

Nursing Education Bootcamp: Developing your Clinical Faculty Skills

LIVE Conference - Monday, August 19 & Tuesday, August 20, 2024

Nursing Contact Hours = 11.25

Join us for this comprehensive 2-day workshop has been developed to empower nurses transitioning or aspiring to transition into clinical nursing faculty roles within academic and healthcare settings. The workshop aims to equip participants with essential skills, strategies, and best practices necessary for effective clinical teaching, including methods for fostering clinical judgment, the art of debriefing, using constructive feedback approaches, and accessing resources for continued development such as toolkits, templates, and mentor relationships. The program will include simulation exercises, opportunities for cognitive rehearsal as well as group discussion to address individual questions and increase learner confidence.

Sessions Include:

Day One: 9:30-4:30pm Monday August 19, 2024

Transitioning to Clinical Faculty Roles – An examination of the role and responsibilities of clinical nursing faculty in academia. Includes organizational strategies for overseeing a clinical day with nursing students, including scheduling, preparation, and communication with healthcare facilities.

Developing Clinical Judgment in Nursing Students – Brief overview of theories and models of clinical judgement in nursing practice. Discussion of strategies for scaffolding learning experiences, case studies, and simulations to enhance students' clinical reasoning skills.

The Art of Debriefing – Discussion about the importance of debriefing in experiential learning and reflective practice. Will include techniques for effective debriefing sessions to promote critical thinking, self-awareness, and learning from clinical experiences.

Day Two: 8:30-2:30pm Tuesday August 20, 2024

Feedback Essentials – Review of constructive vs. ineffective feedback approaches. Includes examples of challenging scenarios- the overconfident student, the underconfident student etc. Opportunities to practice the delivery of feedback using real-case scenarios and role-play exercises and critique observed feedback scenarios

Teaching Best Practices Using Evidence – Incorporating evidence-based teaching strategies into clinical education. Utilizing technology, simulation, and interactive methods to enhance learning outcomes. Will include using evidence to strengthen corrective feedback.

Addressing Role Confusion and Building Confidence – Recognizing and addressing common challenges and conflicts faced by clinical nursing faculty. Strategies for promoting confidence, professionalism, and effective role modeling in clinical teaching. Will include content on teaching students on a unit where the faculty member also works as a staff nurse and considerations for students who have held a prior clinical role (EMT, CNA etc) to help them function within the parameters of student learning.

Coordinating with Skills Labs: Delivering a Consistent Message- Tips and Tricks for collaborating with skills lab faculty to increase consistency, and decrease learner confusion

Mentorship: Finding a Mentor, Being a Mentor – Differentiate between mentorship, coaching, and precepting in the clinical setting. Explore strategies for establishing trust, open communication, and mutual respect between mentors and mentees. Discuss cultural competence and diversity considerations in mentorship relationships.

Learning Outcome:

By the end of the workshop, participants will be able to articulate the core responsibilities and expectations of clinical nursing faculty in academia, describe strategies to foster clinical judgment and critical thinking skills in nursing students, apply effective debriefing techniques to facilitate reflective learning, Compare constructive and ineffective feedback approaches, access resources for continued development such as toolkits, templates, and mentor relationships.

Saint Anselm College is approved as a provider of nursing continuing professional development by the Northeast Multistate Division Education Unit, an accredited approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

Please contact Gina at ggulinopayne@anselm.edu or 603-641-7086 for additional information or assistance with registration.