

The power of the built pedagogy; a case study in creating environments that promote active student-centred learning

Liz Tudor, Veterinary Biosciences, University of Melbourne

Jeroen Hagendoorn, Associate, Hassell

Liz Tudor has, until December 2018, been Associate Dean, Curriculum Strategy in the Faculty of Veterinary and Agricultural Sciences at the University of Melbourne. In this role she led development, design and delivery of the innovative four-year Doctor of Veterinary Medicine (DVM) program, and more recently, the renewal of the Bachelor of Agriculture.

Her passion for teaching and learning and curriculum development, coupled with her consistent focus on student outcomes, has been recognised with awards for Outstanding Leadership in Teaching, Excellence in Teaching (at both university and national levels) and for Knowledge Transfer.

Jeroen Hagendoorn is an associate at HASSELL. A graduate of Delft University of Technology, he has fourteen years of experience with a strong focus on education buildings. Jeroen has been intimately involved in all stages of the new Life Sciences Building and led the stakeholder engagement process and learning spaces design process .