Child-centered Practice

RESTORATIVE PRACTICES AOTEAROA CHILD ENGAGEMENT PROJECT

RPA – Child Engagement Project

- Innovating practice to engage tamariki and rangatahi with restorative justice
- Tamariki and rangatahi as primary, secondary victims, offenders/ transgressors and as members of whānau

Child-Centered Practice

- ▶ Interests best interests, evolving capacity
- ▶ Rights well being
- Views intentional participation/ engagement

How does restorative justice work?

- Pre-sentence
- District Court 6 weeks
- Voluntary
- Brings together vicitm/ survivor and offender/ transgressor with supporters
- Community response to healing harm and putting things right
- Legislation
- ▶ Best Practice Standards

Restorative Justice Conferences

- Pre-conference assessment phase
- Inital contact and preparation
- Conference phase
- Court Report
- Post Conference phase
- Monitoring Outcomes

Child Engagement Project

- tiaki Mokopuna and Mauri Ora
- Safety
- Intentional participation
- Child and youth development ages/ stages/ phases
- Communication and language tamariki and adults
- Champions the role of support people

Child Engagement Project

- Informed by practitioners
- ▶ Ngo's
- Academics
- Voice of tamariki and rangatahi
- Six month test period Te Runanganui o Ngati Porou

Child Engagement Project

- Valuing tamariki and rangatahi
- Creating meaningful opportunities
- Responding to tamariki
- Embedded networks communities of care
- Champions supporters

Pūrākau - storytelling

7 and 9

Pre-conference meetings

5 & 3



Names:

Date:

Conference meeting

- Parents
- ▶ Language change
- ▶ Physical space

Court Report

- Summarised and given to tamariki
- Card copy included in Court Report
- Outcomes from tamariki included in Court Report

Pūrākau - storytelling

- ▶ Pono honest and true
- ▶ Tika doing it 'with', building trust
- ▶ Āhurutanga safety, warmth, openess

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