

Kevin Gannon

I'm Kevin Gannon, and I serve as Director of the [Center for Excellence in Teaching and Learning](#) (CETL) and Professor of History at [Grand View University](#) in Des Moines, Iowa, where I've taught since 2004. I'm a former program coordinator (New Student Seminar) and department chair, and my current role is a blend of administrative and faculty responsibilities.

My teaching, research, and public work (including writing) centers on critical and inclusive pedagogy; race, history, and justice; and technology and teaching. I write for *Vitae* (a section of *The Chronicle of Higher Education*), and my essays on higher education have also been published in *Vox* and other media outlets. My book *Radical Hope: A Teaching Manifesto*, was published by West Virginia University press in Spring, 2020, as part of their [Teaching and Learning in Higher Education series, edited by James M. Lang](#). I'm currently writing a textbook for the US Civil War and Reconstruction eras that's grounded in settler-colonial theory for Routledge. In 2016, I appeared in the Oscar-nominated documentary *13th*, which was directed by Ava DuVernay. I am a [speaker and consultant](#) about a range of topics on campuses across North America; in this work, I endeavor to bring passion, humor, and interactivity to my audiences. I am also delighted to work with smaller groups of students, individual classes, or selected groups of faculty and staff on these campus visits. You can find me on Twitter: [@TheTattooedProf](#).

My scholarly passions are Race and Racisms, Critical and Inclusive Pedagogy, nineteenth-century history (particularly the United States and the Americas), and historiography and theory. My teaching ranges widely: Civil War and Reconstruction; Colonial America and the Atlantic World; Latin American history; Research Methods and Historiography; and the History of Capitalism are in my regular rotation, along with survey-level offerings in Ancient and Medieval World History. I teach regularly in both in-person and online learning spaces, and I also have extensive experience working with first-year and at-risk students.

In my current role, I work closely with my colleagues in the faculty, staff, and administration to promote excellence and innovation in teaching. I'm a fierce advocate for professional development, active learning, scholarly teaching, good technology, social justice, movable furniture, and humor in any environment.