

A THEO MURPHY INITIATIVE

# EMPOWERING REGIONAL RESEARCH PROGRAM

Room 224, Education building (E007), University of New England, Arts Rd, Armidale

## DAY 1 Wednesday 12 February

8.30 am	Registration and arrival tea and coffee
9.00 am	<b>Welcome</b> Welcome to Country
9.30 am	<b>Academic writing and editing skills</b> Dr Malini Devadas, MD Writing and Editing
10.30 am	<b>MORNING TEA</b>
10.45 am	Academic writing and editing skills (continued)
12.30 pm	<b>NETWORKING LUNCH WITH BREAKOUT DISCUSSION GROUPS</b>
1.30 pm	<b>Communicating your science—working with the media</b> Dr Joe Milton, Australian Science Media Centre
3.00 pm	<b>AFTERNOON TEA</b>
3.30 pm	Communicating your science—working with the media (continued)
5.00 pm	<b>End of day 1</b>
5.15 pm – 7.00 pm	<b>Networking dinner</b>

## DAY 2 Thursday 13 February

8.30 am	Arrival tea and coffee
9.00 am	<b>Leadership skills, personal development and culture change</b> Dr Desley Lodwick and Dr Rachel Cameron, STEMM Culture: Cultivating Leaders
10.30 am	<b>MORNING TEA</b>
11.00 am	Leadership skills, personal development and culture change (continued)
12.30 pm	<b>NETWORKING LUNCH WITH BREAKOUT DISCUSSION GROUPS</b>
1.30 pm	Leadership skills, personal development and culture change (continued)
4.00 pm	<b>End of event</b>

## WORKSHOPS

### Academic writing and editing skills

Dr Malini Devadas  
MD Writing and Editing  
Wednesday 12 February  
9.30 am – 12.30 pm

Many people find a blank page (or screen) daunting and rush to fill it with a stream of consciousness. Poor structure results from a lack of planning about who the document is for and what its purpose is. In this half-day workshop, you will learn how to get it right from the start, by planning the content and creating text that flows logically. You will create an outline for your document and then start writing the first draft. By the end of the workshop, you will be able to analyse a document's audience and purpose, create a detailed document plan, and write a draft that follows a logical structure.

### Communicating your science— working with the media

Dr Joe Milton  
Australian Science Media Centre  
Wednesday 12 February  
1.30 pm – 5.00 pm

Are you interested in how the media works? Do you get frustrated by what you read and see in the news? Do you want to help journalists report your subject better?

This workshop, hosted by the Australian Science Media Centre's Dr Joe Milton, is designed to increase your confidence and give you the insider knowledge and media skills you need to help you engage more effectively with the wider public through the media.

You'll learn what makes a story, what drives the news agenda and what journalists need from you. You will also learn some practical techniques to improve communication, avoid jargon and tailor your message to your audience.

Joe will provide his top tips on planning and preparing for media interviews, and on developing your stories so they can be used across a wide range of platforms, from improving stakeholder engagement and producing catchy funding applications, to social media, public talks and outreach.

### Leadership skills, personal development and culture change

Dr Desley Lodwick and Dr Rachel Cameron  
STEMM Culture  
Thursday 13 February  
9.00 am – 4.00 pm

Recognising the unique challenges faced by early- and mid-career STEM researchers located in regional Australia, this workshop provides an opportunity for professional development focusing on building skills that are applicable to industry, academia and other areas, and transferable across different fields.

More and more, leaders have to deal with murky systemic problems with no easy answers. Due to the increasing complexity of organisational life, what constitutes effective leadership has had to change. Many people in STEM industries find themselves using strategies and frameworks that do not produce the outcomes they desire. This is because effective leadership requires more than technical expertise. The focus of this one-day workshop will be to explore adaptive leadership in a complex world and help participants to develop the often counter-intuitive skills needed to be effective.

The workshop aims to help attendees:

- a) explore how you make sense of yourself and the world and how this might be holding you back from your full potential
- b) gain a deeper understanding of relationships and systems. This dual approach builds capacity for deep awareness, calmness in the face of uncertainty, an increased ability to handle the anxiety of others, decision-making that honours the big picture, and a collaborative mindset.

The workshop will help EMCRs increase their awareness of the shift in direction needed for leading effectively and with an orientation towards action. During the session Desley and Rachel will:

- model constructive leadership behaviours
- stretch participants beyond their comfort zone
- provide just-in-time learning at the point of need with clear links to emerging goals, performance outcomes and application to work
- focus on desired behaviour change that lasts well beyond the duration of the program
- promote experimentation that links actions, observations, reflection and planning, and innovative strategic responses.