



CONFERENCE PROGRAMME			
Saturday 7 July, 2018			
08.30-10.00am	Registration Opens		
10.00-11.00 am	Conference Opening		
11.00-12.00pm Keynote 0-3 Speaker Sarah Moudry	<p><i>"Our care of the child should be governed, not by the desire to make him learn things, but by the endeavor always to keep burning within him that light which is called intelligence."</i></p> <p>— Maria Montessori</p> <p>From the moment a child is born he seeks out his environment and starts to build his personality and orientation to the world through experiences and connections. We must see our roles as adults in the lives of children to protect and fuel the "light of intelligence"; that is, to preserve the innate desire to learn and connect. Each child has an important role in the building of community and we guide each child along their unique path to self-actualisation. This all starts in the first three years of life. During this weekend of conversation and exploration, participants will discuss how young children create their own personalities, embrace their time, place, and culture, and provide the foundation for a more peaceful and integrated society built on respect and love.</p>		
12.00-1.30pm	Lunch and Trade Displays		
1.30 – 3.00pm Workshop 1	<p>0-3 Years Sarah Moudry</p> <p><i>The life of the child in community</i></p> <p>Embracing his time, place, and culture is the work of the young child.</p> <p>He must do this in his community and feel an authentic connection to it. His connection to community will lay the foundation for his orientation to others and the world.</p>	<p>3-6 Years Michele Aspinall</p> <p><i>A Place to Live and Work Session 1</i></p> <p>One of the most important aspects of the All Year (All Day) Montessori classroom is that a sense of community is fostered both within the class and with the parents.</p> <p>This workshop will focus on ideas, practices, and events that contribute to a strong sense of shared purpose among the members of the All Year Community.</p> <p>Whether you are conducting a traditional class that takes younger children in the afternoons, a class with extended hours beyond the traditional class day hours, or a class that is in session all year round you will find invaluable information in this workshop.</p> <p>Even if you conduct a traditional Montessori preschool class with extended day, the need for community is critical. Although this session will address many topics specific to <i>All Year Montessori</i>, there is plenty to take home for any preschool teacher.</p> <p>The initial part of the workshop will cover the daily schedule and routine of the <i>All Year Montessori</i> class at Countryside Montessori School. The remainder of the day will consist of exploring ideas, practices, and events that help to nurture a sense of community and is appropriate for all pre-school teachers.</p>	<p>6+ Years Michael Dorer</p> <p><i>Storytelling for the 6-12 Session 1</i></p> <p>Bring the fun and energy of storytelling to your primary classroom, homeschool, or home with this comprehensive two-part workshop.</p> <p>Gain insights that will help you become an accomplished storyteller, an essential skill for Montessori practitioners.</p> <p>Encourage what Maria Montessori referred to as the child's "great power of imagination" and the child as a "force for the discovery of truth."</p> <p>Children will be delighted with your stories and will come to lessons with new-found enthusiasm.</p>
3.00 – 3.30 pm	Afternoon Tea and Trade Displays		
3.30 – 5.00 pm Workshop 2	<p>0-3 Years Sarah Moudry</p> <p><i>An environment made for joy, work, and concentration Session 1</i></p>	<p>3-6 Years Michele Aspinall</p> <p><i>A Place to Live and Work Session 2</i></p> <p><i>Continuation of Workshop 1</i></p>	<p>6+ Years Michael Dorer</p> <p><i>Storytelling for the 6-12 Session 2</i></p> <p><i>Continuation of Workshop 1</i></p>

	How do children, under the age of three, build community in a Montessori environment? How does Montessori Philosophy provide a template to allow each group of children to independently build a unique, diverse, and accepting community?		
5.15 – 6.15pm	AGM		
6.30 – 9pm	Networking drinks		

Sunday 8 July, 2018

8.30am	Registration			
8.30 – 9.30am Keynote 3-6 speaker Michelle Aspinall	Beauty: How Our Environments Inspire the Children To Save the World. “The child absorbs these impressions not with his mind but with his life itself”, says Montessori. During the “Sensitive Periods” children are more susceptible to learn. How beauty aids in this development.			
9.30 – 11.00am Workshop 3	0-3 Years Sarah Moudry <i>An environment made for joy, work, and concentration - physical Session 2</i> <i>Continuation of Workshop 2</i>	Assistants 3-6 Years Krista Kerr Observations Observation is an essential part of our work as Montessori kaiārahi. To truly be able to follow the child, you have to know where they are coming from, and then where to guide them. There are many types of observations that can be done, no matter what your role in the classroom. In this session we will discuss the how, why and what of observation.	3-6 Years Michele Aspinall Practical Life in Today’s Primary Classroom Session 1 The area of practical life lays the foundation for work in all areas of the preschool classroom. Use of proper names helps to develop language. Careful sequence and presentations develop order and exactness necessary for math work. Polishing, scrubbing, and baking develop a sense of social responsibility and appreciation for the environment. Work with the dressing frames develops independence. All the work in the practical life area helps the child establish a healthy relationship with the surrounding people and environment, one in which the child sees herself as affecting change rather than being affected by it. Another aspect to be considered is making Practical Life relevant. We will look at an environment with exercises that meet the real needs of the classroom today. The standards like table scrubbing and silver polishing remain. But we will carefully consider many other tasks that need to be accomplished in the Montessori classroom and guided by Montessori theory assembled materials to meet those needs. One of the most popular exercises is baking.	6+ Years Michael Dorer What’s So Great About the Great Lessons? There are Five Great Lessons in the Primary Class. 1 What are they? 2 Why do we use them? 3 How important are they anyway? 4 What are the five themes? 5 How do they fit in? Michael will review the place of the Great Lessons, the needed experiments, the necessary charts, and how to deliver the key stories. Importance is placed on curricular function of the great lessons and their thematic purpose.
11.00 - 11.30am	Morning Tea and Trade Displays			
11.30 – 1.00pm Workshop 4	0-3 Years Sarah Moudry	Assistants 3-6 Years Krista Kerr	3-6 Years Michele Aspinall	6+ Years Michael Dorer

	<p>An environment made for joy, work, and concentration Session 3 <i>Continuation of Workshop 3</i></p>	<p>Grace and Courtesy</p> <p>There are many types of grace and courtesy groups we can do, and these should be done based on your observations.</p> <p>This is a practical workshop participating in groups.</p> <p>We will cover all aspects of groups, from how to invite tamariki to groups through to how to finish a group.</p>	<p>Practical Life in Today's Primary Classroom Session 2</p> <p><i>Continuation of Workshop 3</i></p>	<p>You Can Teach It All!</p> <p>Are you exhausted and frustrated by what seems like an impossible task: covering the entire primary scope?</p> <p>Do you resort to non-Montessori instructional aids, such as card based directives (task cards), worksheets, work plans, or textbooks?</p> <p>The good news is that there are some real solutions, many of which will work for you.</p> <p>You can teach successfully, offering primary Montessori children the whole curriculum.</p> <p>In this workshop, Michael will briefly summarize eight steps which can be taken to allow you to teach it all successfully. Take heart, it can be done!</p>
1.00- 2.30pm	Lunch and Trade Displays			
1.30 – 2.30pm	Open Forum			
<p>2.30 – 4.00pm Workshop 5</p>	<p>0-3 Years Sarah Moudry</p> <p><i>Inspiring parents to keep the light burning</i></p> <p>In order for a child to feel an authentic connection to his community and a love for his work, parents must support his efforts and growing independence.</p> <p>As educators, we must support parents as they grow alongside their children and help cultivate a peaceful and joyful generation.</p>	<p>All ages Eve Scott</p> <p><i>Strengthening Biculturalism</i> Session 1</p> <p>These 2 workshops will incorporate Indigenous perspectives in Montessori Environments.</p> <p>The key activity is to implement respectful, meaningful and informed learning experiences through Te reo Māori, Mahi-a-Toi(arts) and Takaro (games) within a Montessori Framework.</p> <p>The first workshop focusses on learning Te reo Māori words, phrases, statements, questions and tikanga that can be used in the Montessori environment through making harakeke whetū(stars) which incidentally are also very handy for Matariki.</p> <p>The second workshop is focussed on the Montessori curriculum, links to Te Ao Māori, templates, Montessori games and if time permits making paper kono(baskets).</p>	<p>3-6 Years Michele Aspinall</p> <p><i>Enabling Creativity: Art in the Primary Classroom</i> Session 1</p> <p>For years teachers at Countryside Montessori School struggled to make work with art materials meaningful without much success.</p> <p>Most of the time, it just seemed like busywork. The preschool children now work thoughtfully and with intention to either learn how to use different art media or to artistically express what they have learned in all subject areas.</p> <p>Lessons will be given with the following materials: Crayons, tempera Paints, watercolors, charcoal, pastels, stitching, embroidery and collage.</p>	<p>6+ Years Michael Dorer</p> <p><i>Lesson Planning for the Primary Class</i> Session 1</p> <p>Lesson planning is an essential component of the learning cycle in Montessori schools.</p> <p>Still, over half of Montessori classrooms report that they do not plan systematically.</p> <p>Good planning keeps guides organized and on track, letting them teach more effectively and helping children to reach direct aims more easily.</p> <p>Join Michael in this intensive lesson planning session. We will study the rationale for lesson plans, examine all the elements of proper planning, and create actual lesson plans.</p> <p>Then we will carry that into necessary record keeping. Bring at least one (or more) of your albums from your training to use in these workshops.</p>
4.00-4.30pm	Afternoon Tea and Trade Displays			
<p>4.30 – 6.00pm - Workshop 6</p>	<p>0-3 Years Sarah Moudry</p> <p><i>Our vision for the future of humanity</i></p>	<p>All ages Eve Scott</p> <p><i>Strengthening Biculturalism</i> Session 2</p> <p><i>Continuation of Workshop 5</i></p>	<p>3-6 Years Michele Aspinall</p> <p><i>Enabling Creativity: Art in the Primary Classroom</i> Session 2</p>	<p>6+ Years Michael Dorer</p> <p><i>Lesson Planning for the Primary Class</i> Session 2</p>

	Dr Montessori showed us the potential in young children and the promise of the evolution of thought and spirit through the work of the child. How can we carry on the vision and grow in our work to allow community to build with the purpose of peace at its center?		<i>Continuation of Workshop 5</i>	<i>Continuation of Workshop 5</i>
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Monday 9 July 2018				
8.30 – 9.30am Keynote 6+ speaker Michael Dorer	<p><i>Did You Say Cosmic?</i></p> <p>“... when I look up in the universe, I know I'm small but I'm also big. I'm big because I'm connected to the universe, and the universe is connected to me.” <i>Neil deGrasse Tyson</i></p> <p>What is the basis of Montessori’s cosmic program? How does it apply to every level of Montessori education? Where do you fit in? Learn what a Cosmic program is, its components and application. Prepare to transform your practice cosmically!</p>			
9.30 – 11.00am Workshop 7	<p>0-6 Years Mark Sweeney</p> <p><i>Developing Leadership: The WHY, WHAT & HOW of Creation of a Highly Successful Team</i></p> <p>Motivated and unified teamwork rarely happens by chance. Much of a team’s success is determined by the creation a platform of collective understanding and agreements which create clarity and expectations in terms of:</p> <ol style="list-style-type: none"> 1. Team purpose – WHY we exist as a team 2. Roles & accountabilities – WHAT each person does to play their part 3. Agreed ways of working – HOW we will relate and treat each other to be successful. <p>This fast-paced workshop will demonstrate how to build this platform and will offer participants practical tools and strategies to actively involve their team members in creating these agreements so they own them and are committed to living them.</p> <p>It will also offer tools for monitoring how the team is living it's WHY, HOW & WHAT and identifying areas for further growth or development.</p>	6+ Years Michael Dorer	<p><i>Nouns, Pronouns, and Their Friends: The Inside Story Session 1</i></p> <p>In this two-part workshop, you will join Michael in looking at the fun and vagaries of the Noun Family.</p> <p>Key stories, essential charts, possessives, cases, and more - all involving imagination, creativity and drama.</p> <p>You will participate in at least one fun skit. Go back to your classroom with a model of how to bring excitement and understanding to grammar work.</p>	
11-11.30am	Morning Tea and Trade Displays			
11.30 – 1.00pm Workshop 8	<p>0-6 Years Mark Sweeney</p> <p><i>Raising and Resolving Difficult Issues. What to do. What to say. How to get results.</i></p> <p>One of the most challenging parts of leadership involves dealing with issues of people performance and behaviour. If people are not where you need them to be with their behaviour or performance and you are not prepared to live with the compromise this creates then you need to be able to address these issues in a confident and highly effective manner.</p> <p>This highly practical workshop will equip you with the confidence, skills and tools you will need to deal with these situations.</p> <p>You will find out</p> <ul style="list-style-type: none"> • How to approach this situation in planned and confident manner • How to create an effective 1-1 discussion of the issue/s • What to say - how to frame an effective message • What <u>not</u> to say • How to avoid two major communication traps • How to create positive problem solving outcomes from the discussion <p>You will get the chance to practise skills. You will be given proven ‘scripts and phrases’.</p>	6+ Years Michael Dorer	<p><i>Nouns, Pronouns, and Their Friends: The Inside Story Session 2</i></p> <p><i>Continuation of Workshop 7</i></p>	

	You will have the confidence of a personal 'game plan' for these situations.	
1.00-1-30pm	Closing	