

## BIO: Danielle Y. Hairston Green, Ph.D., CFCS-HDFS

Dr. Danielle Y. Hairston Green is the Institute Director for Human Development and Relationships (HDRI) with the University of Wisconsin-Madison Division of Extension. HDRI envisions healthy, strong, and resilient children, youth, and adults of all ages living in safe and thriving communities throughout Wisconsin. Before taking on her role in Wisconsin, she served as the Extension State Specialist for Nutrition and Childhood Obesity for seven years with Prairie View A&M University in Texas.



She founded Embracing ARMS, Inc., a nonprofit organization that empowers parents and teens to take charge of their health, education, and safety within their community through community advocacy and leadership development, incorporated in Texas and Pennsylvania. She has served as an Adolescent Health Educator and Prevention Specialist, Mobile Therapist, and Behavioral Specialist for 15 years at various nonprofit organizations, successfully implemented two leadership development training initiatives for teens and served as an elected official as the VP of the Harrisburg City School District and a Mayoral appointee to the Board of Control in Central Pennsylvania.

Dr. Hairston Green is sought after to speak and facilitate workshops on state, local, national, and international platforms educating attendees on youth advocacy, parent empowerment, cultural diversity, change & conflict management, leadership development, workplace wellness, and the power of storytelling. She has won 100% of the storytelling competitions she's entered and is the 2022 Moth Grand Slam Storytelling Champion.

Dr. Hairston Green's action research includes "Perceptions of Mentors and Mentoring Relationships Among Doctoral Students of Color," "Examining Microaggression at a Historically Black University," " Assessing stressors, health status, and lifestyles among Doctoral students attending a Historically Black University," and her award-winning research "The Impact of food insecurity and homelessness among college students at an HBCU." Her most recent co-authored published work is "<u>Cultured Pearls: An</u> <u>investigation of culturally responsive pedagogical practices used by white teachers in urban settings</u>." She has also designed C5E, the conceptual framework that explores the value of soft skill development among college graduates and the intersection of behavioral intent associated with those skills.

Dr. Danielle Y. Hairston Green holds a Ph.D. in Educational Leadership Higher Education Administration from Prairie View A&M University\*, a Master's degree in Community Psychology & Social Change, and a Bachelor's Degree in Criminal Justice from Penn State University.

She is the mother of 3 adult children and four grandchildren.

\*<u>Dissertation</u>: "Perceptions of Agriculture Leaders on the Value of Non-Cognitive Skills Related to Early Success in the Agriculture Industry" (2015).