#### Program for parallel sessions.

#### Workshop 1; Thursday 15th, 12.30-14.

1. Theory and practice in Social work. Symposium. Room: Ramsalt 2. Chair: Guro Wisth Øydgard

127 Participatory research and practice with People in Vulnerable Situations – Challenges and Opportunities. Associate Professor Sissel Seim<sup>1</sup>

<sup>1</sup>Oslo Metropolitan University

General abstract for symposium.

128 Challenges of participation with people in vulnerable situations. Facilitating participation for residents with dementia in nursing homes.

Professor Tor Slettebø<sup>1</sup>, Associate professor Anita Strøm<sup>1</sup>

<sup>1</sup>VID Specialized University

129 Intersectionality and user involvement in the Norwegian Introduction Programme for new arrived refugees and immigrants.

Associate professor Monica Kjørstad<sup>1</sup>, Associate professor Ariana Guilherme Fernandes Guilherme Fernandes<sup>1</sup>

<sup>1</sup>Oslo Metropolitan University

130 User-involvement without words, in health- and welfare services together with persons with profound intellectual disability.

Professor Anita Gjermestad<sup>1</sup>

<sup>1</sup>VID Specialized University

131 User involvement in research for people in vulnerable situations: challenges and opportunities for children and young people as co-researchers.

Associate professor Tone Jørgensen<sup>1</sup>

<sup>1</sup>Western Norway University College

132 Interest organisations for people in vulnerable life situations. Challenges and opportunities. Associate professor Jan Marius Gathen<sup>1</sup>

#### 2. Decolonial/postcolonial perspectives in social work. Symposium. Room: Ramsalt, Hundholmen.

Chair: Emma Hamenoo

49 Antiracist social work in a Nordic context.

Førsteamanuensis Ariana Guilherme Fernandes<sup>1</sup>, Professor Marianne Rugkåsa, Phd Fellow Maimuna Abdullahi, Senior Lecturer Åsa Söderqvist Forkby

<sup>1</sup>Oslo Metropolitan University Social work, Child Welfare and Social Policy

50 Indigenous methodology – towards decolonialization of social work.

Førsteamanuensis Reidunn Håøy Nygaard

<sup>1</sup>Volda University College, Departement of Social Work

51 Roma migrants and experiences of racialisation in Norway.

Høgskolelektor Turid Misje

<sup>1</sup>VID Specialized University, Departement of Social Work

52 Support without recognition – exploring narratives from parents with a foreign background.

<sup>&</sup>lt;sup>1</sup> VID Specialized University

Senior Lecurer Åsa Söderqvist Forkby, Docent Jesper Johansson <sup>1</sup>Linnaeus University, Department of Social work

53 Interrogating the continuities of coloniality in social work through the case of sex work in Sweden. PhD Fellow Jenny Kronman. Førsteamanuensis Ariana Guilherme Fernandes <sup>1</sup>Gothenburg University, Department of Social Work.

54 Social work beyond the national welfare state and institutional racism.

Professor Philip Lalander, Docent Marcus Herz

<sup>1</sup>Linneaus University, Department of Social Work, <sup>2</sup>Gothenburg University, Department of Social Work

## 3. International migration/mobility and social work. Oral. Room Ramsalt, Saltstraumen.

Chair: Tesfahun Terrefe

135 On the reconstruction of family life and institutional forms of parentification. Unaccompanied minors' experiences with family reunification in Belgium and Norway.

Associate Professor Kari Bergset, Dr. in de Politieke Wetenschappen Pascal Debruyne, Postdoctoral fellow Monika Alvestad Reime

<sup>1</sup>Western Norway University Of Applied Sciences, <sup>2</sup>Odisee university of Applied Sciences, <sup>3</sup>Western Norway University Of AppliMinelaed Sciences

86 School social work practice with Newly Arrived Young Migrants - at the Interface Between Counselling and Therapy.

Senior Lecturer In Social Work Helena Eriksson<sup>1</sup>, Sara Helmersson, Sara Högdin <sup>1</sup>Halmstad University

67 The role of voluntary organisations in a changing welfare state – The social integration of immigrants. Ph.d. candidate Fleurtje Huiskes<sup>1</sup>
<sup>1</sup>NTN

#### 4 Aging and care. Oral. Room: Ramsalt, Keiseren. Chair: Janne Breimo

21 The roller as cultural research field: age, gender and social innovation. Associate Professor, Head Of Research Hilda Rømer Christensen<sup>1</sup>

<sup>1</sup>University Of Copenhagen

42 How theories of social care may contribute to the field of dementia care in a Danish welfare context: An ethnographic study. Ph.d. in Anthropology & Assistant Professor of Social Work Mille Kjærgaard Thorsen<sup>1</sup>, Occupational Therapist, MA Educational Anthropology Marianne Lyngmose Nielsen<sup>1</sup>

<sup>1</sup>Via University College

40 The importance of gender and age in elderly care - standardized case files and its discourses. Phd Student Anna Lundström<sup>1</sup>

<sup>1</sup>Malmö University/Malmö Stad

12 What needs must be met for older people to be able to stay at home longer? – A scoping review by multi-professional collaborators.

Post Doc researcher Anu-Riina Svenlin<sup>1</sup> Professor Björn Blom<sup>1</sup>

<sup>1</sup>Umeå university, Department of Social Work, <sup>2</sup>Umeå municipality

#### 5. Disability, habilitation and rehabilitation. Oral. Room: Ramsalt, Parken. Chair: Berit Rotmo

83 Silent worries. The interaction order between young persons with intellectual disabilities and their parents and providers during their transitions into adulthood.

Assistant Professor Eva Lill Fossli Vassend<sup>1</sup>

<sup>1</sup>University Of Southeast-Norway

112 Epistemic rights when supporting clients to participate in multiprofessional encounter.

Doctoral Researcher Tuuli Kalari<sup>1</sup>, docent Suvi Raitakari

<sup>1</sup>Tampere University

XXX Animal-assisted therapy (AAT) with dogs:

Useful for young people in physical rehabilitation considering the development of their skill-based social competence?

Associate Professor Anita Røysum. OsloMet.

### 6. Theory and practice in social work. Oral. Room: Tusenhjemmet, Kjerringøy. Chair: Linda Sjåfjell.

64 Always changing. On the transformative purpose of theories in and of social work.

Professor Evelyn Khoo<sup>1</sup>

<sup>1</sup>Department of Social Work, University Of Gothenburg

37 Holistic analysis in social work with clients in Danish jobcenters.

Anders Bøggild Christensen<sup>1</sup>

<sup>1</sup>School Of Social Work Via University College

30 If Love is not the answer, what is then the question?

Professor Hilde Marie Thrana<sup>1</sup>

<sup>1</sup>NTNU, Department Of Social Work

123 Knowledgereflected praxis.

Catrine Torbjørnsen Halås<sup>1</sup>

<sup>1</sup>Nord Universitet

70 Connecting theory and practice in welfare services and education. Challenges and opportunities in establishing a common arena for service development, education, and research.

Associate Professor Ingrid Voll<sup>1</sup>, Ms. Henriette Sørum<sup>2</sup>, Ms. Marte Dalland<sup>2</sup>

<sup>1</sup>Western Norway University Of Applied Sciences, <sup>2</sup>Bergen Municipality/ The Norwegian Labour and Welfare Administration(NAV)

### 7. Families and child welfare. Oral. Room Tusenhjemmet, Mjelle. Chair: Carina Henriksen/Hilde Åsheim.

45 Complex everyday life and barriers to children's participation in school and leisure activities. Associate Professor Anne-Berit Lorentsen<sup>1</sup>

<sup>1</sup>Uit Norges Arktiske Universitet.

18 A Child-Centred Programme Theory of . Support Family Intervention. Doctor Of Social Science Tiina Lehto-Lundén¹, Doctor of Social Sciences Anu-Riina Svenlin²

<sup>1</sup>University of Jyväskylä, <sup>2</sup>Umeå University

16 Children's stories about family belongingness - in the borderland between foster care and transferred legal guardianship.

Phd Sara Larsson<sup>1</sup>

<sup>1</sup>Institution Of Social Work, University of Gothenburg

104 Distrust and Disempowerment: African Parents' Perspectives on Child Welfare Placement Procedurals.

Ass Pro Kjetil Wathne<sup>1</sup>, Ph.D John David Kisuule Alao <sup>1</sup>Oslomet

# 8. Families and child welfare. Oral. Room Tusenhjemmet, Helligvær. Chair: Paula Sofie Haugan/ Jeanette Pedersen.

82 Feelings of emotional strain and pressure. How to work towards reunification from a parents' perspective.

Associate Professor Tina Gerdts-Andresen<sup>1</sup>

<sup>1</sup>University of Southeast-Norway

47 Living conditions in areas at risk: From stigma to empowerment.

Senior Researcher Melina Røe<sup>1</sup>, Researcher Rebekka Bruteig

<sup>1</sup>NTNU Samfunnsforskning/ Social Researc

108 Professional assessment of parental high conflicts.

Inger Kristin Heggdalsvik<sup>1</sup>

<sup>1</sup>Western Norway University of Applied Sciences, <sup>2</sup>Western Norway University of Applied Sciences

38 Social workers' motivational strategies to engage fathers in child protection investigations due to domestic violence.

Phd-student Maria Grönte<sup>1</sup>, Professor Lars Plantin, Lecturer Tina Mattsson

<sup>1</sup>Malmö University

102 How to promote generational dialogue between parents and teenagers in the somali community in order to prevent negative social control.

Associate Professor Ragnhild Ihle<sup>1</sup>

<sup>1</sup>Western Norway University of Applied Sciences

## 9. Social work education. Oral. Room Tusenhjemmet, Datarommet. Chair: Bjørnar Blaalid.

27 A randomised trial of Mindfulness-based Social Work and Self-Care with social workers.

Assistant Professor In Social Work Alan Maddock<sup>1</sup>

<sup>1</sup>University College Dublin

28 The Mindfulness-based social work and self-care programme: A Focus Group Study.

Assistant Professor In Social Work Alan Maddock<sup>1</sup>

<sup>1</sup>University College Dublin

73 "We don't talk about education here". How employees in The Norwegian Labor and Welfare Service, hold their education to be relevant for their work tasks.

Assistant Professor Birthe Unneland Napsholm<sup>1</sup>, Associate professor Ingunn Barmen Tysnes<sup>1</sup>, Associate professor Ingrid Voll<sup>1</sup>

<sup>1</sup>Western Norway University Of Applied Sciences, HVL

62 Students' experiences with digital practice placement, during covid pandemic and lockdown in 2019. Experienses From An Alternativ Digital Practise During Covid Pandemic. Ingvild Huse<sup>1</sup>

<sup>1</sup>Vid Specialized University

#### Workshop 2; Thursday 15th, 14.30-16

## 1. Theory and practice in social work. Symposium. Room: Ramsalt 2. Chair: Catrine Torbjørnsen Halås/ Tonje Strugstad.

7 Below the surface – Critical realism and social work research. Post Doc researcher Anu-Riina Svenlin<sup>1</sup>, Professor Björn Blom<sup>1</sup> \*\*Umeå University\*\*

8 Critical realism, realist evaluation and social work research: A systematic review. Post Doc researcher Anu-Riina Svenlin<sup>1</sup>, Phd student Didier Boost <sup>1</sup>Umeå University

9 The CAIMeR theory 2.0 – lessons learned and future prospects for evaluation in social work practice. Post Doc researcher Anu-Riina Svenlin<sup>1</sup>, Professor Björn Blom<sup>1</sup>, Phd student Didier Boost <sup>1</sup>Umeå University

10 How CAIMeR theory was used in the evaluation of a treatment center that conducts twelve-step treatment for substance use disorders.

Post Doc researcher Anu-Riina Svenlin<sup>1</sup>, Professor Björn Blom<sup>1</sup>, Doctor Marcus Blom Nilsson<sup>1</sup>, Doctor Robert Grahn<sup>1</sup>

<sup>1</sup>Umeå University

### 2. Families and child welfare. Oral. Room: Ramsalt, Hundholmen. Chair: Carina Henriksen/Hilde Åsheim.

101 State Governance and Local Room for Action.

Brit Ingunn Midsund<sup>1</sup>

<sup>1</sup>University of Stavanger

114 The problem of trust in CPS: an exploration of the significance of policy drift in positive expectations in parenting.

Phd Candidate Simen Mørstad Johansen<sup>1</sup>

<sup>1</sup>Oslo Metropolitan University

113 The role of biology in the construction of family and identity - a sociological exploration using foster care as case.

Jeanette Skoglund<sup>1</sup>

<sup>1</sup>Rkbu Nord Uit Norges Arktiske Universitet

115 Family Group Conferences in Emergency Situations in Norwegian Child Protection - Challenges and Opportunities.

Tor Slettebø<sup>1</sup>, Veronika Paulsen<sup>2</sup>, Ulf Axberg<sup>3</sup>

<sup>1</sup>VID Specialized University, <sup>2</sup>NTNU Samfunnsforskning, <sup>3</sup>VID Spezialized University

3. Social welfare and poverty in the Nordic context. Oral. Room: Ramsalt, Saltstraumen.

Chair: Hilde Berit Moen.

106 Changing contexts? Work inclusion interventions across time.

Professor Siv Oltedal<sup>1</sup>, Associate professor Gurli Olsen

<sup>1</sup>Universitetet i Stavanger

25 Growth, range and variation of actors within local housing services for persons living in homelessness in Sweden, 2011-2018.

Phd, Senior lecturer Matti Wirehag<sup>1</sup>

<sup>1</sup>University West

79 Reproducing or Counteracting Inequality: Challenges in Social Work with homeless/ness. Phd-candidate Kristina Carlsson Stylianides<sup>1</sup>

<sup>1</sup>School of Social Work, Lund University

# 4. Digital technology and social work. Oral. Room: Ramsalt, Keiseren. Chair: Sandra Jervås/ Lydia Rognhaug.

77 Digital encounters in social and welfare services.

University Lecturer Camilla Granholm<sup>1</sup>

<sup>1</sup>University Of Turku

24 Digitalization as relations: A case study of frontline work with citizens in digital vulnerable positions.

Anne Marie Dahler<sup>1</sup>, Marianne Staal Stougaard, Marie Leth Meilvang <sup>1</sup>UCL University College

76 How children's navigation on digital platforms challenges child welfare assessments.

Associate Professor Tina Gerdts-Andresen<sup>1</sup>, Dr. Heidi Aarum Hansen<sup>2</sup>

<sup>1</sup>University of Southeast-Norway, <sup>2</sup>Østfold University Collage

124 Opportunities for Reflection in a World of Digital Measuring.

Petra Höglund<sup>1</sup>

<sup>1</sup>Department of social work, Linnaeus University

22 Decolonizing Western Social Work through an Indigenous lens.

Ryan Whitford<sup>1</sup>

<sup>1</sup>Mount Royal University

## 5. Theory and practice in social work. Oral. Room: Tusenhjemmet, Kjerringøy. Chair: Linda Villje.

94 The significance of the professional journal for social work profession in Estonia – the co-creation of knowledge.

Kairiin Nuudi<sup>1</sup>, Reeli Sirotkina<sup>2</sup>, Riina Kiik<sup>3</sup>

<sup>1</sup>National Institute for Health Development, <sup>2</sup>Tallinn University, <sup>3</sup>Norwegian University of Science and Technology

72 Professions and jurisdiction - a theoretical approach.

Associate Professor Wenche M. Kjæmpenes<sup>1</sup>

<sup>1</sup>UiT The Arctic University of Norway, Department of Childcare and Social work

69 Take away – de-implementation in social work.

Professor Verner Denvall<sup>1</sup>

<sup>1</sup>Lund University

29 The Clinically Modified Buddhist Psychological Model for Social Work Practice and Self-care.

Assistant Professor In Social Work Alan Maddock<sup>1</sup>

<sup>1</sup>University College Dublin

121 Using fidelity assessments in social work within a Danish labour market context.

Senior Associate Professor Inge Storgaard Bonfils<sup>1</sup>, Senior Associate Professor Julia Salado-

Rasmussen, Associate Professor Stella Sieling-Monas

<sup>1</sup>Department of Social Work, University College Copenhagen

# 6. Social work education. Oral. Room: Tusenhjemmet, Mjelle. Chair: Guro Wisth Øydgard.

61 How Students in the Danish Social Work Education conceptualize Social Justice.

Lektor Gina Søndergaard Lydersen<sup>1</sup>

<sup>1</sup>VIA University College, The Department of Social Work Aarhus Denmark

136 Inclusion skills in context - to actively learn how to implement inclusion, using the example of the family center.

Prof. Dr. Grit Behse-Bartels<sup>1</sup>

<sup>1</sup>HTWK Leipzig University of Applied Sciences

75 Institutional practice collaboration in social work How to organize practice relevant social work education and research?

University Lecturer /doctor of Social Science Harry Lunabba, University teacher Ulrika Krook <sup>1</sup>Swedish School Of Social Science at the University of Helsinki

74 INVEST TO WORKPLACE SUPERSVION: experiences from further education course for NAV employees.

Anette Bolin<sup>1</sup>, Hanna Macinnes<sup>1</sup>, Nina Tryggvason<sup>1</sup>, Linnéa Åberg<sup>1</sup>, Phd Ulrika Wernesjö <sup>1</sup>University West

## 7. Social work, public health and the pandemic. Oral. Room: Tusenhjemmet, Helliqvær.

Chair: Paula Sofie Haugan.

100 Integrating Supported Employment and psychosocial services in a Danish municipal context to enhance employment outcomes for young adults with less severe mental health problems. Julia Salado-Rasmussen<sup>1</sup>, Inge Storgaard Bonfils<sup>1</sup>,

Assistant Professor Olga S. Struve<sup>1</sup>

<sup>1</sup>University College Copenhagen, Denmark

17 Discussion on Characteristics and Functions of Social Work Intervention in Major Public Health Emergencies.

Siqi Yang<sup>1</sup>

<sup>1</sup>Wuhan Federation Of Social Work

48 Voicing resistance: Narrative analysis of working conditions in the healthcare sector during the covid-19 pandemic.

Phd Jonny Bergman<sup>1</sup>, Associate professor Erika Wall<sup>2</sup>

<sup>1</sup>Department of Psychology and Social Work, Mid Sweden University, <sup>2</sup>Department of Health Sciences, Mid Sweden University

92 Welfare policy statements during the mega-crisis: challenges for Estonia.

Reeli Sirotkina<sup>1</sup>, Riina Kiik<sup>2</sup>, Kersti Kriisk<sup>1</sup>, Airi Mitendorf<sup>3</sup>

<sup>1</sup>Tallinn University, <sup>2</sup>Norwegian University of Science and Technology, <sup>3</sup>The National Institute for Health Development

## 8. Participatory research in social work. Oral. Room: Tusenhjemmet, Datarommet. Chair: Bjørnar Blaalid.

125 Exploring the Impact of Social Mobilization in Socially Divided Rural Communities: A Pilot Study. Peter Hultgren<sup>1</sup>, Martin Kvist

<sup>1</sup>Linnéuniversitetet

111 Participatory action research as an approach to collective action. Acea, Associate professor Sissel Seim<sup>1,2</sup>

<sup>1</sup>Oslo Metropolitan University, <sup>2</sup>Western Norway University of Applied Sciences

35 Research-supported co-creation - Towards knowledge-based welfare services? Ph.d. Student Sanna Forsell Simonsson, Professor Edgar Marthinsen, Professor Anne Moe <sup>1</sup>Norwegian University of Science and Technology, Institute for social work.

105 The great divide: Municipality vs State in Local Welfare Administration in Norway. Ass Pro Kjetil Wathne<sup>1</sup>, Associate Professor Sidsel Natland, University lecturer Ragnhild Hansen <sup>1</sup>Oslomet

#### Workshop 3. Friday 16th 12.30-14.

 International migration/mobility and social work. Symposium. Room: Ramsalt 2. Chair: Emma Hamenoo.

65 Social work within a restrictive migration policy regime. Phd Ulrika Wernesjö¹, PhD / Docent Jesper Johansson¹¹Linköping University

66 Social work within a restrictive migration policy regime.

Anna Lundberg<sup>1</sup>, Phd Ulrika Wernesjö<sup>1</sup>

<sup>1</sup>Linköping University

95 Humanitarian representations of welfare for unaccompanied youth.

Maline Holmlund<sup>1</sup>

<sup>1</sup>Linköping University

**96 Relationships and emotions in solidarity networks between asylum seekers and civil society.** Torun Elsrud<sup>1</sup>, Sabine Gruber<sup>2</sup>

<sup>1</sup>Linnaeus University, <sup>2</sup>Mid Sweden University

97 Conditions for fair and equal social work in a changing world.

Rúna Baianstovu<sup>1</sup>

<sup>1</sup>Örebro University

98 Experiences of exclusion and ambitions of dialogue and reconciliation in the meeting with society's support structures – exploring narratives from parents with a migrant background.

Jesper Johansson<sup>1</sup>, Åsa Söderqvist-Forkby<sup>1</sup>

<sup>1</sup>Linnaeus University

**99** Families' time and space constraints and their implications for social work reprioritisation. Anette Bolin¹, Hanna Macinnes¹, Nina Tryggvason¹, Linnéa Åberg¹

<sup>1</sup>University West

Digital technology and social work. Gender, identity and diversity. Oral. Room: Ramsalt, Hundholmen

Chair: Berit Rotmo.

68 Participation in the design of digital technology for Norwegian child welfare services: A case study of Digibarnevern.

Phd. Student Anne Wullum Aasback<sup>1</sup>, Phd. student Tangni Cunningham Dahl-Jørgensen <sup>1</sup>NTNU, <sup>2</sup>NTNU

23 The Grand Technological Promise in Norwegian Child Welfare Services: Social Workers' Experiences and Expectations.

Associate Professor (PhD) Ida Bruheim Jensen<sup>1</sup>, PhD Hulda Mjøll Gunnarsdottir, Ingunn T. Ellingsen

<sup>1</sup>University of Stavanger

6 Enabling learning in the use of Systematic follow-up in social services – an exploration of the role of technology.

Phd Sheila Zimic<sup>1</sup>, Professor Björn Blom<sup>2</sup>

<sup>1</sup>Mid Sweden University and R&D, Association of Local Authorities Västernorrland County, <sup>2</sup>Umeå University and R&D, Association of Local Authorities Västernorrland County

44 Dealing With Diversity And Inequality In Social Work - A "3 D Perspective.

Prof. Dr. Melanie Ploesser<sup>1</sup>

<sup>1</sup>University Of Applied Sciences Bielefeld, Germany.

20 Gender Equality as Attitude or Context: What Matters for Fertility?

Postdoctoral Researcher Pooja Paul<sup>1</sup>, Anne Grönlund<sup>1</sup>

<sup>1</sup>Umeå University

3. Climate change and social work. Decolonial/postcolonial perspectives in social work. Oral. Room: Ramsalt, Saltstraumen.

Chair: Janne Breimo

89 Møte med NAV i nordsamiske forvaltningsområder. Førstelektor Berit D. Thorslund<sup>1</sup>, Førstelektor Ann-Mari Andersen<sup>1</sup>

<sup>1</sup>Uit, Norges Arktiske Universitet, Institutt for barnevern og sosialt arbeid, Alta

126 Outdoor recreation at child residential care homes: Initiation into a friluftsliv culture.

Associate Professor Joakim Jiri Haaland<sup>1</sup>

<sup>1</sup>University of Stavanger

4 Social Work in Natural Disasters: Challenges and Improvements.

Ms Raya Al Maamari, Dr Mohammed Elsherbiny

<sup>1</sup>University of Nottingham, <sup>2</sup>Sultan Qaboos University

36 This is not part of our agenda: A need for re-politization and emancipatory social work in order to prepare for a society in Climate Change?

Adjunkt, Doctoral Student Angelika Kaffrell-Lindahl<sup>1</sup>

<sup>1</sup>Mid Sweden University

13 Biographical opportunity: A methodological strategy for conceptualizing migrant belonging.

Professor Erika Gubrium<sup>1</sup>

<sup>1</sup>Oslo Metropolitan University

4. Social work education. Oral. Room: Ramsalt, Keisern. Chair: Linda Sjåfjell.

116 How is Racism Handled and Talked About in Social Worker Education?

Associate Professor Jorunn Vindegg<sup>1</sup>, Associate Professor Siri Fjeldheim<sup>1</sup>

<sup>1</sup>Oslo Metropolitan University - Oslomet

32 Meaning of embodied learning in short-term student exchange: Implementing global perspectives in social work education.

Professor Yan Zhao<sup>1</sup> Assosiate professor Guro Wisth Øydgard, Assosiate professor Ann-Torill Tørrisplass

<sup>1</sup>Nord Universitet

91 Should one competence of future social workers be policy literacy: insider-outsider view of social work curricula in Estonia.

Reeli Sirotkina<sup>1</sup>, Kersti Kriisk<sup>1</sup>

<sup>1</sup>Tallinn University

110 Social work education in Italy. A study to investigate the educator's professional competencies. Associate Professor Davide Parmigiani<sup>1</sup>

<sup>1</sup>University of Genoa (italy)

# 5. Theory and practice in social work. Symposium. Room: Tusenhjemmet, Kjerringøy. Chair: Catrine Torbjørnsen Halås.

56 Collective approaches to new challenges.

Associate Professor - emerita Anne Karin Larsen<sup>1</sup>, Associate Professor Ragnhild Ihle<sup>1</sup>, Associate Professor Inger Helen Midtgård<sup>1</sup>, Sociologist Berit Bareksten<sup>1</sup>

<sup>1</sup>Western Norway University of Applied Science. General abstract for symposium.

57 Community work – from "kumbayah" to governance, co-creation, and social resilience.

Associate Professor Ragnhild Ihle<sup>1</sup>

<sup>1</sup>Western Norway University of Applied Sciences

58 Collective approaches to global challenges. Community workers, social entrepreneurs, and public health workers actors in the same field?

Associate Professor - emerita Anne Karin Larsen<sup>1</sup>

<sup>1</sup>Western Norway University of Applied Sciences (HVL)

59 Walking an article – dissemination through participation.

Sociologist Berit Bareksten<sup>1</sup>, Associate Professor Inger Helen Midtgård<sup>1</sup>

<sup>1</sup>Western Norway University of Applied Sciences

# 6. Families and child welfare. Youth – participation and marginalization. Oral. Room: Tusenhjemmet, Helligvær.

Chair: Sandra Jervås/ Lydia Rognhaug.

84 The undue hardship for the child. Child perspective in professional assessments of contact rights when children are taken into care – an analysis.

Associate Professor Cecilie Revheim<sup>1</sup>, Associate professor Tone Jørgensen, Assistant professor Inger Kristin Heggdalsvik

<sup>1</sup>dep of sociology and social work, University of Agder

41 What do we know about equal access to services? A quantitative study of Swedish social workers decision of interventions in cases of child physical abuse.

Phd Student Kerstin Tingberg<sup>1</sup>

<sup>1</sup>Department of Social Work at University of Gothenburg

71 Art and social work- an unexplored topic for change and development.

Universitetslektor Kirsti Gjeitnes<sup>1</sup>, Universitetslektor Elin Hassel Iversen<sup>1</sup>, Professor Hilde Marie Thrana<sup>1</sup>

<sup>1</sup>Norwegian University of Science and Technology

85 In between activation and social support, the dual roles of social work inside a youth activation programme.

University Lecturer Doctoral student Daniel Olof Wiedel<sup>1</sup>
<sup>1</sup>University West

# 7. Substanse abuse, violence and mental health. Oral. Room: Tusenhjemmet, Mjelle. Chair: Hilde Berit Moen

14 Co- occurring mental illness and addiction – a unity that forms the everyday life.

Doctoral Student Sara Zoric<sup>1</sup>

<sup>1</sup>Linnéaus University

Doctoral Student Sara A

120 Emergent design - emergency shelters for active substance users.

Professor Tobba Sudmann<sup>1</sup>, Tone Andersen, Bjarne Bakkevold, Hannah Rønhovde

<sup>1</sup>Western Norway University of Applied Siciences

43 Unemployed Youth And Well-Being; How can psychological tests and subjective narratives broaden our understanding of the visible and invisible well-being and ill-being of young people? Kamilla Jensen<sup>1</sup>, Inge Storgaard Bonfils<sup>2</sup>

<sup>1</sup>Roskilde University, <sup>2</sup>University College Copenhagen

138 User involvement and Client-near practices in Social- and Mental Health Services. Challenges and opportunities for further developments in the Nordic countries.

Associate professor Jens Ineland, post-doc researcher Faten Nouf, Department of social work, Umeå university

#### **Poster**

39 Exposure to sexual violence among young migrants: A qualitative study of discretion, interpretations, and actions in social work practice

Senior lecturer in Social Work Sara Högdin

International migration/mobility and social work

Poster

137 How can thesis writing in professional education become more relevant for practice and boost students' self-reflective and analytical enskilment and anti-oppressive outlook?

Associate Professor Cicilie Fagerlid

Social work education

Poster

87 The Health Platform (Helseplattformen) and Social Work – A case study on the interaction between digital tools and professional practice in social work

Angelee Gillberg

Digital technology and social work

Poster

118 The Right to Housing - Legal Consciousness and Legal Mobilisation of Precariously Living Families in Berlin

Katharina Winkler

Families and child welfare

Poster

19 The use of Border object to facilitate learning in Interprofessional Education

Assistant Professor Ann-Iren Høgalmen

Social work education

Poster

103 Unattainable objectives? Use of individual plans for service coordination.

Sonia Acheampong

Theory and practice in social work

Poster