Panel presentations (40 minutes total duration, including 10 minutes question time)

FOCUS AREA 2. Opportunities to learn more ..upskill knowledge and skills in hard and soft technologies

TITLE OF PANEL

Assistive Technology Curriculum in OT Courses – designing and shaping the future

Health professionals - and the universities that design and deliver curriculum to produce practice-ready graduates - are operating in a rapidly changing policy and practice environment. Specific to the burgeoning area of assistive technologies (AT), it is necessary to be flexible and responsive educators to ensure contemporary training for health professional students. This responsive approach also needs to be considered in light of designing AT curriculum content that aligns with graduate competencies, course accreditation as well as resource limitations within the tertiary education sector.

A highlight of AATC 2016 was a panel of occupational therapy educators from a range of universities, describing the ways in which assistive technology is taught within occupational therapy curricula. This 2018 panel continues this conversation in light of recent developments including the rollout of the NDIS, GATE and the WHO AT resolution. Panellists will include occupational therapy educators from around the country, addressing a range of AT education topics including scope of technology, co-production of curricula, current teaching and learning strategies, and future visioning.

This panel discussion will be suitable for anyone interested in collaborating on, or currently involved in, the production of contemporary AT education methods and the support of graduate health professionals that operate with person-centred approaches to AT practice.