

PPTA
Te Wehengarua

2022 Leadership Summit

1st PPTA Te Wehengarua
National Secondary Education

13–15 July 2022
Te Pae Ōtautahi Christchurch



CONFERENCE PROGRAMME

Leadership Summit 2022



PPTA Te Wehengarua National Secondary Education Leadership Summit 13–15 July 2022 • Te Pae Christchurch Convention Centre, Ōtautahi

PROGRAMME

Wenerei, te 13 o Hūrae 2022
Wednesday 13 July 2022

10.00am	Kua Tuwhera te Tēpu Rēhita Registration Desk Open
11.30-12.00	Mihi Whakatau
12.00-12.30	Te Whakatau me te Hui Whakatuwhera Welcome & Opening Ceremony
12.30-13.30	Wā Kai Rānui Lunch
13.30-14.15	Kaikōrero Whakahuataki Opening Speaker Saunoamaali'i Karanina Sumeo, Equal Employment Opportunities Commissioner, New Zealand Human Rights Commission <i>Tamariki – our now, our legacy and possibilities</i>
14.15-14.45	Kaikōrero Whakahuataki Keynote Speaker Hon Chris Hipkins, Minister for Education
14.45-15.30	Kaikōrero Matua Keynote Speaker Rebecca Kitteridge, Director-General of Security, New Zealand Security Intelligence Service. Ms Kitteridge is a Commander of the Royal Victorian Order (CVO).
15.30-16.00	Paramanawa o te ata Afternoon Tea
16.00-16.45	Kaikōrero Matua Keynote Speaker Dr Hana O'Regan, Tumu Whakarae, CORE Education <i>Inequity by design - understanding the past environments that have served to shape the current challenges for Māori within education, and the leadership required to change</i>
16.45-17.00	Closing session
17.00-18.30	Te Whakanui Whakatuwhera Welcome Function

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Tāite, te 14 o Hūrae 2022

Thursday 14 July 2022

9.30-9.40	Te Wāhanga Whakatuwhera Welcome session					
9.40-10.25	Kaikōrero Matua Keynote Speaker Dr Kate Thornton, Associate Professor, Faculty of Education, Victoria University <i>Educational leadership in Aotearoa: Expectations for leadership practice</i>					
10.25-10.30	Move between rooms					
	Ngā Wāhanga Tukutahi 1 Concurrent Session 1					
10.30-11.00	Guido Ballara & Paul McBride, McBride Davenport James. <i>Navigating the minefield: the employer's health and safety obligations during investigation of alleged poor performance or misconduct.</i>	Angela O'Donnell-King & Miriama Barton, PPTA Te Wehengarua. <i>He aha te kai o te Rangatira? He kōrero, he kōrero. What is the food of the leader? It is knowledge and communication.</i>	Rosamund Britton, Hobsonville Point Secondary School. <i>Creating a Sense of Belonging for Learners – The Case of a Secondary School in Aotearoa New Zealand.</i>	Rachel Bolstad, New Zealand Council for Educational Research. <i>Taking action on climate change - how can educational leaders rise to the challenge?</i>	Greg Sharland, Mana College. Distributed Leadership - An investigation into post-heroic leadership in New Zealand secondary schools.	Helen Pearce, PPTA Te Wehengarua. <i>From the Field and the Sideline Observations on leadership from a lifetime in education.</i>
11.00-11.30	Paramanawa o te ata Morning Tea					
	Ngā Wāhanga Tukutahi 2 Concurrent Session 2					
11.30-12.00	Guido Ballara & Paul McBride. <i>Navigating the minefield: the employer's health and safety obligations during investigation of alleged poor performance or misconduct.</i>	Richard Crawford. Principal, Fairfield College. Grant Congdon Principal, Horowhenua College. <i>Despite the overwhelming equity concerns of literature and the critical voice of iwi, why do we continue to stream?</i>	Tamara Yuill Proctor, Hagley College. <i>A case study of how one urban high school supports teachers to design and connect the curriculum.</i>	Adele Towgood, PPTA Te Wehengarua & Jan Torrey, PPTA Te Wehengarua. <i>Sexual Harm Protocols for Schools.</i>	Fiona Humphries, Fiordland College. <i>"The person in charge sets the tone": New Zealand teachers' perceptions of and insights into their wellbeing.</i>	Joshua Thurston, Ministry of Education. <i>The new Equity Index for schools and kura, coming Jan 2023</i>
12.00-12.05	Move between rooms					
12.05-12.50	Kaikōrero Matua Keynote Speaker Neil McDonald, Queensland Education Leadership Institute <i>Tapestry of Culture</i>					

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12.50-13.45	Wā Kai Rānui Lunch
13.45-14.30	Kaikōrero Matua Keynote Speaker Dr. Sarb Johal, Equanimity Limited <i>Find calm, stay calm, spread calm</i>
14.30-15.15	Kaikōrero Matua Keynote Speaker Derek Wenmoth, Future Makers <i>Building Resilient Schools</i>
15.15-15.30	Te Wāhanga Whakakapi Closing Session
17.00-17.15	Ka wehe ngā pahi ki te Kai Hākari Coaches depart for Gala Dinner

Paraire, te 15 o Hūrae 2022
Friday 15 July 2022

9.30-9.40	Te Wāhanga Whakatuwhera Welcome session				
9.40-9.45	Move between rooms				
	Ngā Wāhanga Tukutahi 3 Concurrent Session 3				
9.45-10.15	Heleen Visser, New Zealand Council for Educational Research. <i>What have we learned from gathering data about schools and schooling over time?</i>	Tina Mihaere-Rees, Onslow College. <i>A Critical race theory analysis of education in Aotearoa through a Kaupapa Māori lens.</i>	Andrew Hood, Ministry of Education. <i>Cyber Security in Schools Programme.</i>	David Staite, Naenae College. <i>Effective Mentoring Practices.</i>	Michelle Marston, University of Waikato. <i>An alternative to pedagogical leadership: A case study of exemplary educational leadership for Māori students.</i>
10.15-10.20	Move between rooms				
10.20-11.00	Kaikōrero Matua Keynote Speaker Mark Solomon, Knight Companion of the New Zealand Order of Merit				
11.00-11.30	Paramanawa o te ata Morning Tea				
11.30-12.30	Te Matapaki a te Paewhiri Panel Discussion				
12.30-12.45	Te Hui Whakakapi Closing ceremony				
12.45-13.30	Wā Kai Rānui Lunch				
13.30	Ka wehe ki ngā Hāereere ki Te Hīkoi Tāone, ki Te Pokapū mō Te Kōpakatanga ki Te Tonga rānei Depart for Excursions: City Walking Tour or Antarctic Centre				
16.00	Excursions finish				

KEYNOTE SPEAKERS



Hon Chris Hipkins

Chris Hipkins is Member of Parliament for Remutaka. He is Minister for COVID-19 Response, Minister of Education and Minister for the Public Service. He is also Leader of the House.

Chris passionately believes that every New Zealander deserves the opportunity to reach their full potential in life. He is a staunch advocate for and defender of our public education system. Chris believes that a free, quality education is the right of every child.

Born in 1978, Chris has worked in both the public and private sectors. Chris is passionate about the Hutt Valley, his home, a place that he believes is “bursting with energy and potential”. An outdoor enthusiast, Chris is particularly keen on mountain biking, tramping and swimming. Chris currently lives in Upper Hutt.

He attended Waterloo Primary School, Hutt Intermediate and Hutt Valley Memorial College (later known as Petone College), where he was the Head Boy in 1996. He went on to complete a Bachelor of Arts majoring in Politics and Criminology at Victoria University.

After completing his study, Chris worked in the industry training sector. Before becoming an MP he also worked at parliament, first as Senior Advisor to two Education Ministers and later in the office of the then-Prime Minister Helen Clark.

Chris entered Parliament in 2008 and became the Spokesperson for Education at the beginning of 2013. He places a strong emphasis on social justice and believes that every New Zealander should have the opportunity to reach their full potential.



Dr. Sarb Johal

Topic: Find calm, stay calm, spread calm

Dr. Sarb Johal is a clinical psychologist, consultant and commentator who brings a psychological lens to the light, the dark and the intriguing aspects of the human experience. His videos, blogs and podcasts turn complex psychological theory into simple tools for solving everyday problems, helping people and organisations navigate tough times with greater wellbeing and equilibrium.

An expert on psychosocial recovery and disaster communication, Sarb has advised the UK and New Zealand governments and the World Health Organisation through major national and international crises, including the Covid-19 pandemic. He is a regular guest on RNZ National and other national and international media outlets and runs his own weekly newsletter on Substack: Noise Reduction.

He is the author of three books written over the past two years, including *Steady: A Guide to Better Mental Health Through and Beyond the Coronavirus Pandemic*, *The Little Book of Sleep*, and most recently the best-selling *Finding Calm: Managing Fear and Anxiety in an Uncertain World*.

Sarb has a PhD from the School of Psychology at the University of Cardiff and a Doctorate in Clinical Psychology from University College London.



Saunoamaali'i Karanina Sumeo

Topic: Tamariki – our now, our legacy and possibilities

Saunoamaali'i Karanina Sumeo is the Equal Employment Opportunities Commissioner at the New Zealand Human Rights Commission.

She is of Samoan descent and originally from the village of Vailima in Upolu, Samoa.

Saunoamaali'i has a strong commitment to improving equal employment opportunities, particularly bringing a Pasifika perspective to human rights issues facing Aotearoa New Zealand.

For 20 years, Saunoamaali'i has worked as a public advisor and social worker, advocating for the interests of children, women, families, the rainbow community, social protection, youth employment, gender equality and an end to gender violence.

She believes pay equity and equal employment opportunities are key avenues for youth empowerment, women's empowerment, reduction of family poverty, freedom from gender based violence, and community wellbeing.

Saunoamaali'i holds qualifications in social work, social policy, mediation and science, including a PhD in public policy from AUT.

KEYNOTE SPEAKERS



Rebecca Kitteridge

Rebecca Kitteridge was appointed Director-General of Security in May 2014. The agency she heads, the New Zealand Security Intelligence Service, has a key role in investigating, assessing and advising on national security threats, and provides protective security services across the New Zealand government. Rebecca's career has been varied. It began with nearly a decade as a private practice lawyer, but Rebecca's interest in public law prompted her to move to the Cabinet Office as legal adviser at the start of 1997. This move coincided with the formation of the first coalition government under the MMP electoral system, giving her work a sharp constitutional focus.

After a stint at the Ministry of Foreign Affairs and Trade working on constitutional issues in the Pacific, Rebecca returned to the Cabinet Office as Deputy Secretary of the Cabinet (Constitutional) in 2003. She was appointed Secretary of the Cabinet in 2008, a role she held for six years.

In 2012 Rebecca was seconded to the Government Communications Security Bureau. This exposure to the national security sector led her to the role she now holds.

Rebecca's tenure at NZSIS has coincided with a worsening national security context, including instability in the Pacific region, two terrorist attacks in New Zealand, and an increase in foreign interference activity.

In considering how best to counter these threats Rebecca brings her commitment to democracy, human rights, the rule of law, Te Tiriti o Waitangi, and social inclusion.

In March 2014, Rebecca was appointed as a Commander of the Royal Victorian Order, in recognition of her service in the Cabinet Office.

In 2017, Rebecca won the Public Policy Award at the New Zealand Women of Influence Awards.

Rebecca lives in Wellington with her husband and daughter. When she is not working she enjoys spending time with her family, cooking, reading and cycling.



Neil McDonald

Topic: Tapestry of Culture

Neil McDonald is the Chief Executive Officer of Queensland Education Leadership Institute (QELi), an innovative not-for-profit institute committed to delivering excellence in leadership by supporting leaders and organisations to establish a strong vision, improve outcomes and lead change in their school or organisation. He has over 25 years of school system and leadership experience as a teacher, principal and Assistant Regional Director within the Department of Education. Under Neil's leadership, QELi engages with leaders across all sectors in Australia and internationally, working closely with schools and systems to develop and deliver tailored leadership and capability professional development programs for driving collaboration and organisation improvement. Prior to commencing at QELi, Neil was Executive Director, Organisational Transformation and Capability, in the Department of Education and was instrumental in leading the Departments Teaching and School Leadership Program.



Hana O'Regan

Topic: Inequity by design - understanding the past environments that have served to shape the current challenges for Māori within education, and the leadership required to change

Dr Hana O'Regan has worked in the areas of language revitalisation, identity and cultural development, te reo Māori and education for over 25 years. Hana is a published author and composer and is recognised internationally for her work in indigenous language acquisition and revitalisation. A graduate of Te Panekiretanga – Institute of Excellence in Te Reo Māori, Hana is widely respected for her Māori language contribution, skills and advocacy. Hana's passion for education and community, history and equity has resulted in a career committed to working with organisations, businesses and individuals to support and enhance positive outcomes for learners and whānau.

Since late 2020 Hana has been Tumu Whakarae of CORE Education.

In 2006 Hana took up the role of General Manager, Oraka for Te Rūnanga o Ngāi Tahu. Prior to working at Ngāi Tahu, Hana held two director positions on the senior executive at ARA Institute of Canterbury as the Kaiārahi – Director Māori and Pasifika, and the Director for the Student Services Division.

Hana has held many positions on national boards, review panels and committees across the areas of education, Māori development, national identity, Treaty rights and policies and health. In 2021 Hana was appointed as a member to The Waitangi Tribunal.

KEYNOTE SPEAKERS



Tā Mark Solomon

Tā Mark Solomon is committed to the betterment of his iwi, kotahitanga for Māori and the wider well-being of people and the environment. He is a strong advocate for the Māori economy and was instrumental in setting up the Iwi Chairs Forum (2005). He was the elected Kaiwhakahaere (Chair) of Te Rūnanga o Ngāi Tahu from 1998 to December 2016 and represented his local Papatipu Rūnanga, Te Rūnanga o Kaikōura from 1995 to December 2016.

Of Ngāi Tahu and Ngāti Kurī descent, Tā Mark's contribution to his community has been diverse and significant, ranging from roles as a school board trustee, to a past board member of the Museum of New Zealand (Te Papa Tongarewa). Tā Mark attributes his wider whānau (family) for early guidance and it is this experience that has driven his passion for encouraging educational opportunities for young Māori. He is a patron of He Toki Ki Te Rika, a Christchurch-based Māori pre-trade training programme, and the related He Toki Ki Te Mahi, an apprenticeship initiative both born from the Christchurch earthquake rebuild. He believes young Māori should strive for formal training to maximize their talents and to be the best they can be.

In 2013 he was awarded Knight Companion of the New Zealand Order of Merit for services to Māori and Business. In April 2015 he received an Honorary Doctorate from Lincoln University as Doctor of Natural Resources, recognising his enduring interest and concern for our natural environment. Tā Mark was recently appointed to the National Science Challenge Governance Boards for Sustainable Seas and Deep South which relate to both ensuring our marine environment is understood and cared for and understanding the role of the Antarctic in determining our climate and future environment.

Tā Mark's current directorships include Te Ohu Kaimoana, National Science Challenge Governance Boards for the Deep South and Sustainable Seas, Te Tapuae o Rehua and a trustee of Pure Advantage. He was an original member of the Minister for Māori Affairs Māori Economic Taskforce, established in 2009. Tā Mark believes a true rangatira is a servant of the people, a fact underpinned by his core philosophy of 'strength with humility'. Whilst the commercial success of Ngāi Tahu is acknowledged, Tā Mark is especially proud of the tribe's achievements in education and the development of the Iwi's savings scheme Whai Rawa. Tā Mark is a committed advocate for the sanctity of whānau and takes a strong stance against whānau violence. He is passionate about his people and is determined to facilitate both iwi and wider Māori success by unlocking the potential of the Māori economy for the good of all.



Kate Thornton

Topic: Educational leadership in Aotearoa: Expectations for leadership practice

Kate Thornton is an Associate Professor in the Faculty of Education at Victoria University of Wellington. She is a former secondary school teacher and professional development facilitator. Kate is programme director for the Masters of Secondary School Leadership programme and teaches post-graduate courses in leadership, and mentoring and coaching. Kate has recently published research on preparation for principalship, and principal leadership through COVID-19. She has recently been involved in the design of a course on effective mentoring for secondary teachers for PPTA.



Derek Wenmoth

Topic: Building Resilient Schools

Derek is acknowledged as one of NZ education's foremost future focused thinkers, He is regularly asked to consult with schools and government agencies regarding the future directions of educational policy and practice in New Zealand and internationally.

Derek has been a teacher, principal, a teacher educator and education policy writer. In 2003 he co-founded CORE Education, a leading provider of educational research and services in NZ. He stepped aside from CORE in 2018 to establish FutureMakers, an organization committed to inspiring the next generation of leaders, thinkers and problem-solvers.

Derek is driven by a deep personal belief in the public good of education, regarding education as the pathway to self-improvement, and a fundamental right of every human being. He believes that all learners come to class with rich knowledge and experiences; and that our approach to education must place them at the centre of our learning design and teaching.

In recognition of his work in education, Derek was designated one of 2008's "Global Six" by the George Lucas Educational Foundation which recognizes individuals making a difference in education.

Derek maintains a blog on matters relating to e-learning and other aspects of interest to educators that can be found on the www.futuremakers.nz website.

CONCURRENT SPEAKERS



Guido Ballara & Paul McBride

Topic: Navigating the minefield: the employer's health and safety obligations during investigation of alleged poor performance or misconduct.

Guido has worked as an employment lawyer for over 18 years, having specialised in employment law since 2003. Before joining the firm in 2005, Guido was a Solicitor in the employment team of Minter Ellison Rudd Watts in Wellington. Guido advises across all areas of employment law, represents clients at mediation and appears as counsel in the Employment Relations Authority, Employment Court, in the District and High Courts, as well as in the appellate courts. Guido has also provided training and presented seminars to clients on employment law issues. He also has personal sector experience, having been on a school board of trustees.



Paul was admitted to the bar in 1993, after working as Judges Clerk for the (now) Employment Court for four years. Paul was employed by the Department of Labour for five years before entering private practice. Paul has specialised in employment law and ACC work (primarily for ACC itself) since being admitted. In practice, Paul works with many public organisations including Departments, Crown Entities, and other Boards including Health and Education Sector on employment and ACC related matters. He also has personal sector experience, having been on a school board of trustees.



Rachel Bolstad

Topic: Taking action on climate change - how can educational leaders rise to the challenge?

Rachel is a senior researcher at The New Zealand Council for Educational Research, where she leads research to exploring systemic educational responses to climate change. Rachel constantly strives to develop her own, and other people's thinking about the purpose of education and how our learning and teaching systems need to evolve to match the opportunities and demands of a changing world. Rachel currently sits on TEU's National Council and co-leads a new TEU network, Tiakina te Taiao – Climate Action, which launched in November 2021. Her other research interests include local curriculum design, students' experiences of education, game-based learning, and future-oriented education.



Rosamund Britton

Topic: Creating a Sense of Belonging for Learners – The Case of a Secondary School in Aotearoa New Zealand

Rosamund Britton teaches at Hobsonville Point Secondary School in Tāmaki Makaurau, one of the foundation staff since 2013. She is also an Across School Lead for Whiria Te Tangata Kāhui Ako. Rosamund arrived in Aotearoa from Bristol, UK, in 2004 and Te Tai Tokerau was home for nine years. She held leadership roles as Head of English and Te Kotahitanga facilitator at Bay Of Islands College. Rosamund is passionate about pastoral leadership and interested in how secondary schools value the wellbeing of young people and nurture a sense of belonging for all. She has recently completed her Masters research as a case study examining the efforts one secondary school is making at the beginning of their change to a deliberate focus on belonging, including the perspectives of the Year 9 learners, teachers, and leadership team.



Richard Crawford & Grant Congdon

Topic: Despite the overwhelming equity concerns of literature and the critical voice of iwi, why do we continue to stream?

He uri ahau nō Ngāti Porou, Ngāti Kahunguna, me Ngāti Raukawa hoki. I commenced my current principal position at Fairfield College in Kirikiriroa, in 2012. Previously, I was the principal of Forest View High School, in Tokoroa, from 2007 to 2011. Since 2018, I have been the lead principal of Te Pae Here Kāhui Ako. I previously held deputy principal roles at Whakatāne High School and Ngāruawāhia High School. Strengthening school relationships with manawhenua and enabling equity for all students are educational areas of interest. Grant and I are members of the design team, led by Tokona Te Raki, to end the practice of streaming in Aotearoa.



Ko Grant Congdon tōku ingoa. Ko te tumuaki ahau i te Kāreti o Horowhenua. Horowhenua College is rich in culture with 35% Māori and 15% Pasifika. Overseeing the de-streaming of our entire college over the last 5 years has been a significant process in supporting the special kaupapa of raising Māori student achievement.

CONCURRENT SPEAKERS



Andrew Hood

Topic: Cyber Security in Schools Programme

Andrew started out on the internet over 30 years ago and in that time has worked globally on internet services and cyber security from small start ups to large governments and multinationals businesses. Now working as Chief Advisor on Cyber Security at Te Tāhuhu o te Mātauranga in the Cyber Security in Schools team, his aim is to help lift the cyber security maturity of every school and kura in New Zealand. In recent times he has seen nearly every type of attack, phish, scam and hack so understands why schools are targets for the likes of cyber criminals and student hackers. A regular speaker at IT and Cyber events, Andrew loves to engage non-technical people in the world of Cyber so they can better protect themselves, their whanau and organisations from the reality of cyber threats. Outside of work, Andrew enjoys cycling, sewing, cooking and refereeing his kids under-10 football, but not at the same time.



Fiona Humphries

Topic “The person in charge sets the tone”: New Zealand teachers’ perceptions of and insights into their wellbeing

An experienced teacher and counsellor, Fiona Humphries works full-time at Fiordland College where she is the Guidance Counsellor, Careers Advisor and Music Teacher. She originally trained as a primary teacher and 15 years ago, broadened her horizons when she started her Masters in Counselling. Increasingly interested in tales of teacher wellness and while continuing to work within the profession, Fiona started her EdD journey at the University of Otago to pursue her passion for teacher wellbeing. Her doctoral work is in the writing up stage and she hopes to submit it this year.



Michelle Marston

Topic: An alternative to pedagogical leadership: A case study of exemplary educational leadership for Māori students

Michelle recently completed her Master of Educational Leadership (First Class Honours) at the University of Waikato. Her research focused on Māori student perceptions of school leaders’ efforts to support their wellbeing and academic achievement, culminating in a case study of exemplary educational leadership. Michelle began teaching in 2013. Currently, she teaches te reo Māori and tikanga Māori part-time at secondary school level alongside her doctoral study at the University of Waikato. Michelle is a current recipient of the University of Waikato Doctoral Scholarship. On a personal level, Michelle is a single mum to 5 daughters and is of Kāi Tahu, Scottish, Irish, Welch, and European descent.



Tina Mihaere-Rees

Topic: A Critical race theory analysis of education in Aotearoa through a Kaupapa Māori lens

Ko Tina Mihaere-Rees tōku ingoa, he uri nō Ngāti Kahungunu, Ngāi Tūhoe hoki. I am a Māori educator, kaiako reo Māori and researcher with six years of teaching experience. I live in Te Whanganui-a-Tara and am currently Learning Area Leader Māori at Onslow College. I come from a whānau of Māori and Pākehā educators. My research areas of expertise are in Te Tiriti o Waitangi and Mātauranga Māori.



Angela O’Donnell-King & Miriama Barton

Topic: He aha te kai o te Rangatira? He kōrero, he kōrero, he kōrero. What is the food of the leader? It is knowledge and communication

He uri ahau no Ngati Raukawa me Ngai Tahu. He Kaihautū Māori tāku mahi i PPTA Te Wehengarua. I was LOL English working in Te Taitokerau before joining PPTA Te Wehengarua last October. I taught for over twenty years and now I work for teachers.



Kei aku whakatamarahi ki te rangi, kei aku whakateitei ki te whenua, tēnā koutou katoa.
Nei rā te mihi nui ki a koutou katoa e para te huarahi kei mua i ahau.
Ko Miriama Barton ahau,
He uri ahau nō Ngātiwai ki Whangaruru me Te Whānau-ā-Ruataupare.
Ko au tētahi o ngā Kaihautū Māori ki te tari o Te Wehengarua o PPTA.
E hīkaka ana au ki te uru atu ki tēnei kāhui. Mā wai? Mā ngā whakatipuranga mō āpōpō.

CONCURRENT SPEAKERS



Helen Pearce (Watson)

Topic: From the Field and the Sideline Observations on leadership from a lifetime in education.

Helen Pearce (Watson) attended Auckland University, and Christchurch Teachers' College, then taught in girls' and co-ed secondary schools in Auckland from 1962 to 1985. From the 1970s to 1985, she held office in the Post Primary Teachers' Association at branch, regional and national level, finally as conveyor of the Sex Equality Advisory Committee. From 1985 to 1991 she was the PPTA's first Women's Officer. From 1991 to 2006 she was the field officer in the Auckland Field Office, continuing to work in a relieving capacity since then. She has written on women's activities within PPTA and Auckland Feminist Teachers, and their issues within the profession.



Jan Torrey & Adele Towgood

Topic: Sexual Harm Protocols for Schools

Jan Torrey is a PPTA Field Officer with a long-standing interest in, and advocacy for, women's issues. In her work as a Field Officer and as the Field Office representative on the Women's Committee Jan has sought the development of a set of guidelines for schools when sexual harm complaints are made between adults in the school community context. Guidelines for Schools and Boards of Trustees which will assist the school to develop policies and procedures underpinned by an understanding trauma informed responses



Adele Towgood is the PPTA Deputy General Secretary for Membership. Ensuring all members are aware of their rights and responsibilities through the PPTA Education program is a core part of Adele's role. Supporting this, is the development of best practice policies and processes to help schools develop and maintain positive work environments, and she is pleased to add Sexual Harm to that portfolio of resources for our Members.



Josh Thurstone

Topic: The new Equity Index for schools and kura, coming Jan 2023

Joshua is the acting manager of the funding policy team in the Ministry of Education, and has been with the Ministry since 2018. This team led the policy development of the Equity Index which will be implemented for operational grant resourcing from Jan 2023. The funding policy team gives advice on levers to shape a transparent, efficient, and equitable resourcing system



Greg Sharland

Topic: Distributed Leadership - An investigation into post-heroic leadership in New Zealand secondary schools

Having progressed through the school system as a teacher, coach, middle leader and now senior leader, my concern has shifted from 'what am I doing tomorrow?' to 'what does sustainable school leadership look like in the future?' Through the Masters in Secondary School Leadership programme at the University of Victoria, I have had the opportunity to connect leadership theory to practice and, in doing so, challenge the current leadership discourse. My research project on distributed leadership provides a unique New Zealand perspective on what is widely considered a growing trend in educational leadership.



David Staite

Topic: Effective mentoring practices

Dave is the Head of Faculty for Social Science at Naenae College. He has had over a decade of experience in a variety of middle leadership roles in secondary schools. Dave has been involved in the Masters of Teaching and learning as an Associate Teacher. Whilst studying for his Masters in Education, he examined coaching and mentoring through the context of growing student teachers into effective practitioners. Currently, Dave is facilitating a micro-credentialed course on coaching and mentoring run through Victoria University in conjunction with the PPTA.

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Heleen Visser

Topic: What have we learned from gathering data about schools and schooling over time?

Heleen joined NZCER in 2016, and leads the Research and Development Group. Heleen has had a long career in educational research and is committed to an agenda of equity and social justice. She has extensive experience and knowledge of education policy research and evaluation. Heleen currently leads a project which delivers the Teaching, School, and Principal Leadership practices (TSP) survey tool. A tool which is free for use in schools. She is also involved in NZCER's long running National Surveys of Secondary Schools.



Tamara Yuill Proctor

Topic: A case study of how one urban high school supports teachers to design and connect the curriculum

Tam leads the Social Science faculty and is one of the co-ordinators for the Connected curriculum at Te Puna Wai o Waipapa (Hagley College). She has a passion for curriculum design and working with teachers. This year Tam is aiming to submit her doctoral research which is a case-study of one urban NZ high school, focusing on, designing and implementing connected curriculum. This case-study has also explored the steps Senior Leadership took to create and support an environment for change. She has presented at number of conferences most recently the PPTA Education Conference in 2021, as well as being invited to schools to talk about her research. Tam is an active member of the PPTA as a current member of the PLD Advisory committee and the Middle Leadership Advisory Committee, last year she was involved in the PPTA workload taskforce group.

PANEL DISCUSSION



Facilitator: Dr. Sarb Johal

Dr. Sarb Johal is a clinical psychologist, consultant and commentator who brings a psychological lens to the light, the dark and the intriguing aspects of the human experience. His videos, blogs and podcasts turn complex psychological theory into simple tools for solving everyday problems, helping people and organisations navigate tough times with greater wellbeing and equilibrium.

An expert on psychosocial recovery and disaster communication, Sarb has advised the UK and New Zealand governments and the World Health Organisation through major national and international crises, including the Covid-19 pandemic. He is a regular guest on RNZ National and other national and international media outlets and runs his own weekly newsletter on Substack: Noise Reduction.

He is the author of three books written over the past two years, including *Steady: A Guide to Better Mental Health Through and Beyond the Coronavirus Pandemic*, *The Little Book of Sleep*, and most recently the best-selling *Finding Calm: Managing Fear and Anxiety in an Uncertain World*.

Sarb has a PhD from the School of Psychology at the University of Cardiff and a Doctorate in Clinical Psychology from University College London.



Kate Gainsford

Kate Gainsford is principal of Aotea College, lead principal of the Northern Porirua Kahui Ako of eleven schools and Chairperson of the Secondary Principals' Council, Aotearoa.

Over the last fifteen year Kate has held roles representing teachers and leaders at local, regional and national levels, and has represented NZPPTA as president and in other roles at international education fora.

PANEL DISCUSSION



Tā Mark Solomon

Tā Mark Solomon is committed to the betterment of his iwi, kotahitanga for Māori and the wider well-being of people and the environment. He is a strong advocate for the Māori economy and was instrumental in setting up the Iwi Chairs Forum (2005). He was the elected Kaiwhakahaere (Chair) of Te Rūnanga o Ngāi Tahu from 1998 to December 2016 and represented his local Papatipu Rūnanga, Te Rūnanga o Kaikōura from 1995 to December 2016.

Of Ngāi Tahu and Ngāti Kurī descent, Tā Mark's contribution to his community has been diverse and significant, ranging from roles as a school board trustee, to a past board member of the Museum of New Zealand (Te Papa Tongarewa). Tā Mark attributes his wider whānau (family) for early guidance and it is this experience that has driven his passion for encouraging educational opportunities for young Māori. He is a patron of He Toki Ki Te Rika, a Christchurch-based Māori pre-trade training programme, and the related He Toki Ki Te Mahi, an apprenticeship initiative both born from the Christchurch earthquake rebuild. He believes young Māori should strive for formal training to maximize their talents and to be the best they can be.

In 2013 he was awarded Knight Companion of the New Zealand Order of Merit for services to Māori and Business. In April 2015 he received an Honorary Doctorate from Lincoln University as Doctor of Natural Resources, recognising his enduring interest and concern for our natural environment. Tā Mark was recently appointed to the National Science Challenge Governance Boards for Sustainable Seas and Deep South which relate to both ensuring our marine environment is understood and cared for and understanding the role of the Antarctic in determining our climate and future environment.

Tā Mark's current directorships include Te Ohu Kaimoana, National Science Challenge Governance Boards for the Deep South and Sustainable Seas, Te Tapuae o Rehua and a trustee of Pure Advantage. He was an original member of the Minister for Māori Affairs Māori Economic Taskforce, established in 2009.

Tā Mark believes a true rangatira is a servant of the people, a fact underpinned by his core philosophy of 'strength with humility'. Whilst the commercial success of Ngāi Tahu is acknowledged, Tā Mark is especially proud of the tribe's achievements in education and the development of the Iwi's savings scheme Whai Rawa. Tā Mark is a committed advocate for the sanctity of whānau and takes a strong stance against whānau violence. He is passionate about his people and is determined to facilitate both iwi and wider Māori success by unlocking the potential of the Māori economy for the good of all.



Melanie Webber

Tāmaki Makaurau born and bred, Western Springs College - Ngā Puna o Waiōrea media studies teacher Melanie Webber will be familiar to many conference attendees. She has been part of the PPTA Te Wehengarua presidential team since 2017, and is now president.

Melanie wants the best possible education system for students, and knows this doesn't happen without making sure that teachers are supported both professionally and industrially.

Melanie has always advocated for quality professional development opportunities for secondary teachers and leaders and is excited to be involved with the Leadership Summit, 2022



Tamara Yuill Proctor

Tam leads the Social Science faculty and is one of the co-ordinators for the Connected curriculum at Te Puna Wai o Waipapa (Hagley College). She has a passion for curriculum design and working with teachers. This year Tam is aiming to submit her doctoral research which is a case-study of one urban NZ high school, focusing on, designing and implementing connected curriculum. This case-study has also explored the steps Senior Leadership took to create and support an environment for change. She has presented at number of conferences most recently the PPTA Education Conference in 2021, as well as being invited to schools to talk about her research. Tam is an active member of the PPTA as a current member of the PLD Advisory committee and the Middle Leadership Advisory Committee, last year she was involved in the PPTA workload taskforce group.