

## Bio

### Kelly A. Hogan, Ph.D.

Dr. Kelly Hogan is the Associate Dean of Instructional Innovation for the University of North Carolina at Chapel Hill's College of Arts and Sciences. She is also Director of the University's [Quality Enhancement Plan](#), and a professor in the Biology Department.

Since 2004, Dr. Hogan has been teaching 400-seat classes on campus using interactive teaching methods and technologies. Her approach centers on the philosophy that with the right practice, everyone is capable of learning. By demonstrating the effectiveness of her methods in large lecture classes, her work has received national attention in publications such as [The New York Times](#), [The Atlantic](#), and [Inside Higher Ed](#).

Dr. Hogan works with many of Carolina's faculty to help them re-imagine their teaching. She has also shared her techniques with educators from institutions across the state and nation, enabling her teaching to impact students far beyond those in her UNC-Chapel Hill classes.

As the co-author of several biology textbooks (*Campbell Biology's Concepts and Connections and Essential Biology*), Dr. Hogan has reached hundreds of thousands of students globally.

Dr. Hogan has also been honored by her students through nine different campus, state, and national awards for teaching, mentoring, and advising, among them: The Pope Foundation for Higher Education Spirit of Inquiry Award (2011), the Carolina Women's Leadership Council Mentoring Award (2014), NACADA's 2015 Outstanding Advising Award for Faculty, and The Tanner Award for Excellence in Undergraduate Teaching (2015). Dr. Hogan was the commencement speaker for the University of North Carolina at Chapel Hill in 2015. She completed her undergraduate degree in biology at The College of New Jersey in Ewing, New Jersey (B.S. 1996) and earned her doctorate from UNC-Chapel Hill (Ph.D. 2001).