

CIT 2024 – Creating Inclusive Innovation in Higher Education

Educational innovations involving technology are often undertaken without enough thought about how they impact diverse stakeholders. For example, what some campuses define as innovative is seen as routine on campuses with more resources. In order to create a more inclusive approach to innovation, we need to pay careful attention to how technology intersects with the imperative to educate all students on all campuses regardless of their background or circumstances. Join us at the 2024 SUNY Conference on Instruction and Technology for presentations and conversations about how we can leverage technological innovations to achieve more equitable success across our profession.

Tracks

- **Leveraging Innovative Technologies in Practice**
 - There is a growing demand for transformative technologies such as robotization, automation, artificial intelligence, augmented reality, virtual reality, and wearable devices. This track focuses on course design and pedagogy case studies showing how these new and emerging technologies can benefit a wide range of learners, including those with disabilities.
- **Building Relationships**
 - This track focuses on new and effective ways to connect with colleagues and share innovative approaches on topics related to professional development, sharing among campuses, faculty fellows, and effective sharing methods in general.
- **Creation and Authorship**
 - This track explores the challenges of how students and faculty define authorship in an AI-enhanced world filled with unreliable information sources. Presentations in this track will address issues associated with copyright, open pedagogy, student research and scholarship, information literacy, etc.
- **Evolving Pedagogies**
 - This track focuses on the methods, strategies, and tools that have evolved in response to AI and the need for faculty to engage and challenge their students equitably. Topics include learner engagement, multidisciplinary approaches, adaptive learning, and active learning in all modalities.
- **Equitable Assessment in Practice**
 - Equitable assessment practices give all students the opportunity to succeed regardless of their background or circumstances. Presentations in this track explore how instructors utilize ungrading, contract grading, specifications grading, and other approaches to assessment that are deliberately inclusive in engaging students and evaluating learning.