11:00 am - 7:00 pm Conference Check-in - Shineman Hall										
11:00 am	- 3:00 pm		Beverages/Light Snacks: Shineman Hall							
12:00 pm	- 1:00 pm		Lunch: Set-up Staff Only - Fish Bowl							
Rooms		Shineman 130	Shineman 194	Shineman 183	Shineman 183 Shineman 185		Shineman 196	Shineman 170		
Pre-Conference Workshops	12:00 - 3:00 pm	Maximizing the Student and Teaching Experience in Brightspace (#80) Robert Becker	Better Courses and How to Build Them: Hands-on with OLI Torus (#33) Tony DeFranco			Hands on with Accessibility: Screenreader and Accessibility Checker Practice with a Foreout on Instructional Materials (#63) Ed Beck	CANCELLED - Meeting the Hidden Needs of Everyone (#8) Sine Rofofsky			
	3:00 - 6:00 pm	Beautifying Brightspace: No Experience Needed to Use This Innovative New Tool Dave Ghidiu		CANCELLED - Blend Modalities with the FLIPP to Maximize Learning Environment Effectiveness (#78) Lisa Stephens	Cultivating an Equitable and Inclusive Learning Environment (#77) Audeliz Matias/ Carlos Jones					
Ad Hoc Meeting: 5:00 - 6:00 pm								SUNY Online+ (by invite only) Chuck Spuches/ Dan Feinberg		
4:00 pm	- 7:00 pm	Welcome Reception - Shineman Hall - Gold Sponsors, Featuring Music by The Oswego Jazz Project								

100   100	Do.		Shineman 122	Shineman 175	Shineman 170	Shineman 172	Shineman 174	Shineman 183	Shineman 132	Shineman 196			
Recident   Location   Distingting   Distingti	RO	ooms		(Cap. 96)	(Cap. 56)		(Cap. 56)	(Cap. 36)	(Cap. 32)				
Section   A	7:00 am	- 6:00 pm	CIT Check-In: Shineman Hall										
Section   Sec						Breakfast: Lak	eside Dining Hall						
Section   1.4	8:00 am	- 8:30 am		T		CIT Orientation		T	T				
## 1000 m	Session 1			Partnership Overview and Funding Opportunities (#30) Tony DeFranco	Practices and Career Development: Stories of course redesign to assist	Learning- the Intersection of Global Education & Student Empowerment (#34)	Inclusive Pedagogy through Universal Design for Learning Professional Development (#50)	Within Your Class, Department, or Organization (#41)		Strategies using			
This collection   This colle		B 9:30 - 10:00 am		and community to advocate for new and renovated classrooms! (#79)	their professional persona (#9)	Cross-Lingual Learning: ImmersiveRemote Classroom (#2)	Online Teaching Practices (#57)	through an Inclusive Service Learning Experience (#7)	Access and Inclusivity  Jordan Schugar,	• , ,			
10:30 om - 11:30 om 11:45 om 100 pm 11:45 om	10:00 -	10:30 am				Break: Sh	ineman Hall						
11145 m → 1:00 pm  11245 m → 1:00 pm  1125 m →						Welcome Speal	kers: Park Hall 315						
11:45 cm - 1:00 pm  11:45 cm - 1:00 pm  11:45 cm - 1:00 pm  11:5 - 1:45 pm  11	10:30 am	- 11:30 am		Chancellor - Pre-recorded Message									
Table   Tabl			Live Podcast of Tea For Teaching: Teaching and the Academy: The Road Forward after Three Years of Disruption										
Session 2  1.15 - 1.45 pm  1.1	11:45 am	n - 1:00 pm		Lunch: Lakeside Dining Hall									
Session 2  1:15 - 1:45 pm    A	11:45 am	n - 1:00 pm			FACT2 Co	ommittee Luncheon/Meeti	ng: Sheldon Hall Ballroom	1					
Session 3   A B   3:00 - 3:30 pm   B   3:45 - 4:15 pm   B   3:45 - 4:15 pm   B   3:45 - 4:15 pm   Collisions   Collision			Supporting the DLE and Migration to Brightspace	Applied Learning: Designing Meaningful Faculty Development for Online Teaching (#66) Karen Caldwell	Building a Community of Practice to Foster Inclusive	Educational Resources in Social Justice and Advocacy (#18)	FACT 2 Award Winners	Intensive, Large Enrollment, Online Courses with the Presence + Experience Framework (#32)	Connection to Support T&L and Enable Student Research, and Faculty Basic and Applied Research				
Session 3  A 3:00 - 3:30 pm  B 3:00 - 4:15 pm  B 3:45 - 4:15 pm  B 3:45 - 4:15 pm  A 3:00 - 5:30 pm  CANCELLED - Trust the Process: A Relationship Bullding Action Plan (#44) Fabiola Riobe  Endomorphic of Change Management (#20) Danyelle O'Brien  Special Interest Group: SUNY Women in Technology (SUNY WIT) Community (#26) Holly Heller-Ross  4:30 pm - 8:00 pm  A 3:00 - 3:30 pm  A 3:00 - 3:30 pm  A 3:00 - 3:30 pm  B 3:00 - 4:15 pm  A 3:00 - 3:30 pm  A 4:30 pm - 8:00 pm  A 5:00 pm  A 5:00 pm  A 6:00 pm  A 7:00 pm  A 8:00 pm  A		B 2:00 - 2:30 pm	Student Success Tools  Michele Forte  ** Michele coming in	Learning Technology: Transitioning from mandated MOOCs to Learner-centered courses (#68)	Trechnology: In from mandated Learner-centered Isses (#68)  Disciplines (#67)  Katie Lynch	collaborative and equitable approach for presentation assignments (#19)		Using SUNY Create (#31)					
Session 3  One of a Communication: How the Use of a Communication: How the Use of a Communication with the Use of a Communication of a Communicati	2:30 pm	- 3:00 pm				Break: Sh	ineman Hall						
AB 3:00 - 4:15 pm  B 3:45 - 4:15 pm  B 3:45 - 4:15 pm  B 3:45 - 4:15 pm  AB 3:00 - 4:15 pm  B 3:45 - 4:15 pm  B 3:45 - 4:15 pm  Chris Price  Chris Price  Relationships at the Root of Change Management (#20) Danyelle O'Brien  Special Interest Group: SUNY Momen in Technology (SUNY WiT) Community (#26) Holly Heller-Ross  Chris Price  Relationships at the Root of Change Management (#20) Danyelle O'Brien  Evolving Pedagogies: A Multimodal Approach to Teaching Fairy Tales (#75) Sharmain Van Blommestein  Sunvy DOODLE Meeting  Sunvy DOODLE Meeting  Sunvy Doodle Meeting  Technology Showcase & Dessert Reception (Vendor Exhibits): Marano Campus Center Arena	Session 3			Increase Student	Process: A Relationship Building Action Plan (#44)	w/Prof. Development Program at the Institute for Advanced Computational Science (SBU) (#36)	Communication: How the Use of a Communication AppLearning Experience (#4)	Leveraging the DLE for Sharing Content and Resources to Improve Learning and Instruction (#35)	with Carolina Lab Kits Carrie Blum/Cinzia Cera, Carolina	design collaboration			
Discussion Forums/SIGS 4:30 - 5:30 pm SUNY Women in Technology (SUNY WIT) Community (#26) Holly Heller-Ross  4:30 pm - 8:00 pm Technology Showcase & Dessert Reception (Vendor Exhibits): Marano Campus Center Arena		B 3:45 - 4:15 pm		Enrollment Courses (#23)	Change Management (#20)	Multimodal Approach to Teaching Fairy Tales (#75)	Learning Out Loud: A Framework for Digital Authorship, Knowledge Mobilization & Lifelong Learning (#65)	FACT2 Inclusive Teaching Task Group Report	within Brightspace	virtual reality environments (#51)			
	Discussion	4:30 - 5:30 pm			SUNY Women in Technology (SUNY WIT) Community (#26)		SUNY DOODLE Meeting						
6:15 pm - 7:15 pm Dinner: Marano Campus Center Arena	4:30 pm	- 8:00 pm		Technology Showcase & Dessert Reception (Vendor Exhibits): Marano Campus Center Arena									
	6:15 pm	- 7:15 pm											
6:45 pm - 8:00 pm  Poster Session #1: Marano Campus Center Arena  Wednesday, May 24, 2023	6:45 pm	- 8:00 pm			10/0	Poster Session #1: Mara	ino Campus Center Areno	1					

Rooms		Shineman 122 (LH; Cap. 130) SUNY/SUNY Online	Shineman 175 (Cap. 96)	<b>Shineman 170</b> (Cap. 56)	Shineman 172 (Cap. 50) Virtual	<b>Shineman 174</b> (Cap. 56)	Shineman 183 (Cap. 36) Virtual	<b>Shineman 132</b> (Cap. 32)	Shineman 130	Special Meetings See Individual Session for location	
7:00 am - 6:00 pm		CIT Check-In: Shineman Hall									
7:00 am - 8:30 am		Breakfast: Lakeside Dining Hall									
Session 4	A 8:45 - 9:15 am		Investigating Videoconference Tools for Hyflex Courses (#22) Chris Price	Networking with Industry Partners, Experiential Learning, and Teamwork Across Modalities (#27) Sarah Portway	Promote Involvement, Critical Thinking, and Effective Written Communication in Online Accounting Class (#54) Chunnan Zhang	Writing Assignments in the Era of ChatGPT: Harnessing (and Thwarting) AI and Empowering Critical Thinking (#40) Martha Kinney	Re-Design Design Education in the Age of Multi-sensory Brand Experience (#46) C.J. Yeh	Increasing Student Engagement with Hypothesis Social Annotation Curt Nehring Bliss, John Kane, Christie DeCarolis			
AB 8:45 - 10:00 am	8 9:30 - 10:00 am			The Latest HIP is HIP: Bridging the Information Gap Between Academics & Career (#62) Kathleen Borbee	Building an APA Certificate Course in Brightspace (#55) Logan Rath	Towards a Deep Learning Approach to Code Scoring using Natural Language Processing Techniques (#73) Miles Calloway	Lessons learned from the Pandemic: Teaching in a Post-Pandemic World (#76) Xin Ye/ Lynn Aaron	Next Level Content in Brightspace - How Do I Get There? Andrea MacArgel			
10:00 am	n - 10:30 am				Break: Shi	ineman Hall					
10.00	10:00					ession: Park Hall 315					
10:30 am	ı - 12:00 pm			Judith Little	•	num Sponsor D2L - 10 minu er: Rhianna Roaers	ite address)				
12:15 pn	n - 1:30 pm	Keynote Speaker: Rhianna Rogers  Lunch - Lakeside Dining Hall									
Session 5	A 1:45 - 2:15 pm		Implementation of AI and 3D Fabric Modeling in Knitting Education (#83) Md Imranul Islam	Vendor Focus Group	What's the Point?: Low Prep Reading Strategies for the Hybrid or Online Course (#16) Natalie Svrcek	Creating and Sustaining an Innovative Student Assessment Community of Practice - A Panel Discussion (#42) Chilton Reynolds	Building Global Relationships: OER Partners and Practice (#39) Mary Jo Orzech	The New York Times: Innovative Journalism to Inspire Today's Learners Christine Patterson/Tara Risi,The New York Times Preparing Pre-Service			
AB 1:45 - 3:00 pm	B 2:30 - 3:00 pm	n			Addressing E-Professionalism in Healthcare Education: Strategies in Addressing Education & Competencies (#15) Vikram Pagpatan			Teachers for Emerging Technology Cori Frede, Teq Coming in virtually			
3:00 pm	ı - 3:30 pm	Break: Shineman Hall									
Session 6	A 3:30 - 4:00 pm	<b>Digital Innovation</b> Kim Scalzo	Ignite Session Show Your Work (J Neuhaus) Trust the Process (K. Hofmann) Connecting with Online Students (C. Kaminski)	Hyflex Science Instruction Using Brightspace (#45) Johnson-Steigelman	"I can hear exactly what you mean": Video Feedback in Writing Classrooms (#1) Rachel Rigolino	Sustainable Professional	Werewolf on Campus: Gamification and Role Play in Teaching Information Literacy (#14) Abigail Adams				
AB 3:30 - 4:45 pm	B 4:15 - 4:45 pm	Updates from SUNY Office of Library Information Services Maureen Clements	Leveraging Validity and Reliability for Non- Statisticians (#47) Cynthia Lasman	Implementing and Teaching a HyFlex Class: Lessons Learned (#43) David Wolf	Our Journey from Blackboard to Brightspace: Anticipating Students' Needs with Third-Party Software Integration (#56) Peter Kalenda	<b>Development (#69)</b> John Kane	Harnessing Change: Techniques to Maximize Engagement in BrightSpace (#52) Lisa Frazier				
Facilitated Discussion Forums/SIGS	5:00 - 6:00 pm					Special Interest Group: Faculty Development Community of Practice (#24) Chris Price					
5:00 pm - 7:30 pm		Technology Showcase & Dessert Reception (Vendor Exhibits): Marano Campus Center Arena									
5:30 pm - 6:30 pm		Dinner: Marano Campus Center Arena									
6:15 pm - 7:30 pm		Poster Session #2: Marano Campus Center Arena									

7:00 am - 11:00 am		CIT Check-In: Shineman Hall									
7:00 am - 8:30 am		Breakfast: Lakeside Dining Hall									
Rooms		Shineman 122 (LH; Cap. 130) SUNY/SUNY Online	<b>Shineman 175</b> (Cap. 96)	<b>Shineman 170</b> (Cap. 56)	Shineman 172		<b>Shineman 183</b> (Cap. 36)	<b>Shineman 132</b> (Cap. 32)			
Session 7	A 8:45 - 9:15 am	Digital Learning Environment (DLE) Update Harry Cargile	Agile Pedagogy for the Post- pandemic Classroom (#70) Mariya Gluzman	Creating an Inclusive Classroom Through Culturally Responsive Teaching and Virtual Exchange Collaborations (#72) Catherine Roche	Designing Parametric Forms with Music: Jazz Pianist/Coder, Architect, and Interior Designer as Design Collaborators (#10) Ethan Lu	Graduate Orientation in a Hybrid Landscape (#37) Rebecca Mushtare	The Impact of Metaverse on Student Learning Achievements in Higher Education (#25) Jennifer Lee	Managing curriculum updates with Curriculog (#38) Rameen Mohammadi			
AB 8:45 - 10:00 am	B 9:30 - 10:00 am	<b>SUNY Online Update</b> Dan Feinberg	Designers' CAFÉ: Preparing for Virtual Teaching Beyond the Pandemic (#5) Jacob Hall	Creating a Learning Community by Distance: The Role of Authentic Assessment and Applied Learning in Distance Education (#64) Karen Caldwell	The New Hybrid Campus: A Community Engagement Framework for Online Learners (#61) Roxana Toma	Actionable Enrollment Intel: Building Data Visualizations to Assess and Evaluate Graduate Enrollment Data (#49) Kristen Eichorn	Enhancing the Quality of Hybrid and Online Courses by Enforcing and Motivating Techniques and Tools for Maximum Engagement In Discussions (#74) Alireza Ebrahimi				
10:00 am - 10:30 am		Break: Shineman Hall									
10:30	) - 11:45 am	Closing Speaker: Fireside Chat with John Baker, D2L featuring Shadi Shahedipour-Sandvik, Provost-in-Charge									
11:45 AM		Departures									