

Date	Time	Ballroom (# 202)	Assembly Hall (# 212)	Multipurpose room (# B90)	Collaboration Lounge (165A)	Board Room (# 192)	CC-375 (375) Capacity 120
11/3/2023	9:00 am - Noon	Any Course Can Be a DEISJ Course: Examples and Strategies for Integrating DEISJ Content into Academic Courses - Coleman - 93					
11/3/2023	9:00 am - Noon		Where Do I Start?: Reconceptualizing Your Curriculum towards Diversity, Equity, Inclusion, and Social Justice - Radhakrishnan - 112				
11/3/2023	12:00 - 1:00	Lunch - Pre-Conference Workshop Attendees					
11/3/2023	1:00 - 2:00	Welcome and Keynote - Auditorium					
11/3/2023	2:00 - 2:30	Break - Ballroom					
11/3/2023	2:30 - 2:50	82-Roundtable Curriculum Approaches with COIL (Collaborative Online International Learning) in Our Journey to DEISJ	32-Roundtable Tools for Teaching Social Justice Content	40-Co-Creation and Co-Implementation of Inclusive Pedagogy across Science Cardinal Core Curriculum	17-The Textbook Isn't Always WRITE: Cultivating Inclusivity in Your Classroom	107-Using Film to Localize Social Justice	
11/3/2023	2:50 - 3:10			50-Intimate Retrofits: Strategic Re-Centering of White Supremacy in the Hiring Process for Domestic Faculty of Color as a Decolonial Process	86-Paradigm Shifts in Foundational Medical Education: Revolution for Inclusivity and Equitable Health for Trans- and Gender Diverse Students and Patients		
11/3/2023	3:10 - 3:30			38-Must We Colonize before We Can Decolonize?	61-Trying to Get It Right so They Can Get It Right: My Efforts to Make Assessment More Inclusive	45-Addressing the Lack of Diversity in the Media Industry and Bridging the Gap through Curriculum	
11/3/2023	3:30 - 3:45	Q and A					
11/3/2023	3:45 - 4:00	Break - Ballroom					
11/3/2023	4:00 - 4:20	95-Roundtable Composing a Social Justice Framework: Applying the Principles of Rights, Access, Equity, and Autonomous Participation through Social Justice Action	104-Roundtable Anti-Racism and Cultural Humility Education: Adapting Curriculum to Dismantle Structural Racism	27-Universal Design for Learning: Improving Course Accessibility in an Era of Emergent Artificial Intelligence		79-Examining Racial Equity and Social Justice Curriculum Implementation: Insights from Faculty Survey	119 - Changing the Invitation to AP
11/3/2023	4:20 - 4:40			35-Inclusive Online Learning Environments: A National Collaboration to Support Online DEI for All	20-From Planning an Inclusive Art History Course to Teaching It	48- Curriculum on Racial Justice and Abolition Democracy	
11/3/2023	4:40 - 5:00				83 - The Real World Need for DEISJ: A Nursing Perspective	46-Engineering Justice Across the Curriculum	
11/3/2023	5:00 - 5:15	Q and A					
11/3/2023	5:15 - 5:30	Break					
11/3/2023	5:30 - 6:15	Reception - Fireside Lounge - Sponsored by the College Board					
11/3/2023	6:15 - 7:30	Dinner - Ballroom					

Date	Time	Ballroom (# 202)	Assembly Hall (# 212)	Multipurpose room (# B90)	CC 375 (375)	Board Room (# 192)
11/4/2023	8:30 - 8:50	49-Roundtable Centering Liberation in DEISJ Teaching and Learning	69-Roundtable Campus Governance Roundtable	91-Using Shared Governance Curriculum Process to Protect DEISJ	100-Implementing Inclusive Activities in Asynchronous Classrooms	117-Decolonizing Syllabi to Foster Belonging: Three Post-secondary Examples
11/4/2023	8:50 - 9:10			5 - Infused or Just Diluted: DEISJ across the Plattsburgh Cardinal Core Curriculum	76-Racial Dialogue in the Classroom: Pedagogical Strategies and Skills to Cultivate Undersatnding, Restorative Healing, and Social Justice Advocacy	25-Disability Studies: An Interdisciplinary Minor
11/4/2023	9:10 - 9:30			85-Assessing and Refining Diversity Requirement Assessment Plan	80-The "Work" That Is Diversity Work	33-Black, Indigenous, LatinX and People of Color (BILPOC) Faculty Advancement Initiative at U Albany
11/4/2023	9:30 - 9:45	Q and A				
11/4/2023	9:45 - 10:00	Break - Ballroom				
11/4/2023	10:00 - 10:20	11-Roundtable Microaggressions in the Classroom & Community	54-Roundtable Diversity, Equity, Inclusion, and Social Justice in Technology	24-Designing an Equitable and Inclusive Science Course for Diverse Non-Major Students	73-Are Content Warnings Necessary? Why Creating a Safe Environment is Important When Discussing Sensitive Topics	59-Incorporating DEI Awareness and Knowledge in Undergraduate Chemistry Curriculum
11/4/2023	10:20 - 10:40			12-Teaching Diversity, Equity, Inclusion (DEI) Principles through Spatial Analysis: Empowering DEISJ Education with ArcGIS Online and Web Mapping	34-From Family and Community to the Global (and Back Again): a Writing Assignment on Lived Experiences of Political Economy	37-MARC at U Albany: Evidence-based Approaches to Fostering Diversity in Biomedical Research
11/4/2023	10:40 - 11:00			55-Requiring a campus wide inequality course of all students: From 1974-present at Dutchess Community College	88-Preaching Beyond the Choir: Strategies to Reach Skeptics in the DEISJ Classroom	
11/4/2023	11:00 - 11:15	Q and A				
11/4/2023	11:15 - 12:30	Lunch - Ballroom				
11/4/2023	12:30 - 12:50	97-Roundtable Truth, Racial Healing, and Transformation Practices to Build Capacity for Difficult Conversations	102-Roundtable Community Building in a General Education Course: Turning a Requirement into an Opportunity for Connecting and Belonging	120 - Roundtable Critical Conversations in DEISJ, with the DEISJ Fellows	60-Panel Teaching for Racial Equity: Facilitating and Engaging in Pedagogical Professional Development to Support Equitable and Inclusive Learning Experiences	44-Panel Teaching DEISJ through the Interdisciplinary Lens of Place
11/4/2023	12:50 - 1:10					
11/4/2023	1:10 - 1:30					
11/4/2023	1:30 - 1:45	Q and A				
11/4/2023	1:45 - 2:00	Break - Ballroom				
11/4/2023	2:00 - 2:20	28-Panel Teaching DEISJ Across Diverse Degree Programs: Success Stories from Alfred State College	15-Roundtable Developing a Sense of Belonging Inside and Outside of the Classroom	52-Panel Monroe Community College's DEI Workgroup for Teaching and Learning: An Interdisciplinary Approach to Implementing DEI and Anti-Racist Pracrices	98-Panel The Inclusion of Indigenous Voices in DEISJ Courses	105-Panel Fix the System, Not the Client: Discussion on Teachig Ableism in Helping Professions
11/4/2023	2:20 - 2:40					
11/4/2023	2:40 - 3:00					
11/4/2023	3:00 - 3:15	Q and A				
11/4/2023	3:15 - 3:30	Break - Ballroom				

Saturday, November 4, 2023

11/4/2023	3:30 - 3:50	72-Panel COIL (Collaborative Online International Learning)	36-Roundtable Build Your Multicultural Competence: Strategies to Create a More Inclusive Campus	74-Panel Integrating DEISJ in CLL (Composition, Literature, and Languages)	108-Panel Justice, Equity, Diversity, and Inclusion (JEDI) in Practice	64-Antiracist Abolition Feminist and Queer Pedagogical Strategies in Higher Education
11/4/2023	3:50 - 4:10					110-DEISJ and OSQCR: Best Practices for Online Course Design
11/4/2023	4:10 - 4:30					16-DEISJ in the Workplace
11/4/2023	4:30 - 4:45					Microcredential
Q and A						