

DAY 1	TUESDAY, 18 OCTOBER 2022			
5.45-6.45am EDT 9.45-10.45 UTC	<h2>Parallel Session 1</h2>			
	<p>1.1 Evidence on gender equality and women's empowerment in agriculture and food systems in low- and middle- income countries</p> <p>Panellists: Ashrita Saran, Campbell South Asia, India Sabina Singh, Campbell South Asia, India Suchi Kapoor Malhotra, Campbell South Asia, India Bhumika T V, Campbell South Asia, India</p>	<p>1.2 Climate Solutions Coordinating Group: Building evidence on climate solutions</p> <p>Panellists: Niklas Döbbling, Mercator Research Institute on Global Commons and Climate Change (MCC), Germany Farah Mohammadzadeh, Mercator Research Institute on Global Commons and Climate Change (MCC), Germany/USA Tarun Khanna, Mercator Research Institute on Global Commons and Climate Change (MCC), India/Germany Paul Lohmann, University of Cambridge, UK/Germany Rosemary Green, London School of Hygiene & Tropical Medicine (LSHTM), UK</p>	<p>1.3 Innovative approaches to evidence synthesis to consider context, ethics and complexity</p> <p>Panellists: Dylan Kneale, EPPI-Centre, University College London (UCL), UK; <i>Understanding and representing complexity through logic models</i> Bridget Candy, EPPI-Centre, University College London (UCL), UK; <i>Context and contextual fit: new review approaches and an opportunity to reconsider trial design</i> Alison O'Mara-Eves, EPPI-Centre, University College London (UCL), UK; <i>Recalibration as an approach to context in statistical meta-analyses</i> Darren Moore, University of Exeter, UK; <i>Using system mapping to conceptualise implementation in the school-context</i> Miranda S. Cumpston, Monash University, Australia; <i>Specifying the PICO for each synthesis: a</i></p>	<p>1.4 Ageing</p> <p>Panellists: Xiaoyun Zhao, Gansu University of Traditional Chinese Medicine, China; <i>A Bibliometric Analysis Of artificial intelligence for the elderly at home</i> Jinglin He, The Red Leaf Groups, China; <i>Promoting life quality and healthy for older women through empowerment, participation and age-friendly supportive environment with a gender lens in communities of Beijing</i> Yiping Chen, Shanxi Medical University, China; <i>Developing a model for the uptake of advance care planning in older cancer adults: a scoping review of empirical studies</i> T Thangjahao Haokip, Institute for Social and Economic Change, India; <i>Trends of Ageing and Economically Dependent Population in North-East India</i> Luo Qiyin, Lanzhou University, China; <i>The effect of community</i></p>



			<p><i>survey of reviews of public health and health systems interventions</i></p> <p>Karin Hannes, KU Leuven, Belgium; <i>Storyboarding as a multimodal analytical technique in a qualitative evidence synthesis inspired by a new materialist theoretical framework</i></p>	<p><i>intervention on medication compliance of elderly patients with chronic diseases living alone: a systematic review</i></p>
6.45-7.00am EDT 10.45-11.00 UTC	Break			
7.00-8.15am EDT 11.00-12.15 UTC	<p>Plenary Session 1 Child protection and evidence</p> <p>Speakers: Eileen Munro, London School of Economics, UK Joan Nyanyuki, Africa Child Policy Forum, Ethiopia Lucie Cluver, University Cape Town, South Africa</p> <p>Chairs: Fiona Campbell, Newcastle University, UK Giordano Pérez-Gaxiola, Hospital Pediátrico de Sinaloa, México</p>			
8.15-8.30am EDT 12.15-12.30 UTC	Break			

<p>8.30-9.30am EDT 12.30-13.30 UTC</p>	<h2>Parallel Session 2</h2>			
<p>2.1 Social policies addressing issues related to low fertility in the context of low- and middle-income countries: Rights, choices and effectiveness</p> <p>Chair: Rintaro Mori, United Nations Population Fund, Thailand</p> <p>Panellists: Tomas Sobotka, The Wittgenstein Centre for Demography and Global Human Capital, Austria Victoria Boydell, University of Essex, UK Stuart Gietel-Basten, Hong Kong University of Science and Technology, China Gretchen Donehower, University of California, USA Howard White, Campbell Collaboration, Germany</p>	<p>2.2 Automation and machine learning</p> <p>Panellists: Dorien Emmers, Stanford Center on China's Economy and Institutions, Belgium; <i>Big Data on Little People: Towards Observational Measurement of Early Skills at Scale</i> Anne J. Sietsma, Priestley International Centre for Climate, UK; <i>Mapping evidence on climate change adaptation policies using Big Data</i> Jan Minx, Mercator Research Institute on Global Commons and Climate Change (MCC), Germany; <i>Using machine learning for new forms of systematic and evidence gap mapping: applications from the climate change literature</i> Qingyong Zheng, Lanzhou University, China; <i>Past, Present and Future of Living Systematic Review: a bibliometrics-based review</i></p>	<p>2.3 International development and social welfare</p> <p>Panellists: Thomas de Hoop, American Institutes for Research, USA; <i>Convergence of Social Protection Programs in India</i> Miriam Nkangu, University of Ottawa, Canada; <i>A systematic review of the effect of performance-based financing interventions on out-of-pocket expenses to improve access to, and the utilization of, maternal health services across health sectors in sub-Saharan Africa</i> Liang Zhao, Lanzhou University, China; <i>Child marriage: what we are working on?</i> Ling Wang, Lanzhou University, China; <i>A systematic review of randomized controlled trials related to pedestrian road safety education</i> Ling Wang, Lanzhou University, China; <i>Case study of the evidence ecosystem in the social sciences – Take pedestrian road safety education as an example</i></p>	<p>2.4 Equity and inclusion</p> <p>Panellists: Johanna Choumert-Nkolo, EDI Global, UK; <i>Evidence for Action: Approaches to Advance Gender Equity from Around the Globe</i> Camila Perera, UNICEF Innocenti, Italy; <i>Impact of social protection on gender equality in low-and middle-income countries: A systematic review of reviews</i> Carol Rivas, University College London (UCL), UK; <i>Including less formal emerging sources in a pandemic evidence synthesis to inform the future care and support of disabled people from minoritised ethnic groups</i> Andrew S. Garib, Rutgers University, USA/Canada; <i>Poor man's castle? Debtor protections, land ownership, and inequality in antebellum America</i> Pradeep Kumar Choudhury, School of Social Sciences Jawaharlal Nehru University, India; <i>Wage employment or self-employment? A gender</i></p>	

				<p><i>analysis of graduates' choice for jobs in India</i></p> <p>Akah Gloria Ndum Okwen, Effective Basic Services (eBASE) Africa, Cameroon, <i>Web Accessibility for people with disabilities</i></p>
9.30-9.45am EDT 13.30-13.45 UTC	Break			
9.45-10.45am EDT 13.45-14.45 UTC	Parallel Session 3			
	<p>3.1 International Development Coordinating Group (IDCG): Disaster prevention in humanitarian settings and LMICs: Current evidence, challenges, and opportunities</p> <p>Chair: Birte Snilstveit, International Initiative for Impact Evaluation (3ie), UK</p> <p>Panellists: Cem Yavuz, International Initiative for Impact Evaluation (3ie), UK Miriam Berretta, International Initiative for Impact Evaluation (3ie), UK John Meyer, United States Agency for International Development (USAID) Center</p>	<p>3.2 Introducing the International Network for Social Intervention Assessment (INSIA)</p> <p>Panellists: Nick Baillie, National Institute for Health and Care Excellence (NICE), UK Marie-Claude Sirois, Institut National d'Excellence en Santé et en Services Sociaux (INESSS), Canada Knutt Sendell, Swedish Agency for Health Technology (SBU), Sweden Therese Eriksson, Swedish Agency for Health Technology (SBU), Sweden</p>	<p>3.3 Advances in coproduction and knowledge translation</p> <p>Panellists: Karin Hannes, KU Leuven, Belgium; <i>Assessing the quality of art and design research productions</i> Shoba Dawson, University of Bristol, UK; <i>The use of art in setting priorities for reviews: an equity perspective</i> Lisa Hartling, University of Alberta, Canada; <i>The power of partnering with parents: effective knowledge translation of child health evidence to diverse stakeholder groups</i> Stéphane Jacobzone, Organisation for Economic Co-operation and Development (OECD), France; <i>Mobilising</i></p>	<p>3.4 Children and young persons wellbeing</p> <p>Panellists: Cadhla O'Sullivan, Queen's University Belfast, UK; <i>Artisanos de Paz: Promoting everyday peacebuilding among children and youth through a participatory theatre-based intervention in Colombia</i> Akah Gloria Ndum Okwen, Effective Basic Services (eBASE) Africa, Cameroon; <i>Infant and Young Child wellbeing</i> Chuka Emezue, UNICEF Innocenti, Italy; <i>The Impact of Educational Policies and Programmes on Child Work and Child Labour in Low- and-Middle-Income Countries: A rapid evidence assessment</i></p>



	<p>for Resilience, USA Adam Trowbridge, United States Agency for International Development (USAID) Bureau for Humanitarian Assistance, USA Christy Lazicky, Causal Design, USA</p>		<p><i>evidence to enhance the effectiveness of child well-being policies</i> Francois-Pierre Gauvin, McMaster Health Forum, Canada; <i>Bringing citizens in evidence syntheses</i></p>	<p>John O'Rourke, UNICEF Innocenti, UK; <i>The Impact of Interventions Targeting Caregivers, Healthcare Workers and the Community on Childhood Vaccination Uptake: A Rapid Evidence Assessment</i> Rebecca Rees, EPPI-Centre, University College London (UCL), UK; <i>Handling sensitive topics in partnership with young people: reflections on collaboration within a configurative systematic review</i> Meena Khatwa, EPPI-Centre, University College London (UCL), UK; <i>Resilience in the face of adversity: a qualitative evidence synthesis on the strategies young people employ to cope with Adverse Childhood Experiences (ACEs)</i> Meena Khatwa, EPPI-Centre, University College London (UCL), UK; <i>The complexities and contradictions of Online Eating Disorder Content: A qualitative evidence synthesis of young people's views and experiences</i></p>
<p>10.45-11.00am EDT 14.45-15.00 UTC</p>	<p>Break</p>			

<p>11.00-12.00am EDT 15.00-16.00 UTC</p>	<p>A new online course on Campbell systematic review methods</p> <p>Panellists: Julia H. Littell, Bryn Mawr College, USA Zahra Premj, University of Victoria, Canada Jeff Valentine, University of Louisville, USA Sarah Young, Carnegie Mellon University, USA Terri Pigott, Georgia State University, USA</p>
<p>11.00-3.00pm EDT 16.00-19.00 UTC</p>	<p>Break</p>
<p>3.00-4.00pm EDT 19.00-20.00 UTC</p>	<p>Special session: The Global Commission on Evidence to Address Societal Challenges Getting evidence into policy</p> <p>Speaker: Jeremy Grimshaw, Global Commission on Evidence to Address Societal Challenges</p> <p>Co-chairs: John Lavis, Global Commission on Evidence to Address Societal Challenges</p>

<p>DAY 2</p>	<p>WEDNESDAY, 19 OCTOBER 2022</p>			
<p>5.45-6.45am EDT 9.45-10.45 UTC</p>	<p>Parallel Session 4</p>			
	<p>4.1 The 'Big Picture' review family: mapping reviews, scoping reviews and evidence and gap maps</p> <p>Chair: Danielle Pollock, University of Adelaide, Australia</p> <p>Panellists: Ashrita Saran, Campbell Collaboration, India Fiona Campbell, The University of Sheffield, UK Hanan Khalil, La Trobe University, Australia Andrea Tricco, St. Michael's Hospital, Unity Health Toronto, Canada</p>	<p>4.2 The development and piloting of response evidence systems for policy needs: insights from South Africa and Cameroon</p> <p>Panellists: Laurenz Mahlanza-Langer, South Africa Centre for Evidence, South Africa Patrick Okwen, Effective Basic Services (eBASE) Africa, Cameroon Zeenat Ishmail, Western Cape Government, South Africa</p>	<p>4.3 Methodological quality assessment</p> <p>Panellists: Yilong Yan, Lanzhou University, China; <i>Report and quality analysis of health technology assessment</i> Hui Lan, Lanzhou University, China; <i>Two-thirds of systematic reviews in non-health did not use evidence assessment tools</i> Wenjie Zhou, Business School of Northwest Normal University, China; <i>A New Approach to Identify the Publication Related Bias via Egger Test</i> Liping Guo, Lanzhou University, China; <i>Could the MOOSE checklist enhance reporting quality of cross-sectional systematic reviews and meta-analysis?</i> Liping Guo, Lanzhou University, China; <i>Critical appraisal of methodological quality and reporting items of systematic reviews with meta-analysis in evidence-based social science in</i></p>	<p>4.4 Improving public safety during COVID-19</p> <p>Panellists: Reimeingam Marchang, Institute for Social and Economic Change, India; <i>Precarious Social Welfare for Reverse Migrant Workers during the Covid-19 Pandemic: Evidence from North-East India</i> Neetu Choudhary, Independent Researcher, India; <i>Recovery and Resilience during Covid-19: Street Vendors' Livelihood, Food Security and the PMSY</i> Liang Zhao, Lanzhou University, China; <i>Telemedicine during the COVID-19 pandemic: a bibliometric analysis</i> Rachel Leonard, Queen's University Belfast, UK; <i>Psychological and Psychosocial Determinants of COVID Health Related Behaviours (COHeRe): A systematic review</i></p>

				<i>China: a systematic review</i>
6.45-7.00am EDT 10.45-11.00 UTC	Break			
7.00-8.15am EDT 11.00-12.15 UTC	<p>Plenary Session 2 The Education Endowment Foundation Teaching and Learning Toolkit</p> <p>Speakers: Steve Higgins, Durham University, UK Patrick Okwen, Effective Basic Services (eBASE) Africa, Cameroon</p> <p>Chairs: Sarah Miller, Queen's University Belfast, UK Roisin Corcoran, IRINSTITUTES, USA</p>			
8.15-8.30am EDT 12.15-12.30 UTC	Break			
8.30-9.30am EDT 12.30-13.30 UTC	Parallel Session 5			
	<p>5.1 Critical reflections from PEERSS about the development and use of innovative evidence synthesis approaches: challenges and opportunities for policy uptake across contexts</p> <p>Panellists: Birte Snilstveit, International Initiative for Impact Evaluation (3ie), UK Laurenz Mahlanza-Langer, South Africa Centre for</p>	<p>5.2 Innovations in impact evaluation and evidence synthesis</p> <p>Panellists: Hugh Sharma Waddington, London School of Hygiene & Tropical Medicine (LSHTM), UK; <i>WASH impact evaluation: are we measuring the right things, in the right ways?</i> Marlous de Milliano, American Institutes for Research, USA; <i>Lessons from A Synthesis of</i></p>	<p>5.3 Education</p> <p>Panellists: Junjie Ren, Lanzhou University, China; <i>Effectiveness of distance education among K-12 students: a systematic review</i> Liping Guo, Lanzhou University, China; <i>The effectiveness of team-based learning (TBL) on medical education: a systematic review</i> Megan Austin, American Institutes for Research, USA; A</p>	



	<p>Evidence, South Africa Firmaye Bogale, Knowledge Translation Directorate, Ethiopian Public Health Institute, Ethiopia Davi Romão, Veredas Institute, Brazil</p>	<p><i>AIR's Cash Transfer Program Evaluations: A Case for More In-Depth Process Evaluations</i> Ian Ross, London School of Hygiene & Tropical Medicine (LSHTM), UK; <i>Recent innovation in measuring quality of life in impact evaluations of water, sanitation, and hygiene interventions</i> Promise M. Nduku, South Africa Centre for Evidence, South Africa; <i>Evidence review on behavioural change in developing countries</i> Martin Prowse, Green Climate Fund, South Korea; <i>Real-Time: Lessons from Impact Evaluation of Climate Change Interventions</i></p>	<p><i>Systematic Review and Meta-Analysis of 5E-Based Interventions for Improving STEM Educational Outcomes</i> Dan Duan, Lanzhou Gansu, China; <i>Efficacy of Formative Combined with Summative Assessment in Medical Teaching: A Systematic Review</i> Sofie Cabus, VVOB – education for development, Belgium; <i>Gender-responsive pedagogy for the young child to tackle gender inequalities? Evidence from South Africa and a way forward</i></p>	
<p>9.30-9.45am EDT 13.30-13.45 UTC</p>	<p>Break</p>			

<p>9.45-10.45am EDT 13.45-14.45 UTC</p>	<h2>Parallel Session 6</h2>			
	<p>6.1 Broadening horizons and connecting stakeholders: the experience of evidence networks in the Global South</p> <p>Panellists: Laura Boeira, Brazilian Coalition for Evidence, Brazil Duber Osorio, Evidence Hub for Latin America and the Caribbean, Colombia Precious Motha, Africa Evidence Network, South Africa Siziwe Ngcwabe, Africa Evidence Network, South Africa Jorge Barreto, Evidence Informed Policy Network (EVIPNet) Americas, Brazil</p>	<p>6.2 Disability and Education Coordinating Groups: Maximizing impact through evidence synthesis</p> <p>Panellists: Roisin P. Corcoran, IRINSTITUTES, USA Sarah Miller, Queen's University Belfast, UK Joann Starks, American Institutes for Research, USA Oliver Wendt, University of Potsdam, Germany</p>	<p>6.3 What is the impact of knowledge brokering to policy?</p> <p>Panellists: Hans Van Remoortel, Belgian Red Cross, Belgium; <i>Evidence-based guidance to assist volunteers working with vulnerable children in the multilingual and multicultural urban school context of metropolitan cities</i> Rachael C. Edwards, EPPI-Centre, University College London (UCL), UK; <i>How do embedded researchers enhance research activity and knowledge translation in public health settings? A qualitative exploration of novel local government roles in England</i> Josephine Watera, Parliament of Uganda, Uganda; <i>Evidence use in Parliaments: An analysis of Drivers and Constraints in Uganda and South Africa</i> Edward Kayongo, Makerere University, Uganda; <i>Easy-to-read evidence products to provide evidence in a deliberative policy dialogue</i></p>	<p>6.4 Evidence for climate solutions</p> <p>Panellists: Hugh Sharma Waddington, London School of Hygiene & Tropical Medicine (LSHTM), UK; <i>What are the effects and health co-benefits of sector-wide climate change mitigation strategies, and what evidence is urgently needed? Evidence from a systematic evidence review</i> Tarun Khanna, Mercator Research Institute on Global Commons and Climate Change (MCC), Germany; <i>Evidence ecosystems for climate solutions: fast-tracking robust and consistent evidence for IPCC assessments</i> Scholastica Akalibey, University of Ghana Business School, Ghana; <i>Generic and sector-specific drivers of green economy: perspectives from an emerging economy</i> Denise Thomson, University of Alberta, Canada; <i>Environmental scanning to assess climate change readiness across</i></p>

			<p>Ahmad Firas Khalid, Ottawa Hospital Research Institute (OHRI), Canada; <i>Decision-makers' experiences with rapid evidence summaries to support real-time evidence informed decision-making in crises: A mixed methods study</i></p> <p>Dylan Kneale, EPPI-Centre, University College London (UCL), UK; <i>Possibilities for creating more contextually relevant and interpretable public health evidence from quantitative synthesis</i></p>	<p><i>Canadian health systems</i></p> <p>Denise Thomson, University of Alberta, Canada; <i>Climate change and older adults: the need for urgent and equitable action from health and social care systems worldwide</i></p>
10.45-3.00pm EDT 14.45-19.00 UTC	Break			
3.00-4.00pm EDT 19.00-20.00 UTC	Parallel Session 7			
	<p>7.1 Plain language summaries for knowledge translation: transforming evidence into accessible information for the population and stakeholders</p> <p>Panellists: Rafael Leite Pacheco, Universidade Federal de São Paulo, Brazil Ana Luiza Cabrera Martimbianco, Universidade Federal de São Paulo, Brazil Roberta de Fátima Carreira</p>	<p>7.2 Methods and capacity building</p> <p>Panellists: Carol Lefebvre, Independent Information Consultant, Lefebvre Associates Ltd, UK; <i>The InterTASC Information Specialists' Sub-Group (ISSG) Search Filter Resource: providing access to methodological and related search filters to improve the quality of searching for studies</i></p>	<p>7.3 Communicating evidence and knowledge translation?</p> <p>Panellists: Tamara Lotfi, McMaster University, Canada; <i>eCOVID19 RecMap and gateway to contextualization</i> Rana Charide, McMaster University, Canada; <i>Knowledge mobilization activities to support decision-making by youth, parents, and adults using a systematic and living</i></p>	



	<p>Moreira, Universidade Federal de São Paulo, Brazil Carolina de Oliveira Cruz Latorraca, Universidade Federal de São Paulo, Brazil Ana Paula Pires dos Santos, Universidade Federal de São Paulo, Brazil Patrícia Logullo, Universidade Federal de São Paulo, Brazil Rachel Riera, Universidade Federal de São Paulo, Brazil</p>	<p><i>for systematic reviews</i> Heather MacDonald, Carleton University, Canada; <i>Searching and reporting in Campbell Collaboration systematic reviews: An assessment of current methods</i> Alison Bethel, University of Exeter, UK; <i>An evaluation of search methods and search strategies in an EGM</i> Jessica Lynn Corsi, University of London, UK; <i>Barriers between legal bibliographic indexes and evidence synthesis: missed opportunities and ways forward</i> Carole Lunny, St Michael’s Hospital, Unity Health Toronto, Canada; <i>Development of a new risk of bias tool for network meta-analysis</i> Carole Lunny, St Michael’s Hospital, Unity Health Toronto, Canada; <i>Advances in Overviews of Systematic Reviews: Prevalence, factors affecting citation rates and journal impact factor, and a new taxonomy for overview topic overlap</i></p>	<p><i>map of evidence and recommendations on COVID-19: protocol for a randomized controlled trial and a qualitative study</i> Emmy De Buck, Belgian Red Cross, Belgium; <i>Evidence-based guidance materials for lay people on how to help people experiencing mental health problems</i> Claire Allen, Evidence Aid, UK; <i>Advancing knowledge translations to contribute to Resilience in emergency preparedness, response, and recovery</i> Ving Fai Chan, Queen’s University Belfast, UK; <i>Co-creating an arts-based eye health education strategy in Zanzibar: Process, outcomes and lessons learned for global health application</i></p>	
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DAY 3	THURSDAY, 20 OCTOBER 2022
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<p>5.45-6.45am EDT 9.45-10.45 UTC</p>	<h2>Parallel Session 8</h2>			
	<p>8.1 Evidence-based social science in China</p> <p>Chairs: Yaolong Chen, Lanzhou University, China Howard White, Campbell Collaboration</p> <p>Panellists: Howard White, Campbell Collaboration; Prospects for evidence- based social science research in China Jinglin He, Global Commission on Evidence, China; Global Evidence Commission Report: Values and Implications for China Zhenggang Bai, Nanjing University of Science and Technology, China; Development and Exploration of China Campbell Network. Xuejun Wang, Lanzhou University, China; Why evidence-based governance is important: the challenges and the way forward Xuan Yu, Lanzhou University, China; The Ecosystem of</p>	<p>8.2 Social welfare</p> <p>Panellists: Xinyu Huang, Lanzhou University, China; <i>The effectiveness of sexuality education on adolescent sexual cognition and behaviour: a systematic review</i> Wang Rui, Lanzhou University, China; <i>The influence of social work intervention on rehabilitation of Schizophrenic child: A systematic review and meta-analysis</i> Mamta Borgoyary, FXB India Suraksha, India; <i>How safe are our children? A case study from the remote tribal areas in remote tribal areas of Jharkhand, India</i> Ke Guo, Lanzhou University, China; <i>The effectiveness of the interventions to reduce domestic violence: a systematic review and evidence gap map</i> Muyang Li, Lanzhou University; China; <i>Research situation and development tendency of mindfulness therapy: a bibliometric and visualized</i></p>	<p>8.3 Research to policy partnerships</p> <p>Panellists: Edward Kayongo, Makerere University, Uganda; <i>Pictorial evidence profiles for involvement of the less-empowered citizens in high-level decision making</i> Sandy Oliver, EPPI-Centre, University College London, UK; <i>How research-policy systems evolve through collaboration across the research-policy interface</i> Mukdarut Bangpan, University College London (UCL), UK; <i>Closing the research-policy gaps: Challenges and lessons learnt from a research-partnership model implementation in Southeast Asia</i> Jean Masanyero- Bennie, National Institute of Health and Care Excellence (NICE), UK; <i>Exploring a partnership approach to increasing use of Campbell Reviews to inform NICE guidelines</i></p>	<p>8.4 Knowledge translation and implementation</p> <p>Panellists: Prashanth Kotturi, Green Climate Fund, South Korea; <i>Evaluation capacity-building efforts at the GCF</i> Radhika Menon, Oxford Policy Management, India; <i>Brokering evidence and trust to strengthen the use of epidemiological modelling in Ghana</i> Ling Wang, Lanzhou University, China; <i>Reporting Status of Policy Briefs in United Nations System: Scoping Review</i> Tao Nian, Lanzhou University, China; <i>Collaborative Development Trend between Evidence-based Social Science and Evidence-based Health Policy Making: A Visual Analysis</i> Craig Bardsley, Oxford Policy Management (OPM), UK; <i>Strategic approaches to building evidence use capabilities: the case of epidemiological models</i></p>

	Evidence-informed Decision Making in China Needs Strengthening Liying Zhou , Lanzhou University, China; The quality of social science RCTs in China need to be improved	<i>analysis</i> Yunze Han , Lanzhou University, China; <i>Research on prevention and control measures of extreme violence in primary and secondary schools: a systematic review</i>	Sumanth Kumbargere Nagraj , University of Plymouth, UK; <i>Evidence-informed priority setting processes to set population-level health-research agendas: An Overview of Reviews</i>	
6.45-7.00am EDT 10.45-11.00 UTC	Break			
7.00-8.15am EDT 11.00-12.15 UTC	<p>Plenary Session 3 Countering violent extremism</p> <p>Speakers: Angela Higginson, Queensland University of Technology, Australia Kiran Sarma, NUI Galway, Ireland Sarah Marsden, Handa Centre for the Study of Terrorism and Political Violence, University of St Andrews, UK James Lewis, Handa Centre for the Study of Terrorism and Political Violence, University of St Andrews, UK Ghayda Hassan, Université du Québec à Montréal, Canada Ajmal Aziz, United States Department of Homeland Security, USA Jihan Rabah, Public Safety Canada, Canada</p> <p>Chair: Peter Neyroud, University of Cambridge, UK</p>			
8.15-8.30am EDT 12.15-12.30 UTC	Break			
8.30-9.30am EDT 12.30-13.30 UTC	Parallel Session 9			
	9.1 Campbell and Cochrane Information Retrieval Methods Groups: Information Retrieval for Evidence Synthesis	9.2 Climate Solutions Coordinating Group: Systematic evidence for climate solutions: assessing progress on climate adaptation	9.3 Evidence mapping Panellists: Anil Thota , UNICEF-Innocenti, Canada; <i>Inclusive Interventions</i>	9.4 Nutrition Panellists: Charlotte Lane , International Initiative for Impact Evaluation



	<p>Panellists: Alison Bethel, University of Exeter, UK Carol Lefebvre, Lefebvre Associates Ltd, UK Sarah Young, Carnegie Mellon University Libraries, USA</p>	<p>Panellists: Lea Berrang Ford, University of Leeds, UK Edmond Totin, Université Nationale d'Agriculture du Bénin, Bénin Chandni Singh, Indian Institute for Human Settlements, India Alex Magnan, Institute for Sustainable Development and International Relations (IDDRI), France Gigi Owen, University of Arizona, USA Daniel El Chami, Timac Agro Italia S.p.A., Italy</p>	<p><i>for Children with Disabilities Living in Low- and Middle-Income Countries – An Evidence and Gap Map (EGM)</i> Yanfei Li, Lanzhou University, China; The reporting quality of the evidence mapping needs to be improved Rachel Leonard, Queen's University Belfast, UK; <i>Psychological and Psychosocial Determinants of COVID Health Related Behaviours (COHeRe): An Evidence and Gap Map</i> Philip Orishaba, Makerere University, Uganda; <i>Mapping evidence gaps as a situation analysis tool in National health priority setting exercises</i> Gloria A. Odei Obeng-Amoako, International Centre for Evaluation and Development (ICED), Ghana; <i>An evidence and gap map of the impact of infrastructure on low-income consumers' nutritious diet, women's economic empowerment, and gender equality in low-and middle-income countries</i> Karen McConnell, Ulster University, UK; <i>Video-based interventions for promoting positive social behaviour in</i></p>	<p>(3ie), USA; <i>Leveraging evidence mapping for rapid synthesis within the food systems sector</i> Njikam Ousmanou, Partnership for Economic Policy (PEP), Cameroon; <i>Geography and gender gaps in agricultural productivity: evidence for smallholder farmers in Cameroon</i> Edward Kusi Asafo-Agyei, International Centre for Evaluation and Development (ICED), Ghana; <i>The impact of physical infrastructure on nutritious diets, women's economic empowerment and gender equality: A Theory of Change</i> Tao Nian, Lanzhou University, China; <i>Red meat intake for human health outcomes: An umbrella review</i></p>
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			<i>children with autism spectrum disorders: an evidence and gap map</i>	
9.30-9.45am EDT 13.30-13.45 UTC	Break			
9.45-10.45am EDT 13.45-14.45 UTC	Parallel Session 10			
	<p>10.1 The effectiveness of support to lobby and advocacy: Dialogue, dissent, and sexual and reproductive health and rights programmes of the Dutch Government</p> <p>Panellists: Peter van der Knaap, Ministry of Foreign Affairs of the Netherlands (IOB), The Netherlands Hugh Sharma Waddington, London School of Hygiene & Tropical Medicine (LSHTM), UK Hikari Umezawa, Campbell Collaboration, UK Howard White, Campbell Collaboration, Germany Karel Chambille, HIVOS, The Netherlands Casey Davison-O'Brien, Frontline AIDS, UK Jos Vaessen, World Bank, USA</p>	<p>10.2 Savings group member resilience over the course of the COVID-19 pandemic: Evidence From Nigeria and Uganda</p> <p>Panellists: Kalkidan Lakew Yihun, CARE, Ethiopia Tabitha Mulyampiti, Makerere University, Uganda Eve Namisango, Makerere University, Uganda Thomas de Hoop, American Institutes for Research, USA</p>	<p>10.3 Gaining efficiencies with evidence synthesis tools</p> <p>Panellists: Jan C. Minx, Mercator Research Institute on Global Commons and Climate Change (MCC), Germany; <i>AI for automated living evidence maps on climate solutions – concepts, pipeline, protocols</i> Max Callaghan, Mercator Research Institute on Global Commons and Climate Change (MCC), Germany; <i>Stopping Criteria for safe use of machine-learning-assisted screening in systematic reviews</i> Joshua R. Polanin, American Institutes for Research, USA; <i>MetaReviewer: A Free, Browser-Based, Collaborative Data Extraction Tool for Systematic Review and Meta-Analysis</i> Carole Lunny, St Michael's</p>	<p>10.4 Methods and impact of citizen and patient engagement in evidence synthesis</p> <p>Panellists: Katy Sutcliffe, EPPI-Centre, University College London (UCL), UK; <i>PPI of PPI: reflections on the potential, purpose and impact of Patient and Public Involvement (PPI) in health-focused systematic reviews</i> Pastan Lusiba, Makerere University, Uganda; <i>Standardising Methodologies for use of social media for Research and EIDM purposes</i> Karen Schucan Bird, University College London, UK; <i>Ethics and systematic review methods: A renewed agenda</i> Alison O'Mara-Eves, EPPI-Centre, University College London (UCL), UK; <i>How co-production underpinned the development of a logic model</i></p>



			<p>Hospital, Unity Health Toronto, Canada; <i>The WISEST project: Development of an automated clinical decision-support algorithm to choose systematic review(s) on the same topic</i> Heather Ames, The Norwegian Institute of Public Health, Norway; <i>How much time can we save screening in a systematic review by using machine learning functions?</i> Heather Ames, The Norwegian Institute of Public Health, Norway; <i>Implementation and evaluation activities to build support for machine learning in a systematic review organization</i></p>	<p><i>and testing of novel statistical methods for evidence synthesis</i></p>
10.45-3.00pm EDT 14.45-19.00 UTC	Break			



3.00-4.00pm EDT
19.00-20.00 UTC

Closing session | The 2021 John Westbrook Award Lecture

The annual John Westbrook Award for Contributions to Knowledge Translation recognises outstanding contributions to knowledge translation and the dissemination and implementation of evidence.

Speaker:

Robyn Mildon, Centre for Evidence and Implementation, Australia

2022 Awards and closing remarks