

The ADB logo consists of the letters 'ADB' in a white, serif font, centered within a dark blue square. The background of the slide features a light green gradient with a curved green shape in the top-left corner.

ADB

An illustration of a family of ten people standing under a large orange umbrella. The family members are represented by stylized human figures in various colors (blue, orange, and light blue). From left to right, there is a person in a wheelchair, a woman holding a baby, a young girl, a young boy, a woman, a man, a man in a top hat, a woman with a cane, another woman with a cane, and a person pushing a stroller. The umbrella is a simple orange shape with a central pole and ribs.

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# Padayon, SLP: The Philippines Graduation Approach Pilot Project

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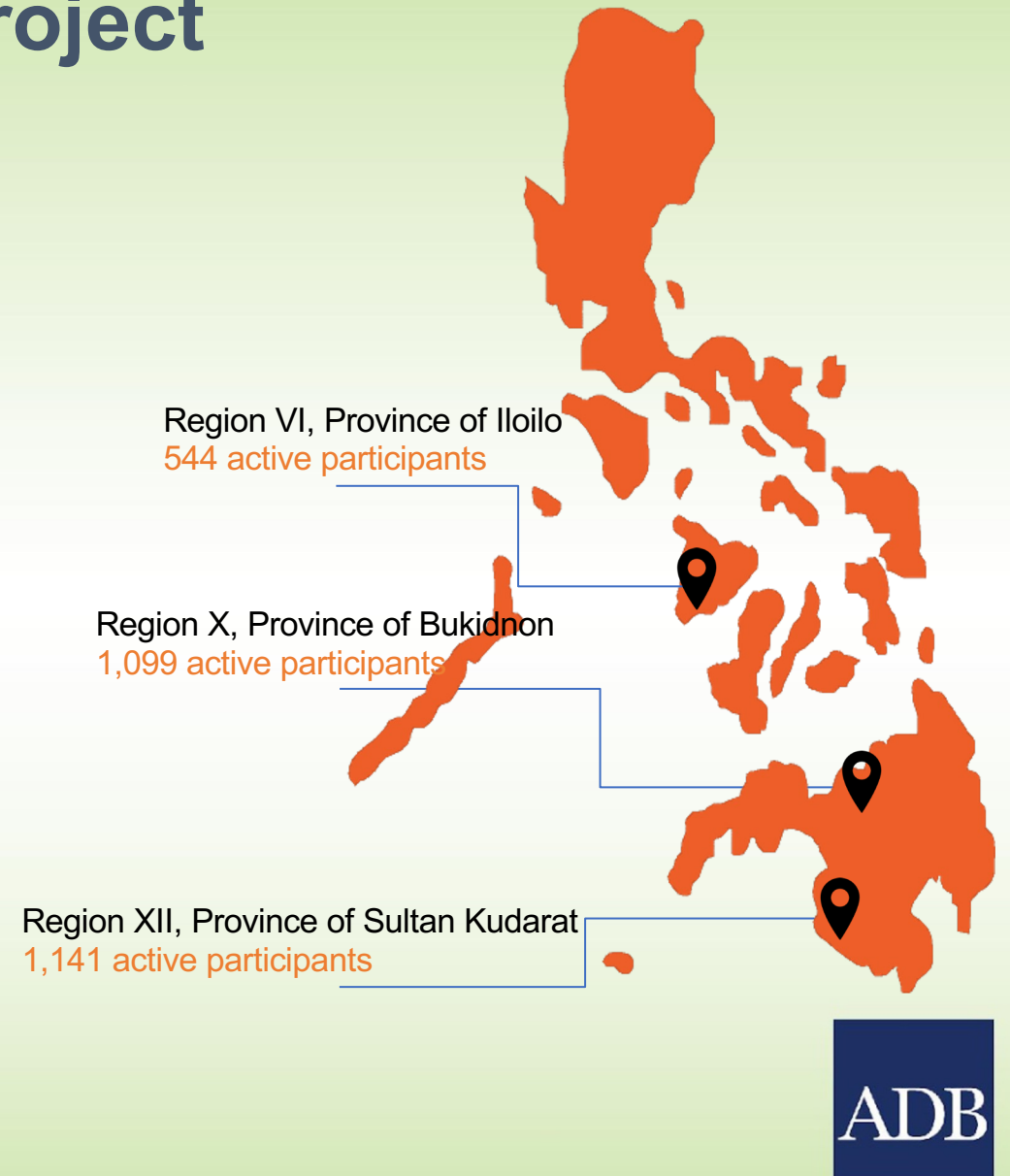
# Overview of Padayon, SLP Pilot Project

**Coverage and Timeline:** 2,784 Padayon SLP households served, from April 2021 to January 2023.

**Total Budget Allocation:** Total grants released by SLP amounted to P42 Million (approx. \$770,000), on top of the \$ 1.1 Million TA grants from ADB and the Government of Australia through its Department of Foreign Affairs and Trade.





**Accomplishment:** 83.37% of the households met the graduation criteria.

**Partners:** Implemented by DSWD in partnership with ADB, Government of Australia's Department of Foreign Affairs and Trade, and BRAC



# Padayon Project Objectives and Interventions

**Objective:** To test the use of the Graduation Approach in the current existing guidelines and strategies of the SLP in ensuring a resilient and sustainable livelihoods.

	4PS	SLP	GRADUATION ADDITIONS
 <b>Social Protection</b>	<b>Consumption Stipend:</b> Cash Transfer  <b>Healthcare Services:</b> PhilHealth Enrollment		<b>Healthcare Referrals &amp; Guidance</b>
 <b>Livelihoods Promotion</b>		<b>Technical Training:</b> Microenterprise Development Training  <b>Livelihood Assets and Market Map (LAMM)</b>  <b>Seed Capital Fund</b>	<b>Localized Tailored Market Assessment</b>  <b>Business Management Training</b>  <b>Technical Skills Training</b>
 <b>Financial Inclusion</b>	<b>FDS Financial Literacy Module</b>	<b>Savings through SLP Association (SLPA)</b>	<b>Savings Support:</b> Access to Savings Accounts  <b>Financial Literacy Training</b>
 <b>Social Empowerment</b>	<b>Coaching:</b> Municipal & City Links  <b>Family Development Sessions</b>	<b>Organizational and Leadership Trainings through the SLPA</b>	<b>Bi-Weekly Monitoring &amp; Mentorship</b>  <b>Life Skills Training</b>  <b>Direct Linkages to Barangay &amp; LGU Resources</b>

# Graduation Criteria Achievement

## Social Protection

- Positive behavior change
- Reinforcement needed for waste disposal

## Livelihood Promotion

- Earning more per month
- Multiple sources of active income

## Financial Inclusion

- Increased number of saving each month
- Active financial accounts

## Social Empowerment

- Increased joint decision-making
- More community activities participated in the Local Government Units
- Access to local resource linkage and livelihood support

# Graduation Criteria Achievement

Criteria	Baseline	Project End
<b>SOCIAL PROTECTION</b>		
Access to meals at least three times per day	95%	98%
Consume meals in line with dietary diversity guidance in life skills training	73%	84%
Proper waste disposal	13%	48%
Access to clean drinking water, either through sourcing or treatment	88%	99%
Proper practice of disaster preparedness activities	53%	100%
<b>LIVELIHOOD PROMOTION</b>		
Increased monthly income	2021 ave. monthly income: P9,157.96	73% ave. monthly income of P13,867.30
Possession of at least two sources of income	29%	67%
Linkages to livelihood support services to maintain and grow livelihoods	0%	13%
<b>FINANCIAL INCLUSION</b>		
Ability to save at least P100 per month	22%	35%
Use of formal financial services	25%	93%
<b>SOCIAL EMPOWERMENT</b>		
Ability to avail of local assistance/support and resources in times of need	77%	41%
Joint Decision making within the households	87%	99%
Participation in community activities	61%	86%



# Lessons and Challenges

## *Lessons learned:*

1. Importance of localized market assessment and livelihood matching in sustaining resilient livelihood projects.
2. Sequence/timing of provision of different technical training such as on livelihood, business management, and financial literacy for poverty reduction.
3. Lower caseloads in enabling and ensuring regular mentoring and coaching sessions.
4. Productive and resilient individual livelihoods contributing to the overall success of the SLP Association as a whole.

## *Challenges encountered:*

1. Covid-19, weather related shocks and livelihood diseases affected the enterprise and its daily operations.
2. Distance to some of the households, especially in rural areas has proven to be a key operational challenge.



# Adoption of Padayon, SLP Elements

1. Integration of Localized Market Assessment, Livelihoods Matching, and Community Resource Mapping for more sustained and resilient livelihoods.
2. Inclusion of the graduation criteria to the SLP monitoring and evaluation mechanism systems.
3. Replicating the Graduation Tiered Approach in the SLP's 5 Year Sustainability Plan.
4. Robust Capability Building, technical training and coaching sessions.
5. Hired monitoring staff for continuous regular coaching and mentoring.





Thank you for your time!  
*Padayon!*

