

# Whakatairangatia!

Advancing the dream of public education

PPTA  
Te Wehengarua

19 – 21 April 2021  
InterContinental Hotel  
Wellington



[confer.nz/ppta2021](http://confer.nz/ppta2021)

## MONDAY, 19 APRIL

## Whakatairangatia te ako

08.00 – 17.30	REGISTRATION OPENS Level One Foyer, Wellington InterContinental						
09.30 – 10.45	POWHIRI Opening Address - Hon. Chris Hipkins, Minister of Education						Lambton 1 & 2
10.45 – 11.15	MORNING TEA						
11.15 – 11.30	WELCOME Melanie Webber, PPTA president						Lambton 1 & 2
11.30 – 12.30	KEYNOTE 1: An ākonga centred curriculum <i>Rāwiri Toia, VUW</i>						Lambton 1 & 2 Facilitator:
12.30 – 13.20	LUNCH						
13.20 – 14.20	KEYNOTE 2: Meeting the needs of Pacific learners <i>Helen Varney, NZPPA</i>						Lambton 1 & 2 Facilitator: Simon Curnow
WORKSHOP SESSION 1							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
14.35 – 15.35	NCEA review panel (1): A brief update of the NCEA change package timeline and reflections on the TODs followed by a panel of members who present their own involvement and updates <i>Adele Scott, Chair</i>	Aotearoa NZ Histories <i>Carolyn English &amp; Connor Rennie, Ministry of Education</i>	Understanding motivation challenges in learning settings and helping students strengthen their motivation to learn <i>Flaviu Hodis, VUW</i>	Projects, play and cross-curricular: demystifying education trends through Technology <i>Chris Kennedy, TENZ</i>	Wellbeing-ness' in an Age of Global Educational Change—Old Wine in New Bottles? <i>Stephen Dobson, VUW</i>	Teaching Relationships and Sexuality Education outside of Health and PE <i>Georgia McCombe, Family Planning</i>	Tapasa <i>Helen Varney, NZPPA</i>
15.35 – 16.00	AFTERNOON TEA						
RESEARCH SESSION 1							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
16.00 – 16.25	Innovative educational facilities' design: What can educators learn from architects? <i>Leon Benade, AUT</i>	WORKSHOP Mana Taiohi – recognising the mana of taiohi and how you can support them to thrive <i>Christina Leef &amp; Simon Mareko, Ara Taiohi</i>	Teachers' beliefs and practices for the teaching of writing: influences on student progress <i>Helen Walls, Windley School</i>	A case study of how one suburban high school supports teachers as it transitions from a traditional structure of curriculum to curriculum integration <i>Tamara Proctor, Hagley College</i>	The experiences of disabled students in New Zealand schools <i>Mercy Mhuru, MoE</i>		Accelerating Māori / Pasifika Student Literacy Achievement <i>Angela O'Donnell-King &amp; Catherine Martin, Tikipunga High School</i>
RESEARCH SESSION 2							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
16.30 – 16.55	Innovative educational facilities' design: What can educators learn from architects? <i>Leon Benade, AUT</i>	CONTINUED Mana Taiohi – recognising the mana of taiohi and how you can support them to thrive <i>Christina Leef &amp; Simon Mareko, Ara Taiohi</i>	Teachers' beliefs and practices for the teaching of writing: influences on student progress <i>Helen Walls, Windley School</i>	A case study of how one suburban high school supports teachers as it transitions from a traditional structure of curriculum to curriculum integration <i>Tamara Proctor, Hagley College</i>	The experiences of disabled students in New Zealand schools <i>Mercy Mhuru, MoE</i>		Accelerating Māori/ Pasifika Student Literacy Achievement <i>Angela O'Donnell-King &amp; Catherine Martin, Tikipunga High School</i>
RESEARCH SESSION 3							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
17.00 – 17.25		What's it like for you? Exploring mainstream school experiences of young people with diverse needs living in residential care in urban New Zealand <i>Jocelyn Springthorpe, Kaikorai Valley College</i>	Discussing controversial issues in citizenship education: Theoretical approaches and pedagogical methods <i>Baptiste Roucau, VUW</i>	Socio-emotional well-being in education: Enhancing the role of kaiako (teachers) and rangatahi (youth) in the development of a holistic approach to socio-emotional learning <i>Simon Scott &amp; Heather Matthews, Homby HS &amp; PS</i>	Relationships between attendance, attainment and other wellbeing outcomes <i>Andrew Webber, MoE</i>		
18.00 – 21.30	Pub Quiz - St Johns Bar and Eatery - RSVP Essential Dress code: Smart Casual						

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## TUESDAY, 20 APRIL Whakatairangatia te kaupapa

08.00 - 17.30	REGISTRATION OPENS Level One Foyer, Wellington InterContinental						
09.00 - 09.55	KEYNOTE 3: Global educational reform movement: can we stop the virus before it's too late? <i>Pasi Sahlberg, UNSW (Virtual)</i>						Lambton 1 & 2 Facilitator: Paul Stevens
<b>WORKSHOP SESSION 2</b>							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
10.10 - 11.10	Socio-emotional well-being in education: Towards a Te Tiriti-based Ako framework for a holistic approach to socio-emotional learning for kaiako and rangatahi (youth). <i>Raewyn Davis &amp; Heather Matthews, Hornby HS &amp; PS</i>	Student-led learning: Have we gone too far? <i>Bronwyn Wood, VUW</i>	Teaching for complex systems thinking <i>Rosemary Hipkins, NZCER</i>	Delving into the new Digital Technologies curriculum content <i>Tim Bell, UC</i>	What can schools do about climate change? <i>Rachel Bolstad, NZCER</i>	Re-visioning School Camps <i>Sophie Watson, EONZ</i>	Te Tīrewa Ako - Learning progressions <i>Rāwiri Toia</i> Presented in English with some te reo Māori
11.10 - 11.30	MORNING TEA						
11.30 - 12.30	KEYNOTE 4: Making sense of the Digital Technologies and Hangarau Matihiko curriculum content <i>Tim Bell, UC</i>						Lambton 1 & 2 Facilitator: Bernie Lee
12.30 - 13.30	LUNCH						
13.30 - 14.25	KEYNOTE 5: Teacher PLD, the Singapore way <i>Trivina Kang, NIE, Singapore (Virtual)</i>						Lambton 1 & 2 Facilitator: Fiona Wolff
<b>WORKSHOP SESSION 3</b>							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
14.40 - 15.40	NCEA review panel (2) : A brief update of the NCEA change package timeline and reflections on the TODs followed by a panel of members who present their own involvement and updates <i>Adele Scott, Chair</i>	The Socratic teacher: Using philosophical dialogue to discuss controversial issues in the classroom <i>Baptiste Roucau, VUW</i>	ACTivating Creative WELLbeing - A session focussing upon teacher self-care, supporting students, and using Wellbeing initiatives in your own departments <i>Gillian Towle &amp; Kimberley Fridd, Health &amp; Wellbeing in Arts Education</i>	Preparing a new generation of dyslexic learners for tertiary education in New Zealand <i>Linda Rowan, Nicola Macauley &amp; Ruth Gibbons, MU</i>	Supporting teaching practice to help students broaden their understanding of future job options and learning pathways <i>Sarah Morrison, Andrea Howey, Sam Greensted, Paul Touhey, Nina Ive, Tertiary Education Commission</i>	Co-construction of digital learning materials from digital and other sources by students in Years 9 and 10 for them to personalise their learning in mathematics <i>Rosie Adams, Mackenzie College</i>	Te Tatau ki te Ao Māori - Te Reo and Tikanga for all teachers <i>Kōkā-hauwai Turei and Hosea Tuita'alili, PPTA</i>
15.40 - 16.00	AFTERNOON TEA						
<b>RESEARCH SESSION 4</b>							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
16.00 - 16.25		What's it like for you? Exploring mainstream school experiences of young people with diverse needs living in residential care in urban New Zealand <i>Jocelyn Springthorpe, Kaikorai Valley College</i>	Discussing controversial issues in citizenship education: Theoretical approaches and pedagogical methods <i>Baptiste Roucau, VUW</i>	Socio-emotional well-being in education: Enhancing the role of kaiako (teachers) and rangatahi (youth) in the development of a holistic approach to socio-emotional learning <i>Simon Scott &amp; Heather Matthews, Hornby HS &amp; PS</i>	Relationships between attendance, attainment and other wellbeing outcomes <i>Andrew Webber, MoE</i>		
<b>RESEARCH SESSION 5</b>							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
16.30 - 16.55	Curriculum integration in New Zealand secondary schools <i>Sue Mcdowall, NZCER</i>	Leading through COVID-19: New Zealand principals' perspectives <i>Kate Thornton, VUW</i>	"The Incredible Profession" and other thoughts and tales: New Zealand teachers' perceptions of and insights into their wellbeing <i>Fiona Humphries, Fiordland College</i>	Teaching Students to Think <i>Susan Millar, UWA</i>	Weaving CLES-FS and talanoa (Pacific research method): Fijian secondary students' perceptions of science learning in Aotearoa <i>Alvin Chand, James Cook High School</i>	Critical hope and social justice horizons: educating for a radically democratic citizenry <i>Maria Perreau, UA</i>	Are non-Māori students the future of the Māori language? <i>Will Flavell, COMET Auckland</i>
<b>RESEARCH SESSION 6</b>							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
17.00 - 17.25	Curriculum integration in New Zealand secondary schools <i>Sue Mcdowall, NZCER</i>	Leading through COVID-19: New Zealand principals' perspectives <i>Kate Thornton, VUW</i>	"The Incredible Profession" and other thoughts and tales: New Zealand teachers' perceptions of and insights into their wellbeing <i>Fiona Humphries, Fiordland College</i>	Teaching Students to Think <i>Susan Millar, UWA</i>	Weaving CLES-FS and talanoa (Pacific research method): Fijian secondary students' perceptions of science learning in Aotearoa <i>Alvin Chand, James Cook High School</i>	Critical hope and social justice horizons: educating for a radically democratic citizenry <i>Maria Perreau, UA</i>	Are non-Māori students the future of the Māori language? <i>Will Flavell, COMET Auckland</i>
18.30 - Late	CONFERENCE DINNER: Banquet Hall, Parliament Hosted by Hon. Chris Hipkins, Minister of Education Dinner Speaker: Jennifer Te Atamira Ward-Lealand, New Zealander of the Year Award Winner 2020 Ticket event, RSVP Essential Dress code: Smart						

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## WEDNESDAY, 21 APRIL *Whakatairangatia te tangata*

08.00 - 12.00	REGISTRATION OPENS Level One Foyer, Wellington Intercontinental						
<b>WORKSHOP SESSION 4</b>							
	Lambton 1	Lambton 2	Featherston	Wellington Room	Rosanna Room	Aurora Room	Thorndon Room
09.00 - 10.00	Student Agency and being a better teacher <b>Bernie Wills, Wellington HS</b>		National Curriculum Refresh <b>Tom Haig &amp; Chris Carr, Ministry of Education</b>	A Wellbeing Framework for the education workforce <b>Jack Boyle, Ministry of Education</b>	Who are gifted learners and how can I support them in my classroom? <b>Jo Brunskill, Wairarapa College</b>		Who & what is outside your classroom door? <b>Joyce Shankar-Kay, Relief Teacher, Aoraki Region</b>
10.00 - 10.30	MORNING TEA						
10.30 - 11.00	KEYNOTE 6: Vision for the future of education in NZ <b>Iona Holsted, Secretary for Education</b>						Lambton 1 & 2 Facilitator: Jo Brunskill
11.00 - 12.00	Concluding forum - From Dream to Reality <b>Chair: Stephen Dobson</b> Panel: Rāwiri Toia, Melanie Webber, Pasi Sahlberg & Kate Gainsford						
12.00 - 12.15	CONFERENCE CLOSE AND FAREWELL						