SocCon 2021 | 4 – 6 October | St Andrew's College, Christchurch PROVISIONAL PROGRAMME

(Last updated 16/08/2021)

*A note has been included under each Workshop identifying whether this is applicable to Secondary, Primary or both Secondary & Primary teachers



MONDAY 4 OCTOBER 2021							Theme: NZ History		
8.00 - 18.00	Registration Desk Open Exhibition Area Open						Gym 2		
9.00 - 9.30	Mihi Whakatau & Conference Opening								
KEYNOTE SPE	AKER 1								
9.40 - 10.30	Dr Hana O'Regan, CORE Culturally responsive practice								
10.30 - 11.00	Morning Tea					Exhibition Ar	ea, Gym 2		
CONCURRENT W	ORKSHOPS 1 (1 hour)								
Venue									
11.00 – 12.00	Aotearoa New Zealand history curriculum workshop, Carol Neill	Integrating Aotearoa New Zealand's histories into your local curriculum, Monika Kern	The Embodiment of Te Tiriti o Waitangi - two personal journeys, Gail Route and Jane Brown	Paying attention to Perspectives, Bronwyn Wood	Strands of a taura whiri: strengthening the strands of Māori–non-Māori whanaungatanga (relationality) by the transformative telling of New Zealand history, Wendy Fowler		A guide to financial education for student wellbeing and community impact, Matt Benassi, Cashmere High School (Banqer)		
	(Primary and Secondary)	(Primary and Secondary)	(Secondary)	(Primary and Secondary)	(Primary and S	Secondary)	(Primary and Secondary)		
12.00 - 13.00	Lunch					Exhibition Area, Gym 2			
KEYNOTE SPEAKER 2									
13.00 - 14.00	Professor Graeme Aitken & Carolyn English, Ministry of Education The Thinking Behind the Social Sciences curriculum refresh					Chapel			
14.00 - 14.45	Wāananga – led by Professor Tom Roa					Chapel			
CONCURRENT	WORKSHOPS 2 (1 hour)								

Venue							
14.50 - 15.50	Colonisation overview: how it happened here, Graeme Ball	Planning for the new curriculum: A panel discussion, Maria Perreau	The Review of Achievements and the Social Sciences, Tim Flack	Building your understanding of GIS Beginner Level Workshop Brendon Robertson, NZBoGT Otago/Southland	Building your understanding of GIS, Intermediate/ Advanced Gareth Haddon, NZBoGT Taranaki		Learning Through Action - Climate Change and Local Government Civic Education, Celia Sheerin
	(Primary and Secondary)	(Secondary)	(Primary and Secondary)	(Secondary)	(Secondary)		(Primary and Secondary)
15.50 - 16.15	Afternoon Tea					Exhibition A	rea, Gym 2
CONCURRENT	WORKSHOPS 3 (45 MINU	JTES)					
Venue							
16.15 – 17.00	'Statues don't teach; teachers teach': Using the memorials and markers from our past to better understand our history, Steve Watters	Aotearoa histories in local contexts, Karen Finn and Kate Elder	Kā Huru Manu - The Ngāi Tahu Digital Atlas, Takerei Norton	Building your understanding of GIS Beginner Level Workshop (continued) Brendon Robertson, NZBoGT Otago/Southland	Building your understanding of GIS, Intermediate/ Advanced (continued) Gareth Haddon, NZBoGT Taranaki		Pasifika people, place & politics in the 21st century, Leitu Samasei'a
	(Primary and Secondary)	(Primary and Secondary)	(Primary and Secondary)	(Secondary)	(Secondary)		(Primary and Secondary)
17.00 - 17.05	Move to next session		1	1	T		-
Venue							
17.05 – 17.50	Online resources from Manatū Taonga – Ministry for Culture and Heritage to support teaching and learning Aotearoa New Zealand Histories, Steve Watters	Teaching a decolonised Māori and Pākehā histories in Primary Social Studies and Secondary History, Tamsin Hanly	Tāngata Ngāi Tahu - People of Ngāi Tahu, Takerei Norton	Building your understanding of GIS Beginner Level Workshop (continued) Brendon Robertson, NZBoGT Otago/Southland	Building your understanding Intermediate/ (continued) Gareth Haddo Taranaki	Advanced	Developing empathy in students through migration stories and digital technologies, Amanda Kirkham and Arnika Macphail
	(Primary and Secondary)	(Primary and Secondary)	(Primary and Secondary)	(Secondary)	(Secondary)		(Secondary)
SOCIAL FUNC	TIONS						
17.50 – 19.00	Welcome Networking Function A great opportunity to connect with other delegates, as well as our sponsors and exhibitors.Exhibition Area, Gym 2						

TUESDAY 5 OCTOBER 2021							Theme: Change	
8.00 - 17.00	Registration & Information Desk Open Exhibition Area Open						Gym 2	
8.30 - 9.00	Welcome	Welcome						
KEYNOTE SPE	AKER 3					1		
9.00 - 10.00	Sir Peter Gluckman, University of Auckland Looking to the future, a post COVID world						Chapel	
10.00 - 10.30	Morning Tea					Exhibition Hall,	Gym 2	
CONCURRENT	WORKSHOPS 4 (1 HOUR)							
Venue								
10.30- 11.30	Developing digital citizenship in a changing world: Core learning in social studies, Jane Abbiss	Holocaust Centre of New Zealand Programmes for Teachers, Chris Harris	Beyond Victims and Villains: Young People's Acts of Citizenship during Covid-19, Holly Bodman	Centering Climate Justice in Schools' Responses to Climate Change, Maria Perreau	Collecting and Using Your Own GIS data with Survey 123, Session 1) Gathering data in Survey123 Gareth Haddon, NZBoGT Taranaki (Secondary)		Educational travel in a post COVID-19 world, Brent Imrie and Stephen Gillingham, School Travel Collective	
	(Primary and Secondary)	(Secondary)	(Secondary)	(Secondary)			(Secondary)	
11.30 – 11.35	Move to next session							
Venue								
11.35 - 12.35	The possibilities of blended learning for teaching Economics, David Farquhar	Slavery in 2021?: an exploration of Modern Day Slavery in Social Studies, Cameron Sitters	Google Earth is not just for Geography Teachers, Steve Smith	Building Engaged Citizens, Jocelyn Papprill	Collecting and Using Your Own GIS data with Survey 123, Session 2) Exploring data in ArcGIS, Gareth Haddon, NZBoGT Taranaki		Showcasing career options in the Tourism & Hospitality Industries through Virtual Reality, Kirsten Perrott, Go With Tourism	
	(Secondary)	(Secondary)	(Primary and Secondary)	(Secondary)	(Secondary)		(Secondary)	
12.35 – 13.15	Lunch	Inch		Exhibition Area, Gym 2				
CONCURRENT	WORKSHOPS 5 (45 MINU	JTES)						
Venue								
13.15 - 14.00	New initiatives: Parliament's Education team, Caroline Wallis	Teaching Tourism in 2021: Embracing Change, Julie McDougall	Using Google Forms and Sites to make Breakout style Activities, Steve Smith	He Kaupapa Tūmanako: Developing practices of Hope for young New Zealander's, Nicolette Trueman	Psychology, changing wo Liddy	a subject for a orld, Megan	Doc Edge Schools: Latest Release Educational Documentaries - Online and Nationwide Matthew Donaldson, Doc Edge Schools	
	(Primary and Secondary)(Secondary)(Primary and Secondary)(Secondary)						(Secondary)	

FIELDTRIPS								
14.00 - 17.00	All fieldtrips depart from St Andrew's front entrance at 14.00 and return by 17.00. Participants will all be transported to and from the field trips. Once all participants arrive there will be a short talk discussing shared histories. Then participants will head off on their various walks/activity around the CBD. RSVP Required							
	Waka on Avon Mana whenua CBD walking tour Colonial Heritage CBD walking tour Earthquake Re-build walking tour Led by: Ngāi Tahu Led by: Otakaro							
SOCIAL FUNCTION								
18.30 - Late	Conference Dinner – Canterbury Club with guest speaker Ombudsman Peter Boshier							

WEDNESDAY 6 OCTOBER 2021							Theme – Primary and Junior SOS		
8.15 - 15.30	Registration & Information Desk Open Exhibition Area Open						Gym 2		
8.30 - 9.00	Welcome					Chapel			
KEYNOTE SPEAKER 4									
9.00 - 10.00	Dr Carol Mutch					Chapel			
10.00 - 10.30	Morning Tea					Exhibition Ar	ea, Gym 2		
CONCURREN	T WORKSHOPS 6 (1 HOUF	۲)							
Venue									
10.30 - 11.30	Creating meaningful, integrated local curriculum, Bronwyn Houliston and Eleanor Rattray	Spark curiosity, build understanding with resources and questions, Erena Williamson	Enriching pasifika learners through social studies, Leitu Samasei'a	Teaching the Holocaust in Aotearoa New Zealand, Kristopher Clancy	Social Inquiry for local curriculum - Designing rich learning experiences for Years 0-10, Hilary Kingston		ETV and EVA as Resource for the Teaching of Aotearoa NZ Histories from 2022, Gretchen Badenhorst, ETV		
	(Secondary)	(Primary and Secondary)	(Primary and Secondary)	(Secondary)	(Primary and Se	econdary)	(Primary and Secondary)		
11.30 - 11.35	Move to next session								
Venue									
11.35 – 12.35	Insights into Social Studies learning in Aotearoa New Zealand schools, Doris Lancaster	NZ Histories Years 1-6 Implementation Strategy, Kellie Englefield and Daniel Caigou	How Education Perfect can support the new Aotearoa New Zealand's Histories Curriculum and teaching and learning within the Social Sciences, Chris Langley	Enhancing your local curriculum through education outside the classroom, Andrea Milligan	The Mad Geog (BreakoutEDU Louise Richards	Game),	From Grandpa's shed to bicultural museum: MOTAT's journey, Julie Baker, Museum of Transport & Technology		
	(Primary and Secondary)	(Primary)	(Secondary)	(Primary and Secondary)	(Primary and Se	econdary)	(Primary and Secondary)		
12.35 - 13.30	Lunch					Exhibition Ar	ea, Gym 2		
	T WORKSHOPS 7 (45 MIN	UTES)							
Venue	Variation and the second state			the different barrier barrier	0		De the Change of L		
13.30 – 14.15	Why the world needs more social science. Now!, Richard Shaw	Updating how learning in social studies is assessed and reported, Rose Atkins	Keeping Things Fair — Lesson materials on fairness, justice, and the role of the Ombudsman in Aotearoa, Peter Boshier, Ombudsman NZ and Kate Potter, Cognition Education	Head, heart, hand: teaching societal issues in Years 5- 10, Andrea Milligan	Geographic Inf Systems (GIS) a Pilot Workshop University-Schu Partnership, Ca	and Drone o: A ool	Be the Change Maker. Empower your students to make a positive impact both socially and environmentally in their local community, Lucy Wymer, Young Enterprise		
	(Secondary)	(Secondary)	(Primary and Secondary)	(Primary and Secondary)	(Secondary)		(Secondary)		

14.15 - 14.20	Move to next session							
Venue								
14.20 - 15.05	LEARNZ online field trips, Fionna Wright, CORE Education	Assessment through Evidence Gathering in Junior Social Studies, Samantha Higginbotham	Revision Activities for Social Scientists, Tina Smith	Demographics and Diversity: Asia and Aotearoa, Sean O'Connor	Stories from ra are changing tl Philippa Cochra	ne world,	Save the Children NZ – Fostering a Children's Rights Approach to Social and Environmental Issues in the Classroom, Elizabeth Fraser, Save The Children New Zealand	
	(Primary and Secondary)	(Secondary)	(Secondary)	(Primary and Secondary)	(Primary and Se	econdary)	(Primary and Secondary)	
15.05 - 15.30	Conference Close and Poroporoaki					Chapel		