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Reviewing the Technical Needs for Effective Online Teaching
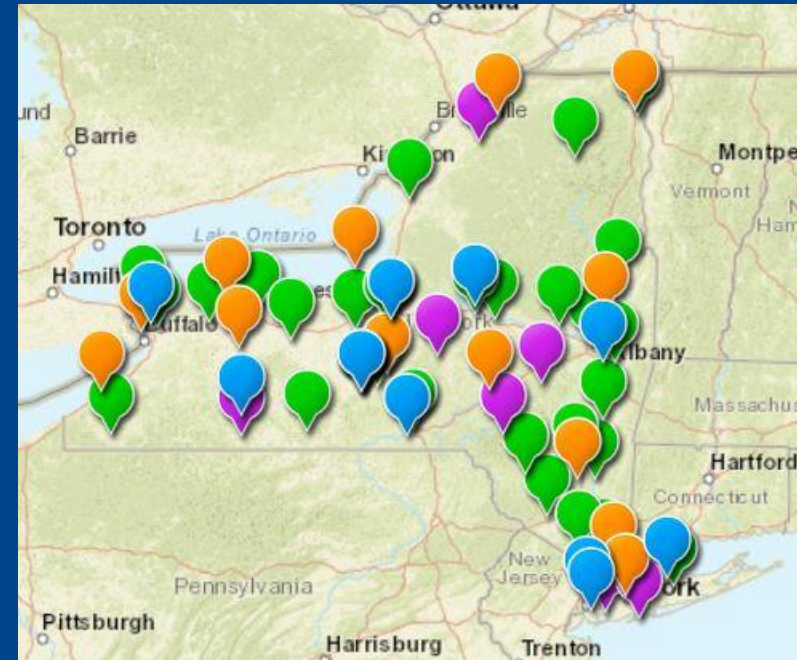
05/29/2019

Project Team:

- Harry Cargile (Open SUNY Application Services Manager, SUNY System Administration)

- Rachael Hagerman (Assistant to the Dean, Health Sciences & Distance Education, SUNY Broome Community College)

- Jamie Heron (Open SUNY Program Manager, SUNY Center for Professional Development)

With A Little (A Lot) Of Help From Our Friends:

- SUNY System Administration
    - Kristyn Muller (Impact Analyst)
    - Rob Piorkowski (Online Teaching)
- SUNY Campus Connections
    - Spreading the word for our project
- SUNY Faculty!!!
    - Providing time, insights, and feedback

What's the point of this project?

- Take a step back from what we know of our online environment and ask:
  - Where have we been?
  - Where are we now?
  - Where do we want to be?

- Look at the "now" and what is good and what can be improved?

- Look at the past and what are we missing from what we used to do?

- Look at the future and what could that look like?

Together, information gathered from this project can help inform us on what is essential in an online environment to best meet the needs of SUNY

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Project Action Plan

Phase #1: (All About the Faculty)

- Survey

- Listening Sessions

Phase #2: (All About those Supporting Faculty)

- Survey

- Listening Session

Phase #3: (Report & Findings)

Project Framing

The end goal is to get an understanding of what the ideal learning environment is coming from very different backgrounds

- Speaking a common language
- Start from what faculty know
- Eliminate all assumptions

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High Level Findings...

Survey

- 867 as of 05/28/2019

  - 4 campuses with zero responses

- Distinct difference in responses between experience levels

- Faculty provided feedback from 6 major LMSs (43 "LMSs" total)

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High Level Findings...

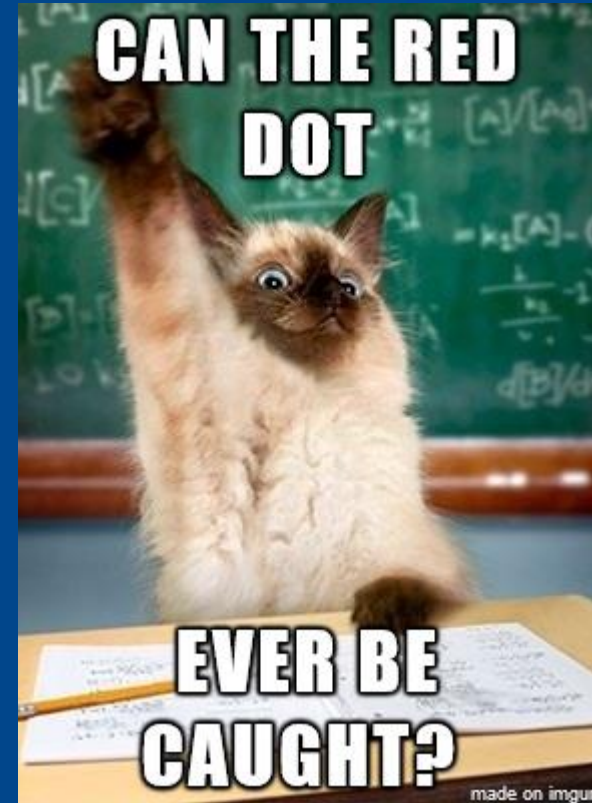Listening Sessions

- Faculty do not know Workplace

- Much of the discussion centered around communication, support, structure, and teaching

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Questions?

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