

Felicity Blended Module Checklist

Name:

Course:

Module/Folder name:

Check the components that are part of your module. Reflect on your module below.

1. Overview of module included in folder description OR as the first page of the module. Overview includes:

Standards covered (Or "I can" statements)

Expectations for behavior during work time, with other students online, and quality of work.

Time the module will take.

Explanation for which portions will be online and which will be face-to-face.

How to contact the teacher ("ask 3 then me", or send a message in Schoology, or raise hand).

Any information on technology use that is outside of the norm (new tools that need a new account or a specific browser, etc.)

2. Shows evidence of personalization. Include 2 of the following:

Includes a preassessment that guides students to small groups or individual work based on their learning needs.

Requires that students rewrite learning objectives in their own words.

Requires that students set goals for the module and reflects on those goals at the end.

Allows for student choice of content, process, or product in at least one assignment.

Allows students to move at their own pace for at least a portion of the module.

Allows students to participate in flexible groupings of students; groups could include a small group working with the teacher.

3. Make use of a variety of materials. Include 2 of the following:

Interactive website

Simulation/Game

Embedded video OR embedded interactive video (EDpuzzle or PlayPosit)

Collaborative Google Doc, Sheet, or Slides presentation (multiple students to be editing the same document in small groups or as a class)

4. Make use of a variety of assessments. Include 2 of the following:

Graded Schoology assignment (with rubric)

Schoology quiz (as formative or summative assessment)

Discussion board (as a formative assessment with rubric)

5. Module organized logically within one folder (subfolders may or may not be utilized).

6. Module includes evidence of student-teacher AND student-student interaction.

This could include: A discussion board where students and teacher all discuss a

topic, directions for students to interact in a face-to-face group activity, directions for student to message or meet with the teacher at a certain point in the module, feedback on assignments provided from teacher, etc.

- 7. ___ Module includes an extension or anchor activity.**
- 8. ___ Module has remedial activities as needed and/or built-in accommodations for students with special needs.**