] In: Schulte, V./Verkuil, A. (Hrsg.): Management für Health Professionals. Göttingen: Hogrefe, S. 33-43.

Steinebach, C. (2015). Resilience. In: Wright, J.D. (editor-in-chief): International Encyclopedia of the Social & Behavioral Sciences, 2nd edition, Vol 20. Oxford: Elsevier. S. 555–560

Schär, M. & Steinebach, C. (2015). Grundbedürfnisse bei Kindern, Jugendlichen und Familien. [Basic needs of children, youth, and families] In: Schär, M. & Steinebach, C. (Hrsg.): Resilienzfördernde Psychotherapie für Kinder und Jugendliche. Grundbedürfnisse erkennen und erfüllen. Weinheim: Beltz, S. 16-42

Steinebach, C. & Schär, M. (2015). Resilienz- und Ressourcenförderung in der Kinder- und Jugendpsychotherapie. [Enhancing resilience in child- and youth psychotherapy] In: Schär, M. & Steinebach, C. (Hrsg.): Resilienzfördernde Psychotherapie für Kinder und Jugendliche. Grundbedürfnisse erkennen und erfüllen. Weinheim: Beltz, S. 98-121

Schär, M. & Steinebach, C. (2015). Therapieplanung und Fallkonzeption. [Designing therapy and case management] In: Schär, M. & Steinebach, C. (Hrsg.): Resilienzfördernde Psychotherapie für Kinder und Jugendliche. Grundbedürfnisse erkennen und erfüllen. Weinheim: Beltz, S. 180-201

Steinebach, C. & Schulte, V. (2014). Einleitung – Gesellschaftliche Bedeutung von Palliative Care, Fakten und Trends. [Social relevance of Palliative Care] In: Schulte, V. & Steinebach, C. (Hrsg.): Innovative Palliative Care. Für eine neue Kultur der Pflege, Medizin und Betreuung. Bern: Huber, S. 15-25

Steinebach, C. & Steinebach, U. (2014). Beratung in der Palliative Care. [Counselling in Palliative Care] In: Schulte, V. & Steinebach, C. (Hrsg.): Innovative Palliative Care. Für eine neue Kultur der Pflege, Medizin und Betreuung. Bern: Huber, S. 93-106

Abel, B., Schulte, V. & Steinebach, C. (2014). Multidisziplinäre Gesundheitspolitik und Gesundheitswissenschaft von morgen. [The future of health politics and health science] In: Schulte, V. & Steinebach, C. (Hrsg.): Innovative Palliative Care. Für eine neue Kultur der Pflege, Medizin und Betreuung. Bern: Huber, S. 155-161

Steinebach, C., Eberhardt, D., Kotrubczik, H., Majkovic, A. & Zinsli, M. (2014). Reflexion persönlicher Kompetenzentwicklung. Die Auseinandersetzung mit dem eigenen Potenzial als Sozialisationsprozess und Grundlage für Gesundheit und Wohlbefinden. [Reflecting personal competence development.] In: Sieber-Suter, B. (Hrsg.): Kompetenzmanagement. Erfahrungen und Perspektiven zur beruflichen Entwicklung von Lehrenden in Schule und Weiterbildung. Bern: hep-Verlag, S. 20-31

Steinebach, C. (2013). Beratung. Stärkenorientierte Gespräche. [Strengths related Counseling in Youth] In: Steinebach, C. & Gharabahi, K. (Hrsg.): Resilienzförderung im Jugendalter. Praxis und Perspektiven. Heidelberg: Springer, S. 51-68

Steinebach, C. & Steinebach, U. (2012). Kinder stärken, Eltern ermutigen, Schule entwickeln. Perspektiven der Resilienzförderung. [Strengthening Children, Encouraging Parents, Developing Schools. Perspectives of Resilience] In: Markowitz, R. & Schwab, J. (Hrsg.): Die Zusammenarbeit von Jugendhilfe und Schule. Inklusion und Chancengerechtigkeit zwischen Anspruch und Wirklichkeit. Bad Heilbrunn: Klinkhardt, S. 241 – 254

Brendtro, L.K. & Steinebach, C. (2012). Positive Psychologie für die Praxis. [Positive Psychology for Practice] In: Steinebach, C., Jungo, D. & Zihlmann, R. (Hrsg.) (2012): Positive Psychologie in der Praxis. Anwendung in Psychotherapie, Beratung und Coaching. Weinheim: Beltz, S. 18 – 26

Krampen, G., Seiger, C.P. & Steinebach, C. (2012). Kreativität. [Creativity] In: Steinebach, C., Jungo, D. & Zihlmann, R. (Hrsg.) (2012): Positive Psychologie in der Praxis. Anwendung in Psychotherapie, Beratung und Coaching. Weinheim: Beltz, S. 76 – 84

- Steinebach, C. (2012). Resilienz. [Resilience] In: Steinebach, C., Jungo, D. & Zihlmann, R. (Hrsg.) (2012): Positive Psychologie in der Praxis. Anwendung in Psychotherapie, Beratung und Coaching. Weinheim: Beltz, S. 95 – 101
- Steinebach, C., Steinebach, U. & Brendtro, L.K. (2012). Peerbeziehungen und Gesundheit im Jugendalter. [Peer Relations and Health in Youth] In: Steinebach, C., Jungo, D. & Zihlmann, R. (Hrsg.) (2012): Positive Psychologie in der Praxis. Anwendung in Psychotherapie, Beratung und Coaching. Weinheim: Beltz, S. 153 - 161
- Steinebach, C. & Steinebach, U. (2010). Resilienzförderung im Jugendalter. Die Stärken der Peerbeziehungen nutzen. [Peer Relations and Youth: Using the strengths of Peer Relations] In: Hackauf, H. & Ohlbrecht, H. (Hrsg.): Jugend und Gesundheit. München: Juventa, S. 304 – 320
- Steinebach, C. & Steinebach, U. (2009). Positive Peer Culture with German Youth. Reclaiming Children and Youth, 18(2), S. 27 - 33
- Steinebach, C. & Steinebach, U. (2008). Best practice prüfen. Zur Evaluation von PPC-Projekten. [Valuating Best Practice: The Evaluation of Postive Peer Culture] In: Opp, G. & Teichmann, J. (Hrsg.): PPC in der Praxis. Bad Heilbrunn: Klinkhardt, S. 157 – 173
- Steinebach, C. (2006). Beratung und Psychologie. [Counseling and Psychology] In: Steinebach, C. (Hrsg.): Handbuch Psychologische Beratung. Stuttgart: Klett-Cotta, S. 11 – 34
- Steinebach, C. (2006). Beratung und Entwicklung. [Counselling and Development] In: Steinebach, C. (Hrsg.): Handbuch Psychologische Beratung. Stuttgart: Klett-Cotta, S. 37 – 56
- Steinebach, C. (2006). Verhaltens- und kognitionspsychologische Grundlagen der Beratung. [Behavioral and Cognitive Basics of Counseling] In: Steinebach, C. (Hrsg.): Handbuch Psychologische Beratung. Stuttgart: Klett-Cotta, S. 175 – 194
- Steinebach, U. & Steinebach, C. (2006). Jugendberatung. [Counseling Youth] In: Steinebach, C. (Hrsg.): Handbuch Psychologische Beratung. Stuttgart: Klett-Cotta, S. 355 – 373
- Steinebach, C. (2006). Frühberatung. [Counseling in Early Education] In: Steinebach, C. (Hrsg.): Handbuch Psychologische Beratung. Stuttgart: Klett-Cotta, S. 515 – 525
- Steinebach, C. (2003). Heilpädagogik als angewandte Entwicklungspsychologie? [Special Education as Applied Developmental Psychology?] In: Pielmaier, H. & Steinebach, C. (Hrsg.): Gesichter der Heilpädagogik – Freiburger Perspektiven. Heidelberg: C. Winter-Verlag, S. 37 – 54
- Steinebach, C. & Stöbener, A.P. (2003). Unterstützung einer gewaltfreien Erziehung. [Supporting Nonviolent Education] In: Weber, M., Eggemann-Dann, H.-W. & Schilling, H. (Hrsg.): Beratung bei Konflikten. Wirksame Interventionen in Familie und Jugendhilfe. Weinheim: Juventa, S. 153 – 166
- Steinebach, U. & Steinebach, C. (2002). Heilpädagogik im Regelkindergarten. Die Sicht der Eltern, Erzieherinnen und externer Expertinnen. [Special Education in the Kindergarten] In: Steinebach, C. (Hrsg.): Forschung und Bildung als Dienstleistung. Bericht des IAF der KFH Freiburg 1997 bis 2001. Hockenheim: Larimar, S. 44 – 57
- Steinebach, C. (2001). Supervision. Reflecting clinical and team development. In: Gehring, T.M., Debry, M. & Schmith, P.K. (eds.): The Family System Test. Theory and Application. London: Brunner-Routledge, p. 247 – 263
- Steinebach, C. (2000). Psychologie und „Geistige Behinderung“. [Psychology and „Mental Retardation“] In: Greving, H. & Gröschke, D. (Hrsg.): Geistige Behinderung – Reflexionen zu einem Phantom. Bad Heilbrunn: Klinkhardt, S. 39 – 51
- Steinebach, C. (1997). Kinder, Krisen, Kliniken. Rehabilitation zwischen Individuum und Organisation. [Children, Crisis, Clinics. On Rehabilitation, Individual, and Organizations] In: Steinebach, C. (Hrsg.). Heilpädagogik für chronisch kranke Kinder und Jugendliche. Freiburg i. Br.: Lambertus, S. 45 – 65
- Steinebach, C. (1997). Heilpädagogik in interdisziplinären Teams. [Special Education in Interdisciplinary Teams] In: Steinebach, C. (Hrsg.). Heilpädagogik für chronisch kranke Kinder und Jugendliche. Freiburg i. Br.: Lambertus, S. 230 – 255

Gehring, T.M., Brägger, F., Steinebach, C. & Wössmer-Buntschu, B. (1995). Family System Test (FAST): A systemic approach to the analysis of social relationships in the clinical context. In: Boothe, B.; Hirsig, R.; Helminger, A.; Meier, B. & Volkart, R. (eds): Perception – Evaluation – Interpretation. Swiss Monographs in Psychology (Vol. 3). Bern: Huber, S. 87 – 92

PUBLICATIONS: SELECTED PAPERS

Steinebach, C. & Carrus, G. (2021). What did we learn from the lockdown? Leadership, work and well-being at home and in the residential area during the COVID-19 crisis. ICEP 2021 International Conference on Environmental Psychology. Teatro Comunale, Siracusa, Italy, October 5th – 8th 2021. 7 October 2021.

Steinebach, C. & Schulte, V.B. (2021). Home-office in times of pandemic. An ecological-systemic perspective. ICEP 2021 International Conference on Environmental Psychology. Teatro Comunale, Siracusa, Italy, October 5th – 8th 2021, 7 October 2021.

Steinebach, C. (2021). Challenging the Identity of European Psychology. EFPA: European psychology collaborating for a better society, opportunities and challenges. International Congress of Psychology 2020+, 21 July 2021 (online).

Steinebach, C. (2021). Child in a digital world. The commitment of European Psychology. International Psychological Forum. Child in a digital world. Psychology Institute of Russian Academy of Education together, Faculty of Psychology, Lomonosov Moscow State University, Russian Psychological Society, 16 June 2021 (online) <https://digitalchildhood.org>

Steinebach, C. (2021). Comments on „What kind of school do we need?“. „Carte Blanche“, Panel Discussions at the Swiss Embassy. Moscow: Residence of the Swiss Embassy, 7 June 2021. <https://www.eda.admin.ch/countries/russia/de/home/aktuell/news.html/content/countries/russia/de/meta/news/2021/juni/was-fuer-eine-schule-brauchen-wir->

Steinebach, C. (2021). European Psychology and SDGs. Striving for Resilience in Times of Pandemic and beyond. 17 May 2021, University Roma Tre, Rome (online)

Steinebach, C. (2021). Are there Psychological tools or instruments? Professional identity in times of interdisciplinary “coopetition”. EPA, EAN and EFPA Symposium: You Can Tell a Good Workman by His Tools: The Instruments of Psychiatrists, Psychologists and Neurologists. Why so Different? EPA Virtual 2021, 29th Congress of Psychiatry, 12 April 2021. <https://epa-congress.org/wp-content/uploads/sites/113/2021/04/Program-at-a-Glance-v.8-2021-04-01-final.pdf>

Steinebach, C. (2021). Welcome address by EFPA. „From Psychologist To Psychologist: A Diversity Approach to Multi-Crisis Situations“ Joint-Symposium by EFPA-Board on Cultural and Ethnic Diversity and the Croatian Psychological Association, 15 April 2021 (online). http://www.psiholoska-komora.hr/static/documents/Programme_Joint-Symposium_Croatia_2021.pdf

Steinebach, C. (2021). The value of data of Psychology in Europe. “Quality Indicators of Services and Care for Mental Health in Europe, from Clinician to Patient Perspective: A Paradigm Shift?” 7th EPA Forum. 10 April 2021, <https://www.youtube.com/watch?v=wiYENKHsKJE&t=1s>

Steinebach, C. (2020). Higher Education in times of COVID-19. Lessons learned. Panel discussion on cognitive models of educational technologies in the digital world. Faculty of Psychology at Lomonosov Moscow State University, Moscow, 19 November 2020 (online)

Steinebach, C. (2020). European Psychology in the Post-corona Crisis. Adaptation and Self-optimization of a Profession. The Profession of Scholar: Advancing Research, Building New Vision, Developing the Future. International conference. Educational Sciences and Psychology PhD Course. 2 – 3 November 2020 – online conference, Florence: Università degli Studi di Firenze. 2 November 2020. <https://www.forlilpsi.unifi.it>

Steinebach, C. (2020). European Psychology in the post-corona crisis. Adaptation and self-optimization of a profession. Rome: General Assembly (online), AIP Associazione Italiana di Psicologia, Rome, 6 October 2020. <http://www.aipass.org>

Steinebach, C. (2020). European Psychology fighting COVID-19. Role of Psychology in fighting COVID-19. International Perspective. Moscow, online conference, 16 September 2020. <http://psyrus.ru/en/news/index.php?news=8670>

Steinebach, C. (2020). Response by health care professionals. The Perspective of European Psychologists. Meeting of the MEP Alliance for Mental Health: 'Learning from the impact of COVID-19 measures: finding the balance between physical and mental health'. Organised by GAMIAN-Europe in partnership with the European Psychiatric Association (EPA), virtual forum, 15 July 2020. <https://www.gamian.eu/wp-content/uploads/15-July-MEP-Alliance-meeting-report-final-final.pdf>

Steinebach, C. (2020). How about ... mental health workforces' interactions in the post-Covid times: Psychologists' perspective? How Covid-19 resets the Interaction among Mental Health Workforces in Europe. Mental Health workforces' interactions in the post-Covid times: professionals' perspective, EPA virtual forum 2020, 4 July 2020. https://www.youtube.com/watch?time_continue=3106&v=GXimvf0lvv8&feature=emb_logo

Steinebach, C. (2021). Challenging the Identity of European Psychology, 32nd International Congress of Psychology, Prague, Czech Republic, 18 – 23 July 2021

Steinebach, C. Schulte, V. & Verkuil, A. (2021) Effects of Home Office on employees' working conditions during Covid 19 crisis in Switzerland. Society 5.0 Virtual Conference. Integrating Digital World and Real World to Resolve Challenges in Business and Society. 22-24 June 2021.

Steinebach, C. (2021). What kind of school do we need? "Carte Blanche" – a Swiss-Russian roundtable discussion. Residence of the Swiss Embassy, Moscow, Monday, 7 June 2021.

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Steinebach, C. (2021). The value of data of Psychology in Europe. EPA Forum 2021: Quality indicators of services and care for Mental Health in Europe, from clinician to patient perspective: a paradigm shift? <https://www.youtube.com/watch?v=wiYENKHsKJE&t=1s>

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Steinebach, C., Sempach, R. & Schulte, V. (2019). Enhancing Generosity and Individual Resilience. The role of Positive Environments for the Development of Caring Communities. EDRA50, New York: NYU, 23rd of May, 2019; presentation

Steinebach, C. (2019). Interactive session on mindfulness and resilience. Christ University, Bangalore, India. February 4, 2019.

Steinebach, C. (2019). Enhancing resilience in youth. Connecting mindfulness-based and peer-related approaches. Golden Jubilee Memorial Lecture at Christ University, Bangalore, India. February 4, 2019.

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Steinebach, C. (2017). Focusing resilience and strengths in child and youth psychotherapy. Workshop. Universitat Vilnius, Psychologisches Institut, Vortrag am 26.4.2017, Vilnius, Litauen.

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- Steinebach, C. (2015). Enhancing Resilience in Youth. The Power of Positive Peer Culture. University Roma Tre, Italy. 14. Mai 2015
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- Steinebach, C. (2014). Global perspectives on health promotion across the lifespan. Psychological innovation for interdisciplinary advocacy, Symposium. ICAP 2014, Paris. 11. Juli 2014
- Steinebach, C. (2013). Psychologie für Europa. Standards und Perspektiven. [Psychology for Europe. Standards and perspectives] Prien am Chiemsee: Fachklinik Roseneck, 6. März 2013
- Seiger, C.P. & Steinebach, C. (2012). Enhancing social skills in troubled youth: The effects of UNESCO school projects. ICP 2012. July 22nd – 27th, 2012; Cape Town, (Vortrag vom 24. Juli 2012)
- Steinebach, C. & Steinebach, U. (2012). Enhancing supportive peer interaction: Comparing the effects of three different interventions. ICP 2012. July 22nd – 27th, 2012; Cape Town, (Vortrag vom 24. Juli 2012)
- Seiger, C.P. & Steinebach, C. (2012). On becoming an UNESCO Associated School: Does it help to reduce problems of troubled youths? ISTR 10.-13. Juli 2012, Seina (Vortrag vom 12. Juli 2012)
- Steinebach, C. (2011). Resilienzorientierung in der Palliative Care. [Enhancing resilience in Palliative Care] Bern: BAG, 15. De-zember 2011
- Steinebach, C. & Steinebach, U. (2011). Enhancing generosity in strength based interventions for adolescents with behavioral problems. 12 European Congress of Psychology. Istanbul, 4th – 8th July 2011
- Steinebach, C. & Steinebach, U. (2010). An evaluation of the effects of the Positive Peer Culture (PPC) intervention for adolescents with behavioural problems. 27th international Congress of Applied Psychology, Melbourne, 11. – 16. July 2010
- Steinebach, C. & Steinebach, U. (2009). Positive peer culture: Enhancing self-esteem by a resilience-based intervention. 11th European Congress of Psychology, Oslo 7-10 July 2009
- Steinebach, C. (2009). Applied Psychology in Europe: history and perspectives. Libera Università Maria Ss. Assunta (LUMSA), Rome, 12th May 2009
- Steinebach, C. & Steinebach, U. (2009). Positive peer culture: a resilience-based intervention in adolescent foster home care. The Social Educator in a Global World. International Association of Social Educators (AIEJI) 17th World Congress, Copenhagen, 4-7 May 2009
- Steinebach, C. (2009). Applied Psychology in Europe: economical, sociological, and educational perspectives. International Conference "Applied Psychologists make a Difference". University of Applied Sciences, Leiden, NL. 12 February 2009
- Steinebach, C. & Steinebach, U. (2008). Building strengths by Positive Peer Culture: Results of an evaluation in Germany. Vortrag, Starr Commonwealth, Michigan, 20th May 2008
- Steinebach, C. (2008). Lebensvisionen und Kompetenzgestaltung. [Life visions and competence formation] Jahrestagung der FH-Schweiz, Elite von Grund auf. Vortrag, Zürich, 4. April 2008
- Steinebach, C. (2006). Leadership and followers: Attending to the Cohesion and Power of the Team-Members. Where People Count. Leadership for Service in the Community and Voluntary Sector. Conference. Dublin, Ireland: All Hallows College (26 July 2006)

Steinebach, C. (2001). Psychology and Education. 4th Congress of Psychology, 1st – 7th of July 2001. London: EFFPA

Steinebach, C. (2000). Psychology for other Professions. XXVII International Congress of Psychology. Stockholm, July 23rd – 28th, 2000

Steinebach, C. (1999). Psychology and Education. VI. European Congress of Psychology. Rome, University of Rome, Italy, July 4th – 9th 1999

SELECTED RESEARCH PROJECTS

Evaluating Caring Communities as positive interventions to enhance inclusion, empowerment, and civic engagement. Migros-Kulturpozent, Zürich, Schweiz

Global Mindful Leadership Project. Connecting Mindfulness and leadership. Exploring study comparing attitudes in Latin America, Asia, and Europe. Project together with Larisa Zotova, Moscow University and Volker Schulte, FHNW, Switzerland

Psychische Gesundheit an den Volksschulen des Kantons Luzern: Starke Kinder machen Schule, [Evaluation of PPC to enhance Mental Health at Schools of Kanton Luzern: Strong Kids make School] Luzern, Schweiz

Evaluation „UNESCO Projektschule“: Ergebnisse der sechs Befragungen der Jugendlichen und Fachkräfte. Abschlussbericht. [Evaluation “UNESCO Project School”: Resultus of six measurements] Zürich: Zürcher Hochschule für Angewandte Wissenschaften

von Wyl, A., Perrotta Hare, O., Lehmann Niederhäuser, K. & Steinebach, C. (2012). Innovation in der Gesundheitsförderung. [Innovative health promotion] Zürich: Zürcher Hochschule für Angewandte Wissenschaften.

Evaluation der Einführung von Positiver Peer Kultur [Evaluation of Positive Peer Culture] (SOS-Kinderdorf Deutschland)

Positive Peer Counseling. Evaluation von helfenden Gruppengesprächen zwischen jugendlichen Peers im Bereich der stationären Jugendhilfe. [Positive Peer Culture. Evaluation of Group meetings in Child Care Settings] (Träger des St. Augustinusheims, Ettlingen und des St. Franziskusheim, Schwarzach)

Heilpädagogische Angebote für chronisch kranke Kinder und Jugendliche in Chile [Special Education for Chronically Ill Children in Chile] (Schickedanz Stiftung)

Rehabilitation behinderter und von Behinderung bedrohter Kinder in Rumänien, Evaluation eines Zentrums für Frührehabilitation [Evaluation of Rehabilitation Center for Children with Special Needs in Rumania] (Bundesministerium für Wirtschaftliche Zusammenarbeit)

Evaluation von Angeboten zur Sozialen Integration von Flüchtlingen in Deutschland und Italien [Evaluation Social Intergation of Refugees in Germany and Itlay] (EU B3 - 4113, DCV)

Förderung einer gewaltfreien Erziehung als Aufgabe von Erziehungsberatungsstellen [Enhancing Nonviolent Education] (BMFSFJ)

Zürich, 8 November 2021



Prof. Dr. Christoph Steinebach