HERDSA 2023 POSTER PRESENTATIONS
Please note this list is subject to change. Latest as at 1 July 2023.

Onsite and digital poster list

Governance and policy	
P101 **Digital only**	**Fostering psychological capital as a strategy to address the mental health crisis in doctoral education** Dr Lynette Pretorius, Monash University
P103 **Onsite only**	**Messy leadership: Case studies from learning leaders in higher education** Prof Lisa Cary, Charles Sturt University Dr Gayle Morris, University of Auckland

Innovation and research	
P104 **Digital only**	**Postdoctoral scholars surviving isolation and wayfinding social support** Dr Elizabeth Jach, Ms Stacey Hansen and Mrs Chelsea O'Brien, University at Albany, State University of New York
P105 **Digital only**	**Perspectives on professional threshold concept development in graduating speech language pathology students** Ms Jane Taylor Matison, Flinders University
P106 **Onsite only**	**Developing critical thinking skills through pedagogical interventions in intermediate-level tertiary accounting** Dr Ellinor Allen, Monash University
P108 **Digital + Onsite**	**Reclaiming constructive alignment: Examining the tensions between quality assurance and higher education practice** Mr Colin Loughlin, Lund University
P109 **Onsite only**	**What is the link between employability and undergraduate research, and how much undergraduate research are we missing?** Prof Dawn Bennett and Dr Russell McPhee, Bond University
P110 **Digital + Onsite**	**The state of doctoral programs in christian higher education: Trends and issues in Australia and overseas** Dr Roy Y. Chan, Lee University
P111 **Digital + Onsite**	**The impact of implementing a virtual simulated learning environment on students' cognitive and affective skills in optometry education** Dr Amanda K Edgar, Deakin University
P112 **Digital + Onsite**	**Unlocking the power of assessment: Discovering student perspectives and transforming practice** Dr Amanda K Edgar, Deakin University
P113 **Digital + Onsite**	**Virtual simulated international optometry clinical placements enabling expansion of the classroom** Dr Amanda K Edgar, Deakin University
P114 **Digital + Onsite**	**Scholarship in private higher education providers: Managing stakeholder expectations whilst achieving measurable outputs** Prof Shannon Kennedy-Clark, Central Institute of Technology and Innovation
P115 **Onsite only**	**Reflections of third space academics on their epistemic beliefs during the covid-19 pandemic** Dr J. Aleta Villanueva, University of the Philippines Open University

Pathways and partnerships	
P116 **Onsite only**	**The development of short courses in UPOUs continuing education program** Dr J. Aleta Villanueva, University of the Philippines Open University
P117 **Digital only**	**A Partnership in Portfolio Pedagogy: Recommendations for an ePortfolio roadmap supported by a (anon) Education Focussed (EF) Academic Fellowship program** Prof Patsie Polly, University of New South Wales
P118 **Digital only**	**The effects of educational backgrounds on freshmen's adjustment and achievement at a Singapore university** Ms Zi Hui Yeo, National University of Singapore

HERDSA 2023 POSTER PRESENTATIONS

Please note this list is subject to change. Latest as at 1 July 2023.

P119 Digital + Onsite	**The dark mirror: Emotional labour, change fatigue and the impact of Covid-19 on enabling educators** Dr Angela Jones, Edith Cowan University Dr Joanne Lisciandro and Ms Anita Olds, Murdoch University
P120 Digital + Onsite	**Shaping the business school of tomorrow: through an innovation partner ecosystem and 4P partnership model** Mr Peter Komsta, Melbourne Business School
P121 Digital + Onsite	**The undergraduate psychology program director team's strategies for building graduate outcome capacity** Dr Karen Murphy, Griffith University
**Professional learning for changing academic practices**
P122 Digital only	**Interdisciplinary reflection using teaching squares to enhance Nursing and Midwifery practice for student learning** Dr David Birbeck, University of South Australia
P125 Onsite only	**Supporting high-quality peer review - improving the quality of reviewer feedback in one Australian academic journal** Dr Jo-Anne Kelder, Jo-Anne Kelder Consulting
P126 Onsite only	**Professional development in an uncertain world** Mrs Elizabeth Mitchell and Dr Sandra Cheero Osorio, Melbourne Polytechnic
P127 Onsite only	**Meeting our instructors where they are: Flexible asynchronous online professional development** Mr Nick Yates, Zayed University
P128 Onsite only	**Critical realism as a framework for analysing curriculum change in higher education** Dr Robyn Yucel, Deakin University
P129 Digital + Onsite	**Building peer-supported teaching practice from the ground up** Dr Tim Chambers, Deakin University
P130 Digital + Onsite	**Designing peer review of teaching for changing academic practice** Mrs Martina Costello, Edith Cowan University
P131 Digital + Onsite	**Designing a discipline-specific academic development group to cross multiple third spaces** Dr Naima Iftikhar and Assoc Prof Kate Tregloan, The University of Melbourne
**Teaching, learning and the student experience**
P132 Digital only	**An in-depth comparative analysis of the Canadian and Danish education system** Miss Amna Khaliq, Northern Lights College
P133 Digital only	**Does team-based, collaborative learning influence students' learning and their confidence in a micro-credential course?** Mr Kin Guan Wee, Singapore Polytechnic
P134 Digital only	**The efficacy of quizzes in online learning** Mr Mark Eggins, Dr Scott Doidge and Dr Rhonda Siu, Australian Catholic University
P135 Digital only	**Rolling your AI's: embracing AI image generators in design education** Dr Damian Gascoigne, JMC Academy
P136 Digital only	**"I feel at home in this environment": A qualitative study on motivating factors for pursuing a doctoral degree** Dr Africa Hands, University At Buffalo
P137 Digital only	**Making economics teaching more engaging** Dr John Hawkins, University of Canberra
P138 Digital only	**University student well-being in times of COVID-19 in the Netherlands. Individual and contextual factors within the academic learning environment** Miss Lisa Kiltz, University of Groningen
P139 Digital only	**Predicting students' mathematics self-efficacy in an enabling program** Ms Pek Foong Ng, University of South Australia
P140 Digital only	**Investigating students' perspectives of non-graded assessment in medical education** Dr Carl Parsons, Western Sydney University
P141 Digital only	**An Inclusive Virtual Learning Environment (VLE) – how we developed the VLE post the pandemic** Mrs Patricia Perlman-Dee, University of Manchester
P142 Digital only	**Indonesian teachers' learning experience from Australian context** Mrs Yayan Rahayani, University of South Australia

HERDSA 2023 POSTER PRESENTATIONS

Please note this list is subject to change. Latest as at 1 July 2023.

P144 **Digital** **only**	**Pursuit of increased employability through authentic learnings** Ms Rachel Sinanan, Deakin University
P145 **Digital** **only**	**Promoting emotional intelligence among radiotherapy students through experiential learning experience** Mr Ka Yiu Wong and Ms Sum Yin Serene Ho, The Hong Kong Polytechnic University
P146 **Digital** **only**	**Location of study and the performance of Chinese students in an Australian university's accounting program** Dr Helen Yang, La Trobe University
P147 **Onsite** **only**	**Unveiling the influence of feedback valency and achievement emotions on students' feedback use** Dr Yang Yann Foo, Duke-NUS Medical School Dr Mark Gan, National University of Singapore
P148 **Onsite** **only**	**Motivation for major choice and college satisfaction associated with department commitment and learning outcomes** Dr Tzu-ling Hsieh, University of Taipei
P149 **Onsite** **only**	**Learning analytics in higher education. Can we predict student performance and support student learning using LMS data?** Dr Ari Pinar and Assoc Prof Julia Choate, Monash University
P150 **Onsite** **only**	**First year student experiences in Arts: a longitudinal study through the ever-changing shape of pandemic** Dr Nira Rahman, The University of Melbourne
P151 **Onsite** **only**	**Ghost Learners – A new breed of learners, but… are they learning?** Dr Pauline Ross, Western Sydney University
P152 **Digital +** **Onsite**	**Beyond the participation mark** Dr Alison Casey, The University of Sydney
P153 **Digital +** **Onsite**	**Talking the talk: a framework to introduce verbal learning in lab-based teaching and assessment** Dr Charlotte Clark, The University of Melbourne
P154 **Digital +** **Onsite**	**I can do better, coach: Promoting students' holistic development through coaching in a learning support programme** Ms Bavani Divo, Singapore Institute of Technology
P155 **Onsite** **only**	**Integrating commercially available industry-relevant software in the education of genome variant curation at the Masters level** Dr Hendrika Duivenvoorden, Monash University
P156 **Digital +** **Onsite**	**Attributes of On-campus and Online Case-based Learning (CBL): Enhancing or impeding learning?** Dr Katherine Fernandez, Monash University
P157 **Digital +** **Onsite**	**Making online lecture recordings more engaging for first year biology students** Dr Jennifer Fox, The University of Melbourne
P158 **Digital +** **Onsite**	**Utility of online interactive case-based learning approach in teaching pathophysiology during the pandemic and investigation of student engagement** Dr Vandana Gulati, University of New England
P159 **Digital +** **Onsite**	**A club-like model for empowering creative thinking** Dr Brendan Hall, Australian Catholic University
P160 **Digital +** **Onsite**	**Student's understanding and perspectives on academic integrity and academic integrity education** Dr Eva Hatje, Queensland University of Technology Dr Nicole Reinke and Dr Ann Parkinson, University of the Sunshine Coast
P161 **Digital +** **Onsite**	**Day of tutorial class is associated with overall course performance for on campus but not online students** Dr Stephanie Roughley and Dr Kate Hutton-Bedbrook, University of New South Wales
P162 **Digital +** **Onsite**	**Juxtaposing the application of AI and gaming technology in schools: Vignettes from Australia and China** Ms Alison McGregor and Ms Meixia Xu, Victoria University
P163 **Digital +** **Onsite**	**Equal but not equitable? Voice from first generation students** Dr Hilary K. Y. Ng, Hong Kong Metropolitan University
P164 **Digital +** **Onsite**	**If we develop it, will they stay?** Dr Linda Ng, University of Southern Queensland

HERDSA 2023 POSTER PRESENTATIONS

Please note this list is subject to change. Latest as at 1 July 2023.

P165 Digital + Onsite	**Utilising inclusive student-led research methods transnationally for successful work-integrated-learning: Developing student capacity and identity regarding practice with disaster-affected rural communities** Mrs Emma Pascoe, Charles Sturt University Mrs Kim Doyle, Southern Cross University Ms Robyn Fitzroy, The University of Sydney Dr Erica Russ, Southern Cross University Dr Monica Short, Charles Sturt University
P166 Digital only	**Developing effective strategies to monitor students' behavioural, cognitive, and emotional engagement in blended learning: A pilot study** Dr Astrid Schmied, Nanyang Technological University / National Institute of Education
P167 Digital + Onsite	**Disrupting the silence: Hearing the voices of disabled doctoral students** Prof Rachel Spronken-Smith, University of Otago
P168 Digital + Onsite	**When the stars align: reclaiming Adorno's constellate criticality to transform the business education curriculum** Dr Andy Wear, The University of Melbourne
P169 Digital + Onsite	**From all angles: Exploring feedback in practice and theory** Dr Nirmani Wijenayake, Dr Lynn Gribble and Dr George Joukhadar, University of New South Wales
P170 Digital + Onsite	**What's in a name? The impact of educator names in feedback from student evaluation of teaching surveys** Dr Lauren Woodlands and Dr Samuel Cunningham, Queensland University of Technology
P171 Digital + Onsite	**Making knowledge structures visible in chemistry education** Prof Margaret Blackie, Rhodes University