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14-17 JUNE 2022, PERTH

ABSTRACT SUBMISSION

ABSTRACT TITLE:

Indigenous-led pedagogies in the museum

PRESENTATION TAKEAWAY:

For presenters and participants to jointly engage in Indigenous-led pedagogies and for presenters to workshop methodologies through peer-to-peer discussion.

ABSTRACT CONTENT:

Four colleagues from the Berndt Museum and School of Indigenous Studies, the University of Western Australia, with various academic and professional backgrounds (art history and curating, forensic anthropology, collections management, archaeology, and Indigenous education development) will run an interactive workshop designed for peer-to-peer learning and feedback on pedagogies being developed for university level teaching.

Together we will workshop artistic based methods for teaching in the museum that are being led and informed by the practices of Indigenous artists, educators, and arts workers. We will discuss Indigenous pedagogical approaches to learning that integrate discussions of Indigenous histories, art practice, and invite talking, listening, and thinking through making. The workshop will include an opening presentation on Indigenous pedagogical approaches, followed by small group visual activities that explore ideas around Indigenising and re-mapping museum collections.

HOW DELEGATES CAN CONTACT THE SPEAKER:

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