

Maximizing Online Tools to Demonstrate Student Success in Applied Learning

Prepared for the SUNY Applied Learning Conference, October 2019

Marianna Savoca, Assistant VP, Career Development & Experiential Education Diana Voss, Director of Academic Technology Services

Urszula Zalewski, Director of Experiential Education





Today's Agenda

- 1. Institutional Context
- 2. Technology Tools supporting ExL
- 3. Career Readiness Competencies through ExL a. (aka the new transferrable skills)
- 4. Our Next Frontier: Micro-credentials in ExL



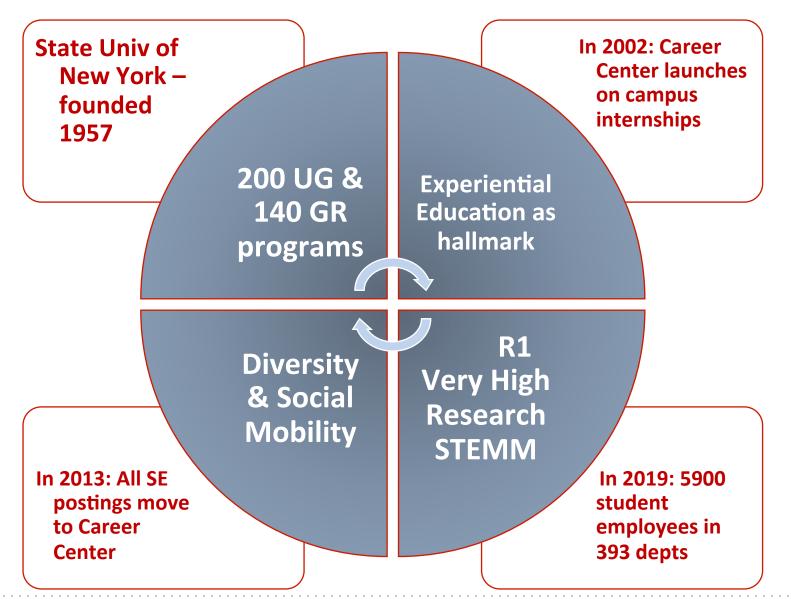


Stony Brook University – *landscape*















STONY BROOK RANKING ON SOCIAL MOBILITY INDEX

Nº1

Among Highly Selective Public Universities

Nº1

In the Association of American Universities (62 Schools)

Nº3

Nationally Among All Colleges and Universities

51%

Of Students From the Bottom Income Quintile Reach the Top Quintile

Source: Stanford Institute for Economic Policy Research



STONY BROOK OUTPERFORMS GRADUATION RATES OF FOUR-YEAR INSTITUTIONS BY RACE AND ETHNICITY*

SBU OVERALL	72%
OTHERS 50%	
SBU WHITE	70%
OTHERS 52%	
SBU AFRICAN AMERICAN	N 71%
OTHERS 35%	
SBU ASIAN	78%
OTHERS	62%
SBU HISPANIC	65%
OTHERS 44%	

*Based on six-year outcomes. Source: National Student Clearinghouse and SBU Office of Institutional Research









360 (C) (B) DIGI[cation]™ e-Portfolios









CORQ & SOCIAL MEDIA



SB ENGAGED

Use SB Engaged to connect with groups and events on campus!

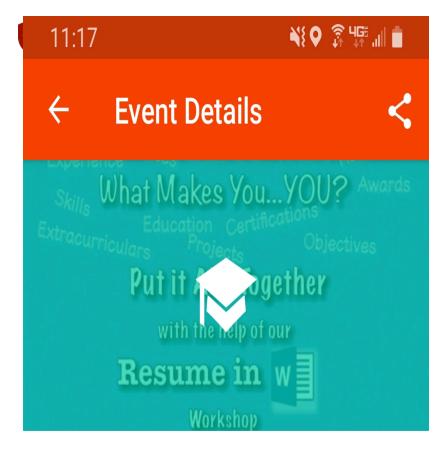


Download the Corq app on your phone to quickly check for events and groups on campus



ORACLE®

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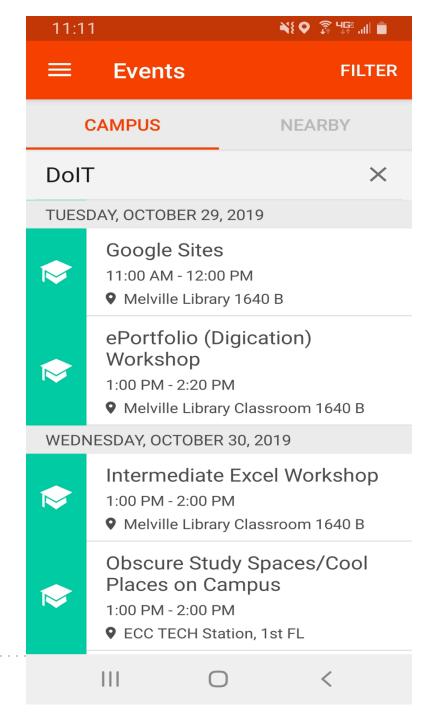


Stony Brook University

Resumes in Microsoft Word Workshop

Thu, November 7 | 7:00 PM - 8:30 PM











COMMUNICATION

PROBLEM SOLVING

DIGITAL TECHNOLOGY

CAREER READINESS COMPETENCIES **PROFESSIONALISM**

GLOBAL UNDERSTANDING

CAREER MANAGEMENT

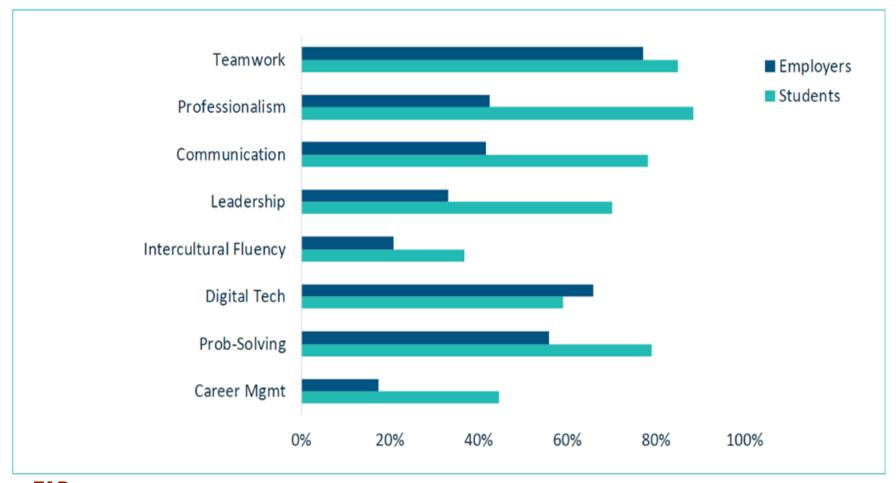
LEADERSHIP

TEAMWORK





Employers rated proficiency vs. students rated proficiency







2018 National Study of Student Employment Top Ten Critical Institutional Actions

 VISION & CULTURE of meaningful work Address ENVIRONMENTAL factors

2. CAMPUS WIDE effort

7. Leverage TECHNOLOGY

Management STRUCTURE

8. Support SUPERVISORS

Allocate RESOURCES

- 9. TRANSPARENT hiring process
- 5. Identify LEARNING OUTCOMES
- 10.Use DATA

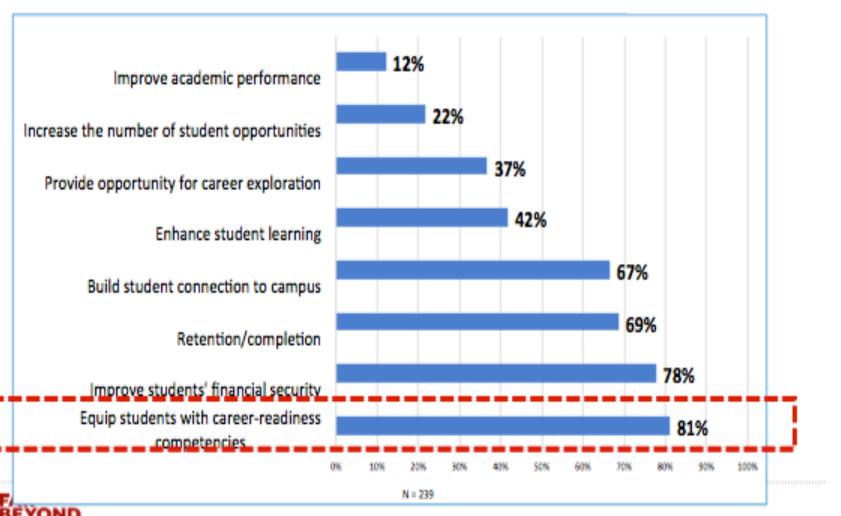








Goals of Student Employment Programs









Working With Your Peers & Supervisor

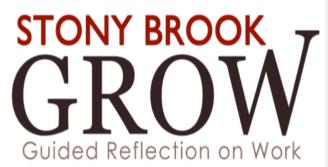








Online Tools & & Partnerships Across Campus



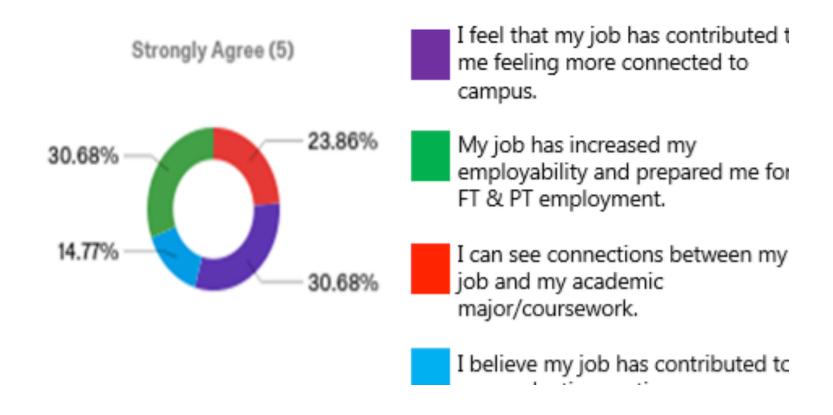








Experiential Learning Assessments













The Next Frontier: Recognition through Micro-credentials





SBU Micro-Credentials Framework

Credit-bearing course bundles for students and pre-enrollees

Non credit
course bundles
for industry
partners

Non-credit
competencybased badges
for current
students





SBU Micro-Credentials Framework





















What is one idea that you can implement on your campus after this conference?

