



# ABSTRACT SUBMISSION

[www.wipce2020.net](http://www.wipce2020.net)

## WIPCE 2020 ABSTRACT GUIDELINES

The South Australian Aboriginal Education and Training Consultative Council and Tauondi Aboriginal College invite quality proposals to present engaging workshops at the *World Indigenous Peoples' Conference on Education (WIPCE) 2020*.

WIPCE attracts Indigenous education experts, practitioners, scholars, students and communities across the globe, with over 3,000 delegates expected in 2020 – the largest and most diverse Indigenous education forum on earth.

### WIPCE Themes

WIPCE 2020 is calling for presentations that address the conference theme:

**Indigenous Education Sovereignty: Our Voice, Our Futures.** We invite you to delight, provoke, inspire and encourage others through your discussions, critiques, promotions and analyses of education theory, practice, policy and leadership by, through and for Indigenous peoples.

Abstracts that support participation of Indigenous **youth** and **elders** are particularly encouraged.

Presentations must focus on **education** and be consistent with the <sup>1</sup>*United Nations Declaration on the Rights of Indigenous Peoples* and the WIPCE <sup>2</sup>*Coolangatta Statement*.

#### Sovereignty – Political bodies and the body politic

Indigenous peoples' bodies are political. Embodied sovereignty seeking external and pragmatic expression requires education that centres Indigenous peoples' knowledges. How are we as Indigenous peoples' making education better for all?

*Sub-themes: Identity and Race; Resilience; Nation building; the United Nations Declaration on the Rights of Indigenous Peoples.*

#### Voice – Speaking up, back and through

Indigenous voices in education continue to be raised in speaking up and back to western bureaucracies, systems and disciplines. Our speaking comes through our Elders, young people, leaders, community organisations – our teachers, holders and guardians of culture. How are we continuing to speak up, back and through education?

*Sub-themes: Elders; Youth; Elders; Leadership; Governance; Histories and narratives; Indigenous languages; Research and evaluation;*

#### Futures – Always was, always will be

Indigenous peoples have always been educators. Social, political and technological disruption during the 21st century asks Indigenous peoples' to take on a greater burden for the education of the broader populace. How will we continue to be leading educators now and into the future?

*Sub-themes: Partnerships; Life-long Learning; Policy influence; Sustainability; STEM/STEAM (Science, Technology, Engineering, (Arts) and Mathematics, Digital Futures.*

## WIPCE 2020 Abstracts Selection Criteria

A committee comprising Indigenous educators, supported by specialist reviewers will assess all applications to present at the WIPCE 2020 conference.

Criteria for inclusion in the 2020 program includes:

- Alignment with WIPCE goals and WIPCE 2020 conference themes and topics;
- Focus on Indigenous peoples' standpoint, knowledges, practice and contributions;
- Relevance to educational opportunities and outcomes for Indigenous peoples;
- Indigenous peoples are privileged as presenters;
- Transferability of outcomes to other settings and education sectors;
- Evidence of impact, innovation and sustainability of educational approaches;
- Potential to engage audiences from diverse nations and education sectors;
- Balanced representation from First Nations across the globe.

**Submissions with lead presenters who are non-Indigenous cannot be accepted.**

Workshop applicants will be notified in December 2019 with accepted presentations posted to the conference website in January 2020.

The professional conference organisers (All Occasions Group) will liaise with successful presenters regarding workshop scheduling, logistics and other requirements.

## Presentation Types

Presentations may be delivered in a variety of formats, as described below. The WIPCE Program Committee reserves the right to negotiate the proposed delivery format with speakers.

All workshop presentations except poster sessions are 50 minutes in length.

### 1. Seminar

The presenter spends the majority of the time presenting the educational concept, theory, program, tool or model and a short time (approximately 15 minutes) is allocated for questions from conference delegates.

### 2. Interactive Workshop

The presenter spends a short amount time on the delivery of the educational concept, theory, program, tool or model and the majority of the session is taken up by direct participation from conference delegates.

### 3. Panel Discussion

Presenters will be grouped into a panel of three by subject of presentation. Each presenter will have 10 minutes to deliver their educational concept, theory, program, tool or model with remaining time allocated at the end of the three presentations for questions from conference delegates.

#### 4. Round Table Discussion

Round table discussions will be small group discussion sessions where a maximum of 20 conference delegates will be given the opportunity to engage with and discuss with the presenter his or her educational concept, theory, program, tool or model.

#### 5. Poster Presentation

Presenters will be allocated space within the main conference venue to showcase their educational program, tool or model through a poster display. WIPCE delegates will be able to view displays during conference breaks.

#### 6. Other Innovative Presentation Types

Presentations delivered in innovative formats are encouraged. If you intend to provide a presentation outside of conventional formats, please outline clearly the details of your requirements as venue facility and logistical practicalities will need to be taken into account.

#### Keynote Address

Nominations for keynote addresses at WIPCE 2020 are by invitation.

## WIPCE Cultural Program

The call for abstracts focuses on the **education** program of WIPCE. Cultural performances, tours and events throughout the conference will be identified and scheduled through a separate process to education-focused presentations and workshops.

## Terms and Conditions

Presenters must register as conference delegates and meet their own costs of participation.

Abstracts and presentations in languages other than English must include an English translation. Interpreters are the responsibility of presenters.

Authors are expected to pay for their own registration, accommodation and travel. WIPCE organisers are unable to provide funding support for presenters – please contact your local sponsor if you require financial support to attend.

Submission of your abstract does not mean you are automatically included in the conference program. All submissions will be reviewed by the conference program committee in November 2019.

WIPCE 2020 respects the privacy and data of delegates and presenters – a privacy statement can be viewed at [www.wipce2020.net/privacy](http://www.wipce2020.net/privacy) .

Submissions are due by no later than **Friday 1 November 2019**.

South Australian Aboriginal Education and Training Consultative Council  
Tauondi Aboriginal College

July 2019

<sup>1</sup> <https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html>

<sup>2</sup> <http://press-files.anu.edu.au/downloads/press/p15621/pdf/ch191.pdf>

# WIPCE Abstract Submission Process

A WIPCE 2020 **Abstract Submission Portal** has been established to receive applications to present at the WIPCE conference

The 'EventsAIR' Portal to capture presentation details is accessible via links at [www.wipce2020.net/abstracts](http://www.wipce2020.net/abstracts).

Information to be entered includes:

- Presentation title;
- Presentation type (e.g. seminar, interactive workshop, panel);
- Details of presenters and administrative contact;
- Abstract description – maximum 400 words;
- WIPCE themes and topics to be addressed;
- Audio-visual requirements.

## Steps required to submit your abstract

1. Read the WIPCE Abstract Submission Guidelines;
2. Identify which educational themes and topics your submission addresses;
3. Register on the WIPCE Abstracts Portal with your email address and personal password;
4. Enter your contact and presentation details on the relevant screens on the Portal;
5. Review your submission – you can partially complete and return later to finalise your abstract;
6. Press the submit button to finalise and receive acknowledgement;
7. Enter additional abstracts if applicable.



Title and Presentation Type
Presenters
Abstract
Additional Information
WIPCE Themes
Review
Submit

Queries about the WIPCE 2020 Abstract Submission process can be directed to [abstracts@wipce2020.net](mailto:abstracts@wipce2020.net)

## WIPCE Abstract Guidelines and Submission Portal

[www.wipce2020.net/abstracts](http://www.wipce2020.net/abstracts)

<https://aomevents.eventsair.com/PresentationPortal/world-indigenous-peoples-conference-on-education-2020-wipce/abstract-portal/>



*The 2020 World Indigenous Peoples' Conference on Education (WIPCE) is hosted on the lands of the Kaurna Nation, the original people of the Adelaide plains.*