

Diving In: Goal Setting and Information You “Otter” Know

The OTTER Institute Planning Committee



**Online Teaching: Technology &
Educational Resources
Course Development & Delivery Series**

June 7-11, 2021

SUNY CPD Online Teaching, Technology & Educational Resources 2021



The OTTER Institute

Online Teaching: Technology
& Educational Resources

A large group of sea otters are floating on their backs in the water. They are looking towards the camera, and their heads are above the water. The water is a light blue color, and the otters have brown fur.

The Romp/The Raft

Tom Capuano, Theresa Gilliard-Cook, Jamie Heron, Tonka Jokelova, Viktorya Mirzoyan, Chris Price, and Sonja Thomson



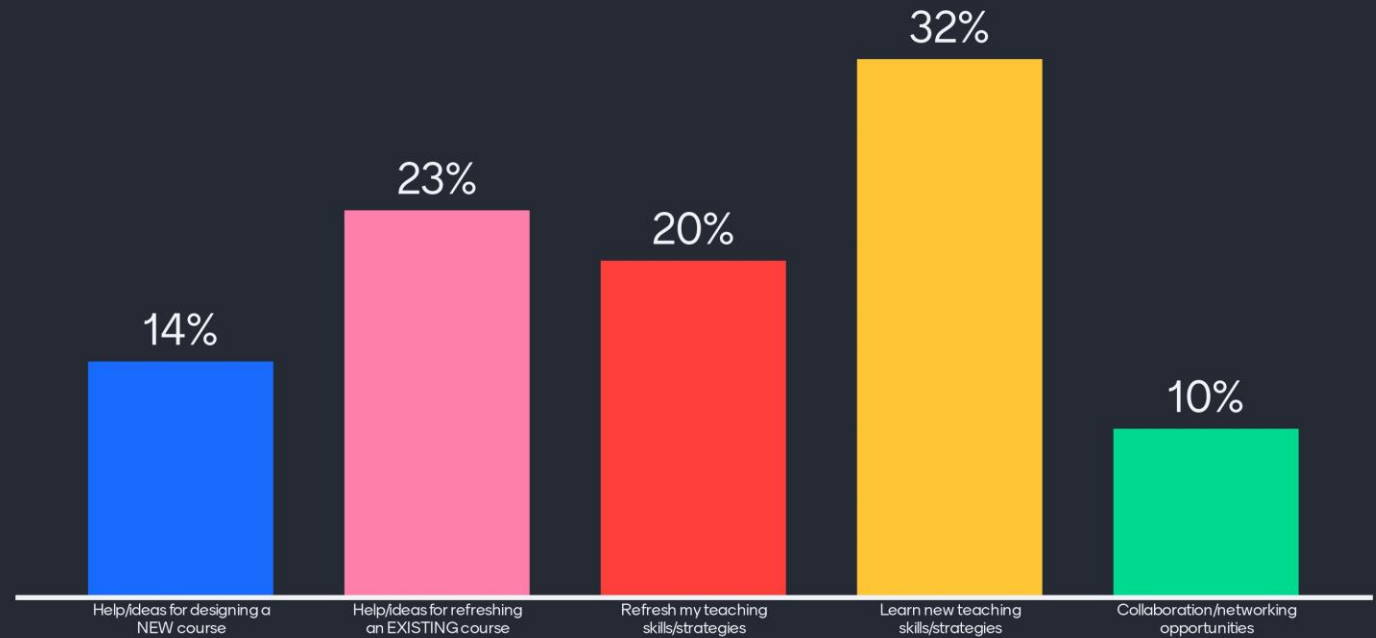
Goal Setting

www.Menti.com

7608 1760

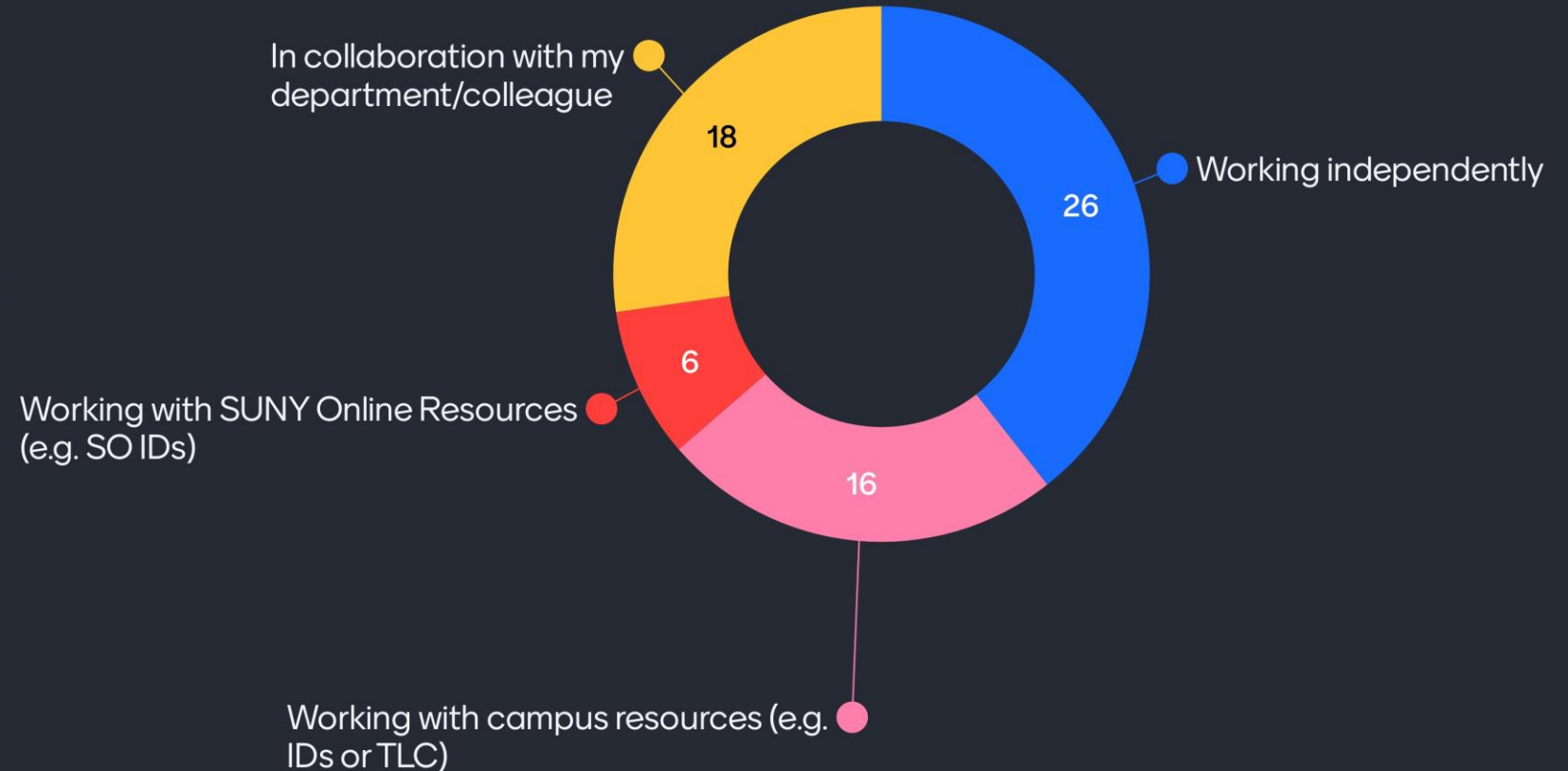


What are you hoping to get out of the OTTER Institute?



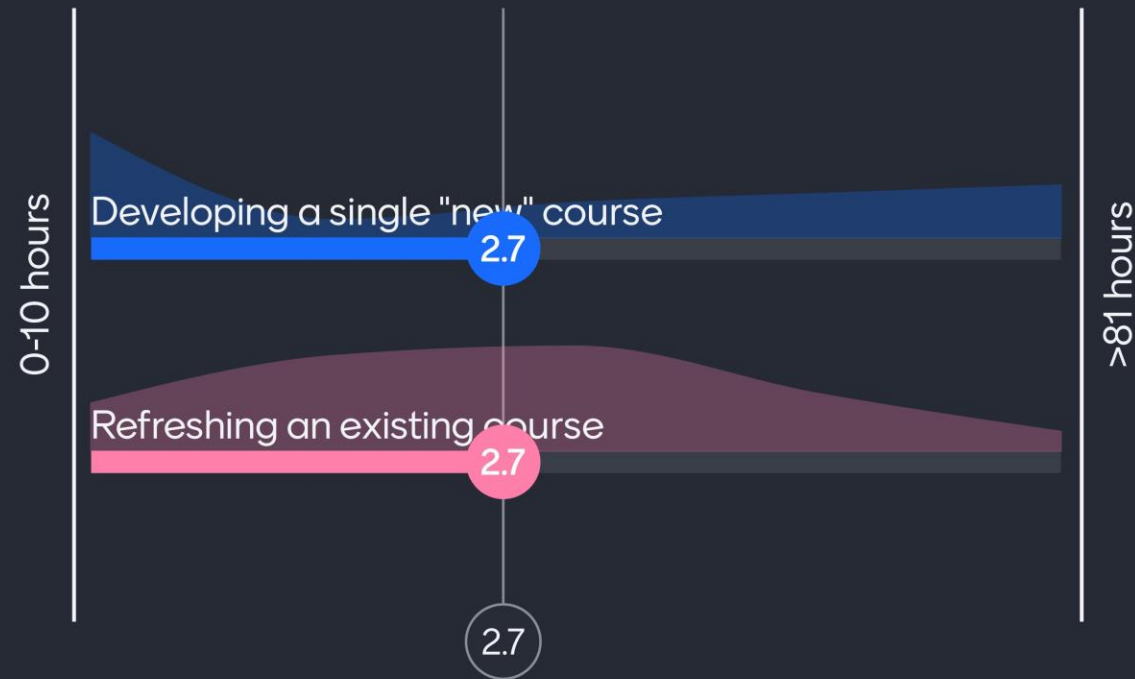
14% Help/ideas for designing a new course
23% Help/ideas for refreshing an existing course
20% Refresh my teaching skills/strategies
32% Learn new teaching skills/strategies
10% Collaboration/networking opportunities

How are you planning to prepare for the fall semester?



How much time are you allocating for the following:

Mentimeter



39

Most report planning to spend about 20-40 hours developing and refreshing a course

What questions do you hope to get answered during the OTTER Institute?



course development
resources

Nothing specific, mostly just
looking to learn all I can.

What SUNY resources are
available for me to access?

Learning new methods to
upgrade my remote classes

None - just learning new and
exciting ways of doing things.

I don't have any specific
questions.

Resources

Is my course my intellectual
property?

Innovative strategies

What questions do you hope to get answered during the OTTER Institute?



ADA Course Compliance

Virtual lab resources from
SUNY, OER for virtual labs

Looking to learn lots

How can I more effectively
hybridize my course to make
class time more beneficial and
efficient

New engagement ideas

New online course design
best practices

Learn how to make better use
of current campus and online
resources.

I don't not have a specific
question-I want to hear about
new resources and be sparked
to think about great
changes/modifications?

Accessibility

What questions do you hope to get answered during the OTTER Institute?



Best Practices for Online Course Design

How I can design a course that is accessible and engaging for all parties.

Learning something new and refreshing my teaching perspective.

How to revise syllabus to be very student friendly. What to not say, for instance?

Resources to improve engagement in online courses.

Learning about new resources and ideas, tools, etc. that I can take back to my institution.

Engagement ideas other than discussion

New tech tools for hybrid and remote

Academic assessment strategies for online courses

What questions do you hope to get answered during the OTTER Institute?



Learn alots about all available technology

Accessibility

very broad but best practices for best supporting faculty in this time of ongoing transition

Accessibility

How to link my SLO (goals) to research opportunities and community research applied learning?

Alleviate student anxiety for online classes.

Better use of student self assessment tools

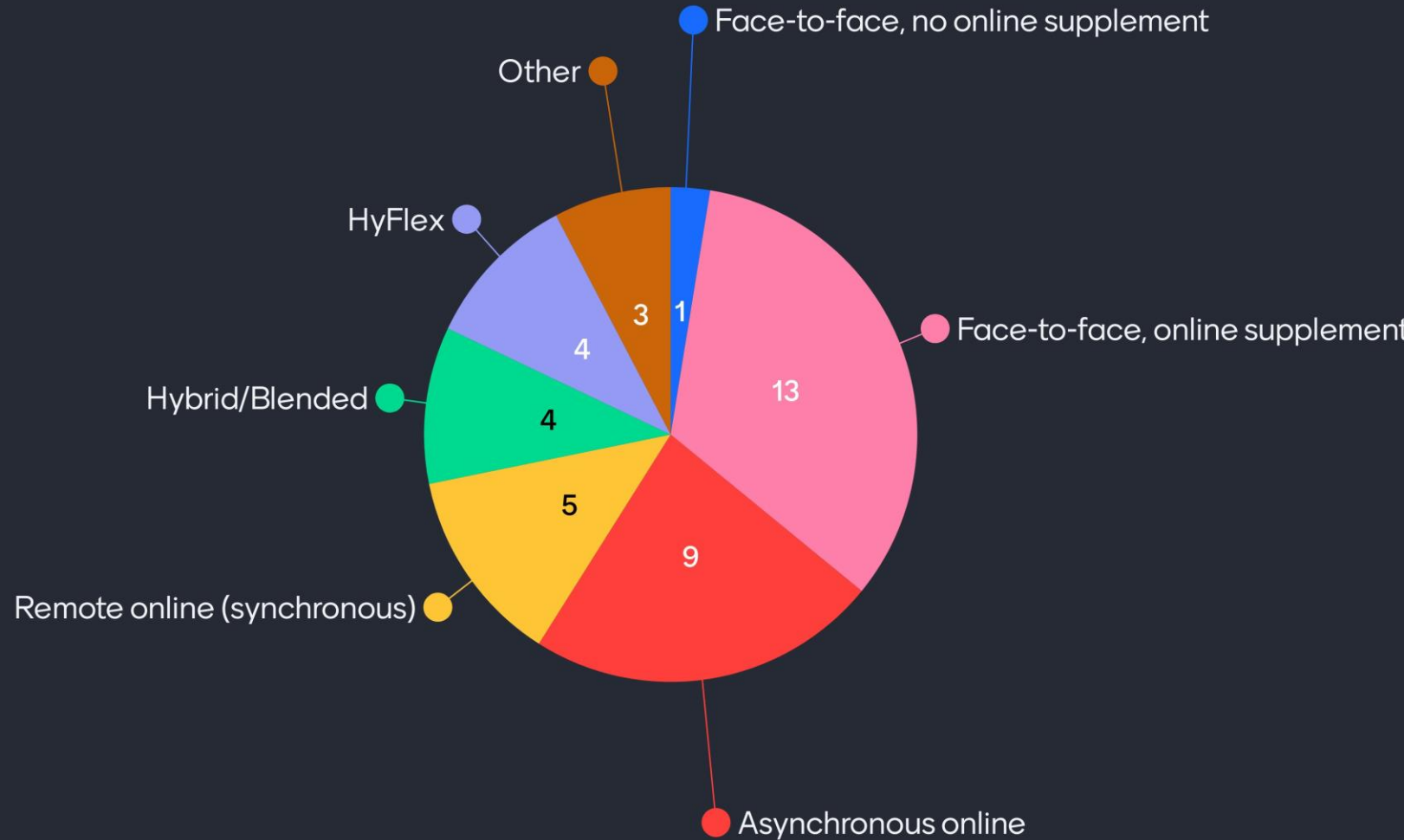
asynchronous



Terms You "Otter" Know

- Course Modalities
 - Asynchronous
 - Synchronous/Remote
 - Hybrid/Blended
 - HyFlex

What modality will the MAJORITY of your courses be in during the Fall 2021 semester?



Tools & Resources to Make Teaching Easier



SUNY Online Resources

- [SUNY Online Resources for Teaching Online](#)
- [SUNY Online Template](#)
- [OSCQR Rubric](#)
- [SUNY Online Help Desk](#)
- [Open Education Resources \(OER\)](#)
- [SUNY Online Fellows](#)
- [SUNY Online YouTube Channel](#)





CPD Resources

- [The SUNY Center for Professional Development \(CPD\)](#)
 - [Academic Programs](#)
 - [Online Practitioners](#)
- [CPD YouTube Channel](#)
 - [Practical Course Design](#)
 - [Flexible Instruction](#)
 - [SUNY Accessibility Week](#)
 - [OTTER](#)
 - [Boot Camps](#)
- [Workplace Groups](#)
- jamie.heron@suny.edu

Campus Personnel

- Teaching & Learning Centers
- Instructional Designers/Technologists/Ed Techs
- Librarians
- Accessibility professionals
- Peer mentors





**I can
haz?**

Campus Resources

- [Syllabus template](#)
 - Campus policies
 - OTTER 6/9 11 am
- Social media policies
- [Teaching technology licenses](#)
 - OTTER 2 pm track
- Web conferencing licenses
- [Plagiarism detection software](#)

LMS Resources & Practices

- [Welcome/orientation videos](#)
- Syllabus quiz
- Informal discussion forums
- [Low-stakes assignments](#)
- [In-line grading tool](#)
- [AI tools](#)
- LMS data
 - Item analysis
 - Retention data (when do students drop out?)





Instructor Resources & Practices

- [Time on task](#)
- [Assessment and feedback](#)
 - [Creating your own rubrics](#)
 - Exemplars
 - Assignment/rubric tutorials
- Preformatted feedback (boilerplate)
- [Increasing instructor presence](#)
 - [Student communication](#)
- Feedback from students
 - Three-week check-in
 - Soliciting increased response rates
 - Responding to the feedback, making iterative changes
 - Solicit today's students opinions on assignments to make future adjustments

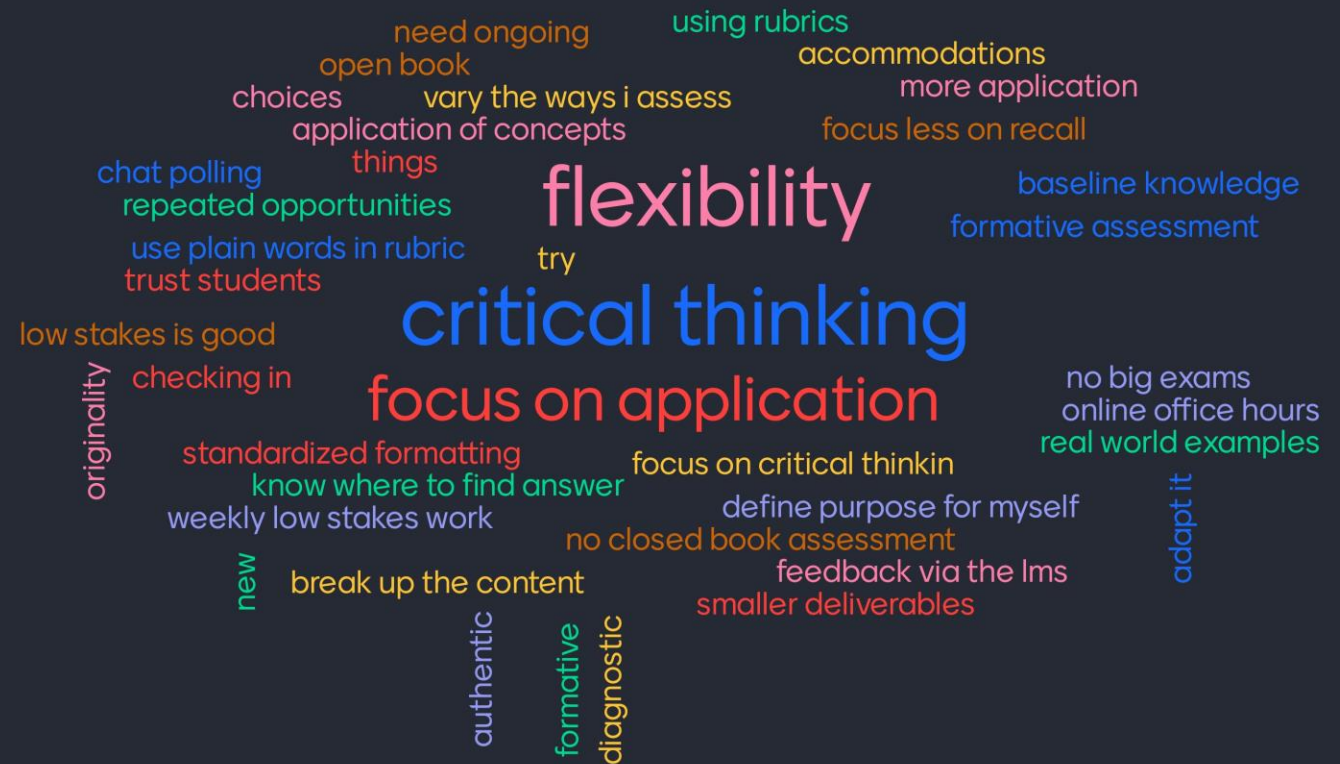
Diving In

- Post-pivot pedagogy discussion
- Menti.com





What is one thing you learned about ASSESSMENT during the pivot that you will incorporate into your standard teaching practices?



What is one thing you learned about TEACHING ONLINE during the pivot that you will incorporate into your standard teaching practices?



wellcome page
be creative
understanding
focus on engagement
more contact
online office hours
use backchannel comm
regular tasks
organization is important
providing to-do task list
everything
motivating students
student focus
less textbook
social presence key
better than remote
make it fun
communication
study groups
provide a schedule
clear expectations
online supplement
accommodations
difficult difficult
break up the content
communication is key
synchronous opportunities
flexible availability
prompt replies
use of new tech
troubleshooting
need communication
communicate frequently
have fun
creativity
checklists

What is one thing you learned about INCLUSIVE TEACHING/ACCESSIBILITY during the pivot that you will incorporate into your standard teaching practices?



Word cloud responses:

- understanding
- use clear language
- accurate captioning
- zoom office hours
- clear instructions
- format of support
- multi-modal engagement
- allow all communication
- variety of modalities
- multi resource types
- adapt materials
- using caption
- connect individually
- great online resources
- outside of student hours
- giving students options
- word choices matter
- ask for help
- ally
- reach out
- creativity
- true access to instructor
- attention to accessibilit
- teaching accessibility
- voice thread
- use ally to improve
- format of resources
- navigation
- multi-modal info
- syllabus update
- communicate
- no jargon

What resources did you learn about during the pivot last year?



Voice thread

OSCQR rubric

Flipgrid.com

An app called
GatherTown

Don't be afraid to fail!
Keep trying!

Discord

Zoom

Show students how to
use the e-text voice
reader so they can
listen to the text.

Discord

What resources did you learn about during the pivot last year?



Packback, love it but am very frustrated that my classes are NOT SUNY Online and I want to use it!

Microsoft Teams for hosting virtual study halls

Perusall

Menti.com

Peardeck

Lumen

Ensemble

Poll anywhere

Whole new appreciation for what resources related to course content are available on YouTube.

What resources did you learn about during the pivot last year?

Webex

Top hat



For recordings and
other resources,
please visit:

suny.edu/OTTER



**Online Teaching: Technology &
Educational Resources
Course Development & Delivery Series**

June 7-11, 2021

SUNY CPD Online Teaching, Technology & Educational Resources 2021