Integrated care focuses on personalized and person-centred care – and that is what the professionals involved must learn. This requires a clear vision on an educational approach.

Contemporary education is still looking for teaching methods that are more engaging, connected and provide a higher learning efficiency, with the aim of creating a rich learning environment.

We choose the constructivist view of learning, while constructivism sees learning not as a passive, knowledge-absorbing and externally directed process,

but as an active, constructive and self-directed process

in which the learner builds internal knowledge representations that form a personal interpretation of his or her learning experiences.

Connecting with the student and providing personalized education gives a better chance of success in the student's learning process.

Within integrated care connection, personalization and centralized care are the main concepts. But that also applies to education, offering student-centred education.

This is an extra reason why constructivist principles of education fit to education the workforce, for personalized and person-centred health care