

CIT 2019 Schedule-at-a-Glance

**Tuesday, May 28, 2019
Pre-Conference Workshops**

Rooms		Humanities HUM 2033 - PC Lab (23 Cap)	Library 1004C - PC Lab (30 Cap)	Library 1004D - PC Lab (40 Cap)	Humanities HUM 1043 (48 Cap)	Humanities HUM 1044 (48 Cap)	Humanities HUM 2043 (49 Cap)	Library 0008A TLTC Conference Room	HUM 1054 - MAC Lab (28 Cap)
10:00 am - 7:00 pm		CIT Check-in: Humanities Main Lobby							
12:00 pm - 1:00 pm		Lunch for Set-up Staff Only							
Pre-Conference Workshops	2:00 - 5:00 pm	Innovating OER: Waymaker and Online Homework Manage (OHM) for Student Success Michael Daly	Become an Avatar: And, Explore Virtual Reality Eileen O'Connor		Make Powerful Online Teaching Decisions: Foster Self-Regulated Learning, Facilitate Effective Asynchronous Discussions, and Empower Student Success Diane Hamilton	As if by Magic! Exploring the Problems and Processes of Producing Educational Media Andrea Beukema		Intro to Tableau for Data Visualizations Kristyn Muller	Transforming a Traditional, Print-based Assignment into a Multimodal Project Using Adobe Spark Todd Taylor, UNC Chapel Hill Mark Caruso, Adobe
							Open SUNY+ Campus Teams Meeting Dan Feinberg **Invitation Only**		
Ad Hoc Meeting:	3:00 - 4:00 pm								
3:00 pm - 4:00 pm		Campus Tour - Meet at CIT Check-in Desk - Humanities Lobby							
4:00 pm - 7:00 pm		Welcome Reception - Neuberger Museum / President Thomas J. Schwarz							

CIT 2019: Wednesday, May 29, 2019

Rooms		HUM 1032 (LH; Cap. 116) Emerging Technologies	HUM 2047 (Cap. 100) SUNY/Open SUNY	HUM 1043 (Cap. 48) Learning Spaces & Places	HUM 1044 (Cap. 48) Measuring Effectiveness	HUM 2043 (Cap. 49) Pedagogically Speaking	HUM 2045 (Cap. 48) Open Education	HUM 2044 Vendor Track (Cap. 39)	See Individual Session for Lab
7:00 am - 6:00 pm		CIT Check-In: Humanities Main Lobby							
7:00 am - 8:30 am		Breakfast: Main Dining Hall							
8:00 am - 8:30 am		CIT Orientation: HUM 2046							
Session 1 AB 8:45-10:00am	A 8:45 - 9:15 am	Building Students' Capacity to Study and Use Technology in the Classroom and the Workplace (#6) Margaret Bishop	Online Student Readiness Project Update (#16) Kristyn Muller	Advancing Metaliteracy in a Post-Truth World through the Design of a Global MOOC (#37) IITG Thomas Mackey	Creating a Campus Program to Recognize Faculty's Professional Development (#52) Chilton Reynolds	Interactive Rubric Design for Online Education: Fostering Student Engagement and Creativity (#23) Shuhong Luo	FACT2 Task Group Update: How Open is Open? The Future of Open Pedagogy (#139) Nan Travers	AR and VR Tool Utilization as a Pathway to Increase Access and Success in STEM Learning Laura Wirpsza, Labster Karen Pearson FIT	Using Google Tour Creator (#25) Kirk Anne HUM 1054 (MAC Lab)
	B 9:30 - 10:00 am	Creating Connections for Student Retention (#73) Michelle Currier	Examining the Impact of the Open SUNY+ Signature Elements (#62) Kristyn Muller	MOOC Model for New Core Coordination Competencies Training (#116) IITG Andrea Gilbert	Displaying Transformation to the World: Global Learning Micro-credentials and Digital Badges (#80) IITG Susan Jagendorf-Sobierajski	Reviewing the Technical Needs for Effective Online Teaching (#106) Harry Cargile	FACT2 Task Group Update: Adaptive Learning (#120) John Kane	Partnering with Faculty to Drive Learner Experience Design Suzanne Kissell, Ellucian	
10:00 - 10:30 am		Break: Humanities Main Lobby							
10:30 am - 11:30 am		Welcome Speakers: Pepsico Theatre, Performing Arts Center							
		Tod Laursen, Senior Vice Chancellor and Provost							
		Brian Digman, Chief Information Officer							
11:45 am - 1:00 pm		Lunch: Upper Lobby, Main Dining Hall							
11:45 am - 1:00 pm		FACT2 Committee Luncheon/Meeting: Red Room, Student Services Building							
Session 2 AB 1:15 - 2:30 pm	A 1:15 - 1:45 pm	Underrepresented Faculty Mentoring at a Distance: Program Implementation and Evaluation (#55) Elizabeth Bradley	Envisioning SUNY - 2035 Carey Hatch, Kirk Anne, Anne Reed, Stephen Burke (Panel)	Bringing the World to our Students: Developing Virtual Reality Field Trips (#67) Keith Landa	Teaching Online Through Visual Storytelling (#86) Jose Diaz	Microlearning and Other Alternative Professional Development Methods (#69) Tonka Jokelova	Writing an OER Textbook with 75 Undergraduates: The Challenges, Successes, and the Lessons Learned (#85) Jessica Kruger	Teaching Online Lab Science Courses: Challenges and Solutions Bobby Duke Carolina Distance Learning	HRV Biofeedback Technology: Training Students to Reverse Test Anxiety and Reduce Stress by Promoting Emotional Self-Regulation through Heart Coherence Education (#95) David Parisian HUM 1054 (MAC Lab)
	B 2:00 - 2:30 pm	What's going on with OER? - Tools and ideas that will allow you to say something important about OER (#117) Samuel Abramovich		What Can an Avatar Do? Any Virtual Thing You Design (#32) Eileen O'Connor	Understanding Collegiate Varsity eSports: Team Culture and Biopsychosocial Health (#89) IITG Barat Wolfe	Summer's Refresh: MCC's Summer Workshop Series (#74) Tom Capuano	Captioning Virtual Presentations by Students for Students: Supporting a Classmate's Need (#91) Logan Rath	Best Practices for Engaging Students in Online Gary Abbott, D2L	
2:30 pm - 3:00 pm		Break: Humanities Main Lobby							
Session 3 AB 3:00 - 4:15 pm	A 3:00 - 3:30 pm	What does innovation look like in SUNY?: A panel of IITG grantees (#47) Chris Price (Panel)	Open SUNY to SUNY Online: The Next Generation of Online Learning at SUNY Kim Scalzo (Panel)	Blockchain MOOC: Badging - Coursera-to-Credit (#124) IITG Amy Moore	Micro-Credential Development for the New Pharmacist Patient Care Process... Promoting Patient-centered Care (#114) IITG Robert Wahler	Ignite Session Drones for Teaching (Landa) Student Centered Conferences (Capuano) Improving Student Learning (Davis) Critical Thinking (Luo) Writing to Learn (Roche) Open Textbook Project (Landa) Open SUNY Effective Practices Awards	Sharing a Pragmatic Networked Model for Open Pedagogy: The Open Hub Model of Knowledge Generation in Higher Ed Environments (#8) Lee Graham	Student Success, Active Learning and Digital Literacy across the Curriculum with Adobe Creative Cloud Todd Taylor, UNC / Mark Caruso, Adobe	ePatient: Preliminary Results from the Development of an Educational Interprofessional Electronic Medical Record (#110) IITG Sarah Lynch HUM 2033 (PC Lab)
	B 3:45 - 4:15 pm			Alfred State Micro Credentialing Project For Sustainability: Success Working with Faculty Governance (#112) IITG Danyelle O'Brien	From Building Digital Scholarship Lab to College-Wide Collab.: Expanding Digital Scholarship & Digital Tools throughout SUNY Maritime (#81) IITG John Rocco				
SIGS/BOFs	4:30 - 5:30 pm		Measuring the Effectiveness of Starfish (#144) Michelle Beatty	A National Challenge: Meeting the Needs of Adjunct Faculty with Everyday Technology (#40) Jeffrey Riman		DOODLE Annual Meeting	Managing and Participating in OER Creation Projects (#98) Ed Beck		
4:30 pm - 8:00 pm		Technology Showcase & Dessert Reception (Vendor Exhibits): Repertory Theatre, Performing Arts Center							
6:00 pm - 7:15 pm		Dinner: Upper Lobby, Performing Arts Center							
6:45 pm - 8:00 pm		Poster Session #1: Repertory Theatre, Performing Arts Center							

CIT 2019: Thursday May 30, 2019

Rooms		HUM 1032 (LH; Cap. 116) Emerging Technologies	HUM 2047 (Cap. 100) SUNY/Open SUNY	HUM 1043 (Cap. 48) Learning Spaces & Places	HUM 1044 (Cap. 48) Measuring Effectiveness	HUM 2043 (Cap. 49) Pedagogically Speaking	HUM 2045 (Cap. 48) Open Education	HUM 2044 Vendor Track (Cap. 39)	HUM 2033 HOD's - PC Lab (Cap. 23)	See Individual Session for Room
7:00 am - 6:00 pm		CIT Check-In: Humanities Main Lobby								
7:00 am - 8:30 am		Breakfast: Main Dining Hall								
Session 4	A 8:45 - 9:15 am	Project Management Tools for Instructional Design (#35) Christine Paige	Community Driven Professional Development Program Design (#44) Chris Price	FLEXspace 2.0 - New Features & Learning Environment Research Opportunities (#119) Lisa Stephens	How Online Discussion Forum Format Influences Student Learning (#113) Naren Peddibhotla	Diversifying Our Curriculum: The Use of Educational Technology to Make Our Courses More Diverse (#63) Taraneh Matloob Haghnikar	Using Excelsior's OER OWL to Promote Writing in the Disciplines (#107) IITG Stephen Burke	Using Top Hat to Increase Student Accountability and Improve Discussions Before, During and After Class Scott Ptak, UB Jaclyn Travis, Top Hat	Thinking Outside the Box: Fostering Collaboration and Critical Thinking Mindsets with Breakout EDU (#36) Kelsey O'Brien	Vendor Focus Group Invitation Only Red Room, Student Services Building
	AB 8:45 - 10:00 am	B 9:30 - 10:00 am	How Design Thinking Practices Effectively Assists in the Develop of UX/UI for Online Curriculum & Transforms Classroom Pedagogies (#72) IITG Deborah Krikun	SUNY's OER Community Course: Multi-path Professional Development (#28) Alexis Clifton	The Faculty Collaboration Studio: Convergence of Innovation in Pedagogy, Learning Space Design & Tech Integration (#130) Rebecca Rotundo	Digital Interactive Notebooks for Learning Asynchronously (#87) Logan Rath	Faculty & Designer Course Creation Collaboration: A Model for Best Practice (#127) Joseph Stabb	Taking OER Offline (#129) Martin Walker		
10:00 am - 10:30 am		Break: Humanities Main Lobby								
10:30 am - 12:00 pm		Keynote Speaker Session: Pepsico Theatre, Performing Arts Center								
		Jeffrey Riman, FACT2 Chair								
		Keynote Speaker: Heather Payne - Starting from Scratch: How Higher Education Needs to Change its Contract with its Students								
12:15 pm - 1:30 pm		FACT2 Awards and Recognition Luncheon: Upper Lobby, Performing Arts Center								
Session 5	A 1:45 - 2:15 pm	Increasing Growth and Engagement in Communities of Practice (CoPs) Using SUNY Workplace (#104) Kelly Williamson	Using PIAAC DataTechnology & Problem-Solving Skills to Strengthen Student Success (#131) Jill Lansing	A Viral MOOC for Myanmar: Creativity in Context (#82) IITG John Cabra	Developing Community and Business Partnerships to Enhance VR Use in Educational Settings (#60) IITG Rich Lamb	Improve Instructional Design through Design Thinking (#34) Christine Paige	SUNY Immersive Augmented Reality Classroom Development and Deployment (#48) IITG Ibrahim Yucel	LinkedIn Learning: Connecting Higher Education Institutions W/Professional Networking and Life Long Learning Thalia Jewell, LinkedIn	Proactive Accessibility - How to Get Started (#6) Trevor Johnson-Steigelman	
	AB 1:45 - 3:00 pm		B 2:30 - 3:00 pm	Open SUNY Campus Partnership: Update and Future Plans (#58) Dan Feinberg	Ubx. A Continuing Education Learning Management System across Multiple Divisions (#108) IITG Jay Stockslader	Showing the Way: Developing a Wayfinding App using Beacon Technology at an Academic Library (#49) Benjamin Turner	Multiple Methods of Experiential Learning in Large Enrollment Classes (#84) Jessica Kruger	TimeStitch: Local Community and Digital Donations (#68) IITG Alla Myzelev		
3:00 pm - 3:30 pm		Break: Humanities Main Lobby								
Session 6	A 3:30 - 4:00 pm	Measuring the Veracity of a Predictive Analytics System Designed to Protect Our Most At-Risk Students (#41) Steven Doellefeld	ATIS Procurement Update (#135) Brian Bartlett		Faculty Development, Innovation, and Research at FIT (#19) Jeffrey Riman	Ignite Session Internal Grant Program (Beukema) Advisement Training Online (Capuano) Innovative Rubrics (Hemphill) Online Learning Strategic Plan (Ketcham) Maker Space (Lane) Bamboo Canvas (Pyun)	Opportunities for Improving Class Disc. Particip. in both OER and Non-OER Courses (#88) Patrick Holt	Quality Clicks with Canvas Dave Trygar	Develop a Virtual Reality Tour and Digital Story with Google Tour Creator (#118) Janet Ochs	Using Volumetric and Holographic Display in Visualizing Scientific Concepts (#56) Mojgan Haghnikar HUM 1054
	AB 3:30 - 4:45 pm	B 4:15 - 4:45 pm	Examining the Role of Assessments in Achievement Gaps (#54) Karen Singer-freeman	Do you have the Skills Necessary to Lead in Higher Education? The SUNY360 Leadership Skills Inventory Can Help Answer That (#50) Carolyn Mattiske	DIY Hands-on Bio-technology Video Games w/Lab Simulation Builder (#132) IITG M. Ete Chan	Don't Worry About the LMS (yet): A cohort approach for new to online faculty bldg a new online program (#53) Brandon Murphy	Adding Value to New Faculty Orientation Through a Blackboard Organization (#27) Cherie van Putten	OER + Next Generation Courseware = Student Success Josh Baron, Lumen Learning		
SIGS/BOF's	5:00 - 6:00 pm		Open SUNY Roundtable Erin Maney	Faculty Development Community of Practice (#45) Chris Price	Research on Emerging Technologies Special Interest Group (#61) Rich Lamb					
5:00 pm - 7:30 pm		Technology Showcase & Dessert Reception: Repertory Theatre, Performing Arts Center								
5:30 pm - 6:45 pm		Dinner: Upper Lobby, Performing Arts Center								
6:15 pm - 7:30 pm		Poster Session #2: Repertory Theatre, Performing Arts Center								
7:30 PM		Sip & Paint, Visual Arts								

7:00 am - 11:00 am		CIT Check-In: Humanities Main Lobby							
7:00 am - 8:30 am		Breakfast: Main Dining Hall							
Rooms		HUM 1032 (LH; Cap. 116) Emerging Technologies	HUM 2047 (Cap. 100) SUNY/Open SUNY	HUM 1043 (Cap. 48) Learning Spaces & Places	HUM 1044 (Cap. 48) Measuring Effectiveness	HUM 2043 (Cap. 49) Pedagogically Speaking	HUM 2045 (Cap. 48) Open Education	HUM 2044 Vendor Track (Cap. 39)	HUM 2033 HOD's - PC Lab (Cap. 23)
Session 7 AB 8:45 - 10:00 am	A 8:45 - 9:15 am	Integrating UAS Drone Training and GIS into STEM and Social Science Education (#93) IITG Chris Badurek	Align Your Design (#99) Rob Piorkowski	The Academic Sharing Community: A SUNY Catalog of Educational Projects and Innovative Initiatives (ASC SUNY) (#136) IITG Nan Travers	Going Beyond Cost Savings: Combining OER and Technology to Realize Learning Gains (#97) Tony DeFranco	Crafting an Engaging Discussion (#121) Douglas Hemphill	The Office of Library and Information Services (OLIS) Annual Update Mark McBride	X	Fleeting Glances: Using Brief Encounters with Disciplinary Specializations to Enrich and Diversify Competency-based Introductory Classes (#125) Dakin Burdick
	B 9:30 - 10:00 am	Fake News Apps: How Viable is Automatic Detection? (#134) Darcy Gervasio	Learner-centered Education for a Changing Society: A modularized approach... (#77) IITG Shyam Sharma			Calling All Faculty...Get Onboard with OER Lenore Horowitz	Emerging Technologies: Bridging the Gap between College and Career (#EmTechMOOC) Robin Sullivan		
10:00 am - 10:30 am		Break: Humanities Main Lobby							
Rooms		HUM 1030A (Theater; Cap. 207)	HUM 1032 (LH; Cap. 116)	HUM 2047 (Cap. 100)					
Session 8: Featured Speakers	10:30 - 11:45 am	America's Education and Skills Crises: The need for shared solution Stan Litow	Teaching with OER: SUNY/CUNY OER Faculty Panel Mary Rogan Elizabeth Small Talia Lipton Jessica Kruger Emral Devany	Connecting the Dots: Convergence of Machine Design, Pedagogy, and Innovation Anurag Purwar	X	X	X	X	X
11:45 AM		Box Lunch to Go: Humanities Main Lobby							

CIT 2019: Posters

Wednesday, May 29, 2019 6:45 - 8:00 pm	
Title	Presenter(s)
myMCC: How We Made Our Blackboard Our Institution's Portal	Jamie Hoover
Developing a "Virtual Campus TV Station" to Build Online Student Community	Anjali Parasnis-Samar, Paula Blue, Andrea Gilbert
A Review of Computer Simulations in Teacher Education	Elizabeth Bradley
The Role of Educational Technology: A Study of Dynamic Graphing Calculator Integration	Wen Yen Huang
Using Digital Technologies in Music Industry Education	Reneta Barneva, Stuart Shapiro
Building a Culture of Assessment: Making Use of Tools Already at Hand	Alysa Hantgan, Keith Landa
At Your Fingertips: Creative Commons and Finding, Creating and Sharing OER	Michael Fortune
SUNY-Wide Shift to New Library Services Platform: Aleph to Alma	Charles O'Bryan

CIT 2019: Posters

Thursday, May 30, 2019 6:15 - 7:30 pm	
Title	Presenter
(IITG) Enhanced Student Learning Experience in Technical Drawing and 3D Modeling through Augmented and Virtual Realities	Daniel Weinman, Jeff Hung
(IITG) Virtual Reality Training Program: Using 360 Degree Videos to Create an Immersive Learning Environment	Tamera Gilmartin, John Rocco
(IITG) Open Cyber Arena: Replicable, Scalable and Flexible Hands-on Cybersecurity Learning Environment	David Murray, Kevin Cleary
X Marks the Spot: Using Scalar Digital Annotations to Demystify Eighteenth-Century Texts	Elissa DeFalco
Enhancing Student Learning in Architectural Design Process with Virtual Reality	Eugene Kwak
Developing a Video-based Digital Badging Program to Teach Information Literacy	Anjali Parasnis-Samar, Alice Wilson
Technological Enhancements of the Method of Loci to Facilitate Logographic Language Learning	Lisa Walters, Federico Gelsomini, Reneta Barneva, Kamen Kanev
Using Social Media and Web Platforms to Map and Communicate New York State Ecotourism Information	Chris Badurek, Arien Rozelle