

Reading on the Screen



Why Supporting Digital Natives Matters!

65%

Of kids ages 6-17, 65% want to read print books even when eBooks are available. (*Scholastic, 2016*)

100%

Beginning in 2017, it is expected that all Ohio schools will use the online version of required tests. (*Ohio Department of Education, 2017*)

2/3

College libraries have seen an increase in the purchase of electronic resources to almost 2/3 of their yearly budget. (*Library Journal, 2016*)

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Reading on a screen requires different skills than reading print. When we read online, we tend to comprehend less and miss more details. (*Being a Better Online Reader, Kannikova, 2014*)

INFOhio Helps Digital Natives with Online Text



Professional Development

15 for Educators – Explore a sampling of the most comprehensive collection of full-text education articles in the world from Explora for Educators (EBSCO) with INFOhio's [15 for Educators](#).

Success in Six – Complete the [Engage Your Students With Reading Resources](#) module to learn more about how to help students succeed when reading on a screen.

Learn With INFOhio Webinars – Watch [Control/Alt/Read](#), [Google Tools for Struggling Students](#), and [Skim No More](#) to learn more about maximizing learning when using digital text.

Best Practices

Best Practices for Digital Reading – Review the research and applications of best practices found on [Best Practices for Digital Reading](#) compiled by the INFOhio Early Literacy Task Force.

Support Digital Learners – Read [Using INFOhio, Ohio's PreK-12 Digital Library, to Lead Instruction in the Reading of Digital Text](#) which highlights INFOhio resources that can be used for students of all ages as they read digital text.

Lesson Plans

Preschool – Get early learners interacting with adults and digital text using Early World of Learning in [a lesson plan on opposites](#).

Kindergarten – Encourage a multi-media approach to literacy and focus on friendship [with a lesson using BookFlix](#).

First Grade – Read and listen as the words are read aloud on BookFlix with [a lesson promoting good physical health](#).

Second/Third Grade – Introduce learners to World Book Kids. Bright, engaging pictures are part of quality digital text in [a lesson about good physical fitness](#).

Sixth Grade – Engage digital natives with [a mapping lesson](#) using Google HyperDocs, which supports the Social Studies, Technology, and ELA Reading Informational Text standards.

High School Biology – Involve learners in [a lesson on cell structures and functions](#) using Google HyperDocs, which supports the Science, Technology, and ELA Reading Informational Text standards.

Visit

[http://www.infohio.org/goto/
onlinereading](http://www.infohio.org/goto/onlinereading)

**to learn more about
supporting digital natives
and to access the resources
you see here!**