Diving In: Goal Setting and Information You "Otter" Know

The OTTER Institute Planning Committee

Online Teaching: Technology & Educational Resources

Course Development & Delivery Series

June 7-11, 2021

The OTTER Institute

Online Teaching: Technology & Educational Resources

The Romp/The Raft

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Goal Setting

www.Menti.com

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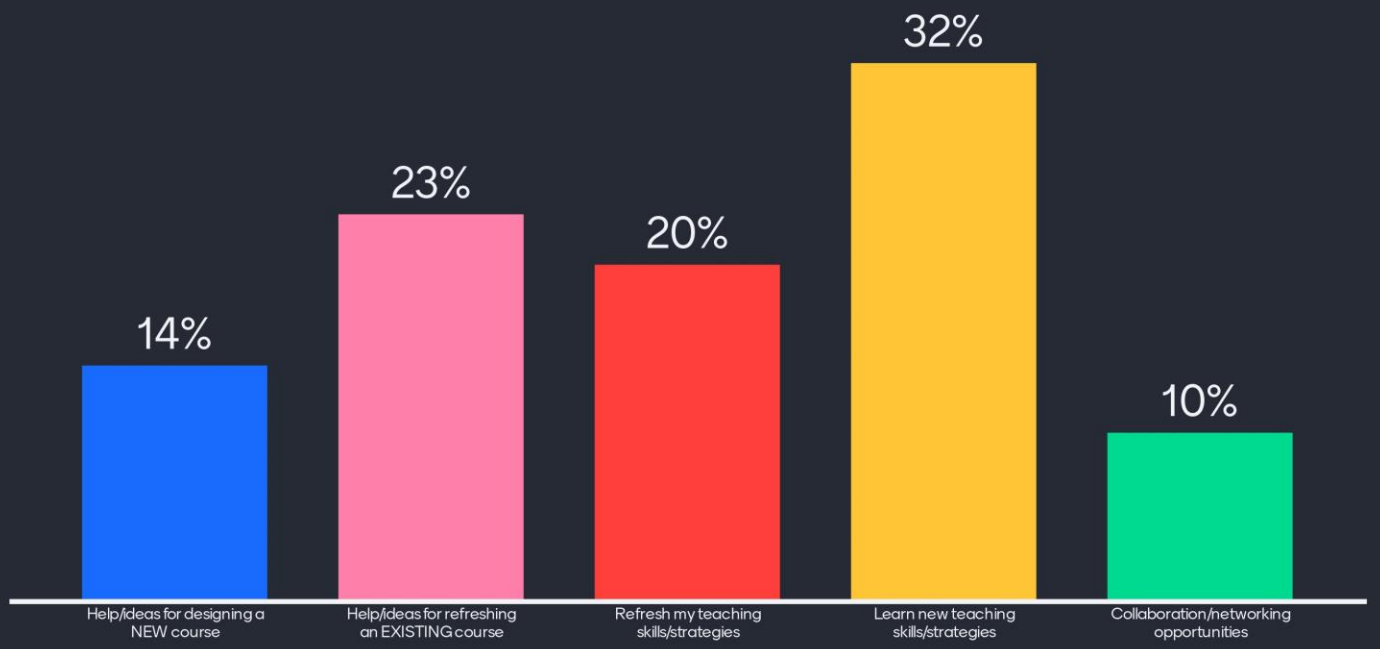
What are you hoping to get out of the OTTER Institute?

Mentimeter



14% Help/ideas for designing a new course
23% Help/ideas for refreshing an existing course
20% Refresh my teaching skills/strategies
32% Learn new teaching skills/strategies
10% Collaboration/networking opportunities

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How are you planning to prepare for the fall semester?

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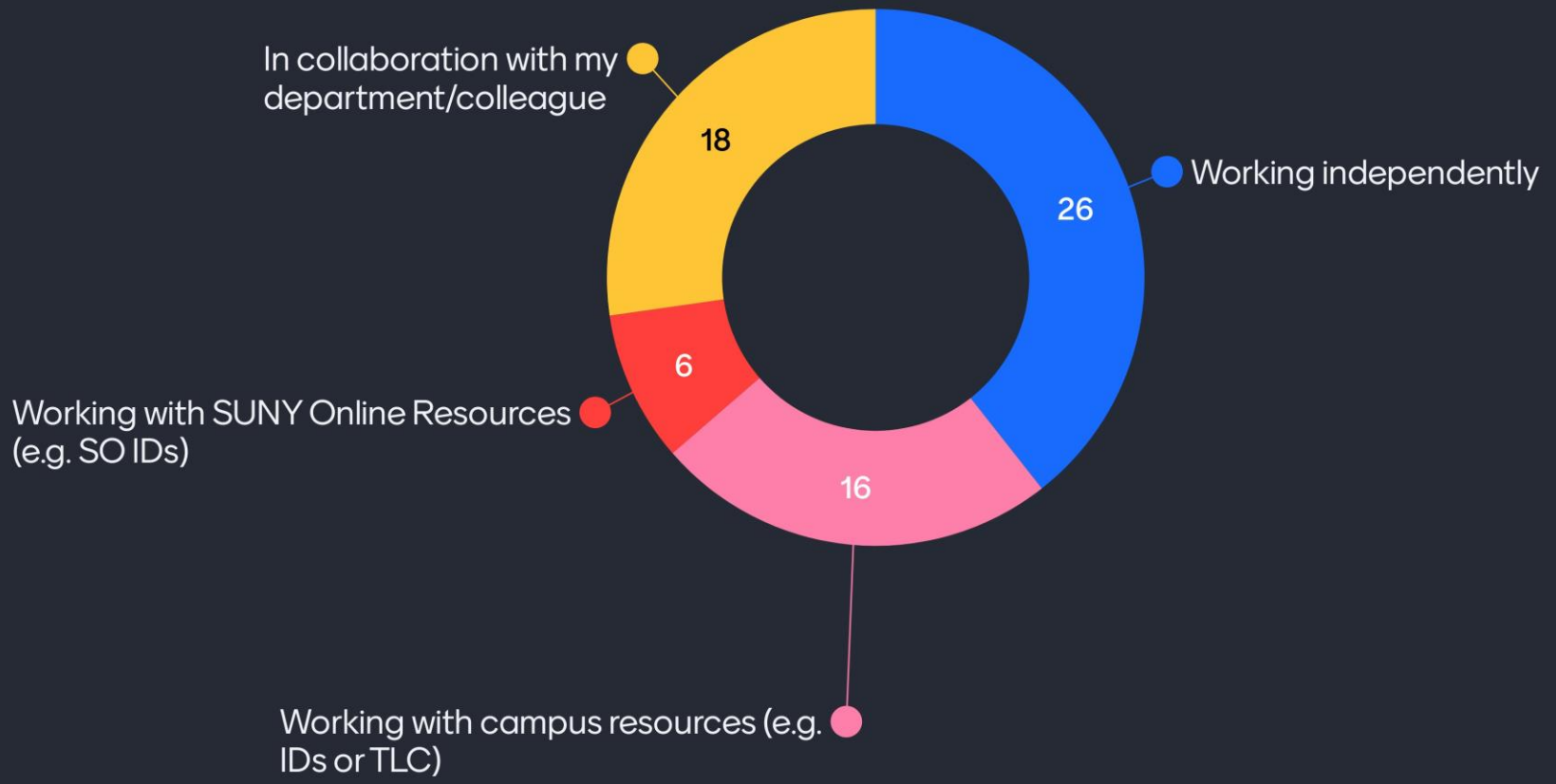

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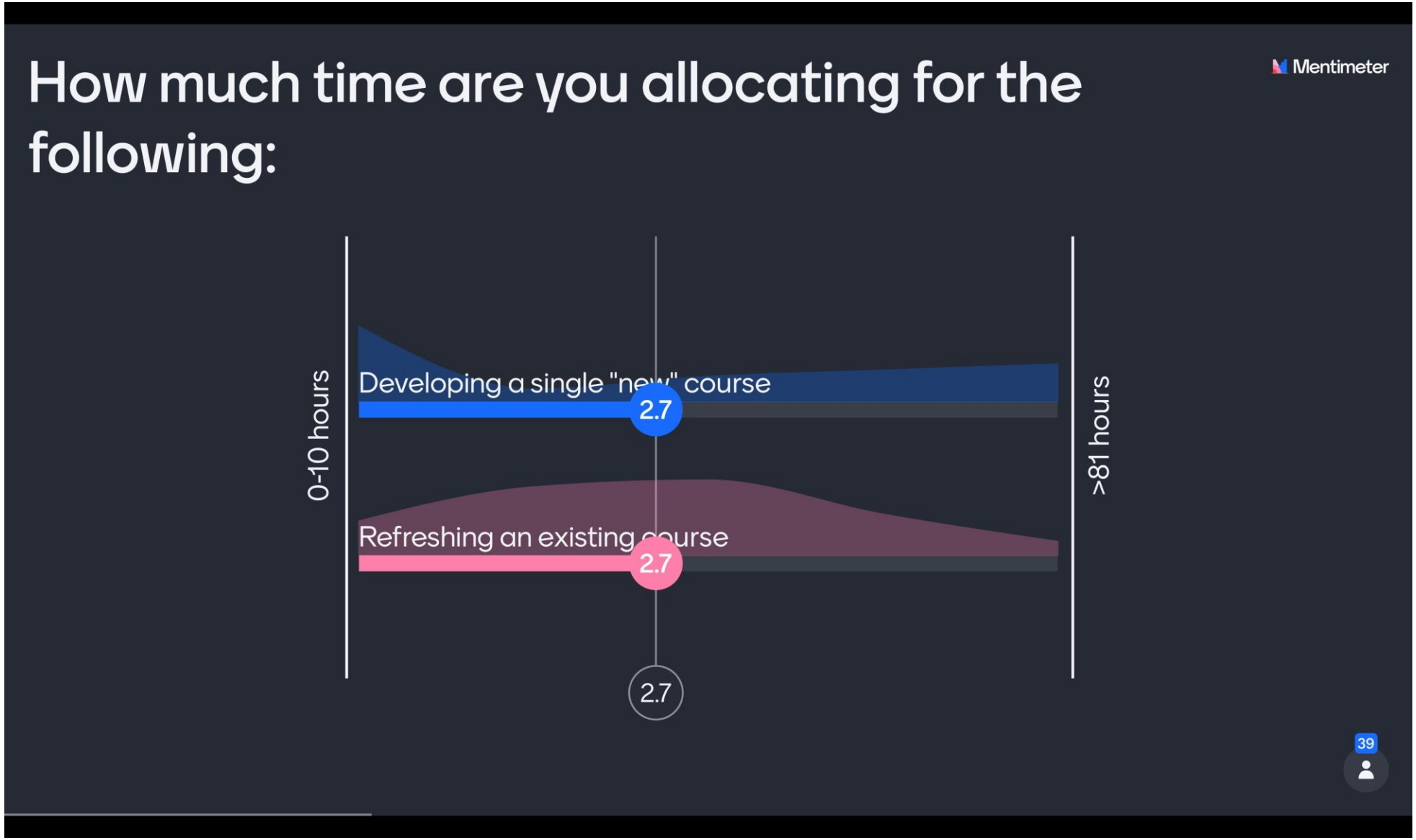

Most report planning to spend about 20-40 hours developing and refreshing a course

What questions do you hope to get answered during the OTTER Institute?

Mentimeter

course development resources

Nothing specific, mostly just looking to learn all I can.

What SUNY resources are available for me to access?

Learning new methods to upgrade my remote classes

None - just learning new and exciting ways of doing things.

I don't have any specific questions.

Resources

Is my course my intellectual property?

Innovative strategies

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What questions do you hope to get answered during the OTTER Institute?

Mentimeter

ADA Course Compliance

Virtual lab resources from SUNY, OER for virtual labs

Looking to learn lots

How can I more effectively hybridize my course to make class time more beneficial and efficient

New engagement ideas

New online course design best practices

Learn how to make better use of current campus and online resources.

I don't not have a specific question-I want to hear about new resources and be sparked to think about great changes/modifications?

Accessibility

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What questions do you hope to get answered during the OTTER Institute?

Mentimeter

Best Practices for Online Course Design

How I can design a course that is accessible and engaging for all parties.

Learning something new and refreshing my teaching perspective.

How to revise syllabus to be very student friendly. What to not say, for instance?

Resources to improve engagement in online courses.

Learning about new resources and ideas, tools, etc. that I can take back to my institution.

Engagement ideas other than discussion

New tech tools for hybrid and remote

Academic assessment strategies for online courses

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What questions do you hope to get answered during the OTTER Institute?

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Learn alots about all available technology

Accessibility

Accessibility

Better use of student self assessment tools

How to link my SLO (goals) to research opportunities and community research applied learning?

asynchronous

very broad but best practices for best supporting faculty in this time of ongoing transition

Alleviate student anxiety for online classes.

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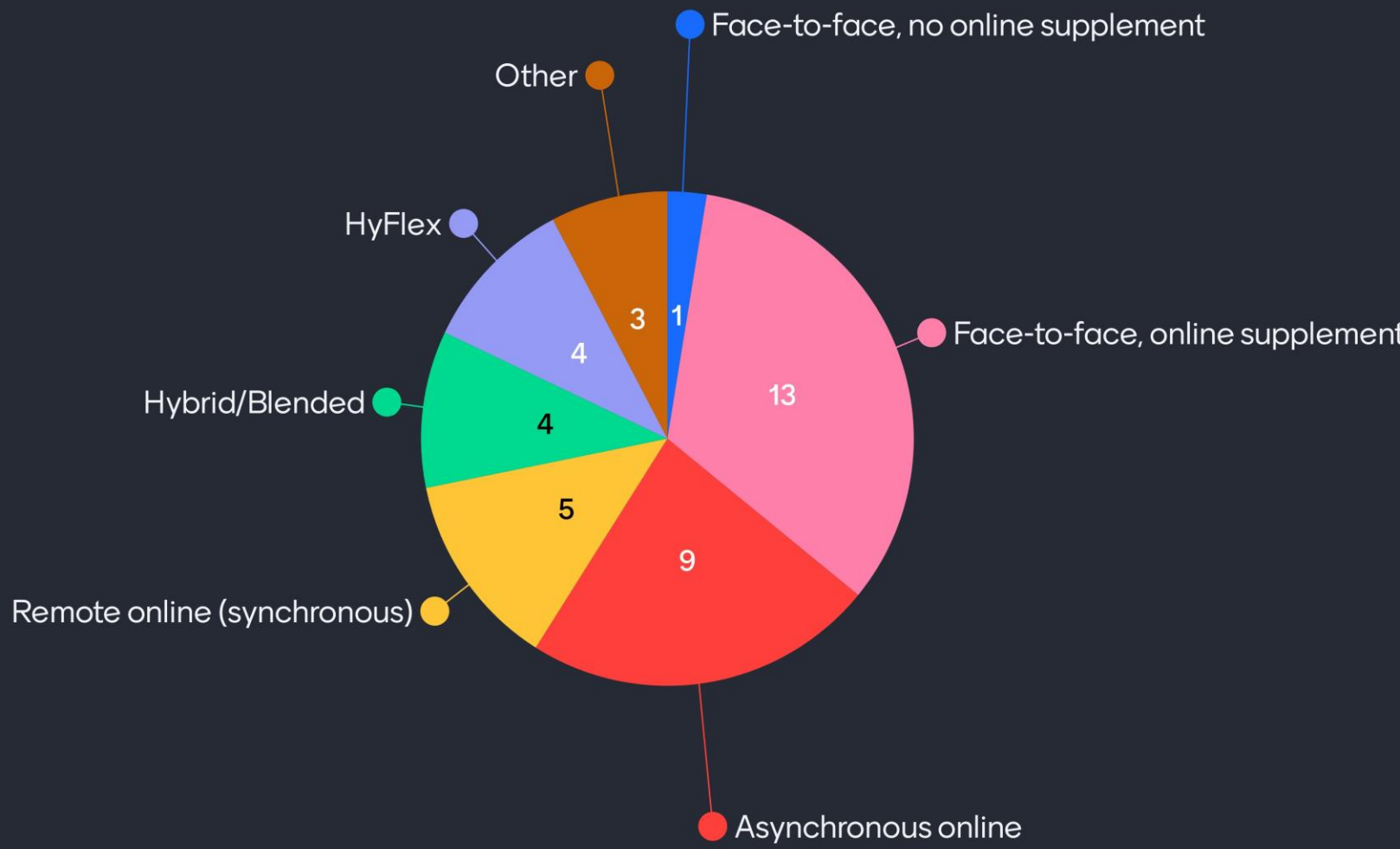
Terms You "Otter" Know

- Course Modalities
  - Asynchronous
  - Synchronous/Remote
  - Hybrid/Blended
  - HyFlex

What modality will the MAJORITY of your courses be in during the Fall 2021 semester?

Mentimeter



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Tools & Resources to Make Teaching Easier

SUNY Online Resources

- SUNY Online Resources for Teaching Online
- SUNY Online Template
- OSCQR Rubric
- SUNY Online Help Desk
- Open Education Resources (OER)
- SUNY Online Fellows
- SUNY Online YouTube Channel

CPD Resources

- The SUNY Center for Professional Development (CPD)
  - Academic Programs
  - Online Practitioners
- CPD YouTube Channel
  - Practical Course Design
  - Flexible Instruction
  - SUNY Accessibility Week
  - OTTER
  - Boot Camps
- Workplace Groups
- jamie.heron@suny.edu

Campus Personnel

- Teaching & Learning Centers
- Instructional Designers/Technologists/Ed Techs
- Librarians
- Accessibility professionals
- Peer mentors

Campus Resources

- Syllabus template
  - Campus policies
  - OTTER 6/9 11 am
- Social media policies
- Teaching technology licenses
  - OTTER 2 pm track
- Web conferencing licenses
- Plagiarism detection software

LMS Resources & Practices

- Welcome/orientation videos
- Syllabus quiz
- Informal discussion forums
- Low-stakes assignments
- In-line grading tool
- AI tools
- LMS data
  - Item analysis
  - Retention data (when do students drop out?)

Instructor Resources & Practices

- Time on task
- Assessment and feedback
  - Creating your own rubrics
  - Exemplars
  - Assignment/rubric tutorials
- Preformatted feedback (boilerplate)
- Increasing instructor presence
  - Student communication
- Feedback from students
  - Three-week check-in
  - Soliciting increased response rates
  - Responding to the feedback, making iterative changes
  - Solicit today's students opinions on assignments to make future adjustments

Diving In

- Post-pivot pedagogy discussion
- Menti.com

What is one thing you learned about STUDENT ENGAGEMENT during the pivot that you will incorporate into your standard teaching practices?

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What is one thing you learned about ASSESSMENT during the pivot that you will incorporate into your standard teaching practices?

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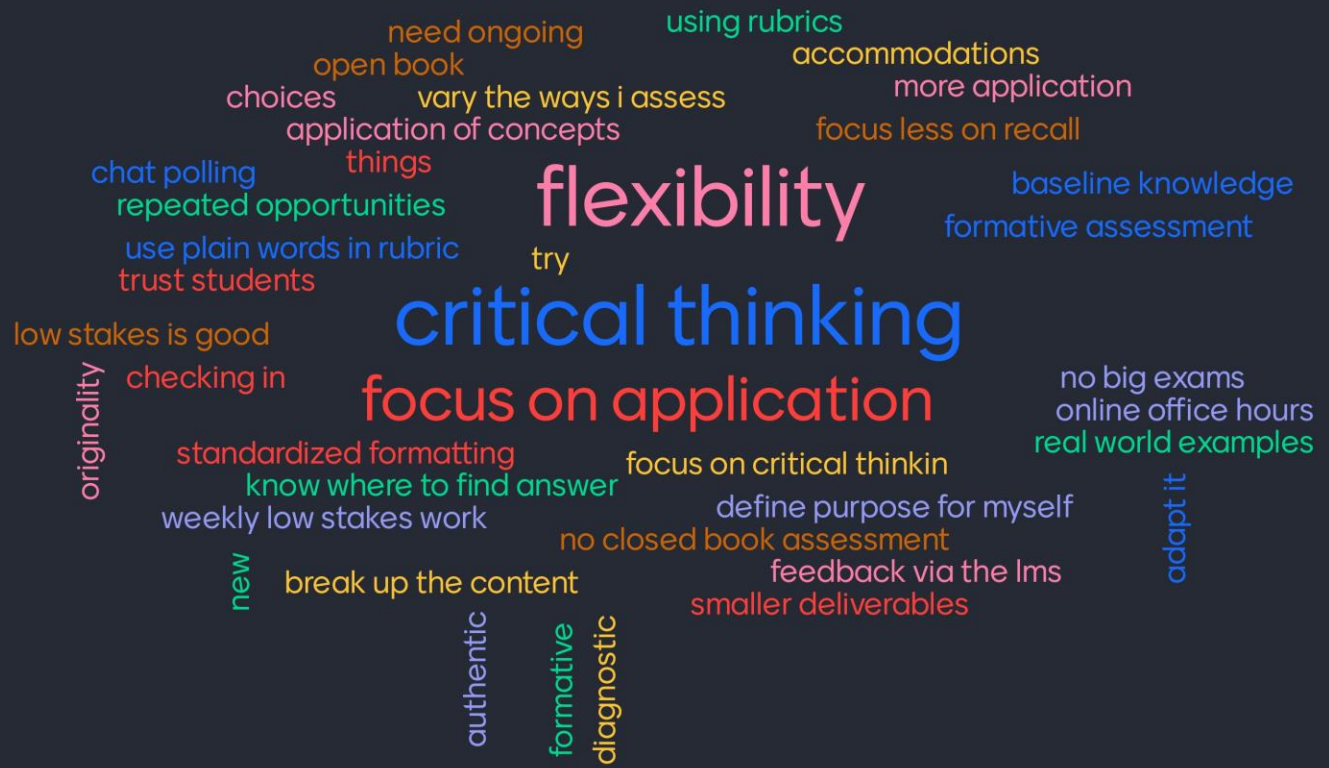

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What is one thing you learned about TEACHING ONLINE during the pivot that you will incorporate into your standard teaching practices?

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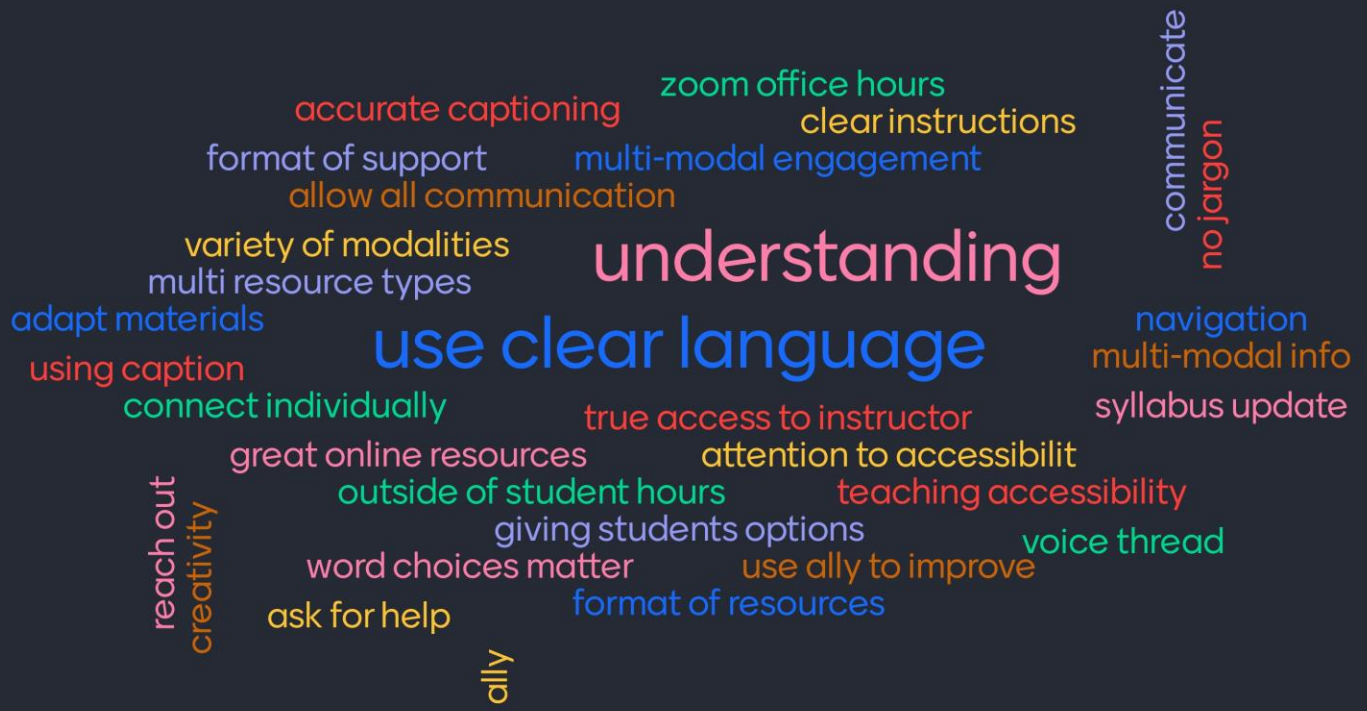
What is one thing you learned about INCLUSIVE TEACHING/ACCESSIBILITY during the pivot that you will incorporate into your standard teaching practices?

Mentimeter



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What resources did you learn about during the pivot last year?

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Voice thread

OSCQR rubric

Flipgrid.com

An app called GatherTown

Don't be afraid to fail! Keep trying!

Discord

Zoom

Show students how to use the e-text voice reader so they can listen to the text.

Discord

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What resources did you learn about during the pivot last year?

Mentimeter

Packback, love it but am very frustrated that my classes are NOT SUNY Online and I want to use it!

Ensemble

Poll anywhere

Microsoft Teams for hosting virtual study halls

Lumen

Whole new appreciation for what resources related to course content are available on YouTube.

Perusall

Menti.com

Peardeck

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What resources did you learn about during the pivot last year?

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Webex

Top hat

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For recordings and other resources, please visit:

suny.edu/OTTER

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