## Transitioning the Campus to Support Pedagogical Shift whilst Keeping the Customer Satisfied.

Terry Roche and Simonne Mullaly Deakin University

## Abstract:

A short history of how Deakin is successfully managing load growth, pedagogical shift and student expectations on the Burwood Campus through transforming Learning Spaces.

## Bio:

Terry is Manager, Space Management and Planning at Deakin University. In this role he is responsible for ensuring the University is using its space optimally and for identifying and responding to future space needs. This focuses on changing demands for learning and teaching space, research space, student support services and staff accommodation. He has developed modelling and utilisation tools to better understand existing space use and project future demand. Terry has over 25 years in strategic space planning and management, within a number of Victorian Universities and a United Kingdom University. He has consulted on space planning and management within Australia, the Middle East and the United Kingdom. He is a Senior Fellow at the LH Martin Institute in the University of Melbourne's Graduate School of Education.

Simonne Mullaly is the Timetable Manager at Deakin University. She oversees academic timetabling, room bookings and space logistics at Deakin University's four physical campuses. She ensures Deakin University is positioned to meet the developing on-campus requirements of teaching delivery by understanding the challenges of changing delivery and the required infrastructure and operational systems to support them. Simonne is passionate about supporting the Simonne Mullaly is the Timetable Manager at Deakin strategic teaching and learning goals of the University while optimising the utilisation of space.