

2022 SUNY Student Success Summit: Holistic Approaches to Student Success TRACK DESCRIPTIONS

Advising

This path is focused on bringing advisors and academic professionals together to share ideas, network, and identify system-wide practices that contribute to delivering a robust student experience in recognizing the importance of academic advising as a catalyst for equity. With a focus on student well-being, academic advising is a process that both assists and supports students in defining educational goals, navigating academic requirements, and realizing their maximum academic and career potential. Through the use of theory and practice, advisors are instrumental in guiding and supporting students in all phases of their college careers and work in collaboration with faculty, campus partners, and others resources to support the students' success.

We seek submissions focused on:

- Unique academic advising models
- Supporting at-risk students (academic and economic)
- Student wellness initiatives and programs
- Developing and strengthening campus collaborations
- Technology in advising
- Advising and student retention
- Advising special student populations (first year, transfer, undecided students)

Student Success

SUNY's 64 colleges and universities are committed to improving rates of college completion, transfer and attainment of jobs of value in the labor market - and achieve equity in those outcomes for all students. This track is focused on showcasing examples of developing and strengthening equitable academic and support pathways that promote student access, success and completion especially innovative strategies used during the transition to remote learning pandemic.

We seek submissions focused on:

- Leadership demonstrating skills for managing and sustaining large-scale transformational change.
- Demonstration of effective practices and strategies targeted at closing equity gaps for all students.
- Development of online, remote and hybrid student outreach strategies, both in and out of the classroom, to support access, retention and success.
- Supports for students in crisis and how colleges continue to support at risk students.
- Engagement of single parents, veterans, and working adult students.
- Broad and authentic engagement of college faculty and staff in the design, implementation, evaluation, and ongoing improvement of student success reforms.
- Institutional will and capacity to use data and evidence to design academic and career pathways, monitor student progress, and implement needed improvements over time.
- Technological tools and infrastructure appropriate to support student progress.
- Commitment to strategically targeted college-wide professional learning to support student success and completion.
- Policy conditions established at the state, system, and institutional level that provide incentives, structures and supports for student success efforts.
- A continuing action research agenda that examines the efficacy of student success reforms and develops practical knowledge and tools to support effective implementation at scale.

Applied Learning

This path refers to an educational approach whereby students learn by engaging in direct application of skills, theories, and models. Students apply knowledge and skills gained from traditional classroom learning to hands-on and/or real-world settings, creative projects or independent or directed research, and in turn apply what is gained from the applied experience to academic learning. The applied learning activity can occur outside of the traditional classroom experience and/or be embedded as part of a course. It can take place in person or be conducted remotely. We know that working to ensure that all students have equitable access to these beneficial experiences is essential to student success. We, therefore, welcome submissions from those working with high-impact practices, including experiential education. We are especially interested in proposals that discuss best practices and lessons learned from adapting applied learning experiences to virtual models during the pandemic that can be refined for a post-pandemic environment. All proposals should address equity implications and how they are being addressed and incorporated into any future planning.

Suggested proposal topics:

- Lessons learned/best practices from adapting to virtual models during the pandemic that can be refined for a post-pandemic environment
- Evidenced-based applied and experiential education models, including specific methods for the collection and use of data
- Curricular integration of applied learning experiences in online courses and programs
- Equity of access for students to applied and experiential learning opportunities
- Best practices for maximizing student learning through applied learning in STEAM
- Models of implementing and tracking co-curricular applied learning
- Connecting applied learning to pre-professional readiness
- Models for student engagement in applied and experiential education, including techniques for marketing
- Student learning outcomes in applied and experiential learning
- Models of effective applied learning pedagogy from faculty broadly or in specific disciplines
- Effective and reciprocal partnerships with community, industry, or other higher education institutions